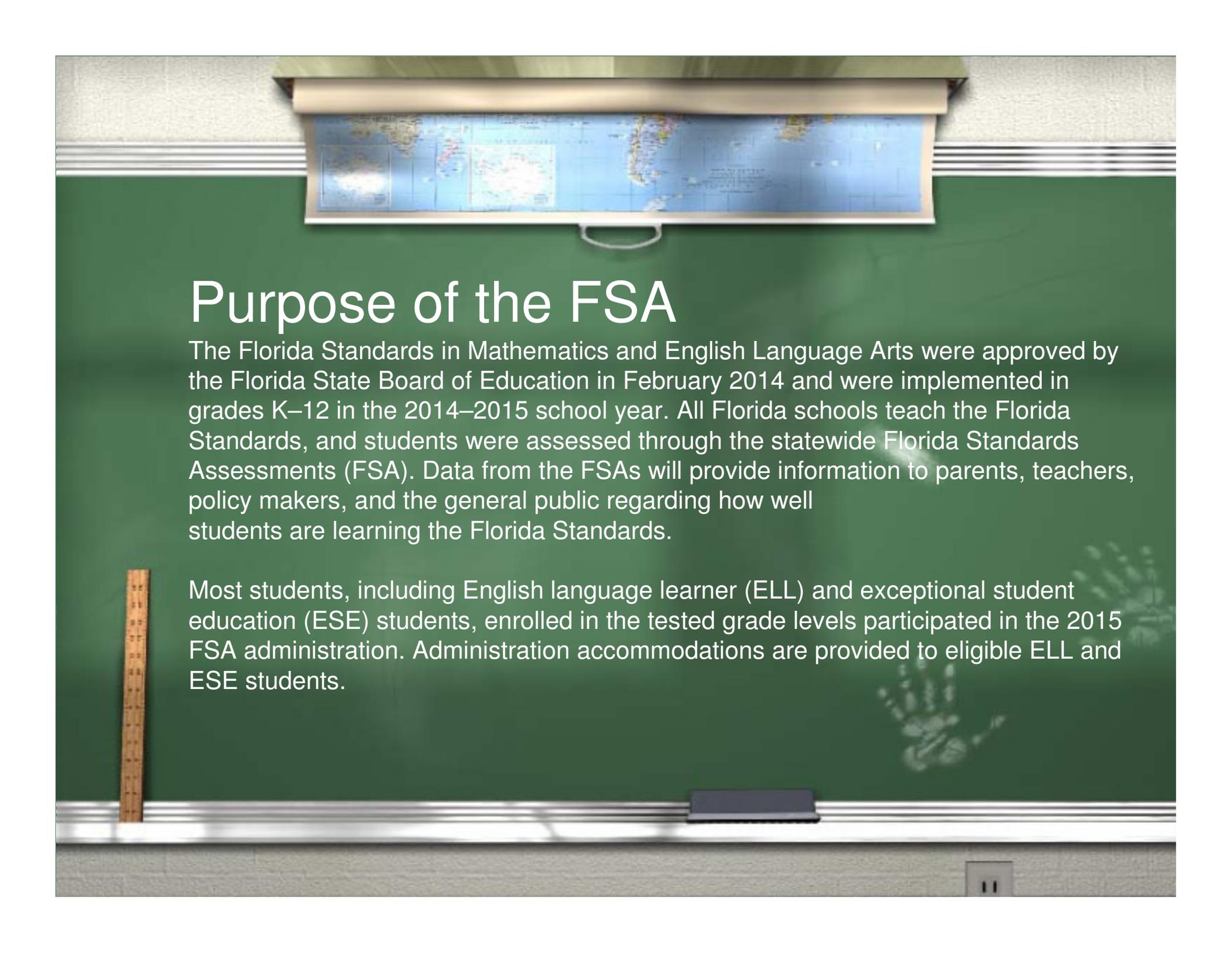




WELCOME to Family FSA NIGHT

WEATHERBEE ELEMENTARY
December 10, 2015

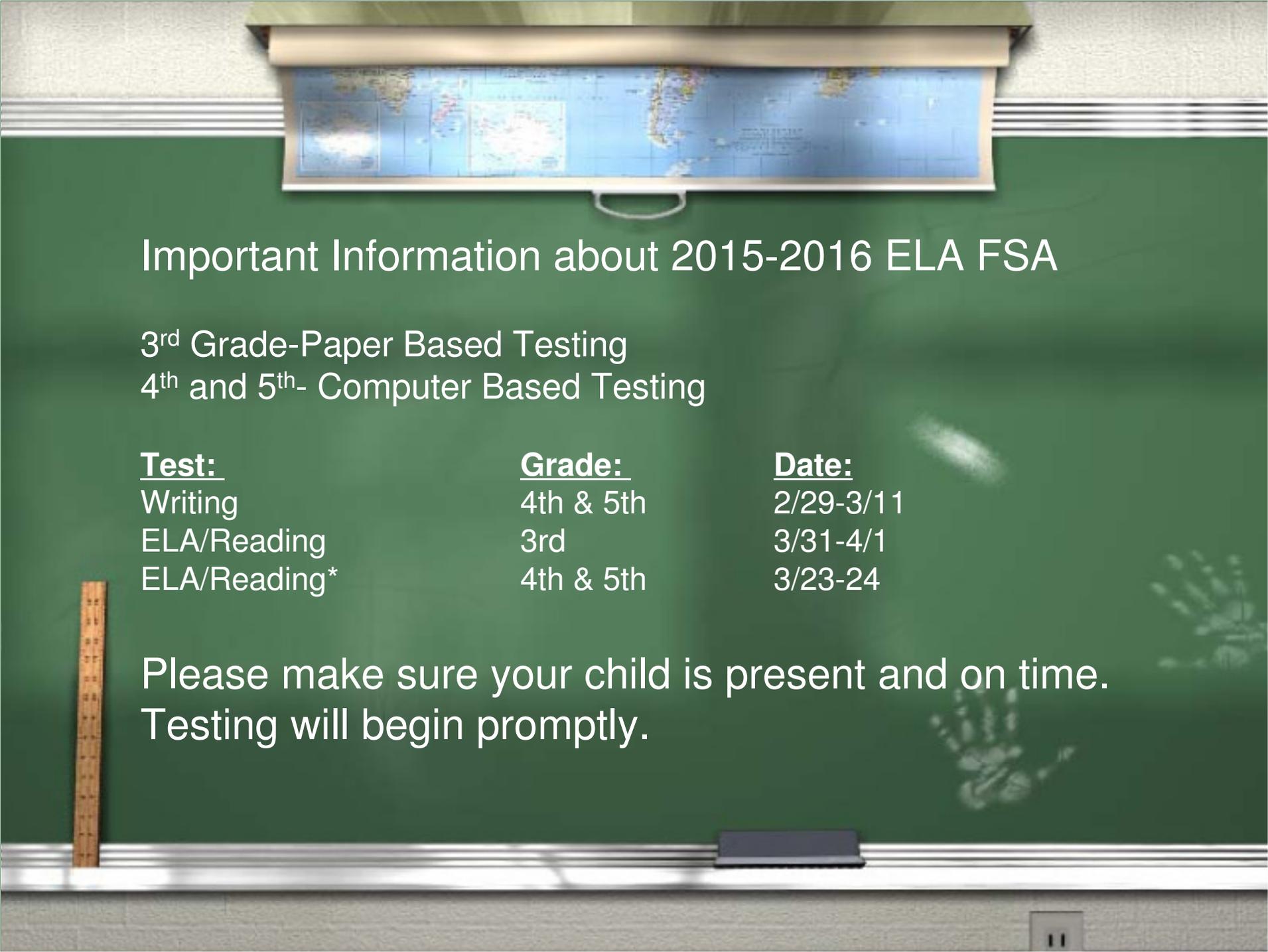
English Language Arts-Reading
www.fsassessments.org



Purpose of the FSA

The Florida Standards in Mathematics and English Language Arts were approved by the Florida State Board of Education in February 2014 and were implemented in grades K–12 in the 2014–2015 school year. All Florida schools teach the Florida Standards, and students were assessed through the statewide Florida Standards Assessments (FSA). Data from the FSAs will provide information to parents, teachers, policy makers, and the general public regarding how well students are learning the Florida Standards.

Most students, including English language learner (ELL) and exceptional student education (ESE) students, enrolled in the tested grade levels participated in the 2015 FSA administration. Administration accommodations are provided to eligible ELL and ESE students.



