Chavonn Silas
Principal

Paulette Seay-St. Louis
Assistant Principal





# Jazzy Journal **Principal's Corner**

Dear Bayshore Families,

This holiday season is a special time for all of our families and friends. We know this is a busy time for everyone as we anticipate the upcoming winter break from December 20th through January 3rd.

We appreciate your guidance and support for our students in keeping a laser sharp focus on their assignments in the weeks ahead. Our wonderful instructional staff will continue delivering quality instruction in all content areas maintaining a high level of expectations for both academics and behavior. Our students have been working extremely hard, doing their very best to stay focused on their academics. I would like to ask parents/guardians to please continue to monitor your child's progress closely via Skyward. As a reminder, instruction starts promptly at 8:45 a.m. Please ensure your child arrives on time daily. We are "ROAR"ing (Raising Our Attendance Rate). We appreciate your partnership and support in your child's education.

On behalf of the entire Bayshore family, we wish you all great happiness and health through this holiday season and in the New Year.

Chavonn Silas Principal

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# **December Highlights**

Dec. 1	Pink Day	
Dec. 1-9	Texas Roadhouse Gift Card Fundraiser	
Dec. 1-14	Toys for Tots	
Dec. 1-12	Candy Grams on sale	
Dec. 12	Candy Grams Due by 10AM	
Dec. 13	Winter Concert 3-5	6:00 p.m.
Dec. 14	Winter Concert K-2	6:00 p.m.
Dec. 18-20	Spirit Week—\$5.00	
Dec. 19	SAC Meeting/PTO	3:45 p.m./4:30 p.m.
Dec. 21	PBIS Winter Raffle	
	Early Release	1:15 p.m.
	End of the 2nd 9 weeks	
	Pajama Day	
Dec. 22-Jan. 8	Winter Break	
Jan. 8	Students Return	

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This month the SAC committee met on November 14, 2023 @ 3:45 p.m. We reviewed the SAC and DAC committee minutes from October. Superintendent, Dr. Prince is focusing on improving attendance of students and staff throughout the district. Attendance is crucial to student success and parents have a responsibility to ensure their child is attending school daily. Bayshore is providing attendance incentives for classrooms with the highest attendance each quarter. Our next meeting is December 12, 2023 @ 3:45 p.m. If you would like more information about SAC, contact Kelly Reynolds at kelly.reynolds@stlucieschools.org.

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Come join us!

### **Attendance Matters**

Bayshore Elementary has a school goal of increasing student attendance rates for students. In order to meet that goal, we need everyone to commit to attendance improvement. We challenge parents and students to eliminate any unnecessary absences from school for the entire month of December and throughout the rest of the year!

Just a reminder, in the event your child is sick, absences are excused when an appropriate explanation is provided by the parent within 3 days of the student's return. The written explanation must include the dates of the absences to be excused and the reason for the absence. Absent notes may also be emailed to Lori.Bieschke@stlucieschools.org.

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## **December Resource Blurb**

Students are busy in Resource! In Art students are making Shrinky Dinks. In Media we are learning about chimpanzees and collecting items for the Save the Chimps organization in west St. Lucie County. We call our collecting "Chimpmas." We are collecting clean blankets, clean dog and toddler toys that are safe to chew on, and paper chains made with glue, glue sticks, or clear tape (not staples). These items provide enrichment for the chimpanzees and do not need to be new, just clean. Paper chains can be made out of catalogs, magazines, junk mail, or any extra paper that you have. We will also be making paper chains in Media during December. Thank you for your help with this. In Music students are learning holiday songs to prepare for the Winter Concerts. In P.E. students are learning Volleyball skills. In STEM students are working on coding skills. Resource would like to wish a Happy Holidays to all of our Bayshore Families.

Dear Bayshore Families, Our PTO team is hosting a Candy Gram fundraiser. We will be selling Candy Grams from December 5 <sup>th</sup> th 51.00 each. Candy Grams will be sold by pre-orders <u>only</u> . Candy Grams will be given to recipients on the Your child may order Candy Grams for a friend/ Bayshore staff member OR give to the whole homeroom bottom portion of this letter and include \$1 for each Candy Gram(\$) ordered. Information below should	morning of December 21 <sup>st</sup> . class. Please fill out the
the Candy Grams.	
Thank you in advance for your continued support of Bayshore PTO.	
Please fill out the bottom portion of this letter and include \$1 for each Candy Gram(s) ordered. (EXACT of Information below should be for the person receiving the Candy Gram.  Thank you in advance for your continued support of Bayshore PTO. Please do not cut, leave sheets whole	•
*** All orders must be turned in by 10:00 am on Dec. 15 <sup>th</sup> ***	
Students Full Name: Homeroom Teacher	
Homeroom Whole Class Option: (\$20) Total Amount \$	
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VPK completed their unit on community helpers and their occupations. The children had a lot of fun imagining themselves in these important roles, and incorporating toy versions of the uniforms, equipment, and vehicles that go with them. They made inferences about which clothing belonged with each community helper and participated in community helper-themed activities. Community helpers are around us helping EVERY day! Make sure to point out community helpers like police officers, firefighters, mail carriers, dentists, doctors, teachers, nurses, construction workers, hair stylists, custodians, cashiers etc. in our neighborhood. In math, students worked on identifying triangle, square, rectangle, and circle and had a great time going on a shape hunt around the classroom. They described and compared shapes, as well as used their knowledge to sort objects, while using a tally sheet to track their data. We began to solve word problems using sets and counting to find out how many. Students continue to increase their engagement during story time and are learning to answer comprehension questions, identify story elements and compare stories to real life experiences. Lastly, as we continue to grow as a school family, students are utilizing various calming strategies to solve problems and self-regulate emotions.

