



Chavonn Silas
Principal

Jazzy Journal

Paulette Seay-St. Louis
Assistant Principal

PRINCIPAL'S CORNER

Dear Parents/Guardians,

This past month has been a busy one here at Bayshore Elementary School. We just completed a successful first nine weeks and can't believe how fast the weeks are passing by. As we enter our second nine weeks, please be sure your student is reading for 20 minutes daily, completing their homework, and engaging in family conversations about their learning each day.

Attendance Matters! Be Present, Be Powerful. Our students are HERO's, we need them Here. Everyday, Ready to learn and On time. Please make sure your child is in school every day. Students can earn a ticket to our "AttenDANCE" party by coming to school every day; the class with the highest percentage by grade level will win the attendance social/party. Special shout-out to our fantastic family members who have supported Bayshore students and staff at SAC and PTO meetings. You are greatly appreciated for all of your time and support of Bayshore Elementary. As a PBIS model school, we reward students for following the SPOTS expectations with Jazzy cash. In addition to jazzy cash, we also incentivize our students in a variety of ways; students can earn "brag tags" for completing sight word lists, Fluency Flight, and Penda (5th grade Science), iReady challenge. Please encourage your child to practice sight word lists and math facts at home.

Thanksgiving is still a few weeks away, but I would like to share what I'm thankful for here at Bayshore Elementary School. Bayshore teachers and staff who work tirelessly to find ways to reach every single student academically, emotionally, and socially. You are all amazing and truly personify the meaning of "teamwork". Hard-working students who come to school ready and willing to learn with a growth mindset. We appreciate your effort and we enjoy celebrating all of your successes. Dedicated parents/guardians who provide support, care, structures, and most of all, unconditional love for their children every single day; your partnership is invaluable. Kind and compassionate relationships developed between all stakeholders, community members, and business partners that make a difference in the lives of our students.



From our Bayshore family to yours, we wish you a joyful, safe, and most wonderful Thanksgiving with your family and friends.

Sincerely,

Chavonn Silas



November Highlights

Nov. 1	National Kids at Hope Day (wear blue and yellow)
Nov. 1	Pink day (bullying awareness)
Nov. 5	Teacher PL Day (Student Holiday)
Nov. 7	Fall Picture retakes
Nov. 6	Honor Roll 2pm
Nov. 11	Holiday for All (Veterans Day)
Nov. 12	SAC Meeting 3:45 pm PTO Meeting 4:30 pm
Nov. 14	 Kona Ice
Nov. 14	1st Grade Field Trip 4H Farms
Nov. 19	KIDS AT HOPE 2pm
Nov. 20	Read to Succeed Night @ Big Apple Pizza 4-8pm
Nov. 20	2nd Grade Aquarium Field Trip (Gittin/Taulbee)
Nov. 21	2nd Grade Aquarium Field Trip (Glidden/Joseph)
Nov. 22	2nd Grade Aquarium Field Trip (Gamble/Banhan/Lightfoot)
Nov. 22	Kindergarten Turkey Day
Nov. 25-29	 Thanksgiving Break



Resource Team

Art

Art will be working on many things in November we will continue to learn about Spanish Artist, we will also start on Clay projects in all grades. Kindergarten Shape clay piece, 1st grade will be making pinch pots, 2nd grade will be making Thankful holders, 3rd grade will be making food, 4th grade will be making lanterns, and 5th grade will be making bowls.

PE

PE will be holding competitive relay races.

Media

In Media we will be teaching students how to "gobble up" a good book by highlighting cultural traditions, celebrating creativity, or diving into aviation history. We will also be working on Identifying topics and relevant details for kindergarten and 1st Grade and working on the Central idea in grades 2-5.

STEM

November STEM/Technology Update

Kindergarten: ^{SEP} Students will focus on signing into their computers using their user usernames and passwords. They will also practice navigating to the Starfall website to work on math activities.

First Grade: ^{SEP} Students will participate in a "Safer, Smarter Kids" lesson with guidance counselor Mrs. Mora. They will also practice signing into their accounts, navigating the Internet, and learning basic skills in Microsoft Word.

Second Grade: ^{SEP} Students will work on their i-Ready math skills and create "thankful turkeys" using paper towel rolls, construction paper, and other craft materials.

Third Grade: ^{SEP} Students will receive a "Safer, Smarter Kids" lesson from Mrs. Mora and begin an introduction to Microsoft Word, learning basic functions and tools.

Fourth Grade: ^{SEP} Students will continue developing their Microsoft Word skills by learning how to insert pictures, use the clipboard, and work with font colors, shapes, and sizes.

