





Chavonn Silas Principal

Jazzy Journal

PRINCIPAL'S CORNER

Dear Bayshore Families,

This past month has been a busy one here at Bayshore Elementary School. We just completed a successful first nine weeks and can't believe how fast the weeks are passing by. As we enter our second nine weeks, please be sure your student is reading for 20 minutes daily, completing their homework, and engaging in family conversations about their learning each day.

Attendance Matters! Please make sure your child is in school every day. We are showing up together. Going to school everyday matters for success in school and life. Special shout-out to our fantastic family members who have supported Bayshore students and staff at SAC meetings and PTO meetings. You are greatly appreciated for all of your time and support of Bayshore Elementary. We would love for you to join us at our next meeting on Monday, November 10th.

We incentivize our students in a variety of ways; we have PBIS events, movie nights, and quarterly Good Behavior celebrations as well. Last but not least, students can earn an "AttenDANCE" party by coming to school every day; the class with the highest percentage by grade level will win the attendance social/party.

Thanksgiving is still a few weeks away, but I would like to share what I'm thankful for here at Bayshore Elementary School.

- · Bayshore staff members who work tirelessly to find ways to reach every single student academically, emotionally, and socially. You are all amazing and truly personify the meaning of "teamwork".
- · Hard-working students who come to school ready and willing to learn with a growth mindset. We appreciate your efforts and we enjoy celebrating all of your successes.
- \cdot Dedicated parents/guardians who provide support, care, structures, and most of all, unconditional love for their children every single day; your partnership is invaluable.
- · Kind and compassionate relationships developed between all stakeholders, community members, and business partners that make a difference in the lives of our students.

From our Bayshore family to yours, we wish you a joyful, safe, and most wonderful Thanksgiving with your family and friends.

Chavonn Silas Principal





	NOVEMBER				
NOV 4	Texas Roadhouse Drive Thru Event				
NOV 4	NATIONAL KIDS AT HOPE DAY (dress in blue and yellow)				
NOV 5	*Fall Picture Retakes*				
NOV 5	A Splash of Fall "Painting Event" 3:30 PM - 5:30 PM				
NOV 7	PINK DAY (Bullying Awareness)				
NOV 10	SAC/PTO MTG 3:45 PM - 4:30 PM				
NOV 11	HOLIDAY FOR ALL (Veterans Day)				
NOV 10-14	BOOK FAIR				
NOV 13	KONA ICE				
NOV 17	Kids Heart Assembly				
NOV17	Kindergarten Field Trip (Fire Station) 9:45 AM - 12:15 PM				
NOV 18	Spaghetti Bowl & Dinner 4:30 PM - 7:30 PM				
NOV 18	KIDS AT HOPE 2PM				
Nov 19	Kindergarten Field Trip (Fire Station) 9:45 AM - 12:15 PM				
NOV 21	Family Fun Night (Dave & Busters) 5:00 PM - 8:00 PM				
NOV 24-28	THANKSGIVING HOLIDAY				





































Our PTO committee met on October 14, 2025. Thank you for supporting our 1st Back to School Dance! Students had a great time dancing with friends and staff! Boo Grams are on sale! A flyer went home and was posted on Class Dojo. Boo Grams will be delivered on October 31, 2025. Our next meeting is on *November 18, 2025* @ 4:30. Thank you for supporting Bayshore's PTO! Thank you! Have a nice day!







VPK

During our unit on "Communities and Health," students demonstrated significant growth in both language and cognitive development. Through engaging discussions, they successfully responded to a variety of wh- questions such as What is a community? Who lives there? Where can we visit? Why are communities important? and What can we do in a community? These inquiries fostered critical thinking and helped students make meaningful connections to their own lives. Students applied their brainstorming and planning skills during a hands-on activity where they collaboratively constructed their own community using blocks. This experience supported spatial awareness, cooperative play, and early engineering concepts. In literacy, we enhanced phonological awareness by introducing the letters S, T, and I, focusing on sound recognition and initial sound identification. Students also engaged in early comprehension skills by comparing two types of texts—narrative and informational—identifying key differences between stories and factual books. In mathematics, students practiced oral counting, subitizing quantities up to 5, reviewed shape attributes, and matched numerals to quantities, reinforcing foundational number sense and geometry skills. To promote health and wellness, we explored the concept of making healthy food choices. Students participated in a role-play experience at our classroom "Walmart," where they took on various roles, used grocery lists, and explored the concept of money. This activity supported real-world connections, vocabulary development, and social-emotional learning through cooperative play. It was a fun-filled adventure of learning, laughter, and lots of little shoppers making big discoveries!

Resource Team





Each grade level is diving into a creative project inspired by our school-wide theme, Growing Minds, Glowing Futures. From vibrant visuals to glowing displays, students are bringing their imaginations to life in the art room!

