

**2023-2024**  
**Dale Cassens Education Complex**  
**TITLE I**  
**SCHOOL – PARENT – STUDENT COMPACT**

The School Parent Compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which Dale Cassens Education Complex and the parents will build and develop partnerships to help children achieve the State’s high standards (*ESSA, Section 1116(d)*).

**School Responsibilities:**

Dale Cassens Education Complex understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards (required).**

- Teachers are trained in the Florida State Standards.
- Teachers follow the St. Lucie County scope and sequence and curriculum calendars for all courses.
- Teachers continuously improve instruction by participating in professional development on-going throughout the school year.
- All staff are trained and follow the Positive Behavioral Support Model and Kids at Hope.

**2. Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—**

- parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement. Specifically, conferences will be held:
  - At the beginning of every student’s enrollment.
  - Quarterly after report cards are administered.
  - At the end of enrollment to celebrate the transition back to zoned school.
- frequent reports to parents on their children’s progress. Specifically, the school will provide reports as follows:
  - Progress reports will go home every two weeks from each teacher.
  - Deficiency notices will go home at the four-week interim between report cards.
  - Family Skyward Access provides parents with access to their child’s attendance, behavior, and academic performance in each class.
  - Reports cards can be accessed quarterly.
- reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
- ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. (required) (*ESSA, Section 1116(d) (1-2)*)
  - In-person communication conferences can take place between 8:30-9:20 a.m. or after school.
  - Regularly scheduled quarterly meetings are planned to review their child’s progress.
  - Notices go home by phone, written letter, electronically and in the preferred language.

**3. Dale Cassens Education Complex will:**

- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of child and school.
- Provide a safe, positive, and healthy learning environment.
- Assure every student access to quality learning experiences.
- Assure that the school staff communicates clear expectations for performance to both students and parents.

**Parent Responsibilities:**

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Volunteering in their child’s classroom to volunteer, please complete an application at: [Volunteers – St Lucie Public Schools](#).
- Supporting their child’s learning.
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time.
- Create a home atmosphere that supports learning.
- Send the student to school on time and well-rested on a regular basis.
- Attend school functions and conferences.
- Encourage their child to show respect for all members of the school community and school property.
- Review all school communications and respond promptly.
- Serve, to the extent possible, on policy advisory groups, such being the Title I, Part A Parent Representative, School Improvement Team, School Advisory Council (SAC), Title I Advisory Committee, District-Wide Policy Advisory Council, State Committee of Participants, School Support Team, or other school advisory/ policy groups.

**Student Responsibilities:**

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Get to school on time every day.
- Develop a positive attitude toward school.
- Give my parent of adult who is responsible for my welfare all notices and information received by me from my school.
- Be responsible for completing homework on time.
  - In addition to homework, compete 30 minutes of reading every day outside of school time
- Be cooperative by carrying out the teacher’s instructions and ask for help when needed.
- Do daily work that is neat and reflects the student’s best effort.
  - If I miss school, I will ask for makeup work and turn it in promptly.
- Be respectful to all school members and to school property.

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School

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Date

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Parent

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Date

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Student

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Date