



Chavonn Silas  
Principal

# BAYSHORE

ELEMENTARY SCHOOL



Liz Marie Rivera  
Assistant Principal

## Jazzy Journal

### PRINCIPAL'S CORNER

Dear Bayshore families,

We would like to wish you all a very Happy New Year. January was an exciting month for our staff and students. Our fun-filled literacy week was amazing. We loved seeing all the Storybook Characters walking the halls and were amazed by all of the creativity. My favorite part was being able to read to students. We concluded literacy week with our annual literacy parade which was so much fun! Thank you to our community readers who volunteered to come in and read to our jaguars, We appreciate your support!

February is designated as **“Black History Month.”** Teachers will be engaging our students in lessons and activities highlighting the many contributions African Americans have made to our great nation. Mark your calendars, we will celebrate our Love of Literacy family event on **February 19th from 4-6PM.**

Students will be taking the iReady Winter Diagnostic from **2/2-2/13.** Please encourage your child to do their best and use their strategies.

Our staff and kindergarten through fifth grade students are diligently working to prepare for the *Florida Assessment of Student Thinking (F.A.S.T.)*. We are very proud of them and the effort they put forth each day.

I would like to remind everyone how important it is to ensure students continue to attend school daily, arrive on time, and remain focused. Our commitment to you and our students is to deliver the most effective instruction in a safe and caring environment and ensure that all students achieve success. Remember, attendance matters!

As always, thank you for your continued involvement and support!

Chavonn Silas  
Principal



### FEBRUARY

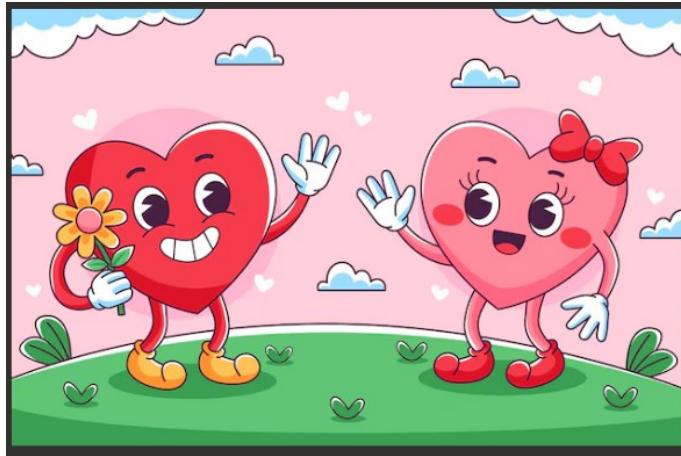
FEB 6	<b>PINK DAY</b>
FEB 10	<b>SAC/PTO MTG</b> <b>3:45 PM - 4:30 PM</b>
FEB 11	<b>EARLY RELEASE</b> <b>1:15pm</b>
FEB 11	<b>PTO Sweetheart Dance KG-2</b> <b>1:30-3:30pm</b>
FEB 12	 <b>KONA ICE</b> 
FEB 12	<b>PTO Sweetheart Dance 3-5</b> <b>3:30 PM - 5:30 PM</b>
FEB 16	<b>PRESIDENT'S DAY</b>
FEB 18	<b>Glow Dance (VPK thru 2nd)</b> <b>1:30 PM - 1:50 PM</b>
FEB 18	<b>Glow Dance (3-5)</b> <b>1:53 PM - 2:13 PM</b>
FEB 24	 <b>KIDS AT HOPE</b> <b>2PM</b> 
FEB 25	<b>TEACHER PL DAY</b>





## PTO

Our PTO committee met on January 13, 2026. Thank you for supporting our Candy Cane Grams! Students were excited to share these cute reindeer treat with their friends. Thank you to Mr. Swails from Chick-fil-A at the Treasure Coast Square for helping us provide breakfast for our staff when we returned from Winter Break. Staff thoroughly enjoyed this treat! Our next meeting is on **February 10, 2026 @ 4:30**. Thank you for supporting Bayshore's PTO!



## VPK

This month our VPK class explored how animals are alike by learning about their needs, habitats, and characteristics. Children practiced identifying letters and sounds (u, b, h), matching uppercase and lowercase letters, and blending onset and rime. They strengthened emergent reading and writing skills through story webs, graphic organizers, directed drawings, and letter formation. In math, students compared sets, explored ordinal numbers, shape constancy, and counted and sorted animals. We studied plants and animals, mammals, reptiles, birds, and amphibians—learning about their needs, habitats, camouflage, and body parts like bones and muscles. Technology activities supported research on living and nonliving things and animal facts. Social-emotionally, children shared ways to solve problems, talked about feelings, and practiced expressing thanks and gratitude.

