



Chavonn Silas
Principal

BAYSHORE

ELEMENTARY SCHOOL

Jazzy Journal



LizMarie Rivera
Assistant Principal

PRINCIPAL'S CORNER

Dear Bayshore Families,

We are so excited to have had a wonderful first quarter of building relationships and fostering high expectations. The first quarter of instruction will end on October 10th, and we are well on our way to academic success. As we look ahead to the following months, I want to recognize the important contribution parents/guardians make towards a child's success in school. There is no question about it - success in school begins at home. Parents/Guardians are the single most important variable in a child's schooling. One of the most important components of a good school is the partnership between the school and parents/guardians who work together for the best interest of the child. The close partnership between school and home is one of the exceptional strengths at Bayshore Elementary. Throughout the year there will have many opportunities to develop the family-school partnership in a variety of ways, such as PTO, SAC, and family engagement nights, **Curriculum Night**, **Student -Led Conferences**, and much more.

Good attendance contributes to students doing well in school and eventually in the workplace. The early school years are essential for laying a foundation for strong attendance and academic success in future years. By middle and high school, poor attendance is even more predictive of dropout. Each absence represents a preventable lost opportunity to learn in the classroom. **#AttendanceMatters**

If you haven't done so already, please fill out the meal application on the district website or by using the link below. At any time, if you have any questions or concerns regarding curriculum, please do not hesitate to contact your child's teacher for additional information or to schedule a conference.










<https://foodservice.stlucie.k12.fl.us>

As always, thank you for your continued support.

Chavonn Silas

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OCTOBER

OCT 2	 FALL HOLIDAY FOR ALL 
OCT 3	PINK DAY (Bullying Awareness)
OCT 6-10	 **BOOK FAIR**
OCT 9	KONA ICE 
OCT 13	TEACHER WORK DAY (no students)
OCT 14	SAC/PTO 3:45
OCT 16	(K) Field Trip Planetarium 10:45-12:45
OCT 17	(K) Field Trip Planetarium 10:45-12:45
OCT 17	Good Behavior Celebration
OCT 20-24	DECADES SPIRT WEEK
OCT 28	 KIDS AT HOPE 2PM 
OCT 29	 EARLY RELEASE 1:15 
OCT 31	 CHARACTER COSTUME DAY





BAYSHORE

ELEMENTARY SCHOOL



Our PTO committee met on September 9, 2025. We are excited for our first event for the new school year! **Our Back to School** dance on September 19th is sure to be a lot of fun! Tickets are \$5.00. Students will receive a drink and a snack. Students can purchase candy items at our concession table. Looking ahead, get ready for our annual **Boo Gram** fundraiser. Students will be able to send a special treat to friends or teachers to spread some spooky cheer. A flyer will be sent home with more information. All proceeds from these events go right back into supporting school programs and activities. Our next meeting is on **October 14, 2025 @ 4:30**. Thank you for supporting Bayshore's PTO!



BACK TO SCHOOL DANCE!!



BOO GRAMS ARE COMING!!

VPK

This month, we have been focusing on how families and friends care for one another. In emergent literacy, students used illustrations to describe story parts: setting, characters, events and identify and describe the roles of the author/illustrator. During phonological awareness, we focused on identifying the letter M and A and worked on segmenting sentences. Emergent writing was a key component as we introduced using correct body posture, grip and pressure when drawing vertical and round lines. In math, we practiced counting objects, matching numerals, and sort and classifying objects by two attributes. Lastly, we identified differences between feelings and behaviors as we learned more self-regulation techniques in social and emotional development.

Resource Team

ART



October in the Art Room! This month, our young artists are diving into creativity across all grade levels! Look for the exciting **Artsonia** permission slip. Students will take a picture of their artwork and have an online gallery where you and your family can view their work for free and purchase various products featuring their artwork if desired. K-2nd Grade: We're exploring the building blocks of art—line and shape—as students design and create their very own characters. It's all about imagination and expression! 3rd & 4th Grade: We're getting our hands dirty (in the best way!) as we begin crafting clay bowls for our upcoming Dinner and Movie Night. These functional artworks will be both beautiful and meaningful! 5th Grade: Students are putting the finishing touches on their clay bowls and then embarking on an exciting journey to discover artists from around the world, learning how culture and creativity connect. Stay tuned for more amazing art adventures!

