

Early Release Days



2018 - 2019

4/3, 6/3, 6/4 (LAST DAY
OF SCHOOL)

SPRING BREAK

03/18-3/22

Parents, please remember that on
early release days school ends at
1:15pm. Thank you!

VOLUNTEER UPDATE!

We love our Volunteers!

IMPORTANT: Applications will now have to be resubmitted every new school year. This application is good for volunteering and chaperoning for your child's field trips. Thank you!

Steps for Volunteer Application

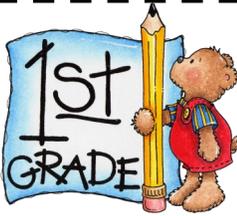
- Go to the District Website: www.stlucie.k12.fl.us
- Click on the "Volunteers" tab on the top of the page.
- On the right side of the page, click on the "Click to register here" link.
- You will be prompted to create a username and password. Please keep this for your records.
- Under the Position heading, select **Volunteer**.
- Under the Assignment heading, select **Volunteer (Non-Paid)**.
- Under the Location heading, select **St. Lucie Schools**.
- Click on the **Search for Posted Positions** button.
- Select **Volunteer** and click **Apply for Posted Position**.
- There are three mandatory sections that must be completed before the application will be accessible for clearance and approval. A government issued photo ID will need to be uploaded. When complete, submit the application. It will be reviewed, a background check completed, and an email will be sent.



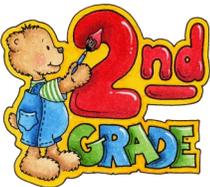
CLASSROOM NEWS



February was a great month in Kindergarten! We studied Black History, Valentine's Day, Forms of Energy, President's Day, and Dr. Seuss's birthday. The students will continue to practice reading and writing sight words, tapping out simple C-V-C words, and putting them into super sentences that make sense. When writing about a topic, remind them to tell you what it is, what it looks like, and what it can do. We love to show you how well we are reading!



We have been plugging away in 1st grade! The students are strengthening their reading skills and becoming more fluent each day. They are also doing a fabulous job deepening their comprehension skills. In math, we are concluding a unit in addition and subtraction with regrouping and look forward to learning how to identify and count money. The students are continuing to learn about the daytime sky and the nighttime sky in science. During our writing time, we are focusing on generating an introduction sentence, three to four detail sentences, and one conclusion sentence. We are VERY excited for our PTO program on March 14th! Thank you for your continued support and please have your child read each evening.



During the month of February, second grade is deep into a math unit which focuses on place value within 1,000. Students will be learning several different strategies to master this math concept. We encourage students to explore these strategies and use the ones they find most helpful. We are then moving on to three-digit addition and subtraction with and without regrouping. The subtraction with regrouping can be tricky for some students. Make sure to be reviewing over your child's homework. Their homework directly relates to the concepts we cover in class.

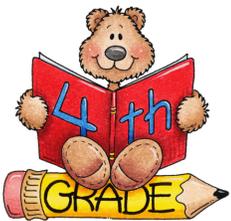
During our next couple of weeks, we will be finishing up a study on motion. We will then begin a study of earth structures. In class we will be completing activities and reading articles to learn more about these units of study. 2nd graders should be reading at least 30 minutes at home every single day. Encourage your child to read daily and ask your child questions about the material he or she is reading. It is so very important that 2nd graders are thinking about their reading. Also remember that students do not have to read alone or in silence. Please take the time to read with your child. This can be a wonderful family experience!

Thank you for your continued support and for reinforcing information learned in class. We love our students!

CLASSROOM NEWS



Third grade has marched into March with magnificent growth from our Winter I-Ready diagnostic scores. All 3rd graders have completed the test and overall, 3rd grade has increased in the number of students proficient. Parents continue having your child work on I-Ready over the weekend. We also have 20 students signed up and attending 3rd Math Boot Camp on Saturday's. Our "sweet" mathematicians have been working hard to finish up our fractions unit ready to create patterns using numbers. Don't forget, our field trip to Sea World is on May 13th and permission slips have been sent home. Don't forget to send those slips back!



Fourth grade students have been diligently working to become amazing writers of text-based essays. This is our final month of preparation for the FSA writing exam that will take place during the first week of April. Students will spend this month learning how to revise their essays with stronger vocabulary and excellent examples of elaboration. Our focus in math is angles. Students will review types of angles, learn how to decompose angles and measure angles with a protractor. Earth Structures is the name of our science unit. In this unit, students will learn the characteristics and differences of rocks and minerals. Students will also learn and be able to explain terms such as erosion and weathering.



5th Grade

March has arrived and so has spring fever! The 5th graders did an amazing job getting their biography museum done and it was a great success! It is now time to prepare for April's FSA writing. Many of our students have either been attending after school tutorial or Saturday J & J Boot Camp. In school we are continuing to work on critical reading skills, learning about our bodies and going into operations with decimals. Here are a couple of web sites your students can use at home to help them in math and science: <https://www.thatquiz.org>, <https://xtramath.org/#/home/index>, <http://sciencenetlinks.com/interactives/systems.html>, <http://www.bbc.co.uk/bitesize/ks2/science/flash/variation.swf>

Please remind all students to be in dress code everyday and follow STAR expectations.

CLASSROOM NEWS



Challenge

Fourth and fifth grade challenge students concluded their units on Space and Force and Motion with rocket construction and launching last month. Thank you to the volunteers and parents who came out to help with construction and to view the launches.



ESE

The ESE Department and its students are diligently working to assist students in preparing for testing, which will be occurring in a couple of months. The students are working hard and learning strategies to help them be successful. Please continue to reinforce skills in reading and math at home with your child. Thank you, parents, for all of your help and support that you give our students each day.



Speech and Language Therapy is an ESE Program that provides services for children with communication difficulties.

Our speech is made up of the sounds we use to say words and sentences. If a child is difficult to understand and the speech is impacting him or her in the classroom, a Speech screening should be requested.

Also part of speech, is fluently, how smoothly a child expresses herself/himself. If a child stutters (repeating words, sounds and/or phrases, getting 'stuck' trying to say a word, excessive 'um's), he/she will have difficulty getting his or her thoughts across. A Speech Screen should be requested.

Language is made up of grammar, vocabulary and the ability to use language socially. If a child has trouble putting his or her thoughts into words, answering questions, telling a story with detail and sequence, and/or using a variety of vocabulary, there may be a need for a language screening. Language is important in all subject areas, to understand the material presented and to communicate.

When a child is learning English as a second language, we generally do not consider there to be a language disorder but a language differences. If however, the child has difficulties with both languages, there may be a language disorder. We would expect to see trouble with the primary language acquisition too (a late speaker, limited vocabulary and mastery of the grammar of the first language.)

Any questions, please call the school, 468-5330, and ask for Mrs. Tierney, Speech Language Pathologist.