



Chavonn Silas
Principal

Jazzy Journal

LizMarie Rivera
Assistant Principal

PRINCIPAL'S CORNER

Dear Bayshore Families,

I hope everyone had a wonderful Spring Break and took some well-deserved time to relax. Please see the FAST (**Florida Assessment of Student Thinking**) schedule below. Thank you all for encouraging your child/children to do their best. We will have informational sessions on April 4th for Grades 3rd through 5th and April 6th for grades Kindergarten through 2nd grade. We know our students will do an outstanding job as we continue our journey of academic excellence. We are now entering the 4th quarter and still have so much to learn. We want our students to continue to work hard in preparation for the next grade level and are so proud of all their effort and growth mindsets! Please ensure they are in attendance and on time each day.

As always, we thank you for your continued support of your child's education at Bayshore Elementary. We truly appreciate your partnership!

Reading

K-April 28th
1st -April 24th
2nd -April 24th

Math

K-April 30th
1-April 29th
2-April 29th

Reading 3rd- 5th - Week of May 4th

Math 3rd- 5th - Week of May 11th

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APRIL

APR 1	SPRING PICTURES
APR 3	SPRING HOLIDAY FOR ALL
APR 9	VPK— 2nd grade Student LED Conference 9:00 am
APR 10	3rd—5th grade Student LED Conference 9:00 am
APR 14	SAC/PTO 3:45 PM - 4:30 PM
APR 17	3rd Grade Field Day
APR 20	1st Grade Field Trip Children's Museum 10:00 AM - 12:00 PM
APR 21	PTO Spring Fling 3-5
APR 22	EARLY RELEASE DAY 1:15
APR 22	PTO Spring Fling KG-2
APR 28	KIDS AT HOPE 2pm



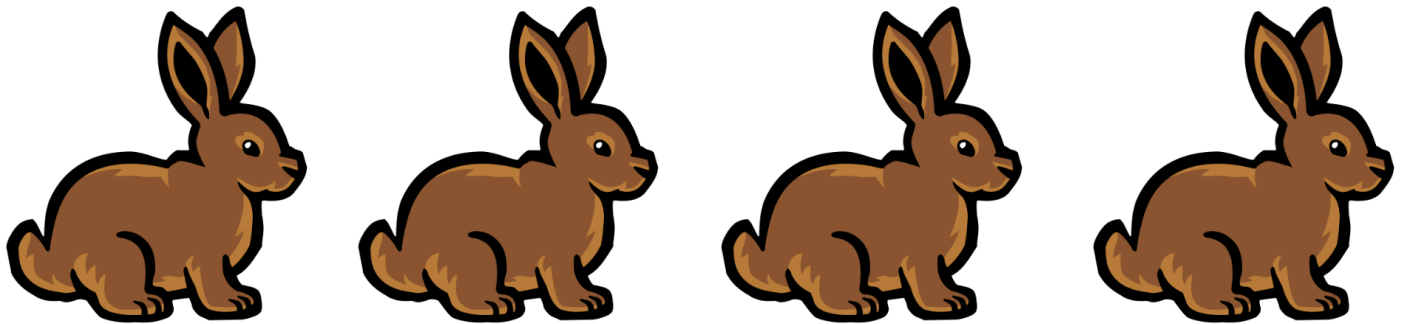
BAYSHORE

ELEMENTARY SCHOOL



PTO

Our PTO committee met on March 10, 2026. Thank you for supporting the dance! Students had a great time dancing with friends and staff! Money raised helps support teachers through special breakfasts/lunches and teacher appreciation gifts, showing gratitude for their hard work and dedication to our students. Our next meeting is April 7, 2026 @ 4:30. Thank you for supporting Bayshore's PTO!