MEDIA



October is an exciting month in the Media Center! Students will continue building their love for reading as they practice choosing “just-right” books and explore new stories. **The Scholastic Book Fair** will arrive this month, giving families and students a chance to discover fresh titles and support our library. In addition, our 5th graders will begin the **Too Good for Drugs** program, which teaches important life skills and decision-making strategies.

MUSIC



We are movin' and shakin' in K-2! Our young musicians are learning all about opposite relationships (high/low, loud/soft), playing song-games and diving into some good music all the while practicing our listening skills! We are continuing to work on our classroom routines and behaviors and these kiddos are working hard to grow. I am excited to watch as they progress on their musical journey with me. Third through Fifth graders are getting very rhythmic in the music room! They have been working on creating and performing rhythm patterns and they have also been introduced to Boomwhackers! These kiddos are making some great music and feeling a lot of pride in their performances. They are collaborating, creating and it has been a lot of fun listening to the music they are making! We are all getting very musical in the music room!

COMPUTER SCIENCE



For the month of October, we will be working on Smartphones & Tablets. We will start with a new unit “Get to know your device better so you can do more.” Students will be working on exploring how to set up and maintain their device, understand app permissions, learning hidden features, and more.

P.E



October is all about teamwork in PE! This month, students across all grade levels will dive into exciting cooperative games that build collaboration and sportsmanship. Our 3rd–5th graders will be wrapping up their “**Battleship**” mini game and shifting gears to the fast-paced fun of “**Hula Hoop Showdown**,” where teamwork and positive attitudes take center stage. Meanwhile, our K–2 students will be exploring parachute mini games, learning how to play together and support one another through collaborative movement. It's going to be a month full of energy, connection, and jazzy fun in the gym! :)



Kindergarten

Kindergarten had an amazing start. We began the school year with teaching routines, rules, and procedures. By now, your child should be comfortable to share these with you. We are working on learning to write our name correctly and identify letters, numbers, and sounds. We encourage you to read nightly asking questions about the story; Who are the characters? What is the setting? What does the author do? What does the illustrator do? What is one detail about the story? Another great suggestion is to count with your child. Orally count to 100, count objects, and put objects in line order first, second, and so on. We are proud of our Kindergarteners and look forward to having a terrific school year. Remember, we are a team, your child, you and the teacher! Always reach out if you have any questions or concerns.



1st grade

Our First Grade students have had a fantastic start to the school year! They've adjusted smoothly to their new classrooms, made new friends, and are quickly adapting to important routines and expectations. Each day, we emphasize reinforcing classroom procedures and school-wide rules to build a strong foundation for the rest of the year. In reading, we're reading and comparing selections between different types of characters and analyze what the characters say, think, and do. In math, we're mastering strategies and models for adding and subtracting within 20. One of the highlights so far has been our fun Apple Day, where we reviewed what we've learned by exploring apples with all five senses. It was an engaging, hands-on way to bring our lessons to life!

2nd grade

2nd Grade Hello families! We're having a fantastic month of learning in 2nd grade! Here's what your child is working on across subjects:

Reading

Students are learning to: Identify the central idea of a text. Recognize and understand similes. Explore story elements like characters, setting, and plot

Writing

We're creating expository essays, where students practice explaining ideas clearly using facts and organized paragraphs.

Math

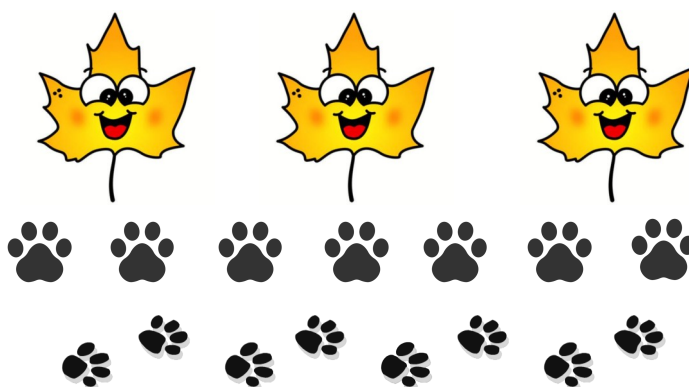
Our focus is on adding within 100. Students are using strategies like number lines, base ten blocks, and mental math to build fluency and confidence.