Important Information about 2015-2016 ELA FSA

3rd Grade-Paper Based Testing
4th and 5th- Computer Based Testing

Test:

Writing

ELA/Reading

ELA/Reading*

Grade:

4th & 5th

3rd

4th & 5th

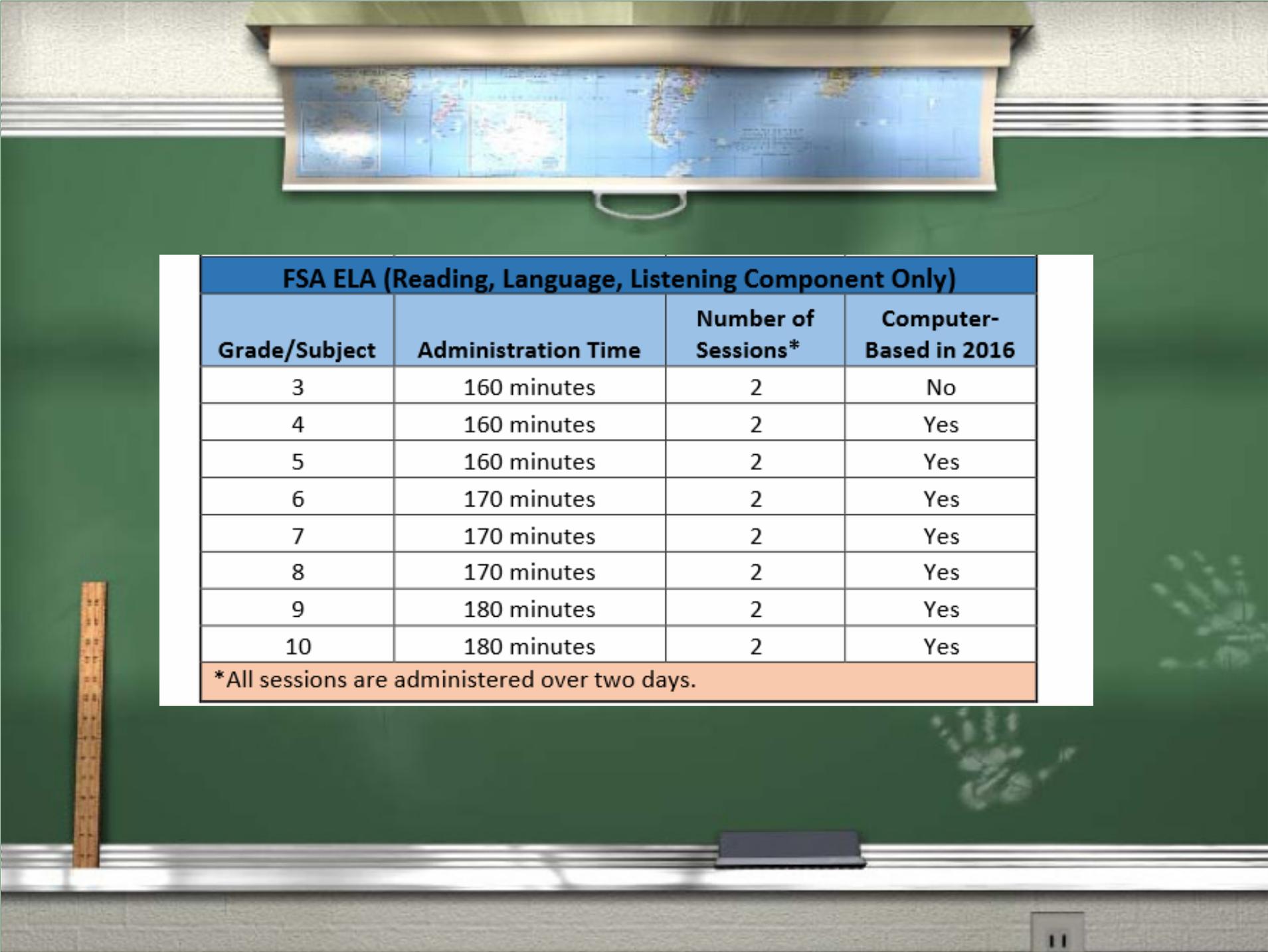
Date:

2/29-3/11

3/31-4/1

3/23-24

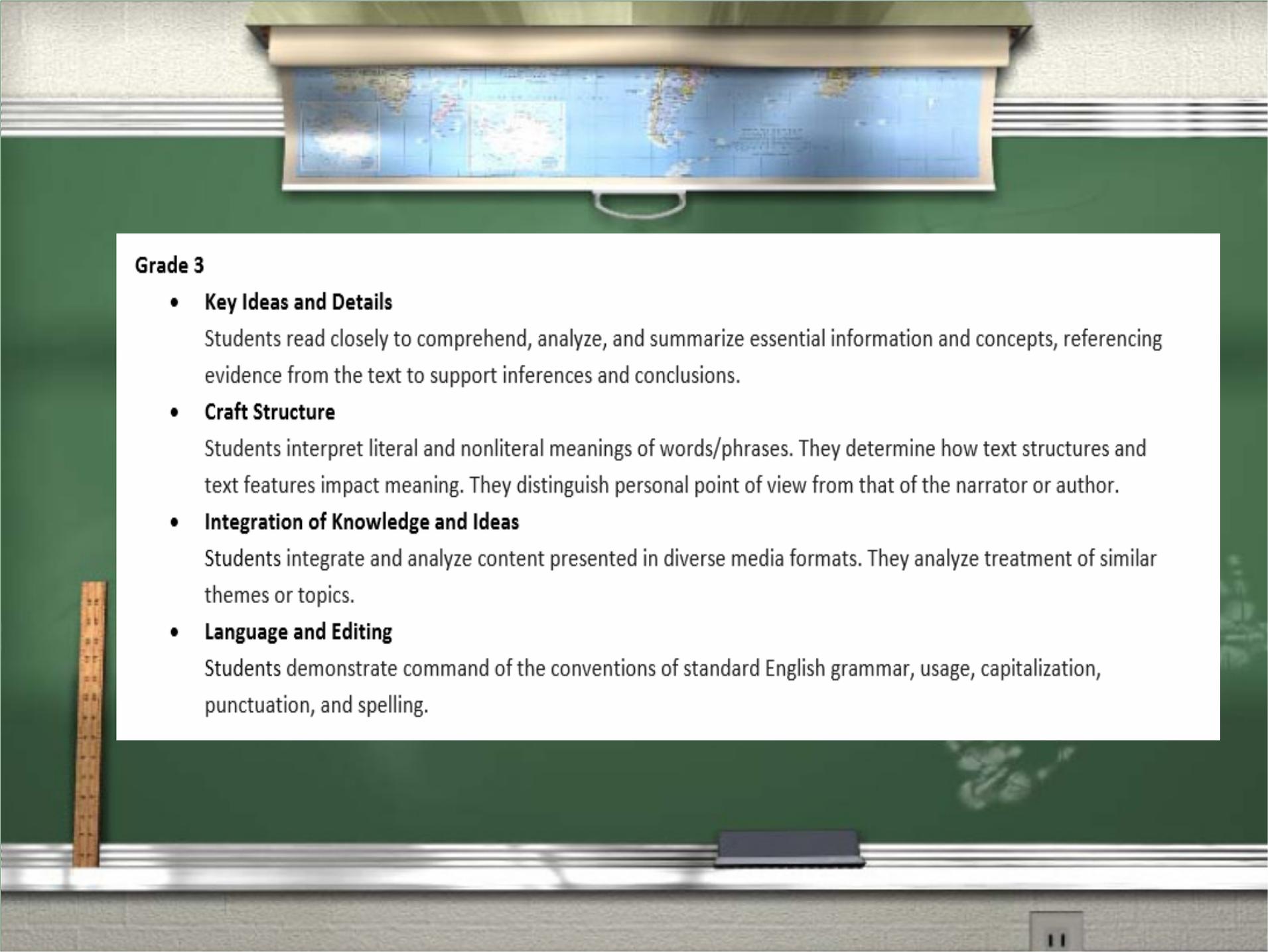
Please make sure your child is present and on time.
Testing will begin promptly.



FSA ELA (Reading, Language, Listening Component Only)

Grade/Subject	Administration Time	Number of Sessions*	Computer-Based in 2016
3	160 minutes	2	No
4	160 minutes	2	Yes
5	160 minutes	2	Yes
6	170 minutes	2	Yes
7	170 minutes	2	Yes
8	170 minutes	2	Yes
9	180 minutes	2	Yes
10	180 minutes	2	Yes

*All sessions are administered over two days.



Grade 3

- **Key Ideas and Details**

Students read closely to comprehend, analyze, and summarize essential information and concepts, referencing evidence from the text to support inferences and conclusions.