This month, our young learners explored the big question: “What do living things need to grow?” Through hands-on science experiences, we learned about plants, animals, water, sunlight, air, shadows, the water cycle, and different life cycles, including butterflies and beans! In reading and language, students practiced retelling stories, comparing texts, identifying story elements, and recognizing high-frequency words, while also strengthening letter-sound relationships including g, v, j, and reviewing uppercase/lowercase letters. Our emergent writers worked hard on printing letters, creating directed drawings, writing simple sentences, and building murals and class books. In math, we explored the number line, counting sets, comparing groups, measuring with rulers and tape, and even dividing snacks into equal sets. Throughout the month, students also practiced important social-emotional skills like listening, turn-taking, and responding respectfully. It’s been a wonderful month of growing, discovering, and learning together!

Resource Team

ART

This spring, Bayshore Elementary students are engaging in creative, hands-on art experiences that blend visual art, science, and technology. Kindergarten and First Grade students explore color mixing and movement by tie-dyeing coffee filters with markers and water to create spring insects and creatures. Second Grade students follow a guided video to design spring robots, building early technology and engineering skills while exploring shape and balance. Grades 3–5 create mixed-media spring artworks using oil pastels and watercolors, discovering science concepts such as absorption, diffusion, and saturation while practicing layering and color blending techniques. Across all grade levels, students develop creativity, problem-solving skills, and an appreciation for how art connects to the world around them.

MEDIA

This April, the Media Center is buzzing with creativity and curiosity! Students will explore the joy of reading through spring-themed stories, National Poetry Month activities, and interactive lessons that spark imagination. We'll celebrate authors, engage in thoughtful discussions, and build research and digital literacy skills through fun, hands-on activities. From Earth Day learning to creative challenges, April is a great time to explore, learn, and grow in the library!

PE

This April, our Physical Education program will highlight the exciting sport of hockey as students build age appropriate skills and confidence. Our Kindergarten through 2nd grade students will explore the foundational movement patterns of hockey, including safe stick handling, spatial awareness, and controlled movement that prepares them for future gameplay. Students in Grades 3 through 5 will review key hockey techniques and then transition into sport related activities, applying their skills through small-sided games, teamwork challenges, and practice scenarios designed to strengthen coordination and strategy. We look forward to an active and engaging month as students learn, practice, and have fun with these activities!

MUSIC

It's going to be a very musical spring at Bayshore! Everyone is singing, rhythms are playing and all students in K-5 are playing instruments! Kindergarten and first grade are getting into body percussion in preparation for learning long and short sounds! Second grade is delving deeper into rhythms and can tell you all about quarter notes, eighth notes and quarter rests! Third, fourth and fifth grades are continuing to further their knowledge of what makes music and what it feels like to be a part of a group of musicians making music! We are looking forward to continuing the music making and bringing the halls of Bayshore to life!

STEM

During April 2026, Bayshore Elementary students are engaging in exciting, hands-on STEM learning experiences that build strong foundations in computer science, technology, engineering, and science. Through age-appropriate activities, students explore problem-solving, creativity, and real-world connections across grade levels. Kindergarten students develop early technology and math skills through computer-based coloring activities, block building, and number counting using student IDs to reinforce number sense and digital awareness. Grades 1–2 focus on engineering and design by building structures from recycled materials, including creating and testing paper bridges. Students also explore simple force and motion concepts through paper engineering projects such as rockets and airplane launchers. Grades 3–4 dive deeper into scientific inquiry with experiments that test the strength of different shapes. Students also learn about chemical reactions and physical changes by exploring acids and bases, as well as evaporation through creative science-based art projects. Grade 5 integrates science and technology through investigations aligned with Florida Science Standards, including environmental changes, energy flow in living things, and seasonal patterns. Students use technology and hands-on exploration to strengthen critical thinking and scientific understanding. Together, these STEM experiences encourage curiosity, collaboration, and innovation while preparing students with essential skills for future learning.



