



Chavonn Silas
Principal

Jazzy Journal

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PRINCIPAL'S CORNER

Dear Bayshore Families,

March is a month of momentum! As we step into the final stretch of the third nine weeks, I am incredibly proud of the growth our students are showing — academically, socially, and emotionally. The intentional work happening in classrooms every day is making a difference.

Our focus remains clear: high-quality instruction, targeted small groups, and strategic interventions to ensure every scholar continues to grow. Thank you for reinforcing learning at home and partnering with us in this important work. We appreciate your support in ensuring your child is reading at least 20 minutes nightly, practicing math facts fluency, and maintaining consistent attendance. Attendance matters — every day counts!

We believe in our students, and preparation + confidence = success! The Florida Assessment of Student Thinking (FAST) PM #3 assessment will be administered in April for K-2 and in May for grades 3 through 5. As we approach spring assessments, please ensure your child gets adequate rest, arrives on time, and eats a healthy breakfast.

We have free breakfast daily from 8:15-8:40. It is extremely important that unless your child is ill, they are in school on the days of testing. Our students and teachers have been working hard, and we encourage you to take advantage of the information and resources available on the FLDOE website (www.fl DOE.org) or our SLPS webpage Students & Families (flfast.org). More information will be forthcoming.

As always, thank you for your continuous involvement and support of your child's education at Bayshore Elementary School. We truly appreciate it.

Chavonn Silas



MARCH

MAR 2-6		BOOK FAIR	
MAR 6		PINK DAY	
MAR 10		SAC/PTO meeting 3:45 PM - 4:30 PM	
MAR 10		3rd Grade Field Trip (Oxbow) 9:30am-12:45pm	
MAR 11		3rd Grade Field Trip (Oxbow) 9:30am-12:45pm	
MAR 12		3rd Grade Field Trip (Oxbow) 9:30am-12:45pm	
MAR 12		ART/FASHION SHOW 4:30-6pm	
MAR 12		KONA ICE	
MAR 13		EARLY RELEASE DAY 1:15	
MAR 16-20		SPRING BREAK	
MAR 23		TEACHER WORKDAY (students off)	
MAR 24		Shamrock Shenanigans Dress Day	
MAR 27		Kindergarten Field Day 9am-12:15pm	
MAR 31		KIDS AT HOPE 2PM	





BAYSHORE

ELEMENTARY SCHOOL



PTO

Our PTO committee met on February 10, 2026. Thank you for supporting our Sweetheart Dance! Students had a great time dancing with friends and staff! The next PTO dance will be held in April. Our next meeting is on March 10, 2026 @ 4:30. Thank you for supporting Bayshore's PTO!



Last month we explored the question, “How do we travel and where do we go?” by learning about different ways people travel on land, in the air, and on water. Students practiced blending sounds and learned letters d, r, and e, built simple sentences, and completed directed drawings of a truck, airplane, and school bus. In math, we counted sets, worked with numerals 1–9, explored shapes, money, weight, and capacity, and experimented with objects that float and sink. Through science investigations, we learned about engines, wheels, motion, magnets, weather, and Earth’s materials. In social studies, we compared needs and wants, role-played shopping, discussed jobs and earning money, and identified areas of land and water on Earth. Throughout the month, students also built social-emotional skills by sharing feelings, learning about bravery, and practicing how to value others’ ideas and opinions. Our classroom has been buzzing with curiosity, creativity, and hands-on exploration. The children are growing as thinkers, readers, problem-solvers, and friends. I’m proud of the progress they’re making each week!

Resource Team

ART



In celebration of **Women's History Month**, our young artists will explore the incredible contributions of influential women artists throughout history. Students will learn about trailblazers such as Frida Kahlo, Georgia O'Keeffe, Alma Thomas, Yayoi Kusama, and Faith Ringgold—women whose creativity, courage, and unique voices helped shape the art world. Through engaging lessons and hands-on projects inspired by these artists' styles and stories, students will discover how art can be a powerful form of expression, identity, and change. We are excited to honor these remarkable women and inspire the next generation of creators!

MEDIA



March is buzzing with excitement in the Media Center! This month, our students will celebrate **Women's History Month** by exploring stories of remarkable women who have shaped history, sparked change, and inspired generations. Through read-alouds, featured book displays, and engaging activities, students will learn about trailblazers in science, the arts, activism, and more. We'll also add a touch of green and good luck with St. Patrick's Day-themed activities, including fun read-alongs, creative puzzles, and hands-on tasks that bring a little magic to the month. It's a joyful mix of learning, celebration, and exploration, March is sure to be a vibrant month in the Media Center.

