



Chavonn Silas
Principal

BAYSHORE

ELEMENTARY SCHOOL



LizMarie Rivera
Assistant Principal

Jazzy Journal

PRINCIPAL'S CORNER

Dear Bayshore Families,

This holiday season is a special time for all of our families and friends. We know this is a busy time for everyone as we anticipate the upcoming winter break from December 20th through January 3rd.

We appreciate your guidance and support for our students in keeping a laser sharp focus on their assignments in the weeks ahead. Our wonderful instructional staff will continue delivering quality instruction in all content areas, maintaining a high level of expectations for both academics and behavior. Our students have been working extremely hard, doing their very best to stay focused on their academics. I would like to ask parents/guardians to please continue to monitor your child's progress closely via Skyward. As a reminder, instruction starts promptly at 8:45 a.m. Please ensure your child arrives on time daily as we are "ROAR"ing (Raising Our Attendance Rate). We appreciate your partnership and support in your child's education.

On behalf of the entire Bayshore family, we wish you all great happiness and health through this holiday season and in the New Year.

Chavonn Silas

Chavonn Silas
Principal
Bayshore Elementary School



DECEMBER

DEC 5	PINK DAY (Bullying awareness)
DEC 8	Touch a Truck Event
DEC 9	SAC/PTO 3:45 PM - 4:30 PM
DEC 11	KONA ICE
DEC 17	Donuts Fundraiser
DEC 16	KIDS AT HOPE 2PM
DEC 17	TALENT SHOW 6PM
DEC 19	EARLY RELEASE 1:15
DEC 20- JAN 4	WINTER BREAK HOLIDAY





BAYSHORE

ELEMENTARY SCHOOL



Media

This month in the media center, students will explore books in a fun and festive way! One highlight will be our **StarBOOKS Book Tasting**, where students “sample” different genres and discover new favorites. We’ll also celebrate winter reading with activities like creating **holiday-themed bookmarks**, participating in a “**Read Around the World**” challenge to learn about winter traditions in different cultures, and a “**Cozy Reading Café**” day where students bring a stuffed animal or wear pajamas while enjoying a good book. To wrap up the month, we’ll have a **Book Gift Wish Wall**, where students can share titles they’d love to read in the new year.



VPK

This month, VPK explored how community workers keep us safe and healthy while observing season changes in fall. Students build language and communication skills by discussing roles of community helpers, their responsibilities, and how communities adapt during fall, including changes in weather and the sky. Emergent literacy and emergent writing activities included describing settings and characters, retelling stories, and creating directed drawings such as houses and fall trees. In phonological and sound-symbol awareness, we introduced letter-sound relationships (/f/, /n/, /o/) and onset-rime patterns. In Math, concepts covered shapes (triangle, heart), number sense, and problem-solving with sets. During Social-Emotional learning we encouraged understanding feelings and expressions, while Fine Arts fostered creativity through fall-themed projects like sponge-painted trees. These experiences connect literacy, math, science, and art to real-world community roles and seasonal changes. Thank you to all our local community helpers who volunteered to visit our classroom to share their profession with the students and how it helps our community. We appreciate you and all that you do!

Resource Team

ART



Art What's Happening in Art This December! Our students are diving into winter-themed creativity: **Grades 3-5:** Making beautiful 3D snowflakes.

Grades K-2: Designing 2D snowflakes. **Grades K-5:** Creating fun Shrinky Dinks! Also, our 4th and 5th grade clay bowls are ready and available for purchase:

4th Grade Bowls: \$5 each **5th Grade Bowls:** \$10 each You can send in cash or pay online through SchoolPay:

<https://www.schoolpay.com/pay/for/4th-Grade-Art-Class-Clay-Bowls/SgB2gf>

<https://www.schoolpay.com/pay/for/5th-Grade-Art-Class-Clay-Bowls/ScBp0dm>

Thank you for supporting our young artists!

STEM

Math Worksheets: Telling Time

K-5 worksheets on telling time give students practice in reading analog clocks. All questions use a 12-hour clock. Concepts of time Units of Time (seconds, minutes, hours, days) Fast or slow? Morning, afternoon or night? Elapsed time. Calendar Time & elapsed time word problems. Time and calendar worksheets.

MUSIC



Our K-5 musicians have been keeping the beat and showing off their rhythm skills in music class! Lots of songs are being sung, music games played and lots of styles of music are being explored, too. We are learning new things everyday and adding to our music vocabulary!