Please visit our school website for up-to-date and valuable information, such as links to transportation, Skyward family access, the St. Lucie meal application, the School Improvement Plan (SIP) and much more:

<http://schools.stlucie.k12.fl.us/bay/>

Kindergarten

In Kindergarten, our students are continuing to explore and learn new and exciting things in each subject! In **Writing**, we are perfecting our penmanship, and we're still mastering the four key components of a good sentence: punctuation, a capital letter at the start, finger spaces between words, and making sure our sentences make sense. We're practicing our writing daily and working hard to take our time and write as neatly as possible. In **Reading**, we are brushing up on phonics, studying our high frequency words, and starting to determine reflective meaning from a text. Please continue to read with your child for 15-20 minutes at night, or really whenever you can! Ask them questions about the book after: Who were the characters? Who was your favorite character? What was the main idea of the story? Was there a problem that needed to be solved? What was the setting of the book? Go over the author and the Illustrator, and their roles in creating the book. In **Math**, we're starting to recite number names to 100. Manipulatives are a great tool for this age to practice math (counters, blocks, building cubes, small teddy bears, dice, etc.). We are also working on skip counting in math (counting by 2's, 5's, and 10's). In **Science** we are learning about matter! We are having a great deal of fun learning in Kindergarten!



1st grade

As we begin the fourth quarter, we are ready and focused for a strong finish to the school year. Our class has learned so much together, and we will use this time to review important skills while continuing to build on them so students are well prepared for second grade. In UFLI, students have been learning about the grapheme "y." We discovered that "y" can spell the long i sound at the end of one-syllable words and the long e sound at the end of two-syllable words. We have also been exploring common ending patterns in the English language, and students have been making great progress. In reading, we recently completed our unit on "Past, Present, and the Future." Next, we will begin our new unit, "Observing the Sky." During this unit, students will learn important print concepts such as identifying the title of a book, table of contents, and glossary. We will continue building vocabulary and practice identifying the topic of a text and the key details that support it. Students will also work on their Florida B.E.S.T. Standards while reading engaging texts about stars and the sky. In math, students recently learned about time and money. They practiced identifying the value of coins such as quarters, dimes, nickels, and pennies, and worked on grouping bills while using their skip counting skills. Our next unit will focus on shapes and their attributes, where students will explore both 2D and 3D shapes. At home, please continue practicing high-frequency sight words and encourage your child to read for at least 15 minutes each night. We are approaching the finish line and hope to see even more growth as we prepare for PM3, improving on our PM1 and PM2 scores. We are excited for a fantastic fourth quarter ahead!

2nd grade

Reading

Second grade students are reading Investigating the Past magazine and learning how to study history using primary sources in their Close Readers. Students are working with Benchmark R.2.1 by explaining how text features help readers understand the meaning of a text and with V.1.3 by using context clues, word relationships, and background knowledge to determine the meaning of new words. They are also practicing R.3.2b by retelling texts using the central idea and important details to strengthen their accuracy, fluency, and comprehension as they prepare for third grade.

Writing

In writing, students are working on Benchmark C.1.2, which focuses on writing narratives with a clear sequence of events, transitions, and an ending. Students practiced this skill by writing a diary entry and a pen pal letter. These activities helped students organize their ideas and express their thoughts clearly in writing.

Math

In math, students are learning about measurement through hands-on activities. Using Benchmarks M.1.1, M.1.2, and M.1.3, students are estimating and measuring length using inches, feet, yards, centimeters, and meters while comparing customary and metric units. Students also explored measurement using nonstandard tools such as paperclips, cubes, pencils, fingers, and other classroom items.

Social Studies

In social studies, students are studying citizenship and communities and learning about civic life in the United States and contributions to Florida. They explored topics such as the Florida State Capitol and the Florida Constitution. Students also completed Black History projects highlighting influential African Americans including Rosa Parks, LeBron James, and Sha'Carri Richardson.