## Resource Team

### **ART**



For the month of February in the Media Center, we'll be celebrating **Black History Month** with engaging activities that honor the achievements, culture, and contributions of African Americans throughout history. Students will explore inspiring stories, participate in interactive projects, and discover resources that highlight influential figures and events. Join us as we learn, create, and celebrate together!

#### **February Art: Celebrating Black History Month Through Creative Collaboration**

This February, our art program will focus on honoring **Black History Month** with engaging, collaborative projects across grade levels and resource areas. Students will explore influential Black leaders, artists, and innovators through hands-on activities:

**Kindergarten:** Creating vibrant art inspired by Dr. Martin Luther King Jr.

**1st & 2nd Grade:** Coloring portraits of famous Black historical figures while learning about their impact on the world.

**3rd Grade:** Working together on a large collaborative coloring poster featuring notable individuals from Black history.

**4th Grade:** Researching and designing a creative "Cereal Box Person" to represent a Black historical figure.

**5th Grade:** Crafting unique bobblehead art projects of famous Black leaders.

These projects will not only celebrate history but also encourage creativity, research, and teamwork across all grade levels.

### **MUSIC**

K-5 Jaguars are rockin' and rollin' their way into the new year! We have been learning new rhythms, learning to play rhythms on instruments and expanding our knowledge of music reading. Second and third grade have also been exploring a bit of music history through Bach and Beethoven! This is proving to be a musically exciting year for our musicians!

### **MEDIA**

For the month of February in the Media Center, we'll be celebrating **Black History Month** with engaging activities that honor the achievements, culture, and contributions of African Americans throughout history. Students will explore inspiring stories, participate in interactive projects, and discover resources that highlight influential figures and events. Join us as we learn, create, and celebrate together!

### **STEM**

#### **K-4 Grade Online Safety**

Introduction to Internet Safety. Get an introduction to Internet safety by understanding the risks and learning how to avoid them. Internet Safety for Kids. Teaching Kids About Internet Safety. Learn important strategies for teaching kids the importance of Internet safety.

#### **5th Grade Science & technology**

Physical Adaptations. Behavioral Adaptations, Beaks, Fur, Camouflage. Hibernation, Migration. Using drones for tracking, thermal imaging for heat.

### **PE**

In February, PE is going to cover all bases! We're wrapping up our baseball unit with some final drills and mini games. With the intent to improve throwing, catching, and teamwork skills. Then, we'll flip the script and dive into intro level gymnastics! This month is all about flexibility and balance: students will practice a variety of stretches (Static, Dynamic, and Plyometric), work toward splits, and progress from a "wall walk" to a "tripod" to a "headstand", with the final goal of attempting a "handstand" against the wall for certain students. Let's keep the energy high and the moves smooth as we build strength, confidence, and control!



Please visit our school website for up-to-date and valuable information, such as links to transportation, Skyward family access, the St. Lucie meal application, the School Improvement Plan (SIP) and much more:

<http://schools.stlucie.k12.fl.us/bay/>



## Kindergarten

Our little mathematicians are practicing addition and subtraction and building confidence as they count higher and higher into those big double digits. In science, curiosity is blooming as students experiment with growing plants and learn what seeds need to sprout. It's wonderful to see their excitement as they observe changes each day. Reading is also a big focus this month as students continue to develop a love of literacy. They are diving into stories, expanding their vocabulary, and sharing favorite books with friends. Independence is shining through as they make choices about what to read and take ownership of their learning. Parents, please keep the momentum going at home by reading with your child for at least 20 minutes each day it's one of the best ways to support their growth and keep their love for learning strong!

## 2nd grade

In Second Grade we are continuing to work diligently on the Florida Best Standards ensuring that our little Jaguars are on the path to being Third Grade Ready!

### Our Focus:

**Reading:** We will revisit previously covered standards and dive into Folktales, exploring how these stories shape and reflect different cultures.

**Math:** Students will strengthen their understanding of Place Value while practicing addition and subtraction up to 1,000. This is a great opportunity to reinforce skills and expand their knowledge of previously learnt strategies.

**Science:** We'll begin an exciting unit on the human body.

**Writing:** Narrative compositions will continue as students develop their storytelling skills.

**How You Can Help:** Please continue to provide opportunities for your child to practice these strategies at home. Your support makes a big difference!

Thank you for being such an important part of this journey as we partner together to help your child grow and glow!!!