PE



During the month of March, our PE classes will spike up the ante on volleyball skills and activities! The volleyball nets will be set up, and all grade levels will work on appropriate skills centered around serving, hitting, and receiving the ball. Students in grades 3–5 will participate in mini games and team-based activities, along with a brief review of volleyball fundamentals to strengthen teamwork, communication, and coordination. Kindergarten through 2nd grade will practice introductory skills such as gently hitting, catching, and sending a ball over the net to build confidence and foundational motor skills. This month's PE activities are designed to keep students active, engaged, and develop both individual and cooperative skills through volleyball.

MUSIC



Rhythm is the name of the game in March! Kindergarten is getting their first try at what makes music go 'round! First through Fifth continue to move to, read and create rhythms across the board! Lots of song-games for everyone, lots of green and Easter bunnies, too. Everyone will be singing all month long! The music program is Rockin' and Rollin' in March!

STEM



Kindergarten-computer coloring pages

1st & 2nd Grade- Number Keys on Keyboard · learn touch-typing practices/ using proper finger positioning/ focusing on accuracy

3, 4 Grade-Communications essentials (Computer Parts Vocabulary word search) Computing Essentials (Using the Internet and the World Wide Web)

5Th Grade- Science & technology SC.5.E.5.2-A distinguishing between inner and outer planets SC.5.E.5.2 — appearance of the Sun SC.4.E.6.3 renewable v. nonrenewable resources



Please visit our school website for up-to-date and valuable information, such as links to transportation, Skyward family access, the St. Lucie meal application, the School Improvement Plan (SIP) and much more:

<http://schools.stlucie.k12.fl.us/bay/>

Kindergarten

Kindergarten has been working extremely hard practicing their high-frequency (sight) words! Please continue practicing them at home. It truly makes a big difference. In reading, we are working hard on sounding out CVC words and identifying the beginning, middle, and ending sounds. Students are using their sight words and CVC words to write longer sentences. In writing, we are also perfecting our penmanship and mastering the four key components of a strong sentence: starting with a capital letter, using finger spaces, including proper punctuation, and making sure our sentences make sense. We have also been working on determining meaning from texts in reading. Please continue to read with your child for 10–15 minutes each night (or whenever you can). After reading, ask questions such as: Who were the characters? Who was your favorite character? What was the main idea? Was there a problem in the story? What was the setting? You can also discuss the roles of the author and illustrator. In math, we have been working on addition and subtraction within 20, counting by ones to 100, and counting by tens to 100. The students are showing wonderful progress and growing confidence. Using manipulatives at home—such as counters, blocks, dice, or small toys—is a great way to support math practice at this age. We are looking forward to a refreshing spring break and can't wait to come back ready to learn even more! Thank you for your continued support.



1st grade

This month in **Reading**, our first graders will explore exciting selections about the United States history and why it is important to remember the past. Students will learn that knowing about history helps us understand the world today and plan for the future. They will also discover how tools like timelines and maps help people organize events and better understand what happened long ago. In **Math**, children will practice comparing and measuring length, as well as learning about time and money through hands-on activities. In **Science**, students will explore plants and animals, learning what they need to live and grow. During **Social Studies**, we will celebrate **Women's History Month** by learning about important women who made a difference. Students will also be studying maps and globes to understand the world around them.

2nd grade

The month of March here at Bayshore, comes right after an exciting and eventful Literacy week to commemorate the 250th year of our great nation. The week-long celebration included Spelling it out, Flashlight reading, Community reading and the Literacy parade, which was the highlight of the week of fun and learning. Students dressed up as their favorite story book character and as science vocabulary words. This was a sight to behold as there were students dressed up as superheroes and butterflies, as well as a measuring cup, goggles, and electricity. The learning continues in Language arts with second graders working on describing main story elements of characters, setting, problem, sequence of events, and resolution together with identifying characters' perspectives in literary texts comprising folktale passages. These enable students to answer the depth of knowledge questions. Fluency passages, using the PEAR strategy now include comprehension questions on day five. In writing, we are additionally working on compound sentences and interjections that help in crafting fictional narratives. Math involves place value and recognition of three-digit numbers and models. The learning goal for this unit is for students to use place value understanding of numbers to 1000 to read, write, compare, order and plot numbers. Parents may access needed resources using the QR code on the bottom left corner of the homework sheets. Content's focus is on 'Who we are as Americans'. The in-house field trip featuring 'Self-Evident' addressed the constitution, brief history of America and the rule of law in a kid friendly presentation. Thank you to all the parents for your tremendous support as you diligently instill the love of learning in the hearts and minds of your children.