- **Craft Structure**

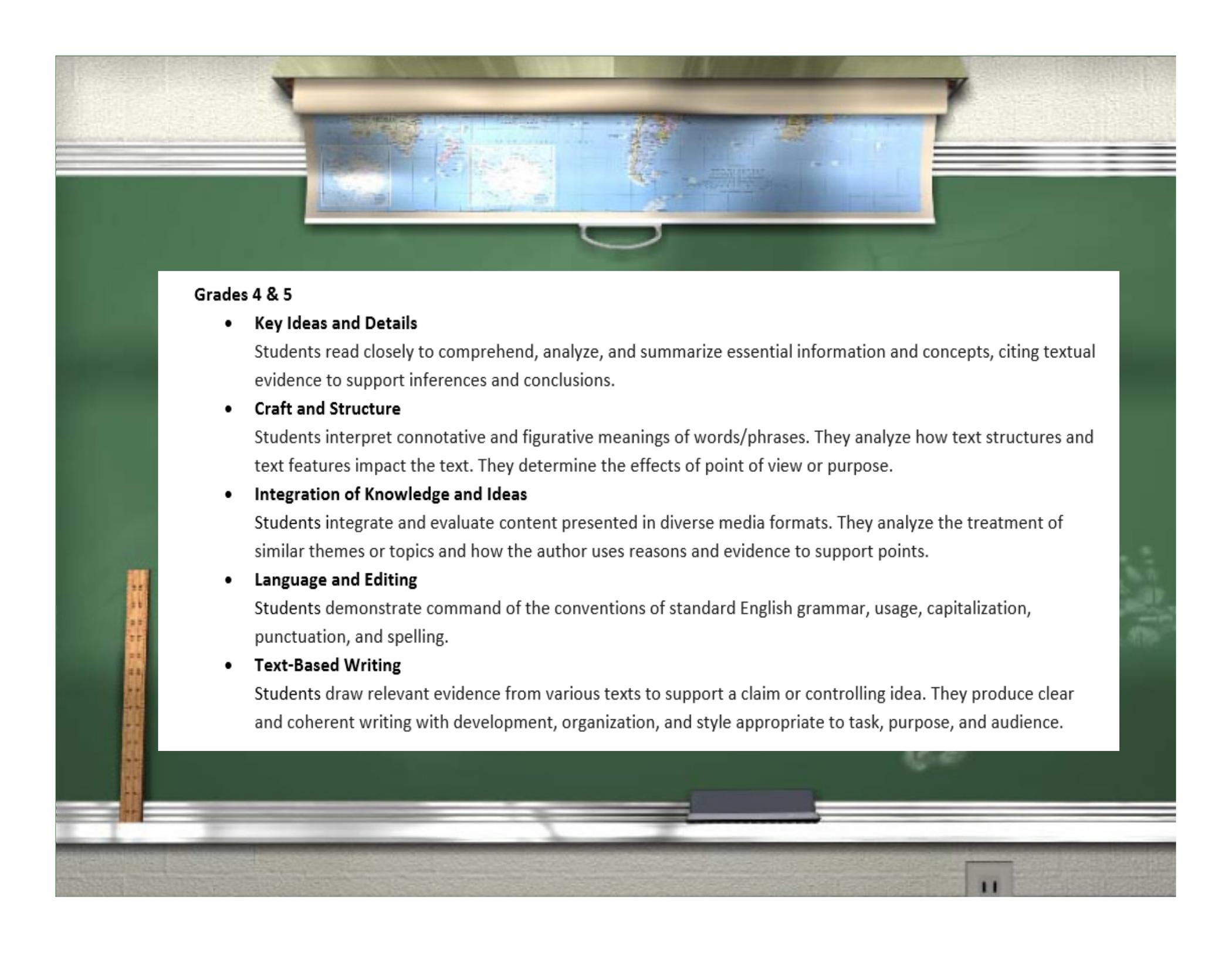
Students interpret literal and nonliteral meanings of words/phrases. They determine how text structures and text features impact meaning. They distinguish personal point of view from that of the narrator or author.

- **Integration of Knowledge and Ideas**

Students integrate and analyze content presented in diverse media formats. They analyze treatment of similar themes or topics.

- **Language and Editing**

Students demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.



Grades 4 & 5

- **Key Ideas and Details**

Students read closely to comprehend, analyze, and summarize essential information and concepts, citing textual evidence to support inferences and conclusions.

- **Craft and Structure**

Students interpret connotative and figurative meanings of words/phrases. They analyze how text structures and text features impact the text. They determine the effects of point of view or purpose.

- **Integration of Knowledge and Ideas**

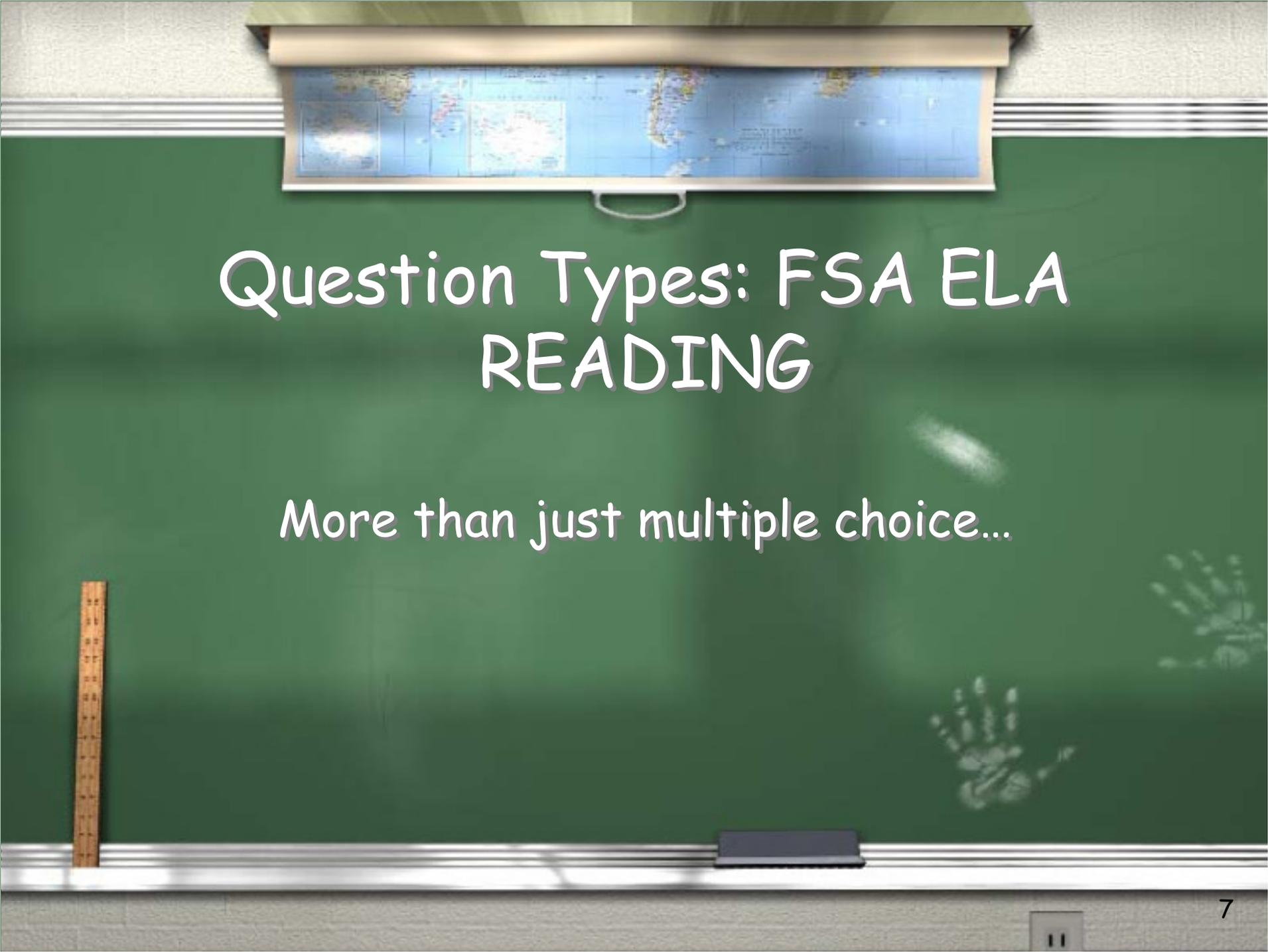
Students integrate and evaluate content presented in diverse media formats. They analyze the treatment of similar themes or topics and how the author uses reasons and evidence to support points.

