

St. Lucie Public Schools Parent and Family Engagement Plan SY 2022-23

Parent and Family Engagement Mission Statement (optional)

The mission of St. Lucie County Public Schools (SLPS) is to ensure all students graduate from safe and caring schools, equipped with knowledge, skills, and the desire to succeed. The mission of the Florida Department of Education (FLDOE) Bureau of Family and Community Outreach is to empower families and communities with resources and information needed to promote a high-quality education for their children.

Involvement of Parents/Families

Describe how the school involves the parents/families in an organized, ongoing and timely manner, in the planning, reviewing and improvement of Title I programs including involvement in decision making of how funds for Title I will be used [ESEA Section 1116].

Involvement of Parents and Community includes:

- District Parent Advisory Council (DPAC) meetings
- School Advisory Council (SAC) meetings
- Parent Advisory Council (PAC) meetings
- volunteer program, and a shared home school connection
- Coordinate and integrate parent and family engagement strategies with other Federal, State, and local programs
- Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved
- Flexible parent meetings will be offered both during the day and evenings and at varying times to accommodate schedules
- Provide materials and training to help parents support their child's learning at home. These activities include open house, conferences, family events, and meetings where assessment data, activities, and standards are shared and discussed
- Communication will be provided a variety of ways including flyers, school website, newsletters, marquee, phone calls, conferences, etc.
- Information will be provided in a format and language parents can understand

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Coordination and Integration with Other Federal Programs	
Describe how the school will coordinate and integrate parent and family engagement programs and activities with other programs. Explain how these activities will teach parents how to help their child/children at home [ESEA Section 1116)	
Program	Coordination
21 st Century	Representatives from the SLPS 21st Century Learning Centers will participate in parent involvement activities/workshops to provide information about their services to families. Additionally, 21st Century Learning Center representatives will partner with the Title 1 Parent Involvement Program Specialist to offer workshops to parents as articulated by school, district, and Title 1 parent surveys.
Title III & Migrant	The DPAC collaborates with both ELL and Migrant programs to inform parents of ELL students the parent involvement activities at the district level, to encourage parents to become active participants in school and district-based initiatives, and to develop and revise the district's parent involvement policy and ELL plan.
Exceptional Student Education	The school ESE Department Chair will coordinate with SLPS ESE Program Specialists to implement parent involvement activities/workshops to provide information regarding programs and services. as requested by Title 1 schools, DPAC and SAC members, and as tabulated in the Title 1 Parent Involvement Survey. The LEA Parent Involvement Program Specialist will assist the ESE department to create a Resource Night for parents to educate on proper academic development at all ages and stages and resources available to assist with any discrepancies.
Kids at Hope	Teachers, staff, and parents participate in training to implement in the school, community, and home the Kids at Hope (KAH) beliefs and practices. Training and activities include: Aces Tracking System, tunnels of hope, "prep" rallies to prepare and encourage students for upcoming testing season; as well as parent nights and destination activities. Many schools have also arranged Kids at Hope Parent Trainings to ensure that the KAH beliefs are practiced at home too. Kids at Hope Parent trainings have been offered in Spanish, English, and Creole.
A Mother's Luv Foundation, Inc.	A Mother's Luv, Inc. collaborates with school administrators and key staff to provide an umbrella of services at little or no costs to families. Services include: tutoring, housing, mental health services, life coaching, bill pay, and representation.

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Annual Parent Meeting

Provide a brief description of the following:

- **Specific steps your school will take to conduct the Title I Annual Meeting to inform parents and families of participating children about the school's Title I program.**
- **The nature of the Title I program that is shared with parents (school-wide or targeted assistance).**
- **How the school, at the annual meeting, will inform parents of school performance data and the right of parents.**

At Chester A. Moore Elementary School we invite all parents to attend our Title I Annual Meeting providing both in-person and virtual access. Required components are presented and input is gathered regarding the following:

- What is Title I?
- Title I funding and who decides how it is used
- Title I programs
- Florida Standards, statewide assessments, and school grade information
- School improvement goals and progress toward meeting these goals
- Parent and Family Engagement Plan (PFEP)
- School-Parent Compact
- Parents' Right to Know
- Opportunities for family and community involvement - Parent Advisory Council, School Advisory Council

We keep the lines of communication open by utilizing a variety of mediums including: Facebook, automated school messages, newsletters, and flyers in English, Haitian Creole, and Spanish.

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Flexible Parent Meetings

Describe how the school will:

- Offer a flexible number of meetings, such as meetings in the morning or evening.
- Provide, with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement [ESEA Section 1116].

Flexible meetings are offered during and after school. Transportation is provided via city busing and community partnerships with a Mother’s Luv Foundation, Inc. Childcare is offered during Parent and School Advisory Council meetings and curriculum nights which are student-centered so parents can bring their child(ren).

Building Capacity

Describe how the school will:

- Implement activities that will build the capacity for meaningful parent/family engagement.
- Implement activities that build relationships with the community to improve student achievement.
- Provide materials and trainings to assist parents/families to work with their child/children.

Activity	Materials Provided	Person Responsible	Timeline	Evidence of Effectiveness
Curriculum Nights in conjunction with 21 st Century	Content specific sessions provided for parents to assist children in reading, writing and math through strategies for student achievement.	Admins, 21 st Century Lead, reading and math coaches	2022-2023 School Year/quarterly	Improved student achievement

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Staff Development				
<p>Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders, as well as other staff with the assistance of parents/families in:</p> <ul style="list-style-type: none"> • The value of their contributions; • How to reach out to, communicate with, and work with parents and families as equal partners; and • How to implement and coordinate parent/family programs and build ties between parents/families and the school [ESEA Section 1116]. 				
Activity	Person Responsible	Area of Focus	Timeline	Evidence of Effectiveness
Kids at Hope- is committed to transform institutions that all children can succeed. No Exceptions!	Admins, 21 st Century Lead, FACE teacher, reading and math coaches	Parent involvement and engagement in their children’s learning.	2022-23 School Year	Increased parental involvement
Teams develop plan for parent involvement within their teams.	Team Leaders/ Administration	How to involve parents with their teams.	2022-23 School Year	Increased parental involvement

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Other Activities

Describe other activities, (such as a parent resource center) the school will conduct in order to encourage and support parents/families in more meaningful engagement in the education of their child/children [ESEA Section 1116].

Parent Resource Room & Clothes Closet - We have a resource room where parents can come and use the computer to check their student's grades, email teachers, and look up support. We also have a closet where parents can get clothing and or food if they need it. (Pending Covid-19 Protocol interact with the activities that parents can help support the curriculum.

Communication

Describe how the school will provide to parents of participating children the following:

- **Timely information about the Title I program and activities;**
- **Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;**
- **If requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decision relating to the education of their child/children [ESEA Section 1116].**

Accessibility

We send home automated messages, flyers, and Facebook posts to inform parents of events. We also use the District School Messenger to send telephone and text messages to parents' phones. Microsoft Teams is also Used for virtual communication.

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Discretionary Activities (Optional)

Describe any activities that are not required, but will be paid through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)

NA

Barriers

Provide a description of the:

- **Barriers that hindered participation by parents during the previous school year**
- **Steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESEA Section 1116].**

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome Barrier
<ul style="list-style-type: none"> • Lack of Parent Involvement for all subgroups • No volunteers for PTO • Lack of parent technology knowledge 	<ul style="list-style-type: none"> • Utilize community/business partners to solicit parent participation and provide resources such as transportation to assist with attending meetings/activities.