Nov. 18th Spaghetti Dinner & Movie Night - Get Your Tickets Now!

Join us for a fun-filled evening of food and entertainment! As a special treat, our talented 4th and 5th grade students have hand-crafted ceramic bowls available for purchase for \$10. Each bowl includes one spaghetti dinner ticket — a perfect way to support the arts and enjoy a delicious meal!

Media



November is an exciting month in the Media Center! In addition to hosting our much-anticipated Fall Book Fair, students will be exploring story elements such as character, setting, plot, and theme through engaging read-alouds and interactive activities. We're also diving into Xello, a digital program that helps students begin thinking about future goals and careers in a fun, age-appropriate way. It's a great time to foster both a love of reading and a sense of curiosity about the world beyond the classroom!

MUSIC

Things are getting very musical with our Jaguars! Between singing, playing instruments, games and movement, our kiddos are enjoying exploring information old and new. The little ones are covering beat and rhythm and our 3-5 musicians are getting into playing singing games! We're having a lot of fun across the board and we're all hitting the "high note" in music class!

P.E



November will be focused on sport skills progression and rolling into the first big PE fundraiser. As we wrap up our basketball activities, students are dribbling into a new sport, soccer! All grade levels will sharpen their skills in dribbling, passing, and goal scoring through fun mini games and engaging centers tailored to each grade. But that's not all, on November 12th, we're thrilled to welcome the American Heart Association for two in-school assemblies (K–2nd and 3rd–5th) to kick off the Kid's Heart Challenge fundraising event! It's a month full of movement, learning, and heart-pumping fun, let's keep the energy rolling for this upcoming month!



Please visit our school website for up-to-date and valuable information, such as links to transportation, Skyward family access, the St. Lucie meal application, the School Improvement Plan (SIP) and much more:

http://schools.stlucie.kl2.fl.us/









Kindergarten

Our Kindergarten kids are getting used to school now, they are being more helpful in the classroom and making great friends along the way. We are diligently working on writing our first and last names, recognizing rhymes, and knowing the elements that make a good sentence (i.e. capital letter at the beginning, correct punctuation, finger spaces between words, and it makes complete sense). Parents are still encouraged to read with their students for 15-20 minutes per night and talk about the book with their children. Ask them questions like who is the Author? Who is the Illustrator? What was the central idea of the story? What was the setting of the book? Students have learned about nouns (a person, place, thing, or animal) and verbs (an action word, such as dancing, jumping or running). In math, our students have learned to decipher between less than, greater than, and equal to using numbers 0-10, with an emphasis on the math vocabulary prepping them for higher grades. Additionally, Kindergarten is learning to sort and compare numbers by breaking them into categories. Try this at home: have your child build two blocks or Lego towers and then ask them to tell you which one has less than or greater than the other! We have also practiced collecting, sorting and comparing data (use a collection of objects that can be sorted by color. shape, size, purpose, etc.) In Science, we will be focusing on plants and animals, and what they need to survive and thrive. We will be taking an exciting field trip to the Fire Station in Saint Lucie West this month also! Please be proactive with talking to your student's teacher via their method of communication and let us know if you have any questions, or concerns, or just want to know about your student's daily activities! We have a great team and are here to help. Let's go Kindergarten!







<u>Ist grade</u>

Welcome to another exciting month of learning and growing in first grad where every day is a new adventure! We have been learning how to be a good community member in reading and what makes a good citizen. Students have focused on identifying topic and relevant details. Our phonics program UFLI, has been reviewing digraphs such as wh, ph, ng, and nk. First graders continue to learn how to read sight words and heart words they will see often in text. Please continue reading fiction and non-fiction texts at home and practice those sight words! For math, we have been learning how to understand the meaning of the equal sign. During this topic we learned how to add three or more numbers. Practicing addition and subtraction facts at home would provide additional support. In November, we will begin learning that Stories Have a Narrator. We will focus on identifying story elements: main characters, setting, and sequence of events, beginning, middle, and end. We will learn that the "silent e" makes a short vowel say its name. We will learn how to make charts and interpret data. Thank you parents for all that you do!