### Kindergarten

Kindergarten has a busy month ahead for December! In the beginning of December, our students will be learning how different countries celebrate Christmas and other winter holidays with our "Holidays Around the World" activities. Just before winter break, our students will be celebrating Gingerbread Day on December 20th, when they will be completing fun activities related to gingerbread men and winter.

## 1st grade

In our current mathematics academic journey, students are making remarkable progress as we extend the counting sequence and delve deeper into the world of numbers. In December, we will begin focusing on the vital concept of place value. Simultaneously, in our reading curriculum, we are nearing the conclusion of our unit on government and citizenship, where students have gained valuable insights into their roles as responsible citizens. Looking ahead, we are excited to embark on the next literary adventure as we dive into the "Perspectives in Literature" unit, where we'll analyze characters and explore different points of view. Moreover, the anticipation for December is building with exciting events on the horizon, including the Winter Raffle and concert, which promises to bring warmth and joy to our school community.

#### 2nd Grade

Hello Families!

We hope you all enjoyed your holidays and made special memories with family and friends. This month Second grade will be visiting the manatee center to hear presentations about conservation and safety habits we can use to protect manatees. Students will get to visit touch tanks, see exhibits and hopefully see live manatees in the river. We will be working on fractions, money and telling time this month in math. Please use this time for lots of hands on experience at home as well. Some things that can help are using and sorting real coins at home by value, creating given amounts with mixed coins up to \$1.00, making schedules with live times and having students monitor analog clocks at home. In reading we will continue practicing sight words, building stamina and fluency when reading as well as drawing inferences, identifying main ideas and relevant details, and explaining the author's purpose for writing a text. We will focus on inventors in science, how anyone can be an inventor and that people invent new things to solve problems. Students will also be engaged in writing opinion essays on various topics while using proper sentence structure, capitalization and punctuation. Please continue to monitor Tuesday folder work for progress in these areas and have your child read nightly to continue their process. Thank you for all of your support!

#### 3rd Grade

We're halfway through the year and students have grown up so much both physically and intellectually. Please continue to have your child read for pleasure at least 20 minutes per day in addition to working on their multiplication facts. Students have learned how to find the area of shapes and how area applies to real-world situations. In reading, students have learned what central idea is, and how they can learn from characters in stories and distinguish their perspective from that of the author or characters. Please encourage your child to discuss what he or she has learned in class each day.

The next FAST progress monitoring for reading is December 14th. Please make sure your child gets enough sleep the night before and has a great breakfast that morning. Thank you for all of your support!

#### 4th Grade

Fourth graders are warming up to learning and working rigorously as the year progresses. In Reading, students are reading and learning about point of view. A story can seem very different depending on whose point of view it is being told and key words help to determine who is actually telling the story. Classes are also working on how to independently write an expository essay about different events. In Math, knowing your basic multiplication facts is critical to success! Since learning how to multiply and divide bigger numbers, students are now using those skills to solve equalities using all four of the operations. This will help them solve real world problems that go beyond basic computation. Florida's history from becoming a US territory to reconstruction is the time period students are learning about in Social Studies. In Science, students will learn all about matter and how chemical and physical changes occur. Please encourage your child to do their homework every night as this is the key to gaining a better understanding of each new concept taught in class.

#### 5th Grade

I'm reading, our fantastic fifth graders are entering Unit 5: Technology's Impact on Society. In this unit, students will read poems, informational texts, and narrative nonfiction that explore technology and it's impact on society. Our readers are making exceptional growth at this point in the year!

In Social Studies students are working to find out more information about our country. Each student was assigned a state and is actively researching that state. They will write an expository essay and present their findings to the class.

Our mathematicians are currently working on our fraction unit. Students will be learning to add, subtract, multiply, and divide fractions with uncommon denominators. This unit is a key foundational element for middle school success! Students should continue to practice their 0-12 multiplication facts at home as almost every standard we work requires this knowledge. Our next unit to begin in February will be on geometry.

In science, we are moving on to the Energy unit. Student will learn that energy exists in many different forms. We will observe how one form can be converted or changed into the other forms. Students also received information about the Science Fair which is due later in the school year. Please look at the timeline to stay on track.

# December 2023 Positive Behavior Interventions Supports (*PBIS*)!!!

As we get closer to the holidays, we understand that our students are excited for winter break. We are asking that you continue to encourage your child(ren) to follow school expectations.

Our next PBIS event will be the Chance to Win/ Pajama Day on

Friday, December 21<sup>st</sup>. Students can use their Jazzy Cash to purchase tickets for a chance to win various prizes of their choice. Tickets are 5 Jazzy cash for 2 tickets and 10 Jazzy Cash to wear pajamas.

We are getting close to the end of the first semester and are very pleased with the level of student engagement in PBIS activities.

You can learn more about PBIS expectations by discussing the expectations with your child(ren) at home by asking about what they've done to earn Jazzy Cash, and how they use it at school.





Please join Bayshore Elementary in supporting the U.S.

Marine Corps and the Toys for Tots program!!!

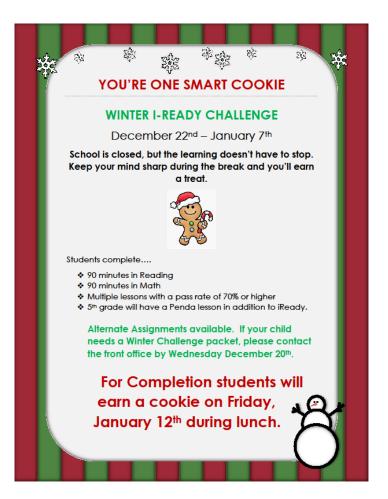
Please turn in any unwrapped toy donations

by Friday, December 8th.

For more information, please visit: www.toysfortots.org

Thank you for your support!





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