In August, each course listed below will begin with the expectation that the summer extended learning assignment is complete. The assignments and Power Point with instructions can be accessed at:

- Ft. Pierce Central High School’s Website: [http://www.fortpiercecentral.org/](http://www.fortpiercecentral.org/)
- St. Lucie County Public Library System
- Barnes and Noble, Jensen Beach Location

### Mathematics

**Algebra II** - Summer math practice packet must be complete when school begins. This packet can be retrieved from Ft. Pierce Central High School’s Website: [http://www.fortpiercecentral.org/](http://www.fortpiercecentral.org/)

### Language Arts

Reading and Dialectical Journal for each selection must be complete when school begins; Standard English: select 1 novel; Honors English: select 2 novels.

#### 9th Grade Language Arts

- *The House on Mango Street*, Sandra Cisneros
- *Of Mice and Men*, John Steinbeck
- *Flowers for Algernon*, Daniel Keyes
- *The Fault in Our Stars*, John Green
- *Lord of the Flies*, William Golding
- *The Great Gatsby*, F. Scott Fitzgerald
- *Dirty Little Secrets*, C.J. Omololu
- *The Glass Castle*, Jeannette Walls

#### 10th Grade Language Arts

- *The Book Thief*, Marcus Zusak
- *The Other Wes Moore*, Wes Moore
- *The Nazi Hunters*, Neal Bascomb
- *The Great Santini*, Pat Conroy
- *The Catcher in the Rye*, J.D. Salinger
- *100 Years of Solitude*, Gabriel García Márquez
- *To Kill a Mockingbird*, Harper Lee
- *I Know Why the Caged Bird Sings*, Maya Angelou
- *Fahrenheit 451*, Ray Bradbury

### Advanced Placement

#### AP Human Geography – 9th Grade (Select One)

- *Confucius Lives Next Door*, T.R. Reid
- *Fast Food Nation*, Eric Schlosser
- *The Middle of Everywhere: The World’s Refugees Come to Our Town*, Mary Pipher
- *Why Geography Matters, Three Changes Facing America: Climate Change, The Rise of China and Global Terrorism*, Harm de Blij
- *Hot, Flat, and Crowded: Why We Need a Green Revolution--and How It Can Renew America*, Thomas L. Friedman

#### AP World History - 10th Grade

*A History of the World in Six Glasses*, Tom Standage

#### AP US Government and Politics

*A Bill of the Century: The Epic Battle for the Civil Rights Act*, Clay Risen

#### AP US History – 11th Grade

- *The Scarlett Letter*, Nathaniel Hawthorne
- *Freakonomics*, Steven D. Levitt

#### AP English Language - 11th Grade

*The Color of Water*, James McBride
*The Secret Life of Bees*, Sue Monk Kidd
*Slaughterhouse Five*, Kurt Vonnegut
*Their Eyes Were Watching God*, Z. Hurston
*Hotel on the Corner of Bitter and Sweet*, J. Ford
*Adventures of Huckleberry Finn*, Mark Twain
*Like Water for Chocolate*, Laura Esquivel
*A Thousand Splendid Suns*, Khaled Hosseini

#### AP English Literature - 12th Grade

*The Help*, Kathryn Stockett
*The Language of Flowers*, Vanessa Diffenbaugh
*The Natural*, Bernard Malamud
*Grendel*, John Gardner
*Rich Dad, Poor Dad*, Robert T. Kiyosaki
*Cry the Beloved Country*, Alan Paton
*The Help*, Kathryn Stockett

#### AP US History – 11th Grade

- *Common Sense*, Thomas Paine
- *Uncle Tom’s Cabin*, Harriet Beecher Stowe

Suggested: *The Jungle*, Upton Sinclair
*Gospel of Wealth*, Andrew Carnegie
*United States History AP Exam, AMSCO*

#### AP English Literature - 12th Grade

*Salà*, Toni Morrison: Complete the Dialectical Journal below with at least 15 entries. Entries should include: quotes, memorable parts of the novel, and questions you have with possible answers.
*Pride and Prejudice*, Jane Austen: Write an essay using one of the following topics: 1. Discuss the importance of social class in the novel, especially as it impacts the relationship between Elizabeth and Darcy.
2. Discuss the role of first impressions throughout the novel. Provide clear evidence, via properly documented quotes, to support your assertions.

*Indicates Mandatory Reading Selection
Dialectical Journal Instructions and Template

Instructions

1. A Dialectical Journal has three columns as shown below.
2. Complete at least 10 entries that reflect the entire book (at least 10 entries per book read).
3. Quote important points in the text in the first column: “Quotation from the Text.”
4. Write the page where the quote is located in the middle column: “Page #.”
5. Record your reaction in the last column: “Respond, Analyze, and Evaluate.”
   - State your thoughts, feelings, reactions, and questions about characters, ideas, actions, settings, or other details.
   - Do not to paraphrase or summarize the text.

Example

Example from Hatchet, Gary Paulsen

<table>
<thead>
<tr>
<th>Quotation from the Text</th>
<th>Page #</th>
<th>Respond, Analyze, and Evaluate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ‘Thanks. It’s really nice.’ But the words sounded hollow, even to Brian.”</td>
<td>p.8</td>
<td>“Why does Brian feel that way about getting a hatchet from his Mom? If the words sound hollow to Brian, he must not mean it. Why is he mad at his Mom? - Asking questions</td>
</tr>
<tr>
<td>2. “No roads, no trails, no clearings. Just the lakes, and it came to him that he would have to use a lake for landing. If he went down into the trees he was certain to die.”</td>
<td>p.23</td>
<td>I can’t imagine keeping my cool in a situation like this. I’d be on my cell phone, freaking out and he’s trying to land the plane! I guess it’s important to keep your cool in a crisis. - Reaction to text</td>
</tr>
<tr>
<td>3. “Now, with the thought of the burger, the emptiness roared at him. He could not believe the hunger, had never felt this way. The lake water had filled his stomach, but left it hungry, and not it demanded food, screamed for food.”</td>
<td>p.48</td>
<td>It’s weird how Brian’s stomach is like a character now, driving his behavior. I’ve been hungry before, but never like that. Is he going to start eating things that are poison because he is so hungry?</td>
</tr>
</tbody>
</table>


Create Your Own on a Separate Sheet of Paper

10 entries that reflect the entire book (at least 10 entries for each book read)

<table>
<thead>
<tr>
<th>Quotation from the Text</th>
<th>Page #</th>
<th>Respond, Analyze, and Evaluate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Assignments are available on Fort Pierce Central High School’s Website (http://www.fortpiercecentral.org/) along with a Power Point presentation with directions. Ft. Pierce Central High School’s Website (http://www.fortpiercecentral.org/), St. Lucie County Public Library System, and Barnes and Noble (Jensen), have the list and most books available.

*Indicates Mandatory Reading Selection