PE



December is around the corner, and we're wrapping the semester up in a nice bow! This month, we'll be finishing up our soccer unit with more skills practice for K-2nd and games related to soccer for the 3rd-5th grade classes. We'll focus the rest of the month on rotational center based minigames and activities such as four squares, tether ball, basketball, and soccer. The focus of this is to utilize all the skills and strategies they've been working on in short burst, exciting activities. Mark your calendars for **December 18th, our Good Behavior Resource Field Day!** Students who were able to complete the second nine weeks **without a BIR and or referral** will have the opportunity to enjoy classic throwback activities featuring hula hoops, jump ropes, and the ever-popular parachute. Let's finish the year strong with fun, movement, and teamwork!



Please visit our school website for up-to-date and valuable information, such as links to transportation, Skyward family access, the St. Lucie meal application, the School Improvement Plan (SIP) and much more:

<http://schools.stlucie.k12.fl.us/>



Kindergarten

Kindergarten Holiday Update

Our Kindergarten students are shining bright this holiday season!

Writing: Students are continuing to practice writing their first and last names neatly at the top of their papers. We are working on writing letters fluently and forming complete sentences that sparkle with creativity! We are focusing on the parts of a complete sentence — starting with a capital letter, using punctuation, making sure the sentence makes sense, and leaving two-finger spaces between words.

At Home: Keep the joy of reading alive this season by reading together for 15–20 minutes each night. After reading, share a cozy conversation about the story. Ask questions such as: Who is the author? Who is the illustrator? What was the main idea of the story? What was the setting? Can you show me the front cover, back cover, and spine of the book? Encourage your child to find a noun (person, place, thing, or animal) and a verb (action word) from the story. Quick song The author of the book writes the story, The illustrator draws the picture, Together they make a book uh, Each one plays a part! You've got the front—uh! You've got the back—uh! You read from left to right—uh! Now let's read, just like that!

Math: We are stepping into the world of addition and discovering the many ways to find a sum! Students are learning to use number lines, draw pictures, use their fingers, or tally marks to solve problems. We are also exploring the different ways to say addition sentences — for example:

5 plus 2 is 7 5 and 2 equals 7 5 added to 2 is 7

We are practicing using the addition symbol (+) and the equals symbol (=) as we build our math confidence. Try This at Home: Add a little math fun to your holiday activities! When decorating cookies or trimming the tree, ask your child to count and add items.

Science: We are learning about daytime and nighttime, exploring what we do during the day and what we do at night. Students are noticing how the days get shorter and the nights longer during this time of year.

Social Studies: This season, we are focusing on manners, kindness, and thankfulness. We are talking about ways to show gratitude and spread cheer to others. Thank you for your continued support and partnership. Wishing all families a warm, joyful, and bright holiday season filled with learning, laughter, and love!



1st grade

The most wonderful time of the year is upon us and this time of year is always so exciting and busy for First Grade! This year seems to be going especially fast; it's hard to believe we're already halfway through the school year and we still have so much to learn. Currently, in Math students are making wonderful progress as we extend the counting sequence and dive deeper into the world of numbers. Meanwhile, in Reading, we are finishing up our literary adventure of "Stories have a Narrator" unit, where we are analyzing characters and exploring different points of view. At the end of this month, we will begin reading texts about advanced technology, such as computers and robots, while learning how people use technology to solve problems and improve the way we live and work. In order to help your child at home, please continue to read with him/her for 15-20 minutes each night. Ask them questions about the story while you're reading, such as who the main character is and about the sequence of the story (what important events happened in the beginning, middle, and end). In addition, have your child practice his/her math facts and heart/spelling words as much as possible. Be sure to spend this special time of year surrounded by family and friends and make sure enjoy Winter Break!

2nd grade

Our 2nd-grade Bayshorians have been learning how to understand characters' perspectives. They are becoming experts on determining what characters see, how they feel, and what they think about their situation. They are learning to look at situations through the eyes of different characters. By discussing stories as a class, students have explored how background and experiences can shape opinions and actions. This focus on empathy is helping them better appreciate the diversity of viewpoints they encounter in literature. Even though characters may not agree with each other, it does not mean that the other is wrong, as in the story of The Five Blind Men and the Elephant. In math, our young scholars are learning that math matters. They are using the multiple addition and subtraction strategies that they are mastering and applying to solve real-world story problems. They have been working together and discussing different ways to approach a math problem then explaining their thinking to each other. This collaboration is helping them build confidence in their skills and encourages creative problem-solving. As they practice these strategies, they are discovering that math is not only about finding the right answer, but also about understanding the process and sharing ideas with classmates.