Fifth Grade: ^{SEP} Students will continue using Penda to enhance their science skills, working on targeted lessons to strengthen their understanding of key science concepts.



VPK

During the theme of Communities and Health, students were able to answer wh- questions such as what is a community, who lives there? Where can we visit? Why are communities important? What can we do in a community? Students enjoyed using their brainstorming and planning skills as they constructed their own community in blocks. In addition, we developed our phonological and sound awareness by introducing letters S, T and I. Students were also able to compare two texts by identifying differences between books that tell a story and books that include facts. In math, students practiced counting orally, subitizing up to 5, reviewed shape attributes and match numerals to quantity. Lastly, we discussed healthy choices for food as we visited our classroom Walmart to go shopping. They were assigned different roles and enjoyed understanding grocery lists, jobs, and the concept of money

Kindergarten

Our Kindergarten kids are getting used to school now, they are being more helpful in the classroom and making great friends along the way. We are diligently working on writing our first and last names, recognizing rhymes, and knowing the elements that make a good sentence (i.e. capital letter at the beginning, correct punctuation, finger spaces between words, and it makes complete sense). Parents are still encouraged to read with their students for 15-20 minutes per night and talk about the book with their children. Ask them questions like who is the Author? Who is the Illustrator? What was the main idea of the story? What was the setting of the book? Currently, we are learning about nouns (a person, place, thing, or animal) and verbs (an action word, such as dancing, jumping or running). In math, our students are learning to decipher between less than, greater than, and equal to, with an emphasis on the math vocabulary prepping them for higher grades. Additionally, Kindergarten is learning to sort and compare numbers by breaking them into categories. Try this at home: have your child build two blocks or Lego towers and then ask them to tell you which one has less than or greater than the other! In Science, we are focusing on plants and animals, and what they need to survive and thrive. We are also hopping into lessons about outer space and what makes a star! Please be proactive with talking to your student's teacher via their method of communication and let us know if you have any questions, or concerns, or just want to know about your student's daily activities! We have a great team and are here to help.

Let's go Kindergarten!



1st grade

October was full of learning and fun! In reading, we focused on describing and retelling main story elements: characters, setting, and main events in a story. We learned what it means to make inferences and to think beyond the details in a text in order to understand what is "not" said in the text. This skill helps us better understand what the author is trying to teach us within each story. This month, we will be practicing sequencing of events in stories. We have learned many new strategies in UFLI. We are reviewing sh, th, wh, and ch words and when they are used when reading and writing. The students are feeling more and more confident when they want to spell words or sound out new words. Thank you for continuing to work on these skills at home with your child.

In writing and grammar, we discussed nouns, both singular and plural, and are moving into pronouns. We learned what a diary entry was and practiced writing one while pretending to be the main character from Wolfie. When writing in class, we focus on punctuation, capitalization, and grade-appropriate spelling. Please continue to encourage your child to practice these skills when he/she is writing at home.

In math, we continue to review our addition and subtraction strategies. We also learned fact families and what makes problems true or false. Please practice fact fluency at home when you can. Our upcoming unit will be on Data. The students will learn how to collect, represent, and apply it to the real world. In Content (Science and Social Studies), we learned about the night sky and the phases of the moon. We will be learning to organize events from the past, present, and future. We will also be learning to distinguish and compare people from the past and present. First Grade is also looking forward to talking about the upcoming holidays and why they are important to us.

At home, please continue to have your child complete his/her math worksheet nightly. This worksheet is a reflection of what your child learned in class that day. Students should also be reading 10-15 minutes nightly, as well practicing their high frequency and UFLI spelling words. First Grade appreciates your continued support in helping your child grow!

2nd grade

Happy November families! Second grade is off to a wonderful second nine weeks of school. Students are focusing on Informational text and identifying the important details within the text to improve their understanding of what they read. Please have your child read nightly to increase their fluency and decoding skills. They can also practice their comprehension by retelling stories to you or relaying some important information they learned from reading the text. This includes the characters and their point of view towards situations in the story. Students are also responding about text during our writing time by creating 2-3 paragraph responses to text-based prompts. This month students will begin learning about early American History in social studies. They will participate in many exciting hands-on lessons involving various people and events within history including a culminating field trip to the Saint Lucie County historical museum. Throughout the month students will also continue working on adding and subtracting to 100 by using mental math, concrete examples and many other new strategies. We will also continue exploring problem solving with addition and subtraction. As always, please continue studying spelling and sight words nightly along with practicing math fluency. Thank you for all of your support and have a wonderful Thanksgiving!