Science

We're exploring rocks and soil—learning about different types of rocks, how soil is formed, and why these natural resources are important to our environment. Thank you for your continued support at home. We're excited to see all the growth happening this month.

3rd grade

3rd grade is excited about multiplication! One of the highlights of this year is learning multiplication and division. Please continue having your child practicing their flashcards with an adult at home every night to be prepared for their weekly Friday timed test. Having these facts memorized is crucial as we continue with our math curriculum this year. Students are also asked to read 15-20 minutes each night to increase their reading fluency. Students should be able to read at least 112 words per minute and reading at home helps achieve this goal. Thank you for being our partner and pushing your child to be the best he/she can be. Please contact your child's teacher(s) if you have any questions or concerns.



4th grade

We are diving into Unit 2 "**Characters Actions and Reactions.**" Within this unit students will read a prose version and a drama version of two stories with iconic characters. While reading these genres students will learn how character's actions and reactions influence a story plot as well as other characters. They will learn how real-life actions and reactions have effects on real events and people.

4th Grade Gen Ed. Math

Students will work to develop a deeper understanding of multiplication and will be practicing multiplying with multi-digit numbers.

4th Grade Accelerated Math

Students will be able to solve multi-digit multiplication and multi-digit word problems.

Science

Wrapping up Unit 2 The student will understand the relationship between the rotation of the Earth and the apparent movements and changes of the Sun, Moon, and stars.

Social Studies

We will be starting Unit 2 Early Florida and European Settlement with the unit goal: The student will understand the goals of European colonization and its impact on Native Floridians and be able to use maps and primary sources to aid their understanding. Indeed our students will be hard at work, and we do have several incentives and fun activities planned to reward the hard work!

5th Grade

Exploring Earth's Systems in Science

Have you ever wondered what makes weather happen? What causes it to rain, snow, or shift from hot to cold? This month, our fifth-grade scientists are diving into Earth's systems and patterns. We're starting with rocks and minerals, then moving into the water cycle and various forms of precipitation. By the end of the unit, students will be able to explain the difference between climate and weather—and how meteorologists predict what's coming next!

Decimal Mastery in Math

Our mathematicians have been working hard on addition and subtraction with decimals, and now they're ready to tackle multiplication and division! To support this learning at home, try incorporating real-life money activities. One fun idea: let your child create a shopping list with a set budget. It's a great way to build math skills while making meaningful connections to everyday life.

Top Score Writing: Building Strong Essays

In October, our young writers will begin Top Score Writing, focusing on crafting well-structured essays. Students will use computers to draft and revise their work, building confidence with digital tools while strengthening their writing skills. This hands-on approach encourages creativity, organization, and ownership. We're excited to see their ideas come to life on the screen!

Fundraiser Kickoff: World's Finest Chocolate

Our fifth graders launched their first fundraiser of the year in early September! Students are selling World's Finest Chocolate bars to help offset the cost of major 5th-grade trips. Thank you for supporting their efforts—every bar sold brings us closer to unforgettable learning experiences!



Glowing

and

GROWING



Kids at Hope Time Traveler

Each month students are chosen by a Bayshore Elementary Staff member to be a *Kids at Hope Time Traveler of the Month*. Students are recognized for their contributions to the following destinations: Education & Career, Hobbies & Recreation, Home & Family, and/or Community & Service. **Kids at Hope** is a powerful cultural strategy with an understanding and belief that all children can succeed without exception. This framework and shared language focuses on instilling the power of HOPE in all children and youth. Students focus on their future, empowering themselves toward achievement and a holistic sense of fulfillment. We are so proud to recognize our students each month.

October 2025
Positive Behavior Interventions Supports (PBIS)!!!

PBIS Events!

We're excited to launch our first PBIS event on Thursday, September 26th! Students can join the fun for just 10 Jazzy Cash.

Sweet Fridays Are Here! Each Friday, the top 6 tables in the cafeteria will earn a sweet treat like ice cream or cookies for showing outstanding behavior.

To qualify, tables must follow our Cafeteria Expectations:

- Sit on your bottom
- Raise your hand if you need help
- Use conversation level 2
- Clean your area before leaving

Good Behavior Celebration – October 17th

Students who do not receive any BIRs or referrals during the first 9 weeks will be invited to a special Field Day during their resource time, plus a popsicle treat!

Let's celebrate positive behavior and make this a great year!