## 1st grade

February is off to a wonderful start in first grade! The students had such a great time celebrating the 100th day of school in January and were so excited to show how much they have learned so far this year. It is hard to believe how quickly the year is moving, and our students continue to grow each and every day.

In Math, students are currently expanding their knowledge of addition and subtraction with two-digit numbers. They are working hard to build strategies, strengthen number sense, and become more confident problem solvers. In Reading, we are learning about how stories teach important lessons. Students are reading and comparing different stories to understand how characters learn from their mistakes and experiences. Toward the end of the month, we will begin reading texts that focus on the past, present, and future.

We are also continuing to work on improving students' reading fluency, helping them read more smoothly, accurately, and with expression. To support your child at home, please continue to read with him or her for 15–20 minutes each night and practice reading fluency. You can also help by having your child practice math facts and heart words (high-frequency words) regularly. Thank you for your continued support at home—we truly appreciate it!

## 3rd grade

Watch out fractions...here we come! We will be using lots of strategies to demonstrate our learning of fractions. We will show fractions on rulers, number lines, and on clocks. We will also learn how to show equivalent fractions. We will be fraction experts this month! In reading, students will continue learning to love to read and how to read to learn. We will be practicing our BEST Benchmarks to include finding the theme and character perspectives as we complete our realistic fiction unit.

## 4th grade

**Reading:** Students will engage with the unit titled "Confronting Challenges." This unit features fictional stories such as Sugar Maple and Woodpecker, Hercules, and The Valiant Little Tailor. Through these texts, students will practice writing narrative responses, describing characters, settings, and events, analyzing their contributions to the plot, and summarizing the text.

**Mathematics:** General education students will develop an understanding of fraction equivalence and will learn to plot, order, and compare fractions. Subsequently, they will focus on addition and subtraction of fractions with like denominators.

**AMP Mathematics:** Students will apply strategies and models to solve mathematical and real-world problems involving the addition and subtraction of fractions with unlike denominators.

**Science:** Students will study the major stages in the life cycles of plants and animals commonly found in Florida.

**Social Studies:** Students will examine Florida's industrialization, major industries, significant contributions from individuals and immigrant groups, and the impact of the Spanish-American War on the state.



## 5th Grade

### **ELA**

In this reading unit, our fifth graders will use their reading skills and strategies to explore the theme of human survival. Students will learn about the challenges people face in the natural world and, through both fiction and nonfiction stories, discover how characters—and real people—overcome obstacles with courage, creativity, and determination. Throughout the unit, students will demonstrate skills such as summarizing and synthesizing, identifying theme, tone, character perspectives, and analyzing conflict, all while developing a deeper understanding of what it truly means to survive and thrive.

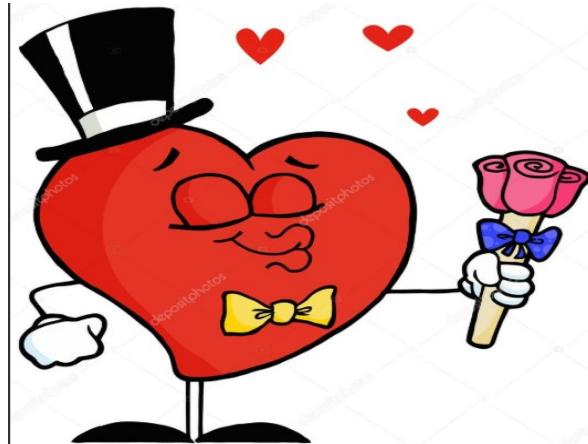
### **MATH**

In math, students will be exploring how fractions work together in multiplication and division. These skills help build a strong foundation for understanding ratios, proportions, and real-world problem solving. We're focusing on strategies that make these operations clear and simple, so students can feel confident applying them in everyday situations.

### **SCIENCE**

Solids, Liquids, and Gases... Oh My!

Get ready for an exciting journey into the world of matter! In this unit, students will explore real-world examples of solids, liquids, and gases while uncovering the fundamental concepts that explain how our world is built. They'll learn about the properties, structures, and interactions of matter, all while beginning to understand the language of chemistry.



### **Kids at Hope Time Traveler**

Each month students are chosen by a Bayshore Elementary Staff member to be a *Kids at Hope Time Traveler of the Month*. Students are recognized for their contributions to the following destinations: Education & Career, Hobbies & Recreation, Home & Family, and/or Community & Service. ***Kids at Hope*** is a powerful cultural strategy with an understanding and belief that all children can succeed without exception. This framework and shared language focuses on instilling the power of HOPE in all children and youth. Students focus on their future, empowering themselves toward achievement and a holistic sense of fulfillment. We are so proud to recognize our students each month.

