

# Florida Department of Education

## Weatherbee Elementary's Parent Involvement Plan



# **Mission Statement**

**The mission of  
Weatherbee Elementary School  
is to encourage and insure success  
for every child in a nurturing,  
motivating, and safe environment.**

# Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs

Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent involvement are spent.

- Members of the Parent Involvement Committee, School Advisory Council, and Title I Committee, as well as any other committee where parents or community members serve, will have members nominated by their peers. Individuals will be voted in by approval from the current members serving on the committee. In all proceedings, members will be selected by their peers in accordance with District policy. Members will be recruited through the monthly newsletters, school-wide phone messaging system (Connect-Ed), and letters/fliers inviting parents to participate. Documentation of the invitations and minutes of the proceedings will be recorded, submitted and filed by the appropriate personnel, adhering to the District's and/or State's mandates.
- Jointly develop/revise with parents the school parent involvement policy and distribute it to parents of participating children and make available the parent involvement plan to the local community
  - Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parent involvement policy
  - Use the findings of the parent involvement policy evaluation to design strategies for more effective parent involvement, and to revise, if necessary, the school's parent involvement policy
- Inform parents and parent organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF)
  - If the plan for Title I, Part A, developed under section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least the areas of mathematics, language arts, and reading
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)
- Provide each parent timely notice information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, as described in section 1111(h)(6)(A)

[Return to List Items](#)

Changes made  No changes made

### Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

Program	Coordination	delete
Voluntary Pre-K	A school-year VPK program consisting of two classes is offered at Weatherbee. The Early Learning Coalition works with the school to notify parents of ex	<input type="checkbox"/>
Title I site	The school is an Title I site that provides tutoring for students who are economically disadvantaged during non-school hours in the core academic areas.	<input type="checkbox"/>
Migrant	The school notifies parents of all meetings and workshops provided through the district. The Migrant Mentor works with the school as a liaison with the p	<input type="checkbox"/>
Title III	The school notifies parents of all meetings and workshops provided through the district.	<input type="checkbox"/>
ESE	The school provides workshops for parents during the year and notifies parents of workshops being held through the district.	<input type="checkbox"/>
Title I/21st Century	The school will provide tutoring for students during non-school hours in the core academic areas.	<input type="checkbox"/>
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## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

Activity	Person Responsible	Timeline	Evidence of Effectiveness
Annual Title I Meeting	Principal	August 21, 2014, 6:00-7:00	Roster, Flyer, School Message

**WEATHERBEE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan**

**Flexible Parent Meetings**

Changes made No changes made

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** Our school will offer a flexible number of meetings to accommodate parent schedules. Meetings, workshops, and activities will be offered during the morning, afternoon, and evening. Parent/school communication will be open to include child care, if needed.

Parent Teacher Organization (PTO) Committee

Monthly - (The PTO will meet the first Wednesday of every month at varied times.

School Advisory Council (SAC) Committee Monthly (Every 3rd Wed.)

3:30 pm - 5:00 pm

**WEATHERBEE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan****Building Capacity**

Changes made  No changes made

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Rosetta Stone Lab	ESOL staff	Provide the opportunity for non-English speaking parents to learn English. Student achievement improves when parents become involved in their child's education.	Evening classes two days a week during the school year	Sign-in Roster
2	FBBR Reading Workshop	Literacy Coach	Student achievement improves when parents become involved in their child's education.	October 16, 2014: March 12, 2015	Sign-in Roster
3	Parent FCAT Night	Administration	Student achievement improves when parents become involved in their child's education.	December 11, 2014	Sign-in Roster
4	Kindergarten Workshops	Kindergarten Teachers	Student achievement improves when parents become involved in their child's education.	On-going	Sign-in Roster
5	The Florida Association of Partners in Education (FAPE) Conference	Parent/District	Student achievement improves when parents become involved in their child's education.	Yearly	Evaluation
6	Math Night	Math Coach	Student achievement improves when parents become involved in their child's education.	March 12, 2015	Sign-in Roster
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**WEATHERBEE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan**

**Staff Training**

Changes made  No changes made

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Parents as Partners	Principal/District	To improve the ability of staff to work effectively with parents to achieve academic success for the students. The curriculum is a three part program provided by the district.	August 21, 2014	Evaluation
2	Student Led Conferences	Kids at Hope Coordinator and Administration	To improve the ability of staff to work effectively with parents and students in the school environment to achieve academic success.	Twice a year - October 23 & 24, 2014, and May 21 & 22, 2015	Evaluation
3	Kids at Hope	Trainer	Provides an evidenced based strategy and protocol for teachers to follow that demonstrates how all children can learn.	New Teachers - July 29/All teachers - August 8 and Ongoing	Evaluation
4	Positive Behavior Support (PBS)	Trainer	To improve the ability of staff to work effectively with parents and students in the school environment to achieve academic success	New Teachers - July 29/All teachers - August 8 and Ongoing	Evaluation
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## **WEATHERBEE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan**

### **Other Activities**

Changes made No changes made

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** - Members of the administration, Volunteer Coordinator, Parent Committee members and Committee chairs will coordinate all activities listed below. Documentation of activities utilized as evidence may be, but are not limited to; committee minutes, in-service rosters, volunteer sign-in documents, formal memos detailing responsibilities for participants, agendas, parent and staff surveys, etc.

Volunteer Program

Parent Lending Library

Honor Roll/Special Effort/Perfect Attendance Awards - quarterly

Kids at Hope Activities

Student Led Conferences – twice a year

Mariner of the Month - monthly

PBS- monthly events

MLK Parade- January

Publix Math Night - March

## **WEATHERBEE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan Communication**

Changes made No changes made

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** Title I Parent Guide/Calendar from the Title I Department distributed yearly to students.

Interpreters will be available for all events for ESOL families.

Monthly school newsletter and calendar distributed in multiple languages.

School Messenger phone calls in multiple languages prior to all events.

School Marquee updated prior to events.

School Website updated as needed.

ESOL Parent Night - October 16, 2014 and ESOL Family Night January 22, 2015

Math Night - March 12, 2015

Reading Night - October 16, 2014 and March 12,2015

FCAT Writing, Math, Science and Reading Night - December 11, 2014

Twice a Year, Student Led Parent Conferences - October 23 & 24, 2014, and May 21 & 22, 2015

Parent representative to attend Parent Advisory Council(PAC) quarterly meeting

Parent representative to attend District Advisory Council(DAC) monthly meeting

Parent Involvement contact - Michele Beckford

Conference Night - September 30, 2014

Progress Reports sent home bi-monthly

Meet Your Teacher - August 14, 2014

KAH "Other Caring Adults" Luncheon - K,2,4 - September 4, 2014 - 1,3,5 - September 5, 2014.

Daily Planners purchased for each child

## **WEATHERBEE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan**

### **Accessibility**

Changes made No changes made

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

### **Response:**

The school will provide notification of activities in multiple languages for both written correspondence and phone contact with School Messenger.

The school website may be accessed from any location and provides information in multiple languages. This site is updated on a monthly basis to provide parents with current information.

The school utilizes the Migrant recruiters and social workers to assist with enrollment and other barriers facing the transient population.

The school will provide translators for Spanish and Creole families during school activities and meetings.

The school will provide workshops for English Language Learners and Exceptional Student Education in the evenings for parent participation.

The school site is equipped to accommodate parents and students with physical disabilities. Ramps, handicap accessible bathrooms, drinking fountains and tables are located throughout the facility. The one level building is in code to ensure that parents with disabilities will have access to all activities and services.