- **Language and Editing**

Students demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

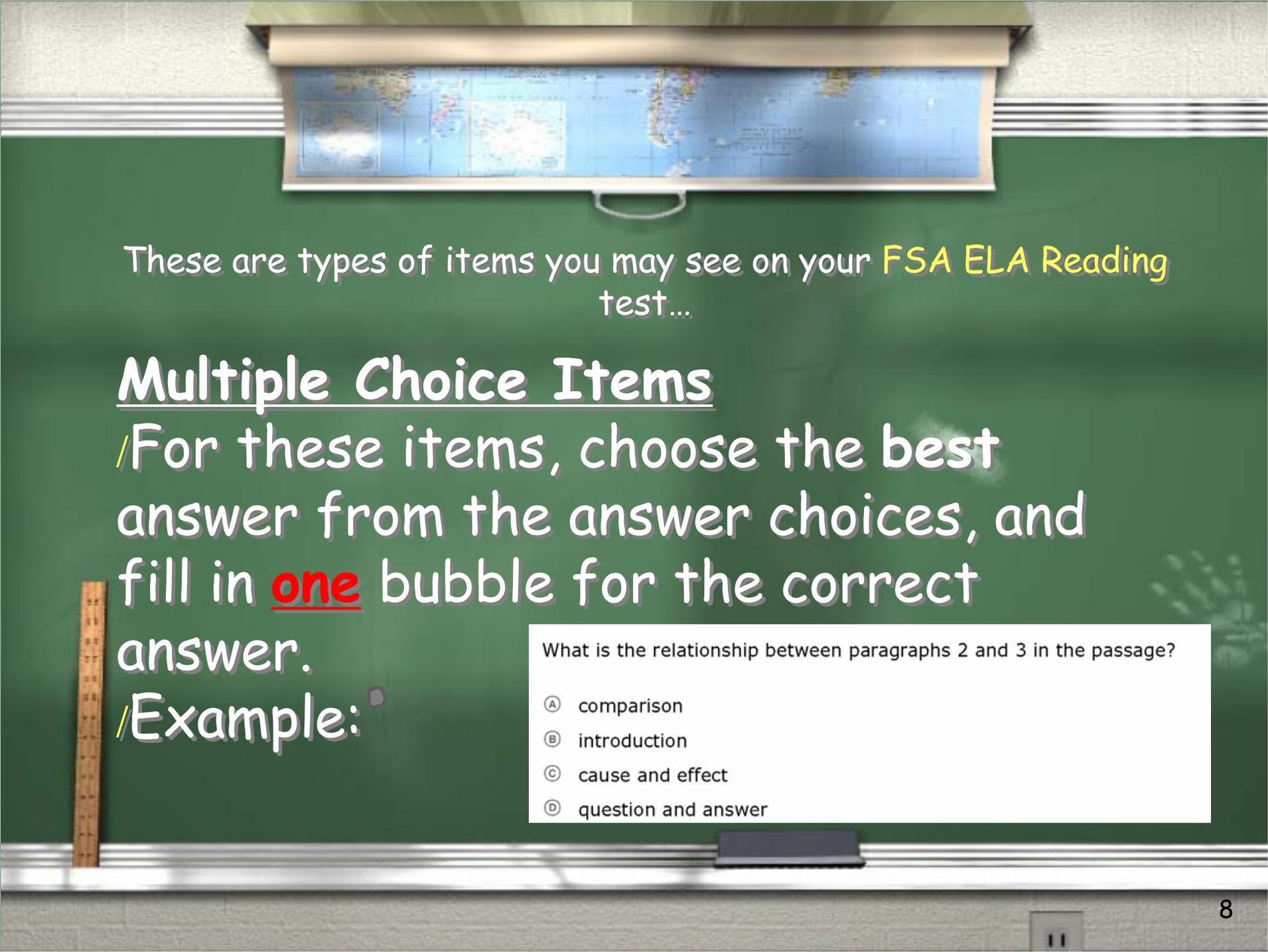
- **Text-Based Writing**

Students draw relevant evidence from various texts to support a claim or controlling idea. They produce clear and coherent writing with development, organization, and style appropriate to task, purpose, and audience.



Question Types: FSA ELA READING

More than just multiple choice...



These are types of items you may see on your **FSA ELA Reading** test...

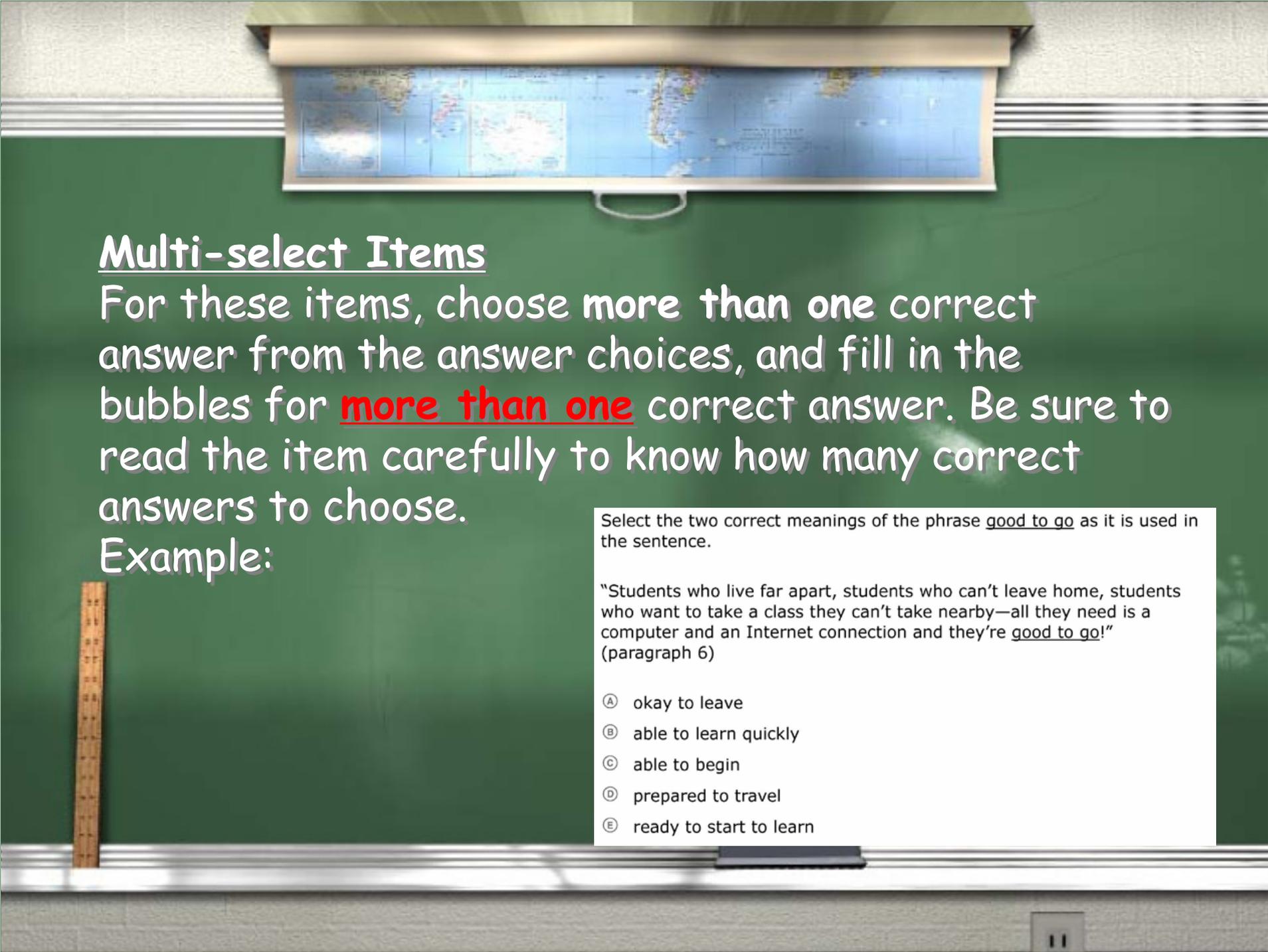
Multiple Choice Items

/For these items, choose the best answer from the answer choices, and fill in **one** bubble for the correct answer.

/Example:

What is the relationship between paragraphs 2 and 3 in the passage?