3rd grade

Third grade is springing into testing season with a huge jump. The students will be reviewing skills from the entire year that will help Bayshore spring to the top! In reading, we will be reviewing four types of poetry: free verse, limerick, rhymed verse, and haikus. We will also be identifying similes, metaphors, and hyperboles written within each. In math, the students will learn to use our amazing multiplication skills to multiply larger numbers. We will be ready for the FAST tests next month!

4th grade

In Reading students will read informational texts, such as firsthand accounts of writers' experiences with Earth's natural processes, such as volcanic eruptions and earthquakes, to learn and synthesize how these natural forces occur as well as their impact on earth and lives. Additionally, we will aggressively be reviewing and practicing both skills and test taking strategies to prepare our students for the final progress monitoring test of year (PM3). In Math General Ed students will work to understand the concept of angles and measurements with focus on the following: classify angles, measure angles, Solve Problems involving angle measures, and solve problems involving area and perimeter. In AMP-students will be working on understanding how to Collect, Represent, and Interpret Data, Translate, Evaluate, and Explain Numerical Expressions, with specifics on order of operations, and Solve Multi-Step Problems Involving Measurement Conversions. Additionally, to prepare for the final progress monitoring test of the year (PM3) students will be working on multiplication, addition, and subtraction fluency, solving a variety of word problems and the use of test taking strategies. In Science- The student will understand types of energy and be able to understand that energy has the ability to cause motion or create change. The student will understand how heat flows and be able to identify common materials that conduct heat well or poorly. Social Studies- The student will understand Florida's Roaring Twenties, including the causes and effects of the state's land boom and bust, the challenges faced during the Great Depression, and Florida's role in World War II.

5th GRADE

Welcome to our next unit of study, “Water: Fact and Fiction.” In this eighth Benchmark Advance unit, students will explore the importance of water across different societies through a variety of texts, including a Greek myth, an interview with a landscaper, a tall tale, and an informational article. These selections encourage students to think deeply about water’s role in both ancient stories and everyday life

Math

Fifth grade students will learn important skills to help them make sense of information they see in everyday life. They practice collecting, organizing, and analyzing data using charts, tables, line plots, and graphs. These skills help them think logically, solve problems, and explain their reasoning.

Students will also learn four keyways to describe a set of numbers: mean – the average of all the numbers, median – the middle value when the numbers are in order, mode – the number that appears most often, range – the difference between the largest and smallest numbers

Throughout the year, students use these tools to look for patterns, compare information, and draw conclusions based on evidence. These data skills support success not only in math, but in science, real world decision making, and future STEM learning.

Science

“May the force be with you” is a strange thing to say to someone, because there’s a never a moment when forces aren’t. Forces are the hidden power behind everything that happens in our world—and beyond. Forces in Motion is our last chapter. Students will understand pushes and pulls and how they relate to everyday life.



Kids at Hope Time Traveler

Each month students are chosen by a Bayshore Elementary Staff member to be a *Kids at Hope Time Traveler of the Month*. Students are recognized for their contributions to the following destinations: Education & Career, Hobbies & Recreation, Home & Family, and/or Community & Service. **Kids at Hope** is a powerful cultural strategy with an understanding and belief that all children can succeed without exception. This framework and shared language focuses on instilling the power of HOPE in all children and youth. Students focus on their future, empowering themselves toward achievement and a holistic sense of fulfillment. We are so proud to recognize our students each month.

March 2026

Positive Behavior Interventions Supports (PBIS)!!!

PBIS Event of the Month: Power Hour

This month, Bayshore Elementary is excited to introduce Power Hour: Chance to Win, a PBIS reward that celebrates students for making positive choices.

What is Power Hour?

Power Hour is a special 30–60 minute experience where selected students get the opportunity to pretend to be someone else in the school for an hour, such as:

- Assistant Principal
- Media Clerk
- P.E. Teacher
- Classroom Teacher
- School Counselor
- And more!



Our BAY staff members will be volunteering their time to make this a meaningful and exciting experience for students.

How do students participate?