2nd grade

It's Fall, Ya'll! Wow, time is really flying. Our second graders have been busy glowing and growing! In Language Arts, we learned all about "Characters Facing Challenges" as we read folktales and fables, such as Aesop's The Foolish Milkmaid, and Yeh-Shen, an Asian take on Cinderella. Our students are learning how to identify the theme of the story, characters' perspectives, and sequence a story. What is the theme? The message, moral, or lesson of the story is called the theme. When you read with your child, ask them if they can tell you what the theme is! We wrote opinion paragraphs throughout this unit and continue to learn how to outline our thoughts with an introduction, supporting sentences, and a conclusion. We have some amazing artists, too, as we often draw pictures to go with our paragraphs! In math, we continue to add and subtract with numbers up to 100 with procedural reliability. Students should have a good grasp on the 100 chart (in their agenda), the open number line, decomposing numbers, partial sums, and base ten block drawings. These are all strategies we use on a regular basis. We had Oxbow Eco-Center come in and share Wildlife Friends and Foes with us! Mr. Johnny was fun and engaging, and we learned much about Floridian wildlife. Our next trip will be to the Oceanographic Coastal Center! We'll explore coastal ecosystems, natural habitats, and interact with touch tanks. Currently, we are studying weather in science and our caring counselor, Ms. Alexander, is coming into our classrooms to teach Safer and Smarter Kids. Our second graders worked hard in the first marking period, and we are looking forward to some awesome growth for the rest of the year! Thank you for all you do to help your kids "glow and grow" by supporting the home school connection. We appreciate your support!

3rd grade

In math we are exploring 4-sided geometric figures and their attributes, and finding the area and perimeter of shapes. Keep quizzing your child on their multiplication flash cards – we need to know our facts to find the areas of shapes. Soon we will be learning about place value through at least 10,000. In reading, please have your student practice "look back strategies" when they read to you. Also, using comprehension questions will also help them build a better understanding in reading. Reading is not just "reading" the words, it's also remembering and understanding what is read.



4th grade

Fourth Grade November News November is full of learning and excitement in fourth grade!

*In Reading, students are diving into Unit 4, exploring a variety of fictional stories told from different points of view — both human and animal. They'll learn how perspective shapes the way a story is told and understood.

*In Math, we're working with operations using whole numbers to solve real-world problems. Students will apply addition, subtraction, multiplication, and division to think critically and explain their reasoning.

*In Writing, students are focusing on narrative writing — adding strong details to elaborate their ideas and organizing their work with clear middle and conclusion paragraphs. They'll also practice using transitional words and phrases to make their writing flow smoothly.

*In Content, we're studying Florida during the Reconstruction period. Students will explore how Florida changed after the Civil War and use maps and primary sources to deepen their understanding of this important time in history.

5th Grade

Our fifth graders are off to an amazing start! Our fundraisers are in full swing as students are raising monies for their field trips this year. Their first stop is Kennedy Space Center where they will be able to explore space through interactive activities, talk with an astronaut and view and explore rockets and shuttles. If you haven't purchased a box of chocolate yet, there is still time to help support our fifth graders.

In Math, students are diving into the world of mastering the art of dividing multi-digit numbers with precision and confidence. It's not just about getting the answer — it's about understanding the why behind the math! Students become math detectives, using algebraic reasoning to solve real-world problems, spot patterns, and build expressions that make sense. These skills help students think critically, solve creatively, and prepare for the exciting challenges of middle school math and beyond!

Science Spotlight: Exploring Living Things!

Our 5th grade scientists are diving into the fascinating world of Living Things! This chapter begins with a review of flowering and non-flowering plants, where students will explore the life cycle of a flower and identify its key parts. We'll then shift focus to the human body, learning about the organ systems that keep us healthy and active. To wrap up, students will investigate plant and animal adaptations and discover how living things are classified. It's a hands-on journey through biology that's sure to spark curiosity and wonder!

In ELA, students are diving into Unit 3: The U.S. Constitution: Then and Now, where they'll explore how our nation's founding document continues to shape American life. Through close reading of informational texts, students will practice key skills like quoting accurately, identifying the central idea, and analyzing text structure.

Our 5th graders are sharpening their writing skills by learning how to craft clear and organized expository essays. They're focusing on writing strong introductions, using text evidence to support their ideas, and wrapping up thoughtful conclusions. Through brainstorming, drafting, revising, and editing, students are building confidence as informative writers ready to explain big ideas with clarity and purpose!







Kids at Hope Time Traveler

Each month students are chosen by a Bayshore Elementary Staff member to be a *Kids at Hope Time Traveler of the Month*. Students are recognized for their contributions to the following destinations: Education & Career, Hobbies & Recreation, Home & Family, and/or Community & Service. *Kids at Hope* is a powerful cultural strategy with an understanding and belief that all children can succeed without exception. This framework and shared language focuses on instilling the power of HOPE in all children and youth. Students focus on their future, empowering themselves toward achievement and a holistic sense of fulfillment. We are so proud to recognize our students each month.

October 2025 Positive Behavior Interventions Supports (PBIS)!!!

Character Dress-Up Fun & Upcoming Celebrations!

Our students had so much fun showing off their creativity during Character Dress-Up Day!

In November, students will have the opportunity to purchase a frozen treat for 25 ClassDojo points. These points are earned by following our schoolwide and classroom expectations.

Looking ahead, on December 18th, we'll be celebrating our Good Behavior Celebration! Students who have not received a BIR or referral during Quarter 2 will enjoy an exciting time full of fun activities during their resource period.