3rd grade

We are almost halfway through the school year and these kiddos have grown up so much both physically and intellectually! Please continue to have your child read every day and memorize their multiplication facts. In math, students have learned about finding area and perimeter of shapes, place-value, and both adding and subtracting large numbers. In reading, students have learned about central ideas, as well as how they can learn from characters in stories and distinguish their perspectives from that of the author or other characters.

4th grade

Reading: Our readers will be diving into a unit titled "Technology for Tomorrow." In the past most students enjoyed this unit, largely because they can relate to the topics. Within the unit, the students will read about technology of today which includes text about robots, cars, and jobs. While reading these nonfiction text students will be practicing their skills of author's claim, text structure/features, and summarizing. Additionally, they will read the genre of myths which often invoke interesting conversations.

Math: First, Gen Ed Math Students will represent and solve problems. In the next unit, students will understand numerical patterning and determine whether a pattern follows a given rule. Also, determine factor pairs for a whole number from "0" to "144". Finally, students will learn to determine whether numbers are prime, composite, or neither.

AMP Math: Students will be able to divide multi-digit numbers with decimals using strategies.

Science: Students will be learning about ecosystems; will understand the major stages in the life cycles of plants and animals commonly found in Florida.

Social Studies: Student will understand the impact of the US rule on Florida during the Reconstruction period and be able to utilize maps and primary sources to enhance their understanding. Next, students will understand the impact of the Civil War on Florida during the Reconstruction period and be able to utilize maps and primary sources to enhance their understanding.

5th Grade

What an exciting time to be a fifth grader! This month, we are wrapping up our chocolate fundraiser and eagerly looking forward to our field trip to **Kennedy Space Center on Thursday, December 19th**. It's going to be an unforgettable experience as we explore the wonders of space!

As we approach the end of the second nine weeks, we're putting the finishing touches on our projects and preparing for a fun-filled holiday season.

In Math:

We're diving into Topic 7, which focuses on graphing on a coordinate grid and understanding input and output relationships. Students will have the opportunity to create beautiful grid designs that showcase their creativity and understanding of these concepts.

5th Grade Science Highlights

This month, students explored how Earth changes over time and the amazing diversity of living things.

In our Earth Processes unit, students identified types of rocks, modeled weathering and erosion, and discussed the pros and cons of using renewable and nonrenewable resources—especially those found in Florida.

In our Diversity of Living Things unit, students examined how traits help organisms survive and adapt to changing environments. They compared species and explored how different structures support life in shared habitats.

In our upcoming ELA unit, students will explore point of view through engaging texts including poetry, prose, and historical fiction. Using the Benchmark Advance curriculum, we'll analyze how authors use figurative language and text structure to shape a narrator's perspective. Students will also strengthen their vocabulary skills by learning how to use context clues to understand unfamiliar words. We're excited to wrap up the quarter with our second progress monitoring assessment, which will help us track growth and guide future instruction.



Kids at Hope Time Traveler

Each month students are chosen by a Bayshore Elementary Staff member to be a *Kids at Hope Time Traveler of the Month*. Students are recognized for their contributions to the following destinations: Education & Career, Hobbies & Recreation, Home & Family, and/or Community & Service. **Kids at Hope** is a powerful cultural strategy with an understanding and belief that all children can succeed without exception. This framework and shared language focuses on instilling the power of HOPE in all children and youth. Students focus on their future, empowering themselves toward achievement and a holistic sense of fulfillment. We are so proud to recognize our students each month.

October 2025

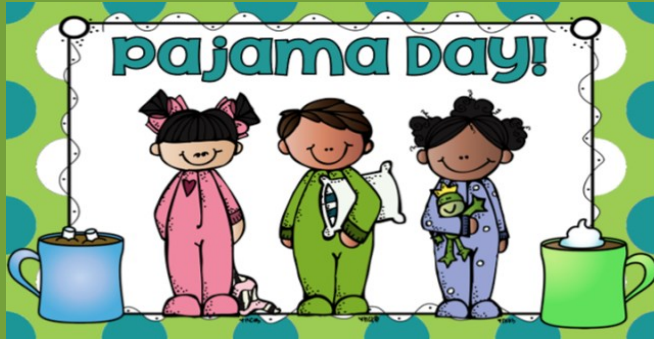
Positive Behavior Interventions Supports (PBIS)!!!