## FEBRUARY 2026

### Positive Behavior Interventions Supports (PBIS)!!!

Our school has lots of exciting PBIS events coming up! In January, students can join our Stations & Games celebration on **January 30** by earning 25 points. February brings the Sweet Dance on **February 27** for those who earn 40 points. In March, students can use 10 points for a chance to win fun experiences like being Assistant Principal or Coach for an hour. April's event lets students decorate a treat-filled egg during lunch on **April 24** with 25 points, and May wraps up the year with our fan-favorite Mystery Bucket event on **May 29**, where students can use 5–25 points to slime a teacher. Students will also have chances to earn tickets for our Summer chance to win. More details coming soon!

**FEB**



**MAR**



**APR**



**MAY**



### SAC

The SAC committee met on January 13, 2026. We discussed Literacy Week and PM 2 scores in K-5. We are on our way to an "A"! Literacy Week is from **January 26-30, 2026**. The theme is Read, White, and Blue, Reading Across America! Check Class Dojo, Facebook, and your child's backpack for a calendar of events. If you are interested in reading to a class, please contact Kelly Reynolds. Joining SAC allows you to know what is happening at Bayshore. If you would like to become a member of SAC, join us at our next meeting on **February 10, 2025 @ 3:45**. Reach out to Mrs. Reynolds with any questions at [kelly.reynolds@stlucieschools.org](mailto:kelly.reynolds@stlucieschools.org). We would love to have you!





# FUN FLYER ZONE



**Sign In/Sign Out Policy:**  
During School Hours: In the front office.  
Outside of School Hours: With school district activity supervisor.

**FRS Retired Volunteers:**  
Pursuant to Florida Statute §121.091(15) retirees from the Florida Retirement System (FRS) who wish to volunteer within the first 12 months after retirement must follow specific guidelines:

- No prior arrangements with the District before retirement.
- No payment or cash equivalents for volunteer service.
- Ineligible for employee benefits, except for necessary items like uniforms.
- Volunteer hours limited to 20% of previous weekly work schedule, including training.
- Duties must be distinct from paid employees' roles.
- Flexible scheduling is allowed for retirees.
- Both the volunteer coordinator and retiree must maintain documentation for compliance.
- Chaperone Requirements:**  
• Must be 18+ for K-8 trips; 21+ for high school trips.
- Supervising teacher is responsible for students until released to parents for after-hours trips.
- Student Participation:**  
• Only enrolled students in participating classes may attend field trips, athletic events, or field day activities.

Scan Here for the  
Volunteer  
Handbook:



## Volunteer Quick Reference Guide

The Board encourages individuals and groups to volunteer in local schools, district offices, and supervised school-related activities—before, during, and after school hours. Your time and energy make a meaningful difference in the lives of our students.

### Supervision & Safety

- Volunteers must always work under the supervision of a district employee.
- Volunteers may not meet with a student alone under any circumstances.
- Volunteers are expected to maintain professional boundaries at all times. Physical contact with students should be avoided unless necessary for safety or instructional purposes.

### Identification & Appearance

- Volunteers must wear their district-issued badge every time they are on campus or supervising an event.
- Volunteers should follow the school's dress code, unless otherwise directed.

### Attendance & Scheduling

- Volunteers should be punctual and make the most of their scheduled time.
- If unable to attend a scheduled activity, volunteers must notify the school so the teacher and/or student can be informed.
- Volunteers are asked to commit only to the time they can realistically fulfill.

### Classroom Conduct

- The teacher must always be present and responsible for instruction and discipline.
- Volunteers support the teacher's direction and do not administer discipline.
- Volunteers must go directly to their assigned area or classroom and should not wander or disrupt instructional time.

### Confidentiality & Communication

- All student information accessed during volunteer duties is strictly confidential.
- Questions about policies or procedures should be directed to the teacher, principal, or school volunteer coordinator.

### Placement & Restrictions

- Parent volunteers are not regularly placed in their own child's classroom. Exceptions require a teacher's request and the principal's approval.
- Alumni under age 21 are not permitted on campus during regular school hours.
- Volunteers may not bring their own children while volunteering, as this poses a liability and distracts from student supervision.

### While volunteering, individuals must:

- Refrain from smoking, profanity, and the use of alcohol or controlled substances.
- Limit personal cell phone use.
- Avoid taking photos of students without prior parent/guardian approval.

St. Lucie Public Schools is a drug-free workplace, and all volunteers are expected to uphold this standard.



Please like our official Bayshore  
Elementary Facebook page

