Chavonn Silas Principal





Paulette Seay-St. Louis Assistant Principal

# Jazzy Journal **Principal's Corner**

# Dear Parents/Guardians,

We are so excited to have had a wonderful first quarter of building relationships and fostering high expectations. The first quarter of instruction will end on October 13th, and we are well on our way to academic success.

As we look ahead to the following months, I want to recognize the important contribution parents/guardians make towards a child's success in school. There is no question about it - success in school begins at home. Parents/Guardians are the single most important variable in a child's schooling. One of the most important components of a good school is the partnership between the school and parents/guardians who work together for the best interest of the child. The close partnership between school and home is one of the exceptional strengths at Bayshore Elementary. Throughout the year there will be many opportunities to develop the family-school partnership in a variety of ways, such as PTO, SAC, and family engagement nights.

Good attendance contributes to students doing well in school and eventually in the workplace. The early school years are essential for laying a foundation for strong attendance and academic success in future years. By middle and high school, poor attendance is even more predictive of dropout. Each absence represents a preventable lost opportunity to learn in the classroom. **#AttendanceMatters #ShowingUpTogether #StLucieStrong** 

We had an amazing turn out for our Grandparents' Day; it was a special day for all! If, at any time, you have questions regarding your child's curriculum or learning, please do not hesitate to contact your child's teacher for additional information or to schedule an appointment.

As always, thank you for your continued support.

Sincerely,

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Chavonn Silas Principal

# **October Highlights**

Oct. 2	World Day of Bullying Prevention (wear Blue)
Oct. 3– Oct. 20	Boo-Grams on sale - \$1.00 each
Oct. 3- Dec 15	5th Grade World Finest Chocolate Fundraiser
Oct. 4	Pink Day
Oct. 9– Oct. 13	Scholastic Book Fair
Oct 10	SAC Meeting 3:45 pm PTO Meeting
Oct. 11	Parent Book Fair/ Title One Night 4-6 pm
Oct 13	End of the 1st 9 weeks
Oct. 16	Teacher Work Day (No School)
Oct. 18	Wear Orange for Unity
Oct. 20	Last day to purchase Boo Grams (due by 10:00 a.m.)
Oct 25	Early Release at 1:15pm (Bus riders will arrive 2 hours earlier)
Oct. 30	Report Card Day
Oct. 31	PBIS Character Costume Day Kids at Hope @ 2:00 PM

# VPK

This month we completed our Unit on Family and Friends. In emergent literacy we used illustrations to describe story parts: setting, characters, events and identified and described the roles of an author and illustrator. During phonological awareness we introduced the letters M and A and went on letter hunts, used our bodies to create the letters and were artists as we made an apple and mop to reinforce words that start with those letters. Our mathematicians learned to count objects and match numerals and use comparative words like more, less, equal, small, large, short, tall to describe items to sort and classify objects. Lastly, during our social/emotional component we explored differences in feelings and behaviors and introduced a new calming strategy called the S.T.A.R. Students are learning to self regulate their own behavior and use their words to solve problems, and we couldn't be more proud.



#### Kindergarten

Kindergarten has been busy learning letters, sounds, and concept of print in reading. These skills will continue to be assessed as well as sight words, rhyming, and initial sounds. We are learning to label a picture, understand that animals and plants have needs, and identify numbers to 10! We are learning how to copy and complete a sentence. The kids love the direct draw lessons and learning to color all pictures! We enjoyed learning about our senses and used our knowledge to help make observations during our Apple Day! The kids had fun counting, comparing, and demonstrating their knowledge in the apple themed activities. We are looking forward to our Pumpkin Day, coming soon! If you have any questions or concerns, please send a message, email, or call your child's teacher!

#### 1st grade

We have been busy learning in first grade. Last month we used our five senses to learn and describe real world objects around us. We described an apple by the five senses, and other things we see every day. Our fabulous first graders were excited to participate in Apple Day. Currently in ELA we are reading and writing about living things and their interdependence. Please help your child practice their high frequency words during their 15 minutes of daily reading homework. In class we are learning how to decode words, however, high frequency words are not easily sounded out. Practicing high frequency words assists your child in becoming a fluent reader. It is very important that your child practice their addition and subtraction facts to ten, so that it becomes automatic to them. It builds the foundation as we gradually increase our addition and subtraction facts, as the year progresses. We are now working on addition and subtraction within 20. The magic word here is PRACTICEI Practice makes permanent – we need our students to practice at home what they learn in school, so that they can all meet with success!

#### 2nd Grade

Second grade is excited to be working on characters and literary elements in reading such as characters, setting, and plot. They are excited to identify the beginning, middle, and end of stories, as well as understanding that the character, setting, and problem are introduced at the beginning, events are in the middle, and are working on identifying the solution at the end of the story. In addition, students are learning about the different challenges characters are facing in our stories. Have them tell you the information when they do their nightly reading.

Please continue to study sight words and weekly phonics patterns every night. In math students are working hard on adding and subtracting to 100. Please make sure to look over and discuss math homework nightly to clarify any errors, misunderstandings, proper techniques, etc. At the end of October, students will be participating in our annual "math or treat" where they are able to use their math knowledge to solve problems and earn treats. More information will be coming about the donations we will need. Last but not least, Fall i-Ready diagnostic scores are now available. Please contact your child's teacher for more Information. As always, thank you for your continued support!