- (A) comparison
- (B) introduction
- (C) cause and effect
- (D) question and answer



Multi-select Items

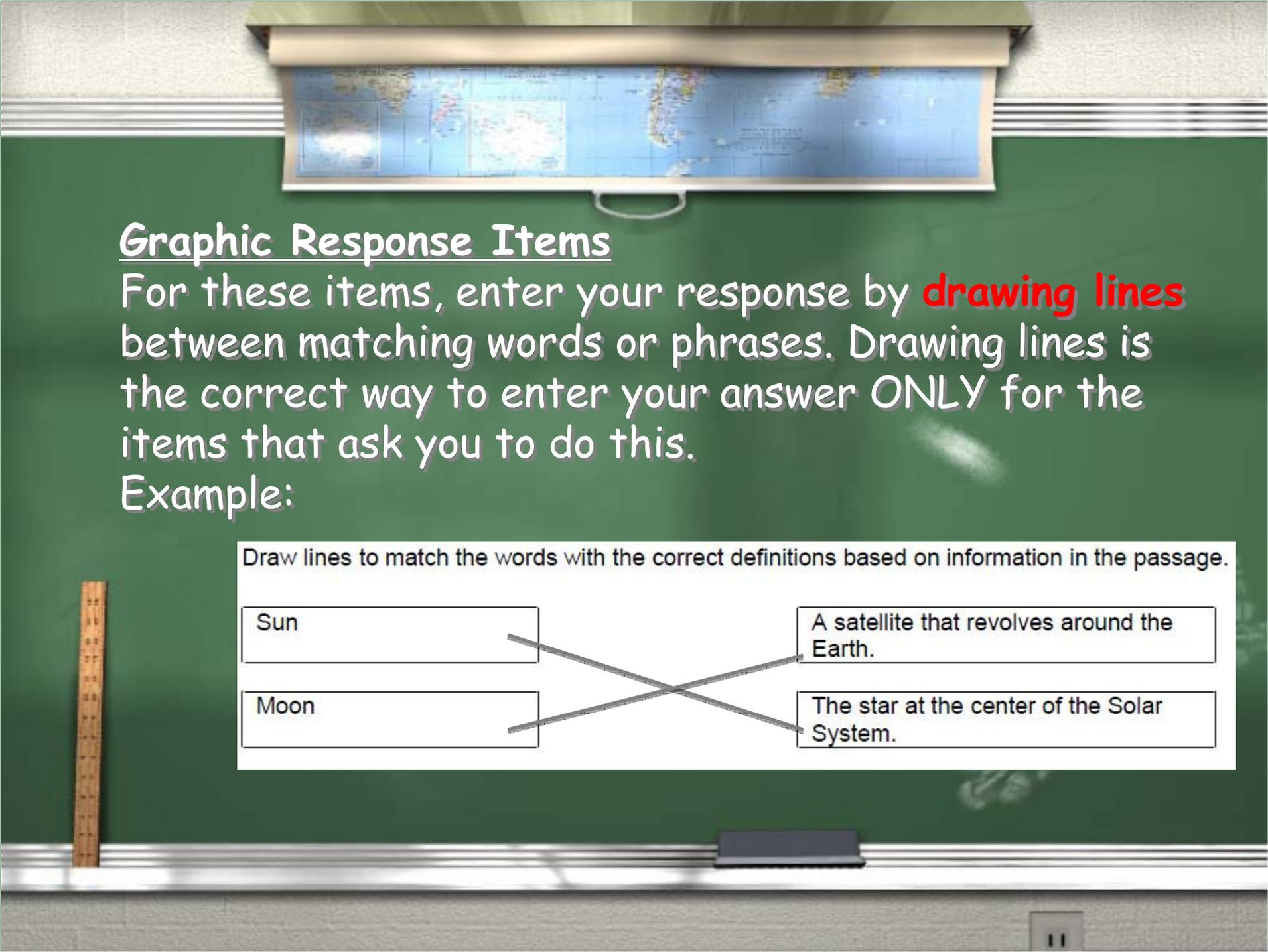
For these items, choose **more than one** correct answer from the answer choices, and fill in the bubbles for **more than one** correct answer. Be sure to read the item carefully to know how many correct answers to choose.

Example:

Select the two correct meanings of the phrase good to go as it is used in the sentence.

"Students who live far apart, students who can't leave home, students who want to take a class they can't take nearby—all they need is a computer and an Internet connection and they're good to go!"
(paragraph 6)

- Ⓐ okay to leave
- Ⓑ able to learn quickly
- Ⓒ able to begin
- Ⓓ prepared to travel
- Ⓔ ready to start to learn



Graphic Response Items

For these items, enter your response by **drawing lines** between matching words or phrases. Drawing lines is the correct way to enter your answer **ONLY** for the items that ask you to do this.

Example:

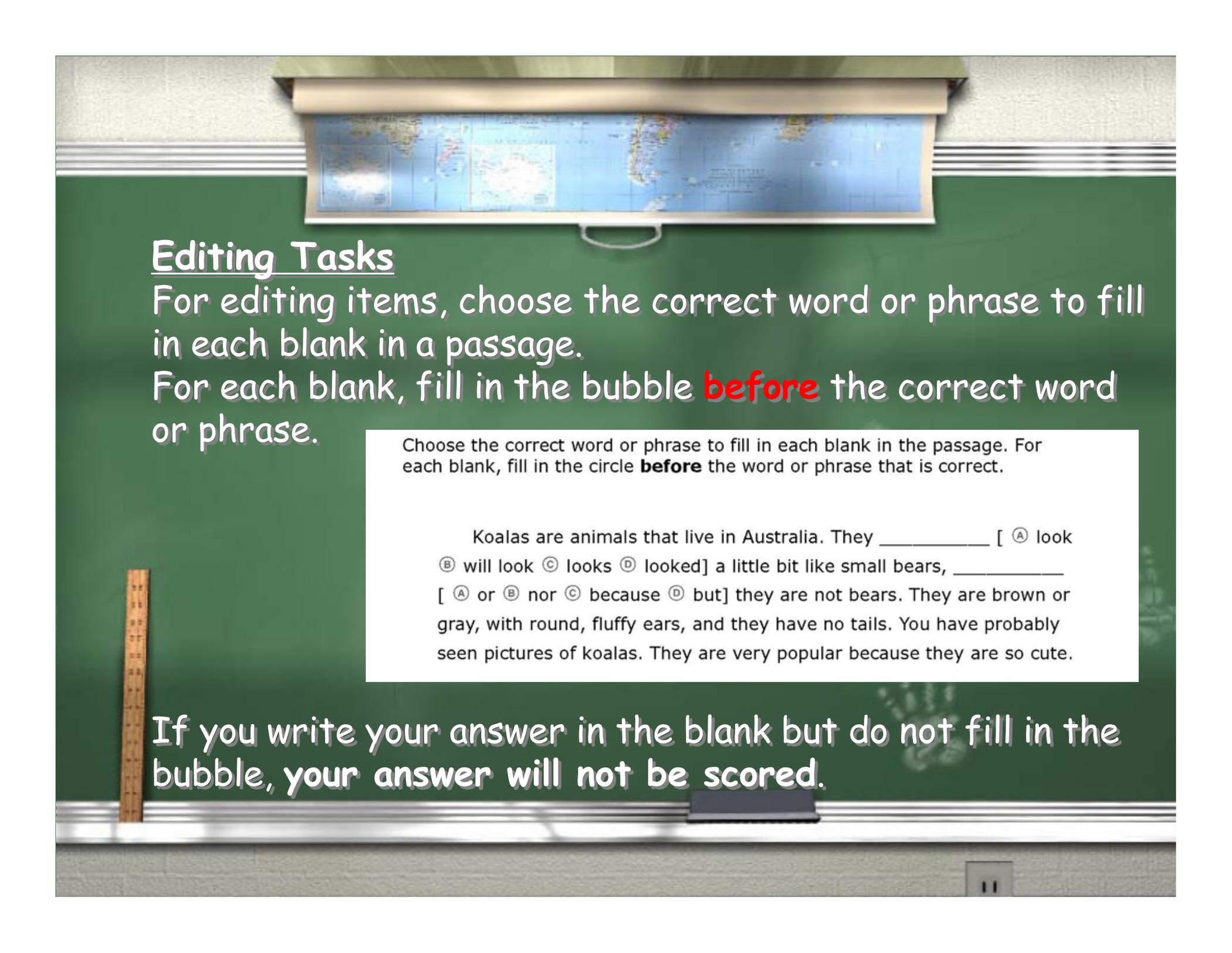
Draw lines to match the words with the correct definitions based on information in the passage.

Sun

Moon

A satellite that revolves around the Earth.

The star at the center of the Solar System.