3rd grade

Third grade is not taking their foot off the gas pedal! We are full speed ahead with preparing for the last FAST state tests in both reading and math! We are reviewing reading benchmarks previously taught and BEST standards in math. Please be sure that your child is reading every night and preparing for their weekly spelling tests. In math, we will be working with data - collecting, representing, and Interpreting it. We are also reviewing previously taught math skills. And, as always, having their multiplication facts is still critical. Please quiz your child at home each night with the provided flashcards and/or have him/her do the Nearpod on the facts they are currently trying to memorize. Knowing these basic facts will save them time and frustration when completing math problems. Over break, please have your child go on iReady for both math and reading at least four days each. Thank you for your support!

4th grade

Reading:

We will be diving into Unit 7 which will be informing us of the United States History about how the transcontinental railroad was built, and how it changed the United States and life for the people who lived there. Students will read informational text to build the following Enduring **Understandings**: A community can be a location or a group that shares common characteristics. Many factors shape the United States; Immigrant communities play a central role in this process. In the 1860s, railroads connected communities across North America, allowing for the settlement and expansion of what is today the United States. Innovations in transportation and communication technology reshape and impact communities. The expansion of the United States had catastrophic effects on Native American peoples and communities.

Math

As we finish our fraction topics, students have learned how to: Find equivalent fractions. Add/subtract fractions with like denominators. Multiply fractions by whole numbers We will then be learning how to compare decimals, followed by adding and subtracting decimals.

As always, students should be passing a minimum of (2) lessons a week in iReady. This program is available for students at home on a tablet or computer using a web browser. This program adapts to each student, for reteaching past topics or enrichment beyond the classroom. **Content:** Students just finished their unit on ecosystems in science. Our classes will then shift to social studies for a few weeks focusing on Florida's Economic Transformation. Starting March with three back-to-back units on matter, energy, and energy in Motion; (the entire month of March will be devoted to Matter)

- Observing matter
- Conservation of matter
- States of water



5th Grade

Can you believe we're already halfway through the school year? Our fifth graders are truly growing and glowing! They are working hard every day to master critical content and develop the skills needed to succeed as we move toward a strong finish to the year.

Math

This month in math, our fifth graders are learning how to divide fractions. Students are building understanding by using pictures, models, and real-life examples, rather than memorizing steps alone. At home, ask your child, "If you have $1\frac{1}{2}$ cups of juice and each serving is $\frac{1}{2}$ cup, how many servings can you pour?" Encourage them to draw a picture or use measuring cups to show their thinking. Watch their minds flourish.

Science

⚡ Get ready to glow, 5th graders! ⚡

In our energy unit, we're diving into the electrifying world of forms of energy—from light and heat to sound and motion! Students will discover how energy makes everything happen, whether it's powering a roller coaster, making a flashlight shine, or helping your sneakers zoom across the playground.

We'll explore how energy causes motion and change, uncover the secrets behind a working electrical circuit, and even test out which materials make great conductors or insulators (spoiler: not everything likes to carry electricity!). By the end, students will be pros at explaining how electrical energy can transform into light, heat, sound, and more.

So, buckle up—it's time to flip the switch on some high-energy learning!

Reading

Welcome to our next unit of study, "Conflicts That Shaped a Nation." In this unit, students will read and compare a variety of texts about the American Revolution to understand how conflict shapes a society. These readings, including diary entries, letters, informational texts, and historical fiction, will help your child explore key events in our nation's history.



Kids at Hope Time Traveler

Each month students are chosen by a Bayshore Elementary Staff member to be a *Kids at Hope Time Traveler of the Month*. Students are recognized for their contributions to the following destinations: Education & Career, Hobbies & Recreation, Home & Family, and/or Community & Service. **Kids at Hope** is a powerful cultural strategy with an understanding and belief that all children can succeed without exception. This framework and shared language focuses on instilling the power of HOPE in all children and youth. Students focus on their future, empowering themselves toward achievement and a holistic sense of fulfillment. We are so proud to recognize our students each month.

March 2026
Positive Behavior Interventions Supports (PBIS)!!!

PBIS Celebration Spotlight!

