

ELECTIVE COURSE DESCRIPTIONS

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| DANCE TECH I | Designed to provide students with opportunities to acquire knowledge and skill in two or more styles of dance (Jazz, Modern and Theatre) as well as knowledge of dance terminology and choreography movement sequences. |
| THEATER I | Students will develop an awareness of the stages and begin studying the basics required for performance. Costuming, scenery, lighting, make-up and theater history are also covered in this course. |
| CERAMICS/POTTERY I | Provides students with basic understanding of ceramic processes, sculpture and ceramics in general. |
| CARPENTRY I | Combination of classroom instruction and hands-on experience on the construction of a single-family dwelling to include site preparation and layout, footings and foundations, floor, wall and roof framing, etc. |
| DRAFTING | Designed to provide students with basic skills and knowledge in the communications of ideas through lines and symbols for architectural experiences. |
| JROTC | Teaching students on the value of citizenship, leadership, service to community, personal responsibility, and a sense of accomplishment while instilling self-esteem, teamwork and self-discipline. |
| SPANISH I <u>or</u> SPANISH II | Introduction to the language and culture of the Spanish-speaking world. |
| MEDICAL SKILLS | An introduction to medical terminology and careers in the field of health care. |
| DIGITAL ART 1 | Exploration of fundamental concepts, terminology, techniques, and applications of digital imaging to produce digital still images through the single or combined use of computers, digital cameras, scanners, photo editing software, drawing and painting software, graphic tablets, printers, new media, and emerging technologies. |
| AUTOMOTIVE | Prepares students for employment as an auto technician assistant, general service, front-end repair, brake repair, air conditioning repair, electrical repair, engine performance, drivability, and diagnostic repair. |
| INTRO TO INFO TECH | Elevates students in the use of technology in areas such as keyboarding, software applications, word processing, and web design. |
| BAND I | Designed to enable percussion students to develop basic performance on wind/percussion through the refinement and performance of high school band literature. |