#### 3rd grade

Third grade is excited about multiplication!! One of the highlights of third grade is learning multiplication and division. Please continue practicing each night and be ready for your 1 minute timed drills in class. Having these facts memorized is crucial as we continue with our math curriculum this year. Students are asked to read for fifteen minutes each night to increase their reading fluency. Third grade students should be reading at least 112 words per minute. We have almost completed a quarter of our school year. Time is flying by. Thank you for helping us push your child to be the best they can be. Thank you for always being our partner. Please contact your child's teacher if you have any questions or concerns.

#### 4th grade

Fourth graders have been working hard to master their multiplication facts. This is essential for learning new Math concepts. Next students will learn how to multiply larger numbers (2 digits by 3 digits) using various strategies. Please make sure your student is practicing at home!! Your child may become overwhelmed if the basic facts are not memorized and we want them to all become masters in mathematics!

In Reading our fourth graders have begun Unit 2 in Benchmark with the focus on Character actions and reactions. Students were asked the essential question *How do you reveal yourself to others*? Our students are thrilled because we are working on passages based on The Oz and The Wizard of Oz. In writing we are now beginning to write essays based on factual passages. Students are asked to answer what we call an expository prompt. Our goal is that our students can write a five paragraph essay with an introduction paragraph, three main topic paragraphs, and a conclusion paragraph.

In science students are learning about plants and animal traits and life cycles. In Social Studies we are focusing on early Florida and European settlements.

#### 5th grade

Our radiant readers have wrapped up Unit 1: Cultivating Natural Resources and are diving into Unit 2: Developing Characters' Relationships. In this unit, students will read selections from the same realistic fiction novel. They will build the understanding that realistic fiction is a genre of literature in which authors create characters who could exist in real life, flaws and all, as well as plots that could actually happen. Additionally, they will use realistic fiction to build the following skills this unit: analyzing how story elements contribute to plot, describe how authors develop a character's perspective, summarizing using plot and theme, and using context clues to determine the meaning of unfamiliar words. Our fifth-grade readers have been rocking and rolling with their daily reading log homework. Today a reader, tomorrow a leader!

This month in math, we are continuing our unit on multiplying and dividing whole numbers and decimals, and we will be moving into working with fractions by next month. By winter break, students should be fluent in adding, subtracting, multiplying, and dividing fractions with uncommon denominators. We encouraged to continue working on their math fact, fluency at home and ensuring they are able to solve their basic 0-12 division facts.

Our scientists are off to a great start! We have learned so much about plants and the human body in the Living Things unit. Now it is time to move on to the Interdependence unit where we will learn about adaptations displayed by different animals and plants.

Students will be combining Writing with Social Studies this month. They will be working to identify states and their unique characteristics. Students will complete not only a written essay, but also an oral presentation to share collaboratively so that all students learn new and interesting facts about the states within our country.

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The SAC committee met on September 12, 2023. We held this meeting in person and through Teams for those who can't attend. We discussed 2023-2024 School Improvement Plan, attendance goals, book reviews, and upcoming events. If you would like to become a member of SAC, join us at our next meeting on October 10, 2023. You can attend in person or on Teams. Reach out to Mrs. Reynolds with any questions at kelly.reynolds@stlucieschools.org. We would love to have you!

# Yearbooks

Yearbooks will be available to order online only at www.leonards.com. Price is based on order date.

- \$20 until 11/30/2023
- \$25 12/1/23— Until Sold out

A limited number of yearbooks have been ordered and may not be available later, so please reserve your copy today.



# PTO

PTO will be hosting a Boo Gram Fundraiser October 3rd-20th. Please send exact change.

PTO functions are opportunities to meet other parents and teachers, to build rapport, and discuss issues that are on your mind. You can share ideas, concerns, and experiences to make the school year better for everyone.

Please join us for our next meeting on Oct. 11th at 4:45 p.m. in the Media Center.

If you have any questions, please contact Gail Harper at 772-340-4720.

# Attendance

Please make sure that your child is here on time each day and remains the entire school day unless he/she is sick. Regular school attendance is imperative to the successful education of your child. If your child is sick, please **send in a dated note** within three days of their return stating the reason they were out and the dates that they missed. The St. Lucie County Tardy and Early Pick up Policy states that every 5<sup>th</sup> unexcused tardy will be counted, for determination of school truancy, as an unexcused absence. If we can be of help to you, please do not hesitate to call upon us.

Attendance notes may also be emailed to Lori.Bieschke@stlucieschools.org

#### **Become a Volunteer!**

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#### **Adult Volunteers**

St. Lucie County Public Schools has a new volunteer sign-up procedure for adults. If you are interested in volunteering at Bayshore Elementary School, please log onto the district website: www.stlucie.k12.fl.us

- Click on "Apply for a Job" tab on the top, left side.
- Click on "Volunteer."
- Click on "Register to be a Volunteer" on the right side.
- Scroll down and check volunteer box.
- Click on "Apply for selected positions".
- New users will need to create a profile. Volunteers who need to renew their applications will need to use their original log-in and password.
- Follow the steps on the application.
- When the application is finished, click "Submit to HR."

<u>Please note</u>: Once the online application is complete, it can take up to ten days for your information to be verified and for background checks to be completed. Once your application has been reviewed you will receive a notice in your email (if you included it in your application) and the message section of your application.

#### **Youth Volunteers**

Volunteers who are under 18 years of age will need to complete the Youth Volunteer Application. This is available in the school office and the media center.

#### Questions

If you have any questions in regards to becoming a school volunteer, please contact our school volunteer coordinator Gail Harper at <u>Gail.Harper@stlucieschools.org</u> or 772-340-4720. Thank you!

October 2023