PBIS Good Behavior Celebration – December 18

Students with NO BIRs and NO Referrals will be invited to join this special celebration! At the end of the activities, participants will enjoy a popsicle treat as a reward for their positive behavior.

PBIS “Chance to Win” Event – December 19

On December 19, PBIS will host a Change to win and Pajama Day! Students can use 5 ClassDojo points to buy a ticket and choose which prize they'd like a chance to win!



Keep earning those ClassDojo points and showing great behavior for your chance to celebrate and win!



SAC

The SAC committee met on November 10, 2025. We discussed Student Led Conference and PM 2 dates. Student Led Conferences are a time for Bayshore students to shine and showcase their hard work. Students in K-5 will be beginning PM 2 testing in December. Please ensure your child gets a good night sleep. Joining SAC allows you to know what is happening at Bayshore. If you would like to become a member of SAC, join us at our next meeting on **December 9, 2025 @ 3:45pm**. Reach out to Mrs. Reynolds with any questions at **kelly.reynolds@stlucieschools.org**. We would love to have you!



FUN FLYER ZONE



St. Lucie
PUBLIC SCHOOLS

AN "A" RATED
DESTINATION DISTRICT



Sign In/Sign Out Policy:

During School Hours: In the front office.
Outside of School Hours: With school district activity supervisor.

FRS Retired Volunteers:

Pursuant to Florida Statute §121.091(15) retirees from the Florida Retirement System (FRS) who wish to volunteer within the first 12 months after retirement must follow specific guidelines:

- No prior arrangements with the District before retirement.
- No payment or cash equivalents for volunteer service.
- Ineligible for employee benefits, except for necessary items like uniforms.
- Volunteer hours limited to 20% of previous weekly work schedule, including training.
- Duties must be distinct from paid employees' roles.
- Flexible scheduling is allowed for retirees.
- Both the volunteer coordinator and retiree must maintain documentation for compliance.

Chaperone Requirements:

- Must be 18+ for K-8 trips; 21+ for high school trips.
- Supervising teacher is responsible for students until released to parents for after-hours trips.

Student Participation:

- Only enrolled students in participating classes may attend field trips, athletic events, or field day activities.

Scan Here for the
Volunteer
Handbook:



Volunteer Quick Reference Guide

The Board encourages individuals and groups to volunteer in local schools, district offices, and supervised school-related activities—before, during, and after school hours. Your time and energy make a meaningful difference in the lives of our students.

Supervision & Safety

- Volunteers must always work under the supervision of a district employee.
- Volunteers may not meet with a student alone under any circumstances.
- Volunteers are expected to maintain professional boundaries at all times. Physical contact with students should be avoided unless necessary for safety or instructional purposes.

Identification & Appearance

- Volunteers must wear their district-issued badge every time they are on campus or supervising an event.
- Volunteers should follow the school's dress code, unless otherwise directed.

Attendance & Scheduling

- Volunteers should be punctual and make the most of their scheduled time.
- If unable to attend a scheduled activity, volunteers must notify the school so the teacher and/or student can be informed.
- Volunteers are asked to commit only to the time they can realistically fulfill.

Classroom Conduct

- The teacher must always be present and responsible for instruction and discipline.
- Volunteers support the teacher's direction and do not administer discipline.
- Volunteers must go directly to their assigned area or classroom and should not wander or disrupt instructional time.

Confidentiality & Communication

- All student information accessed during volunteer duties is strictly confidential.
- Questions about policies or procedures should be directed to the teacher, principal, or school volunteer coordinator.

Placement & Restrictions

- Parent volunteers are not regularly placed in their own child's classroom. Exceptions require a teacher's request and the principal's approval.
- Alumni under age 21 are not permitted on campus during regular school hours.
- Volunteers may not bring their own children while volunteering, as this poses a liability and distracts from student supervision.

While volunteering, individuals must:

- Refrain from smoking, profanity, and the use of alcohol or controlled substances.
- Limit personal cell phone use.
- Avoid taking photos of students without prior parent/guardian approval.

St. Lucie Public Schools is a drug-free workplace, and all volunteers are expected to uphold this standard.



Please like our official Bayshore
Elementary Facebook page