We're so proud of our students for continuing to make positive choices every day!





Book Fair is Coming!

The Book Fair will begin **November 10th** and finish on **November 14th.** Students will be able to shop in school for books they will love! The money from the fair will be used to buy resources for the Media Center.



















SAC

The SAC committee met on October 14, 2025. We reviewed Dictrict Advisory Council minutes from October's meeting. Dr. Sommer presented 25-26 goals for St. Lucie Public Schools and updated the committee on new projects in the future. We reviewed Bayshore's goals for the 25-26 school year and most recent PM1 data in Reading and Math. Joining SAC allows you to know what is happening at Bayshore. If you would like to become a member of SAC, join us at our next meeting on November 18, 2025 @ 3:45. Reach out to Mrs. Reynolds with any questions at kelly.reynolds@stlucieschools.org. We would love to have you!

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FUN FLYER ZONE





Sign In/Sign Out Policy:

Outside of School Hours: With school

Retirement System (FRS) who wish to volunteer within the first 12 months after retirement must follow specific

- No prior arrangements with the District before retirement.
- volunteer service.
- Ineligible for employee benefits, uniforms.
- including training.
- · Duties must be distinct from paid employees' roles.
- . Flexible scheduling is allowed for
- Both the volunteer coordinator and retiree must maintain
- Chaperone Requirements: Must be 18+ for K-8 trips; 21+ for
- Supervising teacher is responsible for students until released to
 - **Student Participation:**
- field trips, athletic events, or field



Volunteer Quick Reference Guide

The Board encourages individuals and groups to volunteer in local schools, district offices, and supervised school-related activities— before, during, and after school hours. Your time and energy make a meaningful difference in the lives of our students

- Volunteers must always work under the supervision of a district employee.

 Volunteers may not meet with a student alone under any
- circumstances.
- Volunteers are expected to maintain professional boundaries at all times. Physical contact with students should be avoided unless necessary for safety or instructional purposes.

- Volunteers must wear their district-issued badge every time they are on campus or supervising an event.
- Volunteers should follow the school's dress code, unless otherwise

- · Volunteers should be punctual and make the most of their scheduled
- time.

 If unable to attend a scheduled activity, volunteers must notify the school so the teacher and/or student can be informed.
- Volunteers are asked to commit only to the time they can realistically

- The teacher must always be present and responsible for instruction
- · Volunteers support the teacher's direction and do not administer discipline.
- Volunteers must go directly to their assigned area or classroom and should not wander or disrupt instructional time.

- All student information accessed during volunteer duties is strictly
- Questions about policies or procedures should be directed to the teacher, principal, or school volunteer coordinator.

- · Parent volunteers are not regularly placed in their own child's classroom. Exceptions require a teacher's request and the principal's
- Alumni under age 21 are not permitted on campus during regular school hours.
- Volunteers may not bring their own children while volunteering, as this
 poses a liability and distracts from student supervision.

- Refrain from smoking, profanity, and the use of alcohol or controlled
- substances.

 Limit personal cell phone use.
- · Avoid taking photos of students without prior parent/guardian
- St. Lucie Public Schools is a drug-free workplace, and all volunteers are expected to uphold this standard.

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TUES, 04	ART CLUB			
1023. 04	TEXAS ROAD HOUSE PICK UP			
WED. 5TH	FALL PICTURE RETAKE 5TH-GRADE PAINT FUNDRAISER			
THURS. 6TH	POTERY CLUB			
FRI. 7TH	PINK DAY K-2 ASSEMBLY CAPTAIN WATTAGE			
MON. 10 [™] - 14TH	BOOK FAIR WEEK			
Tues 11th	NO SCHOOL			
Thurs. 13th	POTERY CLUB			
SS-4-00 SS-00 SS	KONA ICE			
	STUDENT LED CONFERNCE K-2	<		
FRI. 14th	STUDENT LED CONFERNCE 3-5			
MON. 17TH	KIDS HEART ASSEMBLY KINDERGARTEN FEILD TRIP 1/2			
TUES. 18TH	SPAGHETTI BOWL & DINNER KIDS AT HOPE			
	1/2 KINDERGATEN FIELD TRIP			
WED. 19TH <	KINDERGARTEN FEILD TRIP 1/2			
THUR. 20TH	3-5 TALENT SHOW TRY OUTS			
	POTERY CLUB			
FRI. 21TH	DRESS LIKE A TURKEY DAY (TEACHER)			
	OUT OF DRESS CODE DAY FAMILY FUN NIGHT DAVE & BUSTERS			
	PAMIET FOR NIGHT DAVE & BUSIERS			
ON-FRI 24TH-28TH	NO SCHOOL BREAK			



Please like our official Bayshore Elementary Facebook page