SAC

The SAC committee met on September 9, 2025. We reviewed the purpose of SAC and the district's Parent Involvement Plan. In addition, we reviewed the Student/Family compact for the 25-26 school year. Be in the lookout for the compact in your child's Tuesday folder. By joining SAC, you'll stay informed, collaborate, and ensure parent perspectives are represented in school planning. If you would like to become a member of SAC, join us at our next meeting on **October 14, 2025 @ 3:45**. Reach out to Mrs. Reynolds with any questions at **kelly.reynolds@stlucieschools.org**.



FUN FLYER ZONE





MEET THE RESOURCE TEACHERS

ART



My name is Ms. Kimbrell. This is my 12th year teaching. I'm so exciting for all the fun filled projects we will be creating in Art!

STEM

Mr. Senat: I hold a Bachelor's Degree in Earth Science and a Master's Degree in Education.



MUSIC



My name is Ms. Leffelman and I am excited to be your new music teacher! I've been making music with kiddos for 23 years and I am ready to make some great music with my Jaguars!

MEDIA

My name is Ms. Gray. This is my second year as a Media Specialist. I am excited to ignite your child's desire to read.



PE



I'm Coach Rocanelli, my background is in Exercise and Sports Science. I can't wait to lift your child's spirits and motivate them with PE!





Sign In/Sign Out Policy:
During School Hours: In the front office.
Outside of School Hours: With school district activity supervisor.

FRS Retired Volunteers:
Pursuant to Florida Statute §121.091(15) retirees from the Florida Retirement System (FRS) who wish to volunteer within the first 12 months after retirement must follow specific guidelines:

- No prior arrangements with the District before retirement.
 - No payment or cash equivalents for volunteer service.
 - Ineligible for employee benefits, except for necessary items like uniforms.
 - Volunteer hours limited to 20% of previous weekly work schedule, including training.
 - Duties must be distinct from paid employees' roles.
 - Flexible scheduling is allowed for retirees.
 - Both the volunteer coordinator and retiree must maintain documentation for compliance.
- Chaperone Requirements:**
- Must be 18+ for K-8 trips; 21+ for high school trips.
 - Supervising teacher is responsible for students until released to parents for after-hours trips.
- Student Participation:**
- Only enrolled students in participating classes may attend field trips, athletic events, or field day activities.

Scan Here for the Volunteer Handbook:



Volunteer Quick Reference Guide

The Board encourages individuals and groups to volunteer in local schools, district offices, and supervised school-related activities—before, during, and after school hours. Your time and energy make a meaningful difference in the lives of our students.

Supervision & Safety

- Volunteers must always work under the supervision of a district employee.
- Volunteers may not meet with a student alone under any circumstances.
- Volunteers are expected to maintain professional boundaries at all times. Physical contact with students should be avoided unless necessary for safety or instructional purposes.

Identification & Appearance

- Volunteers must wear their district-issued badge every time they are on campus or supervising an event.
- Volunteers should follow the school's dress code, unless otherwise directed.

Attendance & Scheduling

- Volunteers should be punctual and make the most of their scheduled time.
- If unable to attend a scheduled activity, volunteers must notify the school so the teacher and/or student can be informed.
- Volunteers are asked to commit only to the time they can realistically fulfill.

Classroom Conduct

- The teacher must always be present and responsible for instruction and discipline.
- Volunteers support the teacher's direction and do not administer discipline.
- Volunteers must go directly to their assigned area or classroom and should not wander or disrupt instructional time.

Confidentiality & Communication

- All student information accessed during volunteer duties is strictly confidential.
- Questions about policies or procedures should be directed to the teacher, principal, or school volunteer coordinator.

Placement & Restrictions

- Parent volunteers are not regularly placed in their own child's classroom. Exceptions require a teacher's request and the principal's approval.
- Alumni under age 21 are not permitted on campus during regular school hours.
- Volunteers may not bring their own children while volunteering, as this poses a liability and distracts from student supervision.

While volunteering, individuals must:

- Refrain from smoking, profanity, and the use of alcohol or controlled substances.
- Limit personal cell phone use.
- Avoid taking photos of students without prior parent/guardian approval.

St. Lucie Public Schools is a drug-free workplace, and all volunteers are expected to uphold this standard.

Please like our official Bayshore Elementary Facebook page