Editing Tasks

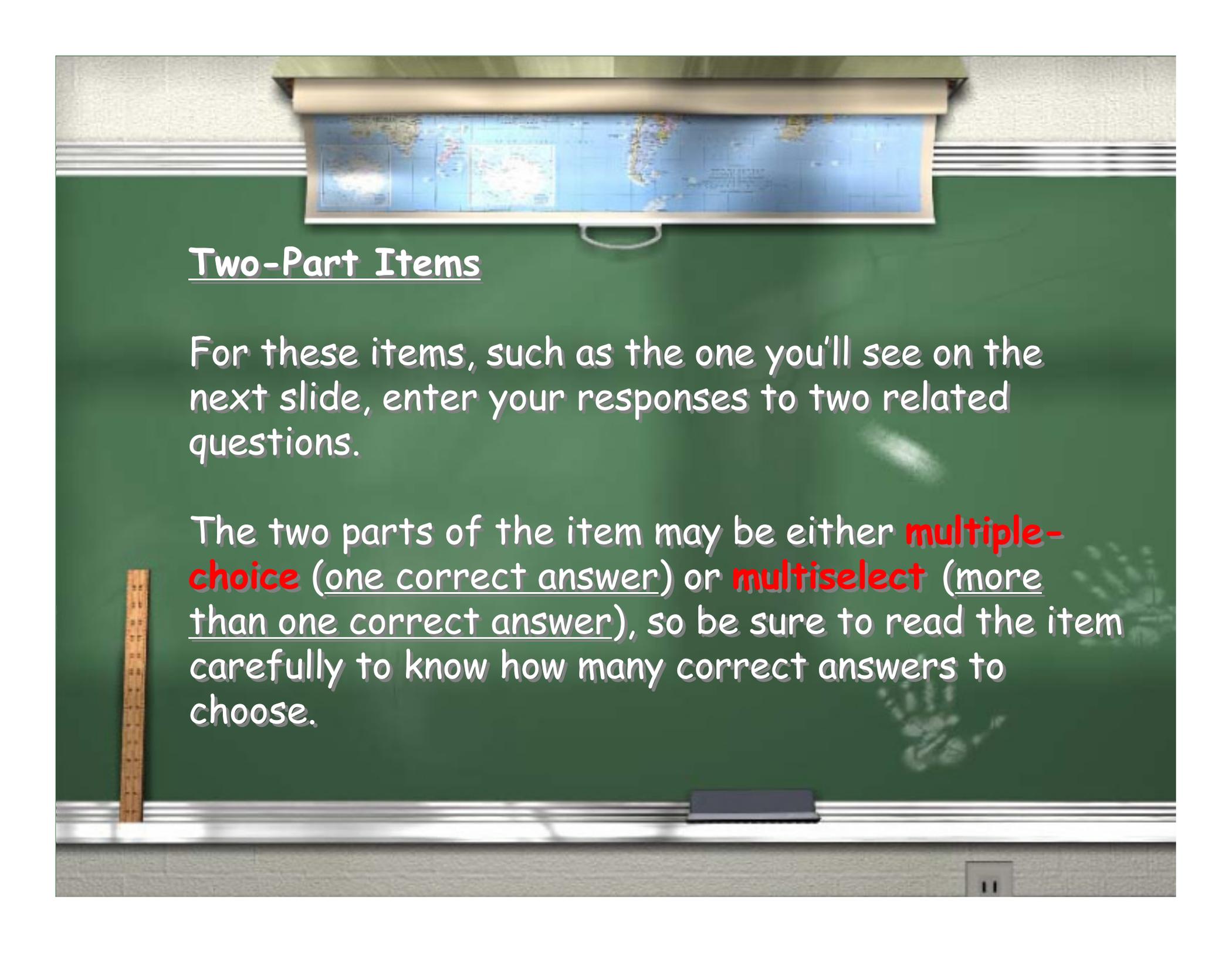
For editing items, choose the correct word or phrase to fill in each blank in a passage.

For each blank, fill in the bubble **before** the correct word or phrase.

Choose the correct word or phrase to fill in each blank in the passage. For each blank, fill in the circle **before** the word or phrase that is correct.

Koalas are animals that live in Australia. They _____ [A look B will look C looks D looked] a little bit like small bears, _____ [A or B nor C because D but] they are not bears. They are brown or gray, with round, fluffy ears, and they have no tails. You have probably seen pictures of koalas. They are very popular because they are so cute.

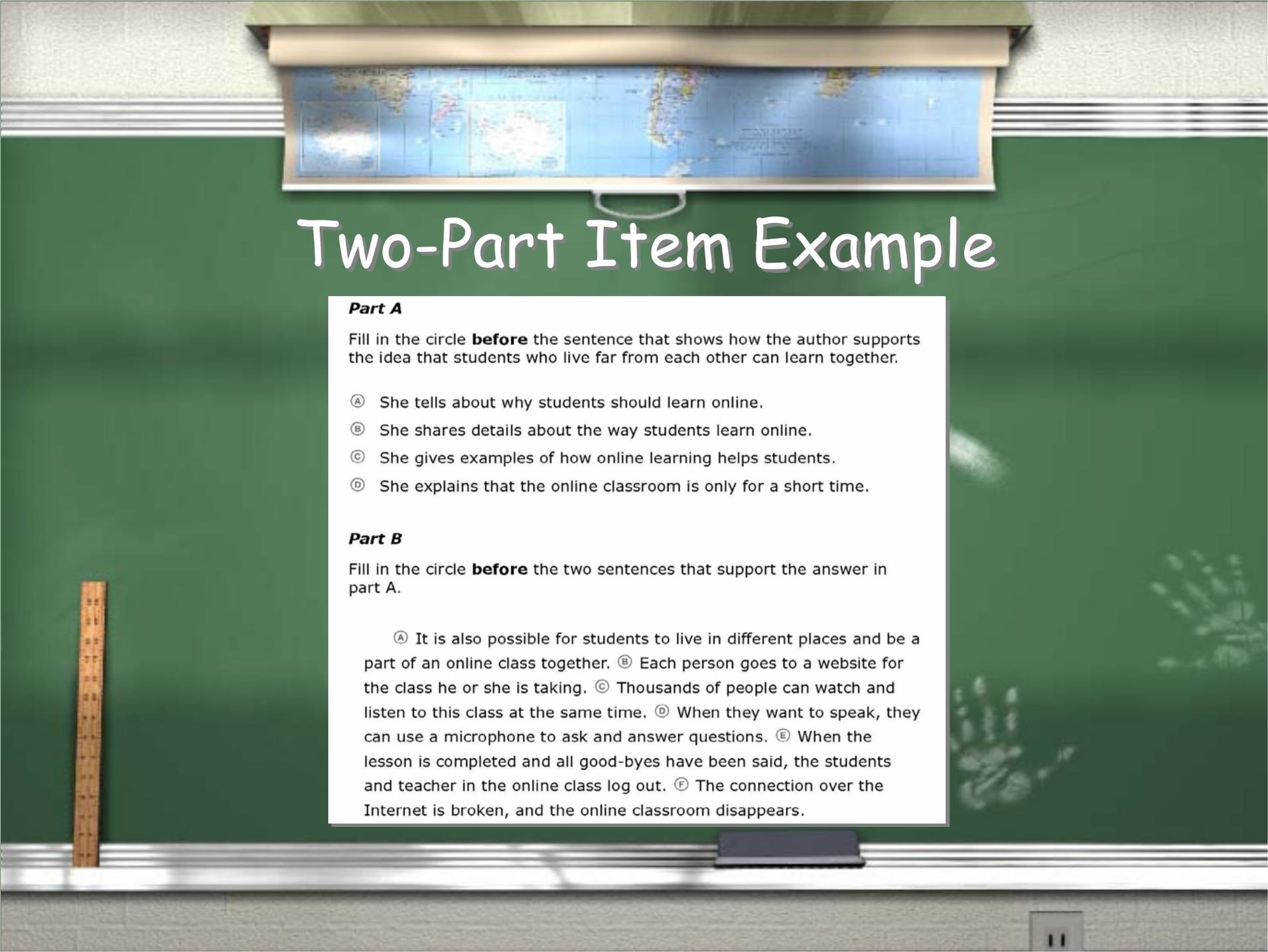
If you write your answer in the blank but do not fill in the bubble, your answer will not be scored.



Two-Part Items

For these items, such as the one you'll see on the next slide, enter your responses to two related questions.

The two parts of the item may be either **multiple-choice** (one correct answer) or **multiselect** (more than one correct answer), so be sure to read the item carefully to know how many correct answers to choose.