Students may use 10 ClassDojo points to earn 1 raffle ticket for a chance to win Power Hour.

How do students earn ClassDojo points?

Students earn points by following school-wide expectations in the classroom, hallways, cafeteria, playground, and during dismissal. Teachers reward students with points when positive behaviors are demonstrated.

Please continue to encourage your child to follow BAY expectations every day. Positive behavior truly pays off at Bayshore!



SAC

The SAC committee met on March 10, 2026. We discussed school zoning for 26-27, upcoming Student Led Conferences, PM Testing, Art Fashion Expo, and upcoming events. Joining the School Advisory Council (SAC) allows you to be a stakeholder in decisions that help improve our school and better support the success of our students. If you would like to become a member of SAC, join us at our next meeting on **April 7 @ 3:45**. Reach out to Mrs. Reynolds with any questions at kelly.reynolds@stlucieschools.org. We would love to have you!





FUN FLYER ZONE



Volunteer Quick Reference Guide

The Board encourages individuals and groups to volunteer in local schools, district offices, and supervised school-related activities—before, during, and after school hours. Your time and energy make a meaningful difference in the lives of our students.

Supervision & Safety

- Volunteers must always work under the supervision of a district employee.
- Volunteers may not meet with a student alone under any circumstances.
- Volunteers are expected to maintain professional boundaries at all times. Physical contact with students should be avoided unless necessary for safety or instructional purposes.

Identification & Appearance

- Volunteers must wear their district-issued badge every time they are on campus or supervising an event.
- Volunteers should follow the school's dress code, unless otherwise directed.

Attendance & Scheduling

- Volunteers should be punctual and make the most of their scheduled time.
- If unable to attend a scheduled activity, volunteers must notify the school so the teacher and/or student can be informed.
- Volunteers are asked to commit only to the time they can realistically fulfill.

Classroom Conduct

- The teacher must always be present and responsible for instruction and discipline.
- Volunteers support the teacher's direction and do not administer discipline.
- Volunteers must go directly to their assigned area or classroom and should not wander or disrupt instructional time.

Confidentiality & Communication

- All student information accessed during volunteer duties is strictly confidential.
- Questions about policies or procedures should be directed to the teacher, principal, or school volunteer coordinator.

Placement & Restrictions

- Parent volunteers are not regularly placed in their own child's classroom. Exceptions require a teacher's request and the principal's approval.
- Alumni under age 21 are not permitted on campus during regular school hours.
- Volunteers may not bring their own children while volunteering, as this poses a liability and distracts from student supervision.

While volunteering, individuals must:

- Refrain from smoking, profanity, and the use of alcohol or controlled substances.
- Limit personal cell phone use.
- Avoid taking photos of students without prior parent/guardian approval.

St. Lucie Public Schools is a drug-free workplace, and all volunteers are expected to uphold this standard.

Sign In/Sign Out Policy:
During School Hours: In the front office.
Outside of School Hours: With school district activity supervisor.

FRS Retired Volunteers:
Pursuant to Florida Statute §121.091(15) retirees from the Florida Retirement System (FRS) who wish to volunteer within the first 12 months after retirement must follow specific guidelines:

- No prior arrangements with the District before retirement.
- No payment or cash equivalents for volunteer service.
- Ineligible for employee benefits, except for necessary items like uniforms.
- Volunteer hours limited to 20% of previous weekly work schedule, including training.
- Duties must be distinct from paid employees' roles.
- Flexible scheduling is allowed for retirees.
- Both the volunteer coordinator and retiree must maintain documentation for compliance.

Chaperone Requirements:
• Must be 18+ for K-8 trips; 21+ for high school trips.
• Supervising teacher is responsible for students until released to parents for after-hours trips.

Student Participation:
• Only enrolled students in participating classes may attend field trips, athletic events, or field day activities.

Scan Here for the Volunteer Handbook:



Please like our official Bayshore Elementary Facebook page