We are excited to share that our students recently enjoyed a **PBIS Dance in February**, where they were able to use their **ClassDojo points** to participate. During their resource time, students danced, laughed, and had tons of fun celebrating their positive choices and good behavior. It was wonderful to see so many smiling faces and joyful moments!

What's Next?

Our next PBIS event will take place in March, and students will be able to use 25 ClassDojo points to participate. We encourage students to continue making positive choices and working toward earning their points.



SAC

The SAC committee met on February 10, 2026. We discussed school zoning for 26-27, Love of Literacy Night, and upcoming events. Joining SAC allows you to know what is happening at Bayshore. If you would like to become a member of SAC, join us at our next meeting on March 10 @ 3:45. Reach out to Mrs. Reynolds with any questions at kelly.reynolds@stlucieschools.org. We would love to have you!





FUN FLYER ZONE



Volunteer Quick Reference Guide

The Board encourages individuals and groups to volunteer in local schools, district offices, and supervised school-related activities—before, during, and after school hours. Your time and energy make a meaningful difference in the lives of our students.

Supervision & Safety

- Volunteers must always work under the supervision of a district employee.
- Volunteers may not meet with a student alone under any circumstances.
- Volunteers are expected to maintain professional boundaries at all times. Physical contact with students should be avoided unless necessary for safety or instructional purposes.

Identification & Appearance

- Volunteers must wear their district-issued badge every time they are on campus or supervising an event.
- Volunteers should follow the school's dress code, unless otherwise directed.

Attendance & Scheduling

- Volunteers should be punctual and make the most of their scheduled time.
- If unable to attend a scheduled activity, volunteers must notify the school so the teacher and/or student can be informed.
- Volunteers are asked to commit only to the time they can realistically fulfill.

Classroom Conduct

- The teacher must always be present and responsible for instruction and discipline.
- Volunteers support the teacher's direction and do not administer discipline.
- Volunteers must go directly to their assigned area or classroom and should not wander or disrupt instructional time.

Confidentiality & Communication

- All student information accessed during volunteer duties is strictly confidential.
- Questions about policies or procedures should be directed to the teacher, principal, or school volunteer coordinator.

Placement & Restrictions

- Parent volunteers are not regularly placed in their own child's classroom. Exceptions require a teacher's request and the principal's approval.
- Alumni under age 21 are not permitted on campus during regular school hours.
- Volunteers may not bring their own children while volunteering, as this poses a liability and distracts from student supervision.

While volunteering, individuals must:

- Refrain from smoking, profanity, and the use of alcohol or controlled substances.
- Limit personal cell phone use.
- Avoid taking photos of students without prior parent/guardian approval.

St. Lucie Public Schools is a drug-free workplace, and all volunteers are expected to uphold this standard.

Sign In/Sign Out Policy:

During School Hours: In the front office.
Outside of School Hours: With school district activity supervisor.

FRS Retired Volunteers:

Pursuant to Florida Statute §121.091(15) retirees from the Florida Retirement System (FRS) who wish to volunteer within the first 12 months after retirement must follow specific guidelines:

- No prior arrangements with the District before retirement.
- No payment or cash equivalents for volunteer service.
- Ineligible for employee benefits, except for necessary items like uniforms.
- Volunteer hours limited to 20% of previous weekly work schedule, including training.
- Duties must be distinct from paid employees' roles.
- Flexible scheduling is allowed for retirees.
- Both the volunteer coordinator and retiree must maintain documentation for compliance.

Chaperone Requirements:

- Must be 18+ for K-8 trips; 21+ for high school trips.
- Supervising teacher is responsible for students until released to parents for after-hours trips.

Student Participation:

- Only enrolled students in participating classes may attend field trips, athletic events, or field day activities.

Scan Here for the Volunteer Handbook:



BAYSHORE ELEMENTARY PRESENTS

3RD ANNUAL

ART EXPO

THURS.

MARCH 12TH
4:30 TO 6 PM

- Jazzy designer fashion show
- Special performance by the Poetry and Debate Team.
- Step group
- Student Art

B Hallway

Student Artwork

Famous Artist

In the Art Room

Glow in the dark pieces

C Hallway

Celebrating Black History and Women's History Month

Student made Ceramic bowls will be available for purchase. \$5- 10 .

Refreshments and Art Expo 4:30-5:15

Fashion show 5:15
Intermission show step team and poetry debate club performance!

Chick -fli-a will be available for purchase ranging from \$3-9.



Please like our official Bayshore Elementary Facebook page