3rd grade

In math we are exploring 4-sided geometric figures and their attributes, and finding the area and perimeter of shapes. Keep quizzing your child on their multiplication flash cards – we need to know our facts to find the areas of shapes. Soon we will be learning about place value through at least 10,000. In reading, please have your student practice "look back strategies" when they read to you. Also, using comprehension questions will also help them build a better understanding in reading. Reading is not just "reading" the words, it's also remembering and understanding what is read.

4th grade

WELCOME to a new Fabulous School Year! This school year's curriculum for the Fabulous Fourth is designed to provide a rich and engaging learning experience. The focus is on developing essential skills through a variety of lessons, activities, and assessments while maintaining an element of fun and excitement. In our English Language Arts (ELA) classes, we will explore diverse reading materials across different subject areas and introduce captivating projects and activities to showcase our students' progress. During this quarter, our ELA curriculum will kick off with Unit 3, "Government in Action," where we will explore various texts including realistic fiction, published personal essays, and voluntary patterns. To enhance their understanding, students will engage in mini projects related to government processes, allowing them to apply their learning in real-world scenarios. Additionally, they will start honing their expository writing skills, learning to craft essays that require them to analyze and cite evidence in a coherent manner. Our focus will be on recognizing how authors structure their texts, as understanding text structure is crucial for comprehending the intended message. Students will also concentrate on identifying and solving problems within texts. Texts organized in this manner typically present a problem and then provide a solution, and we will delve into the techniques used by authors to achieve this.

MATH: In November, 4th graders will delve into the impact of technological advances on Florida and explore pioneer life, including the experiences of men, women, children, Florida crackers, and the Black Seminoles in social studies. In science, they will study the processes of reproduction in flowering plants and compare the life cycles of plants and animals, including metamorphosis. Lessons will focus on understanding whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using place value, properties of operations, and the relationship between multiplication and division.

5th grade

In math, students are working on long division with whole numbers and decimals. This unit began in the middle of October and will run through the middle of November. At this time, we will transition into adding and subtracting fractions with uncommon denominators.

At home, we encourage students to practice their skills using either the Fluency Flight program within the I Ready program or on the Prodigy Math website. As well, ensuring they are fluent in their multiplication and division facts will really help in supporting almost all of the lessons we teach in 5th grade (as well as middle school).

This month, in reading, students will read selections from several informational social studies texts. They will synthesize information to build on their understanding that the purpose of the U.S Constitution was to outline the powers and responsibilities of the three branches of the federal government, citizens may petition or protest for a cause and for changes to be made to laws, and determination is an important factor in working for changes to the U.S. Constitution. Our radiant readers will be building upon the following reading strategies: explaining how relevant details support the central idea(s) of a text, summarizing including central idea and relevant details, comparing and contrasting primary and secondary sources related to the same topic, and tracking the development of an argument, identifying claim(s), evidence, and reasoning.

For writing, students will continue to work on perfecting their expository writing skills. One way that they will show off those skills is through their "state essay." The essay is due on November 8th. We are excited to read all the exciting information that they have collected on their assigned state.

In science students are learning about Living things. This chapter includes a review of flowers and non-flowing plants. Students will understand the flowers life cycle and parts. We will also cover the human body and the organ systems that keep running. Lastly, we go over expectation of the science fair.



BAYSHORE ELEMENTARY
THURSDAY, NOVEMBER 14TH
ONLINE ORDERING ENDS @ 7AM ON KONA DAY!
PRE-PAY LINK:
<https://customer.kona-ice.com/#/K1395633884>

FEATURED FLAVOR

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\$5.00 CASH OR ORDER ONLINE!

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Wear blue and yellow!
to observe

National Kids at Hope Day
All Children are Capable of Success, NO EXCEPTIONS!
November 1st

Show your Time Traveler and Treasure Hunter Spirit by wearing blue and yellow!

CONTEST

Email your photos and videos showing your Kids at Hope Day support to enter to win a BIG prize for your school or agency!
Entries Due By: November 6th

FOR MORE INFORMATION AND TO SUBMIT ENTRIES
Kevin Singletary, KSingletary@RoundtableSLC.org
Amanda DeMan, ADeMan@RoundtableSLC.org

Roundtable of St. Lucie County
www.RoundtableSLC.org/KidsAtHope

St. Lucie County Children's Advocacy Center

Kids at Hope Time Traveler of the Month

Each month students are chosen by a Bayshore Elementary Staff member to be a *Kids at Hope Time Traveler of the Month*. Students are recognized for their contributions to the following destinations: Education & Career, Hobbies & Recreation, Home & Family, and/or Community & Service. **Kids at Hope** is a powerful cultural strategy with an understanding and belief that all children can succeed without exception. This framework and shared language focuses on instilling the power of HOPE in all children and youth. Students focus on their future, empowering themselves toward achievement and a holistic sense of fulfillment. We are so proud to recognize our students each month.