Two-Part Item Example

Part A

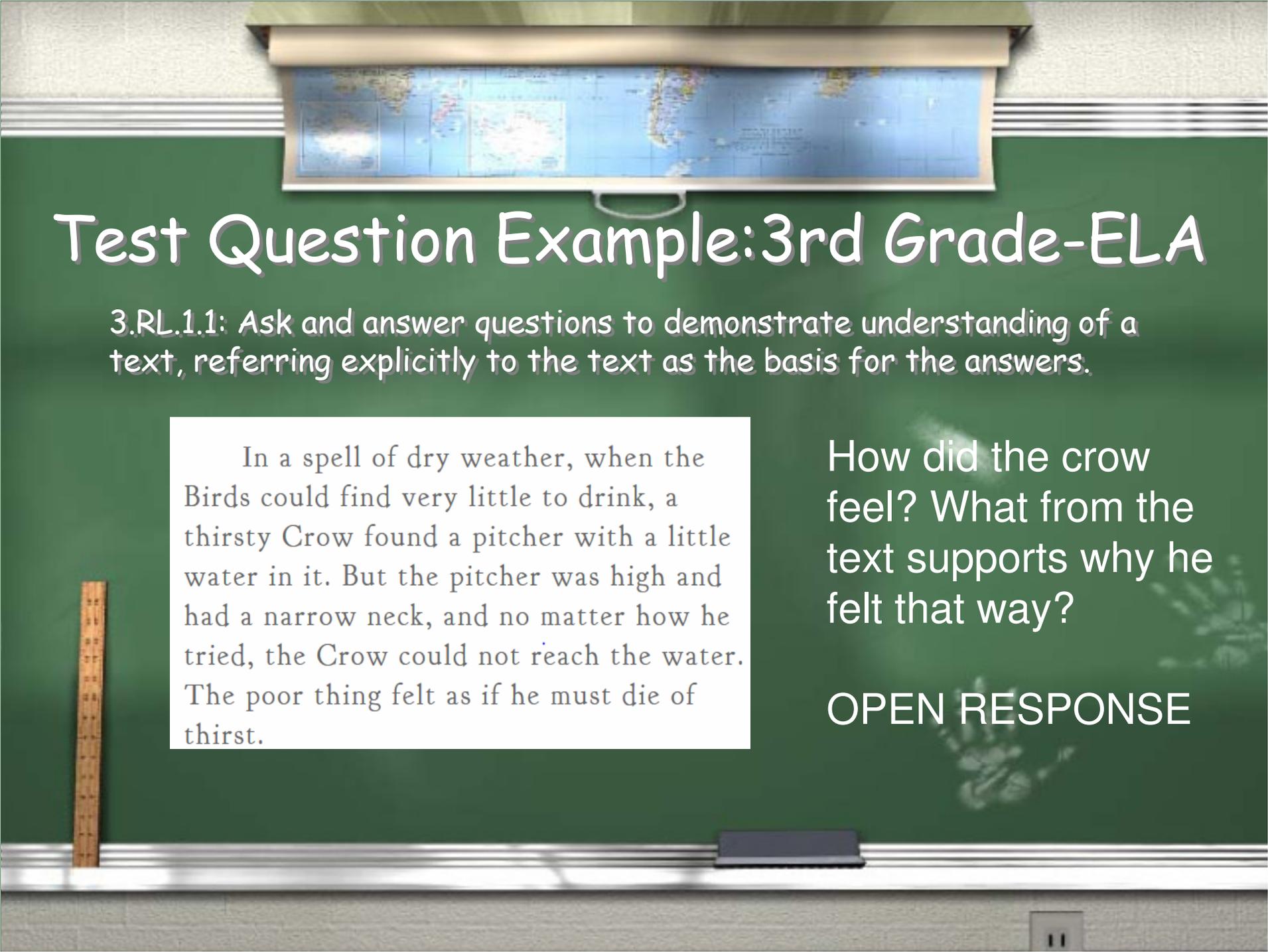
Fill in the circle **before** the sentence that shows how the author supports the idea that students who live far from each other can learn together.

- Ⓐ She tells about why students should learn online.
- Ⓑ She shares details about the way students learn online.
- Ⓒ She gives examples of how online learning helps students.
- Ⓓ She explains that the online classroom is only for a short time.

Part B

Fill in the circle **before** the two sentences that support the answer in part A.

- Ⓐ It is also possible for students to live in different places and be a part of an online class together.
- Ⓑ Each person goes to a website for the class he or she is taking.
- Ⓒ Thousands of people can watch and listen to this class at the same time.
- Ⓓ When they want to speak, they can use a microphone to ask and answer questions.
- Ⓔ When the lesson is completed and all good-byes have been said, the students and teacher in the online class log out.
- Ⓕ The connection over the Internet is broken, and the online classroom disappears.



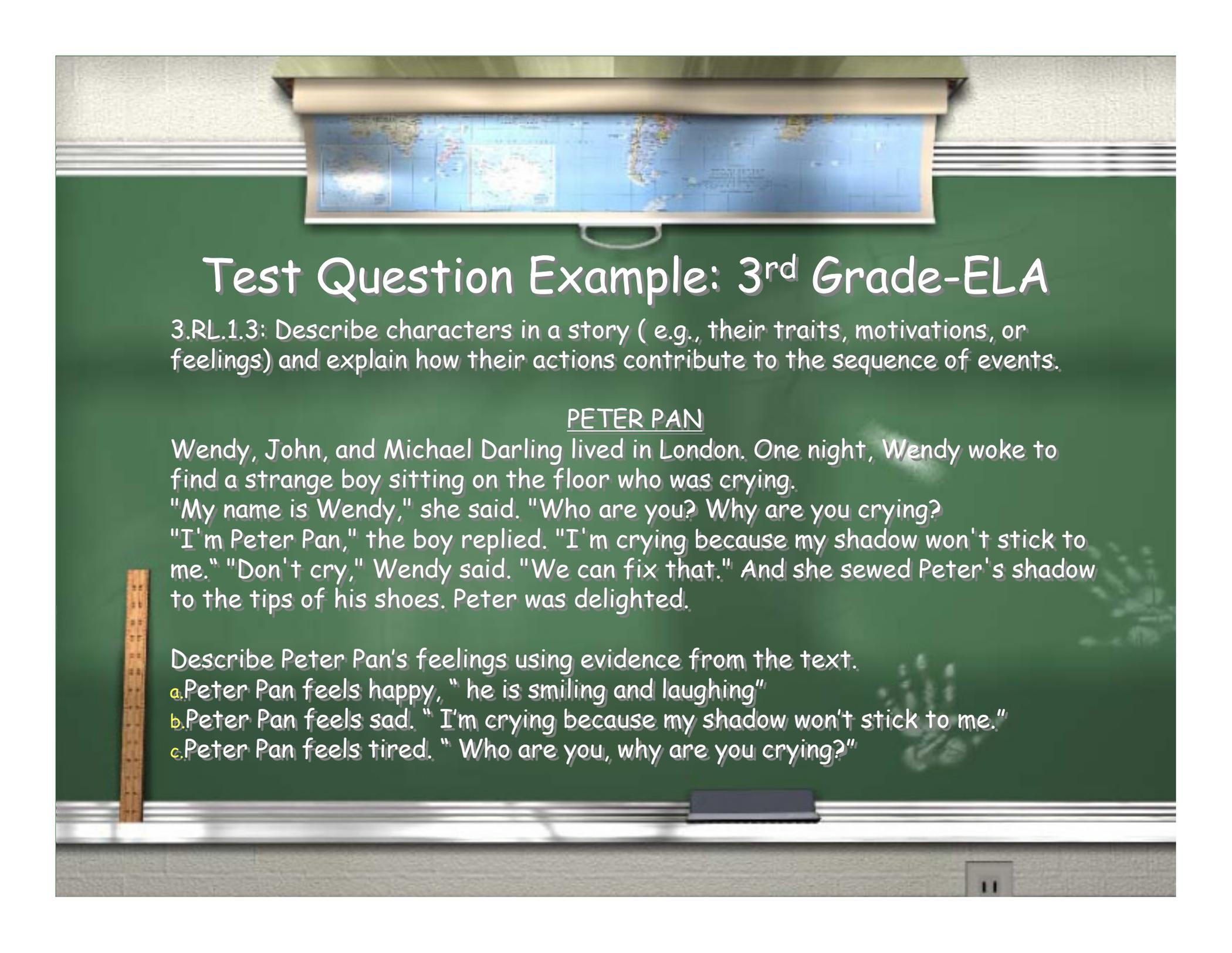
Test Question Example: 3rd Grade-ELA

3.RL.1.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

In a spell of dry weather, when the Birds could find very little to drink, a thirsty Crow found a pitcher with a little water in it. But the pitcher was high and had a narrow neck, and no matter how he tried, the Crow could not reach the water. The poor thing felt as if he must die of thirst.

How did the crow feel? What from the text supports why he felt that way?

