

National Honor Society

Student Activity Information Packet Instructions

Download the **Student Activity Information Packet**. You can complete this form using Microsoft Word so you can save your work and make corrections.

- 1. Read these instructions, the NHS Selection Criteria on the back of this page, and sign and date below. This will be kept by the chapter should you be selected for membership. Failure to sign this statement will disqualify you from being considered for membership.
- 2. Complete **ALL** sections of the Student Activity Information Packet. Each section should have at least one entry. Make sure that your name and the date are on both pages.
- 3. Obtain all necessary signatures for the Community Activity Section. Failure to have a signature will disqualify you from being considered for membership.
- 4. Attach a current resume to the Activity Information Packet. Be sure to list references. Do not say, "References available on request."
- 5. The form must be typed or completed neatly in blue or black ink. No forms completed in pencil will be considered. Please use white-out if you make a mistake, do not scratch-out incorrect items.
- 6. Return the Student Information Activity Packet, the signed instruction sheet, and your resume to Ms. Killion in Room 405 on the Main Campus by the deadline stated in the cover letter.

NO LATE FORMS WILL BE ACCEPTED!

I have read and fully understa	nd the above instructions and the NHS Selection Criteria.
Student Signature	Date
Homeroom Teacher	Main Campus/ MOA

NHS Selection Criteria

Leadership - the student who exercises leadership:

- * Is resourceful in proposing new problems, applying principles, and making suggestions.
- * Demonstrates leadership in prompting school activities.
- * Exercises influence on peers in upholding school ideas.
- * Contributes ideas that improve the civic life of the school.
- * Is able to delegate responsibilities.
- * Exemplifies positive attitudes.
- * Inspires positive behavior in others.
- * Demonstrates academic initiative.
- * Successfully holds school offices or positions of responsibility, conducts business efficiently and effectively, and is reliable and dependable without prodding.
- * Demonstrates leadership in the classroom, at work, and in school activities.
- * Is thoroughly dependable in any responsibility accepted.

Service - the student who serves:

- * Is willing to uphold scholarship and maintain a loyal school attitude.
- * Participates in some outside activity: Girl Scouts; Boy Scouts; church groups; volunteer services for the aged, poor, or disadvantaged, family duties.
- * Volunteers dependable and well organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- * Works well with others and is willing to take on difficult or inconspicuous responsibilities.
- * Cheerfully and enthusiastically renders and requested service to the school.
- * Is willing to represent the class or school in inter-class and inter-scholastic competition.
- * Does committee and staff work without complaining.
- * Shows courtesy by assisting visitors, teachers, and students.

Character - the student of character:

- * Takes criticism willingly and accepts recommendations graciously.
- * Constantly exemplifies desirable qualities of personality (cheerfulness, friendliness, poise, stability).
- * Upholds principles of morality and ethics.
- * Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- * Demonstrates the highest standards of honesty and reliability.
- * Shows courtesy, concern, and respect for others.
- * Observes instructions and rules, punctuality, and faithfulness both inside and outside the classroom.
- * Has powers of concentration and sustained attention as shown by perseverance and application to studies.
- * Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.
- * Actively helps to rid the school of bad influences or environment.