**November 2024
Positive Behavioral Interventions & Supports (PBIS)!!!**

At Bayshore we believe through rewarding positive student behavior, we help every child be successful. We are excited to see our students following PBIS expectations across the school campus. Students have been doing an amazing job following café and hallway expectations. Our highlighted PBIS school wide expectation this month is WORK. You can learn more about PBIS expectations by discussing the expectations with your child(ren) at home by asking about what they've done to earn jazzy cash, and how they use it at school

CLASSROOM

Work quietly
Obey directions
Raise hand
Keep hands and feet to self

Frozen treat Day

Tuesday
November 19, 2024

\$10 Jazzy Cash
(Tickets on sale through the PBIS store)

 The SAC committee met on October 29, 2024. We held this meeting in person. We welcomed members to the meeting and reviewed and approved the SAC minutes from our September meeting. There was not a District Advisory Council meeting this month. The topics of discussion was the importance of school safety. We have monthly code red and fire drills. Bayshore is a single-entry school. This means all visitors must enter the building through the front office. Library access and book fair forms were shared with the committee. Parents must fill out these forms if you want your child to check out a book or shop during the book fair. Forms are in the front office. Joining SAC allows you to know what is happening at Bayshore and SLPS. If you would like to become a member of SAC, join us at our next meeting on **November 12, 2024 @ 3:45**. Reach out to Mrs. Reynolds with any questions at kelly.reynolds@stlucieschools.org. We would love to have you!

Bayshore Elementary School

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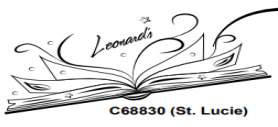
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Parents, please note the proceeds from yearbooks may be used towards students, faculty, staff, volunteers, incentives, supplies, rewards and other items. A portion of these proceeds benefits your child's school. Padres, por favor, tenga en cuenta que los ingresos de los anuarios pueden usarse hacia estudiantes, profesores, personal y incentivos y recompensas. Una parte de las ganancias beneficia la escuela de su hijo.



Online options available
Opciones online disponibles

<p>SHARE YOUR PHOTOS <small>Comparte tu fotos</small></p>	<p>CREATE A YEARBOOK AD <small>Crear un anuncio anuario</small> Deadline: 2/14/2025</p>
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Please like our official Bayshore Elementary Facebook page

Fall Picture Retake Day

Picture Retake Day will be Thursday, November 7th for Bayshore Elementary. Only students that were absent on the original picture day, or are not satisfied with their original pictures, will take pictures this day. All students **MUST** be in Dress Code. If students were not satisfied with the original picture, the parent must return the package to the photographer on retake day.

Money raised is used for staff incentives and activities.

EMPLOYEES OF THE MONTH



Ms. Glidden

AUGUST

If you had the chance to pick a superpower, which one would you choose?

I would Love to fly like superman to avoid all this crazy traffic around here.

If you had a time machine, what historical event would you want to see and why?

The sailing of the Titanic because the ship's story and ending just intrigues me on so many levels. B. The writing of the Star Spangled Banner because patriotism is important to me.

What are your hobbies?

Swimming, traveling, spending time at the beach, shopping, crafting

Pick 3 songs to describe your work ethic.

1. She Works Hard For The Money
2. Takin Care of Business
3. I Won't Back Down

Finally what would you like Bayshore to know about you?

I really have no idea what I'm doing, I just keep trying. LOL!



Ms. Pierre Louis

SEPTEMBER

If you had the chance to pick a superpower, which one would you choose?

If I had the chance to pick a superpower, I would like to have the ability to sense when bad things are about to happen so I can react quickly and prevent it from happening.

If you had a time machine, what historical event would you want to see and why?

If I had a time machine, I would like to observe the signing of the Equal Pay Act in 1963. It was a commitment to close the gender wage gap and the broader fight for workplace equality that women were engaged in during this area.

What are your hobbies?

Spending time with family, a walk at the beach, and shopping

Pick 3 songs to describe your work ethic.

1. Play Hard by Ne-Yo and Akon
2. Don't Stop Believing by Journey
3. Stronger by Kanye West

Finally what would you like Bayshore to know about you?

I am open to feedback and appreciate constructive suggestions