OPEN RESPONSE



Test Question Example: 3rd Grade-ELA

3.RL.1.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

PETER PAN

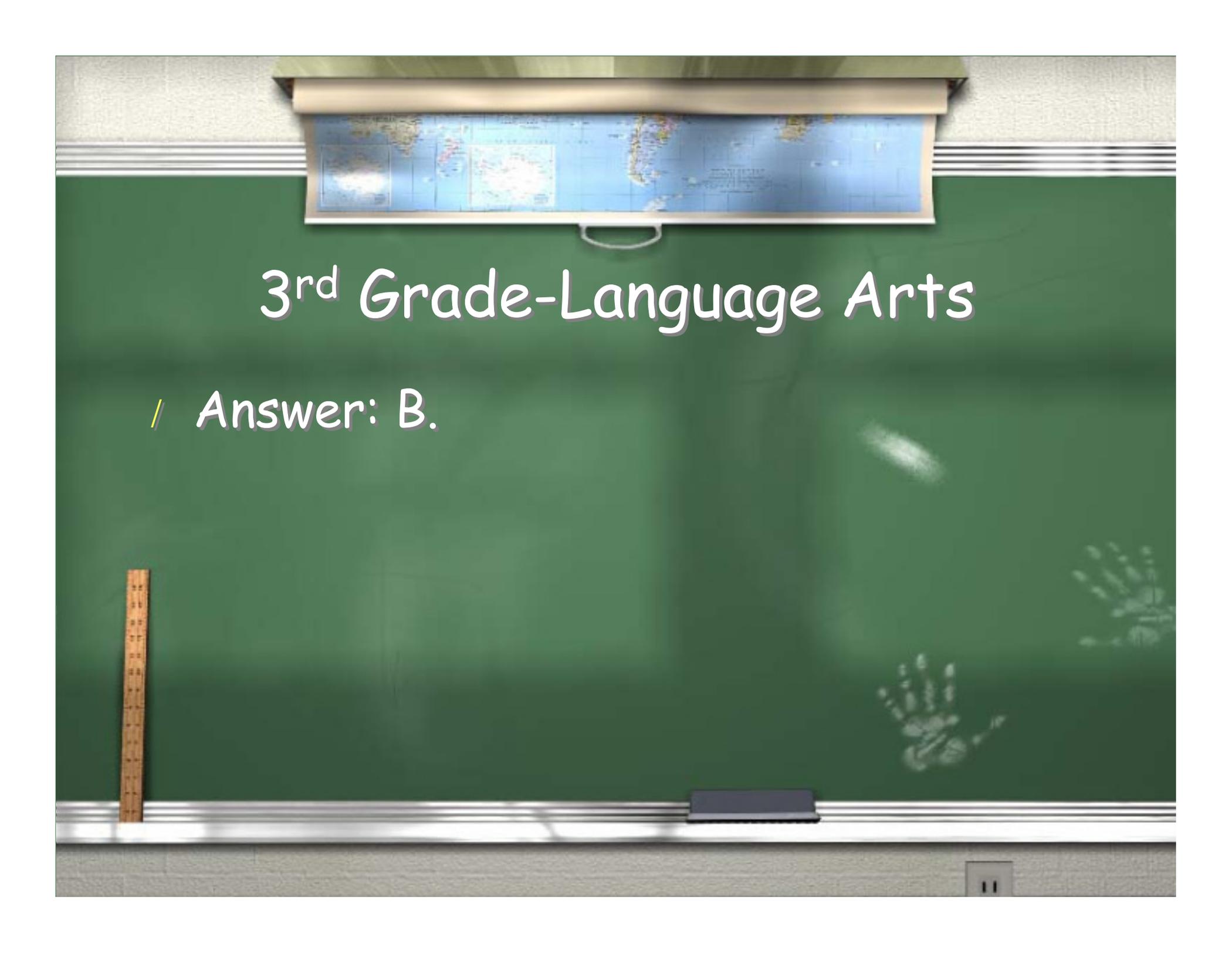
Wendy, John, and Michael Darling lived in London. One night, Wendy woke to find a strange boy sitting on the floor who was crying.

"My name is Wendy," she said. "Who are you? Why are you crying?"

"I'm Peter Pan," the boy replied. "I'm crying because my shadow won't stick to me." "Don't cry," Wendy said. "We can fix that." And she sewed Peter's shadow to the tips of his shoes. Peter was delighted.

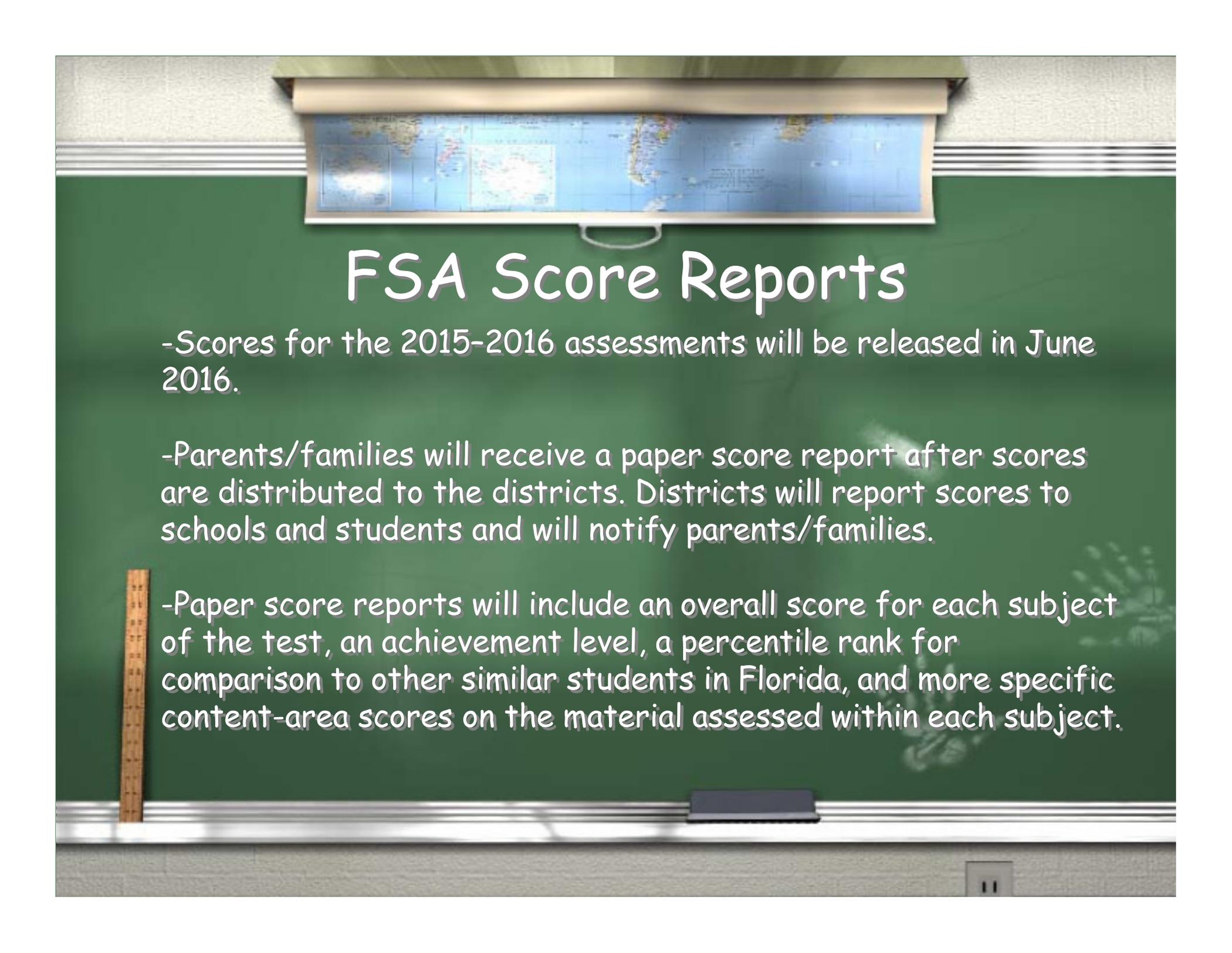
Describe Peter Pan's feelings using evidence from the text.

- a. Peter Pan feels happy, " he is smiling and laughing"
- b. Peter Pan feels sad. " I'm crying because my shadow won't stick to me."
- c. Peter Pan feels tired. " Who are you, why are you crying?"



3rd Grade-Language Arts

/ Answer: B.



FSA Score Reports

-Scores for the 2015-2016 assessments will be released in June 2016.

-Parents/families will receive a paper score report after scores are distributed to the districts. Districts will report scores to schools and students and will notify parents/families.

-Paper score reports will include an overall score for each subject of the test, an achievement level, a percentile rank for comparison to other similar students in Florida, and more specific content-area scores on the material assessed within each subject.



Most Importantly:

- **Make sure that your child gets a good night's sleep.**
- **Eat a good breakfast before the test.**
- **Encourage them to relax and do the best they can!**