

**Morningside Elementary School
2016 Parent Survey**

Directions: Please fill out one per family and send back with your child.

Welcoming School Environment

Indicator	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or No Opinion
Parents feel welcomed and valued when visiting the school.					
Each family's ethnicity and culture is recognized and respected by school staff.					
Parent school activities are planned at different times of the day and week to provide all parents a chance to participate.					

School/Parent Communication

Indicator	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or No Opinion
Parents receive timely school communication and in many different ways, such as: parent information packets, telephone calls using the automated School Messenger system, newsletters, e-mail, parent-teacher conferences, parent portal, and school/district websites.					
School communication with parents is always done in a consistent manner that is available for all parents.					
School communication and information is easy to understand and provided in a language parents can understand.					
Parents are provided regular reports of their child's educational progress.					
Parents are encouraged to communicate to school staff any concerns they may have related to their child's grade/program placement and academic progress.					

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Student's Well-Being

Indicator	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or No Opinion
My child is in a safe environment.					
My child is respected and cared for.					
My child receives the appropriate accommodations that is stated on his/her IEP, EP, 504 plan, Health Care Plan.					
My child is never treated differently due to being on either of the above mentioned plans.					
My child's individual characteristics are well respected by the faculty and staff.					

Student Achievement

Indicator	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or No Opinion
My child's teacher meets his/her learning by individualizing instruction in the classroom.					
My child's teacher uses a variety of teaching strategies and learning activities.					
My child's teacher gives work that challenges my child.					
School staff focuses on academic growth by ensuring that strategies are put in place for students whose academic performance lags behind what they are capable of achieving. <u>Examples:</u> <ul style="list-style-type: none"> • MTSS—tiered instruction based on student's needs <ul style="list-style-type: none"> • English language learners • Students with disabilities 					

Please feel free to add any additional comments: