

Floresta Elementary Student and Parent Policy Handbook 2025-2026



John Keelor
Principal

Angela Patton
Assistant Principal

School Hours: 8:00 AM-3:00 PM
Office Hours: 8:00 AM-3:45 PM

Address & Phone numbers
1501 S.E. Floresta Drive
Port Saint Lucie, FL 34983
Main Office Number: 772-340-4755
FAX: 772-340-4756
<https://schools.stlucie.k12.fl.us/flo/>

St. Lucie Public Schools Mission Statement

The mission of St. Lucie Public Schools is to ensure all students graduate from safe and caring schools, equipped with the knowledge, skills, and desire to succeed.

Floresta Mission Statement

At Floresta Elementary, we empower every student through engaging and challenging learning, connecting classroom knowledge to real-world experiences. Our dedicated educators, in partnership with families and the community, foster a safe and nurturing environment where all children can reach their full potential and become contributing members of society.

Floresta Vision Statement

Floresta Elementary is committed to ensuring all students achieve mastery across all subjects, providing them with the foundation to confidently pursue their aspirations. We welcome and value the active engagement of every stakeholder in creating this path to success.

School Motto

S.W.I.M. your way to success.

School Colors

Royal purple and Teal

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Arrival and Dismissal for Students

Parents/guardians of car riders must stay in their vehicles and continue through car line.

8:00-8:30 AM - Student drop-off

- Students should arrive on school grounds no earlier than 8:00 AM, since no adult supervision is available prior to that time.
Students should not exit car prior to 8:00 AM.
- Between 8:00-8:25 AM, students will report directly to their classroom hallway or the cafeteria for breakfast.
- Students report to classes at 8:30 AM.
- Upon arrival after 8:30 AM, students will walk directly to their classrooms. Students will not wait in front of the school or in the hallways, pods, or cafeteria.
- Students who plan to eat breakfast will move directly to the cafeteria and report to class when finished.

8:30 AM - Morning announcements will begin.

After 8:35 AM - Parents accompany their child to the front office to sign the child into school. Students are considered tardy.

2:30 PM - Dismissal changes will not be made after 2:30 PM. Only in extreme emergencies will a dismissal change be approved between 2:30-3:00 PM.

3:00 PM - Dismissal- Car riders, bike riders, walkers, day-care, bus riders and after-care students are dismissed.

Students may arrive on campus at 8:00 AM. The school does not provide supervision prior to 8:00 a.m. Parents of students arriving prior to 8:00 AM will be asked to make other arrangements for their child's supervision. The responsibility of the Police Department's Crossing Guard is to maintain safe crossing conditions for students crossing Floresta Drive. They cannot be responsible for watching children dropped off early or picked up late.

Arrival

- When driving into the school for drop-off from Bywood Avenue, there is only one drive-through lane. Pedestrian cones are strategically placed to guide you through the lane to drop off your children. As you move through the parent pick-up/drop-off lane remember the speed limit is **5 MPH**.
- If your child is a safety patrol member, please drop them off at 7:50 AM in the bus loading zone in the front of the school

Dismissal

- During the first week, teachers will record the way students arrive and depart from school (walking, riding a bus, or being picked up). Thereafter, the school must receive written instruction to dismiss in any other manner.
- If you know you will be picking your child up early **or the child will be dismissed from his/her normal dismissal**, send a note to the teacher that morning. Report to the office when

you arrive at the school to sign the student out. Office personnel will have your child sent to the office to be dismissed when you arrive.

- There will be no early dismissal of students allowed after 2:30 PM unless there is a family emergency. Children will not be released to any unauthorized person (i.e. any person other than the custodial parents and other person(s) you have indicated in writing). Photo identification will be requested.

Afternoon Dismissal Procedure

- When driving into the school for pick-up from Bywood Avenue, there are two drive-through lanes. Pedestrian cones are strategically placed to guide you through the lane to drop off your children. As you move through the lane remember the speed limit is **5 MPH**. If students are in car seats, please try to have them sit on the right side of the car so staff and safety patrols may safely load students.
- These procedures are designed to keep everyone safe when arriving and leaving our campus. If you have any questions, do not hesitate to call the school at 340-4755.

Student Dismissal Procedure

- Bus riders, walkers, bike riders and parent pick-up students will be dismissed at 3:00 PM
- Students who attend Boys & Girls Club after-care at Floresta will be dismissed to the cafeteria. Pick-up for Boys & Girls Club is in the back of the school.
- Parents picking up their children by car in the parent car pick-up line are encouraged to arrive no earlier than 2:30 PM **All students must be picked up by 3:30 PM.**

Walker Procedure

- Walkers will be dismissed at 3:00 PM. to walk off campus independently (students will not be held at the crossing guards to wait for parents).
- Do not park or wait for your child on Bywood Avenue, the bus loading zone or in parking lot areas.

Transportation

At dismissal, students will go directly to the buses, car pick-up area, day-cares, bike area or Boys & Girls Club after-care. It is important that students know where they are going at dismissal time. When a student is dismissed by a different way, the school office must receive a note from the parent/guardian prior to dismissal time indicating the change in transportation arrangements. A note is also required when students are changing buses, subject to availability of space. This is allowed on an emergency basis only with prior approval of the Transportation Department. A change in dismissal is to be faxed to 340-4756 or emailed to floresta.office@stlucieschools.org by 1:45 PM.

Attendance

Student/Parent Notification of Attendance Policy

Florida State Statute 1003.24. Each parent of a child within the compulsory attendance age is responsible for the child's school attendance as required by law. The absence of a student from school is prima facie evidence of a violation of the section; however, criminal prosecution under this chapter may not be brought against the parent until the provisions of s.1003.26 have been complied with.

- Every absence will be listed as unexcused until the school receives a note within 3 days that has been signed by the parent and contains the following information: student's name, date of absences, reason for the absences, and a daytime telephone number.

- Tardies/early pickups will be excused or unexcused. Excused tardies/early pickups must meet the same criteria as an excused absence and must have a parent note.
- Once a student in grades K-12 has accumulated 3 excused tardies or absences due to leaving school early for medical/dental appointments within a semester, the parent must provide documentation from a physician that the student had a medical/dental appointment for subsequent class absences or tardies to be excused.
- A student diagnosed with Autism Spectrum Disorder and who has an appointment, partial day or full day with a health care practitioner to receive generally recognized services such as applied behavioral analysis, speech therapy, and occupational therapy will have the absence excused when the school is provided appropriate documentation (see student progression plan for further information).
- Students who have accumulated more than 10 excused or 5 unexcused absences in a semester, must have vacation travel approved by the principal in advance for the absences to be excused.
- Missing the bus is excused if the bus is more than 5 minutes early or more than 15 minutes late, as confirmed by the school.

Physician Authorization Requirement-A note from a physician containing the dates of the absences for which excuse is sought and the reason for the absence is required in the following circumstances:

- Student has accumulated a total of 10 excused or 5 unexcused absences within a semester, subsequent absences of 3 or more consecutive days may not be excused unless documentation is received demonstrating that attendance was impractical or inadvisable on account of sickness or injury, attested to by a written statement of a physician.
- Student has accumulated a total of 15 excused absences or 8 unexcused absences within the school year, subsequent absences of 2 or more consecutive days will not be excused unless: (a) the parent has on file with the school a statement from a licensed physician documenting the student's chronic medical condition and a valid release allowing the school to communicate with the physician, and/or (b) documentation is received demonstrating that attendance was impractical or inadvisable on account of sickness or injury, attested to by a written statement of a physician.

Lack of attendance can result in court action-As required by law, truancy cases are filed in the Circuit Court in St. Lucie County. A Truancy Petition can be filed when a student has 5 unexcused absences in a calendar month or 10 unexcused absences in a 90-calendar day period. Truancy cases are official judicial cases. Penalties include, but are not limited to: monetary fines, jail time, student being placed in a shelter, community service and loss of custody. Middle and high school truancy cases may be also referred to CINS/FINS for intervention. You may view your child's records (including attendance) online through Skyward Family Access, which may be activated at your child's school.

Please read the District Student Progression Plan for more information regarding the Attendance Policies in the Saint Lucie County School District at www.stlucie.k12.fl.us/Parents/Students

Please also review the SLPS Attendance Policy 5.40 at <https://www.boarddocs.com/fl/stlucie/Board.nsf/Public?open&id=policies#>

Tardy/Absence Notes

We will continue to accept tardy and absence notes by email and/or paper copy. Please contact your child's teacher or for questions, please call (772) 340-4755.

Attendance Requirements from Student Progression Plan:

Compulsory School Attendance & Declaration of Intent to Terminate School Enrollment (F.S. 1003.21) Pursuant to Section (F.S. 1003.21), all children who are either six years of age or who will be six years old by February 1, or who are older than six years of age but who have not attained the age of 18 years, must attend school regularly during the entire school term. A student between 16 and 18 years of age is not subject to compulsory attendance if the student completes a formal declaration of intent to terminate school enrollment with the district school board. The declaration must acknowledge that terminating school enrollment is likely to reduce the student's earning potential and that the disenrollment will be reported to the Department of Safety and Motor Vehicles. The declaration of intent to terminate school enrollment must be signed by the student and the student's parent or legal guardian. The school must notify the parent or legal guardian of receipt of the student's declaration of intent to terminate school enrollment. A student who attains the age of 18 years during the school year is not subject to compulsory school attendance beyond the date upon which he or she attains that age.

Official Attendance

Official daily attendance is recorded: at the beginning of the day for elementary.

Enforcement of Attendance (F.S. 1003.26)

Parent is required to be contacted after each unexcused absence or absence which the reason is unknown.

Means of Parent Contact

- Contact can be by phone, auto call system, mail, and/or in-person by school representative.

Required Documentation

- Phone log noting date and time of call, official making call, family member contacted, and outcome of conversation.
- Mail – copy of dated notice or postal service return-receipt.
- Personal Contact – parent's signature on form(s)/letter.

Referrals to Student Services

- Refer prior to or upon the 10th unexcused absence in any 90-day period and after school efforts to resolve have not been successful. Schools will provide Student Services with documentation of efforts to resolve the truancy.

Project ROCK

Students suspended out-of-school who attend Project ROCK can be coded as R (Project ROCK) for the dates that the school confirms that the student attended the program. A day of attendance at Project Rock will not count as out-of-school suspension.

Attendance Codes, Excused Absences, Unexcused Absences (F.S.1003.26)

Attendance Codes, Excused Absences, Unexcused Absences (F.S.1003.26)

Attendance Codes

C – Clinic

E – Excused

G – Guidance

I – BIC (not an absence)

O – Out of School Suspension

R – Project ROCK (not an absence). Students suspended out of school who attend Project ROCK can be coded as R for the dates the program verifies.

S – School Activity/Field Trip (not an absence). In cases where there is a question about the validity of the activity, the Executive Director shall make the determination.

T – Excused Tardy

U - Unexcused Tardy

1 – Unexcused Tardy

2 – Absence due to excessive tardies (K-5 only)

Excused Absences - Absences are excused when an appropriate explanation is provided by the parent within 3 days of the student's return or by the parent's physician, when the physician authorization threshold has been reached. The emailed explanation must include the dates of the absences which are sought to be excused and the reason for the absence. (F.S. 1003.26)

- Illness of the student
- Major illness in the student's immediate family
- Medical appointment of the student
- Death of family member or friend
- Required court appearance
- Religious holiday of the student or student's family's faith
- Subpoena or forced absence by any law enforcement agency to fulfill civic duties; a copy of the subpoena or court summons is required
- Major disaster that justifies the absence that has been approved by the principal
- Head lice: maximum of 2 days per incident and a maximum of 2 incidents per semester
- Missing the school bus if the bus is more than 5 minutes early or more than 15 minutes late or is not able to make the route.
- Other planned absences approved in advance by the principal.
- Vacation travel or family outing/activity where the student has accumulated fewer than 10 excused or 5 unexcused absences. The principal can excuse vacation travel that exceeds the threshold after considering the student's attendance history, academic performance, mastery of the curriculum, and reason for the travel. Absences for this reason cannot exceed 5-days annually. Schools have the authority to withdraw students whose absences for this reason exceed this provision using withdrawal for non-attendance procedures described herein
- Physician Referral for Hospital/Homebound Services absences should be excused from the date the physician's referral for Hospital/Homebound is received. Should the

- student not be found eligible for Hospital/Homebound services, absences occurring after the determination will be excused or unexcused based on the above policies.
- A student of an active duty military member may be excused from absences related to deployment activities as approved by the Principal.

Unexcused Absences – Unexcused absences are all failures to attend school other than those specifically excused by the principal or designees. (F.S. 1003.26)

- Truancy
- Vacation travel where the student has accumulated more than 10 excused or 5 unexcused absences within a semester and the travel has not been approved in advance by the principal. Absences for this reason cannot exceed 5 days annually and cannot be excused without advance written approval of the principal. Schools have the authority to withdraw students whose absences for this reason exceed this provision using withdrawal for non-attendance procedures described herein.
- Take Your Son or Daughter to Work Day
- Failure to provide an explanation of the absence to the school within 3 days of the student's return to school. Student Services staff can, after investigation, advise the school to excuse absence documentation received after the expiration of the 3-day period. Physician explanations received after the 3-day period will also authorize the school to excuse the absence(s).
- Failure to provide a Physician's Authorization when required missing the school bus if the bus is less than 5 minutes early or less than 15 minutes late
- Immunization non-compliance
- Non-Attendance due to head lice that exceeds two days per incident and/or exceeds 2 days per semester; students who return to school with lice or nits and who are sent home the same day or who remain in the office/clinic will not be counted as in-attendance and will have the absence unexcused.
- Out of school suspensions

Reporting Attendance Cases to Problem Solving Team (PST) /Attendance Committee (F.S. 1003.26)

When: Student has accumulated at least 5 unexcused absences, or absences for which the reasons are unknown, within a calendar month or 10 unexcused absences or absences for which the reasons are unknown, within 90 calendar days.

By Whom: Teacher or any school staff with knowledge of the student's attendance

Required Participants: School Social Worker or contracted caseworker; school attendance officer; parent shall be invited and encouraged to attend in-person or virtually

Purpose of Meeting: To determine if a pattern of non-attendance is developing or exists and to develop interventions which shall be implemented.

Interventions: Interventions may include, but are not limited to:

- frequent communication between school and family
- mentoring
- counseling
- evaluation for alternative education program

- attendance contracts
- agency referral(s)
- other interventions, including but not limited to a referral for CINS/FINS services

Referral to CINS/FINS (F.S. 984.12)

When students subject to compulsory attendance do not comply with attempts to enforce school attendance, the parent/guardian, superintendent or designee may refer the case to the case staffing committee pursuant to F.S. 984.12.

A Child in Need of Services (CINS) is a child who has been found by the court to be a runaway, habitually truant, or ungovernable. School Staff will work with CINS/FINS staff and provide accurate attendance information according to school board policy.

Habitual Truants (F.S. 1003.27)

Each public school principal or the principal's designee shall notify the district school board of each minor student under its jurisdiction who accumulates 15 unexcused absences in a period of 90 calendar days. Each designee of the governing body of each private school, and each parent whose child is enrolled in a home education program, may provide the Department of Highway Safety and Motor Vehicles with the legal name, sex, date of birth, and social security number of each minor student under his or her jurisdiction who fails to satisfy relevant attendance requirements and who fails to otherwise satisfy the requirements of s. 322.091. The district school superintendent must provide the Department of Highway Safety and Motor Vehicles the legal name, sex, date of birth, and social security number of each minor student who has been reported under this paragraph and who fails to otherwise satisfy the requirements of s. 322.091. The Department of Highway Safety and Motor Vehicles may not issue a driver's license or learner's driver's license to, and shall suspend any previously issued driver's license or learner's driver's license of, any such minor student, pursuant to the provisions of s. 322.091.

Homebound/Hospitalized

Students in the Homebound/Hospitalized Program are required to follow the same attendance policies contained herein:

- Parents of students who are confined to the home will provide the homebound teacher with a written explanation of the reason for absence (only needed for absence not related to the medical condition) within three (3) days of the absence.
- The teacher will forward the written explanation to the ESE District Office.
- Parents of students, who are receiving services in the Homebound/Hospitalized Program due to an intermittent illness, will provide written explanation of the reason for absence (only needed for absence not related to the medical condition) directly to the school of enrollment.

Tardy and Early Pick Up

Students are expected to attend school daily and to be on time. Poor attendance, persistent tardiness, or leaving early will hinder their school progress. Students in grades K-5 who are picked up from school prior to the end of the school day will be marked tardy; students in grades 6-8 who are picked up or leave school prior to the end of the day are absent for any classes missed. The tardy/absence will be excused if the parent provides written documentation that the need to leave school was for the same reason(s) that an absence from school would be excused. Students will not be released for early pick-up after 2:30 PM, or 12:30 PM on an early release day.

For all students in grades K -5, once the student has accumulated 3 excused tardies or absences due to leaving school early for medical/dental reasons within a semester, the parent must provide documentation from a physician that the student had a medical/dental appointment for subsequent class absences or tardies to be excused. The school principal or designee can approve an early pick-up or release beyond these limits after taking into consideration the reason as well as the student's attendance history, both daily and by period, and the number of early releases.

Bicycles

Students who ride bicycles to school are responsible for parking them in the bike rack. All bicycles should be securely locked. Floresta Elementary takes no responsibility for damaged or stolen bicycles.

Before/After School Programs

Floresta Elementary's before- and after-school care program is provided by Boys and Girls Club. The hours of operation are 7:00 AM – 6:00 PM. Drop-off and Pick-up for Boys & Girls Club is located in the back of the school. The telephone number for Boys & Girls Club is (772) 409-4491 (main number).

Birthdays

Parents may send store-sealed items (i.e. cupcakes, cookies, doughnuts) only to celebrate birthdays during lunch in the cafeteria. Candy is not permitted. Please check with teacher for any food allergies in the classroom before sending in any items. Students are not permitted to have flowers or balloons in their classroom or on the bus. Please save these festive items for your celebrations at home. Students will be permitted to distribute party invitations in school if each student in the class receives one. Student addresses and phone numbers are confidential, staff members may not share this information with parents.

Bullying and Harassment School Board Policy - See Discipline

Bus Transportation

Students may use bus transportation if they live two or more miles from school. Students must always abide by the rules of common courtesy and vehicular safety. Students may not eat, drink, smoke or use tobacco products on the school bus. Students may not bring any items on the school buses that are not allowed on school grounds. All students are under the authority of the driver while being transported and must obey his/her requests. Upon arriving at school, students must move directly from the bus loop to their homeroom classroom hallway or the cafeteria if they will be eating breakfast. At dismissal, students will walk with teachers to the bus loop when their bus is announced. Students may not congregate in the hallways or sidewalks and must report directly to their bus. Students are to only ride the bus to which they are assigned. Plans to ride a different bus home must be made in advance through the school and the student will be issued a bus pass, in order to ride another bus. Students must provide a signed note from home which will be verified by the school that morning. Students who fail to abide by bus rules may be suspended from the bus.

Candy, Gum, and Beverages

Gum is NOT allowed at school. Candy is allowed only as part of a packed school lunch and its inclusion is discouraged. Glass bottles are NOT permitted in school lunches. Food is not permitted to be eaten anywhere other than the lunchroom (even if it is given to the student by a staff member). Students are not permitted to have open beverages (e.g. soda, fountain drinks, coffee beverages, shakes, etc. Students are only permitted to bring water bottles which are 30 ounces or smaller, that close completely with no exposed straw to prevent spillage/leakage. The water bottle should fit in a backpack, if possible. A student's water bottle may be refilled at the water fountains and students should ask permission to do so.

Cellular Phones and Electronic Devices

Beginning with the 2025-2026 school year, elementary and middle school students **are not permitted to use** a wireless communication device including cell phones **during the school day.**

In accordance with new legislation recently signed into law, students may not use their cell phones or wireless communication devices at school throughout the entire school day including during lunch or class changes.

Allowable Exceptions:

Students may only use their cell phone or wireless communication device during the school day for the following reasons;

1. If authorized by a school administrator in the front office or clinic.
2. If a physician licensed under Chapter 458 or Chapter 459 has certified in writing that it is necessary based on clinical reasoning or evidence or, In accordance with
3. The student's Individual Education Plan or,
4. The students 504 Plan under section 504 of the Rehabilitation Act of 1973.

Please see the student Code of Conduct for additional information related to violating this policy.

Change of Address

If you move, you are required to provide the school with verification of your new address within five days of the change. Proof of your address change must be a utility bill or phone bill dated within the past thirty days, or a rental agreement showing your name and new address.

Clinic

Clinic visits will be reserved for essential purposes only - first aid, general sickness, and/or medication. Students who become ill or need first aid will be sent to the clinic. You will be notified with a phone call if your child is sent to the clinic and the situation requires your immediate attention.

Written parental consent, authorized by a physician, must be provided if you wish the clinic to dispense medication. **All medications are to be kept in the clinic.** This includes prescription and non-prescription medications. No medication, prescription or nonprescription (i.e. Tylenol, Chapstick, aspirin, or cough drops), can be given at school without a written Physician Authorization Medication form (PA Form) filled out completely and correctly by the physician and signed by the physician. Medication should be brought to school by the parent and **MUST** be in the original container as dispensed by the pharmacist and labeled to match the physician's orders. **Students are not allowed to have any medication in their possession.** It is the student's responsibility to come to the clinic to take the medication. The clinic employee is not responsible for reminding students to take medication.

Per SLPS guidelines, students who present with a fever or flu-like symptoms, parents will be contacted and advised to pick up the child from school as quickly as possible. **Any student with a fever must stay home for a minimum of 24 hours after the time they are diagnosed with a fever.** Students should be fever-free without the use of fever reducing medications (i.e. Tylenol, Motrin, etc.).

Our school guidelines state that you should *not* send your child to school if he/she has:

- Fever in the past 24 hours of 100 degrees or higher
- Vomiting in the past 24 hours
- Diarrhea in the past 24 hours
- Head lice or nits (must be cleared by the school nurse before returning)
- Persistent coughing
- Sore throat/strep throat (must have been taking an antibiotic for at least 24 hours before returning to school)
- Bad cold, with a very runny nose or bad cough, especially if it has kept the child awake at night
- Rash that is not diagnosed
- Pinkeye – (must be on antibiotic eye drops for 24 hours, which includes 4 doses, before returning to school)

These guidelines are meant to serve the best interests of **ALL** children and staff in our school. If you have any questions or concerns, please contact us at 340-4763.

Code of Student Conduct – See Discipline

Communication

Communication between school and home is essential to the success of every child and the school. Parents can view their child's progress through Skyward. You must sign up for school family access. The form is located at <http://www.stlucie.k12.fl.us/pdf/school-family-access-form.pdf>. A copy of your current ID must accompany the form, and both should be turned into the front office.

To improve communication between school and home:

1. All monthly calendars, newsletters, and school/grade level flyers will be on the Floresta Elementary Facebook page, Floresta Elementary Class Dojo page, and Floresta Elementary website.

2. Each week, teachers will send a common grade level newsletter/email to their students' families. It will detail the instructional focus for each subject area, as well as homework, assessment information, and important upcoming events.
3. Each Friday, graded work and school/grade level flyers will be sent home. Parents/guardians are expected to review the items and keep the contents at home. All parents/guardians should regularly review posted grades in Skyward and contact the teacher via email with any questions or concerns.
4. Teachers will contact parents if a student is at risk of failing, at any time during the school year. Teachers must maintain documentation of each time the parent is contacted.

Teachers frequently communicate information to parents concerning school assignments, upcoming activities, and student progress. Parents should discuss the importance of teacher communication with their children and develop a system to ensure that all notes, flyers, etc. reach home and school in a timely manner.

Parents are requested to notify school personnel in the following sequence if there are concerns:

1st Step-Classroom Teacher: Classroom teachers are the first line of communication. If parents have concerns regarding their child's academic performance, behavior, or social interaction with the teacher or students, they need to first have a conversation with the teacher. Parents may call and leave a message for the teacher to return a call, send a written request to set up a conference, or email a teacher with a conference request. Conferences will be in person or virtual, by appointment only. Teachers will respond within 24 hours during the work week, Monday through Friday.

2nd Step-School Counselor: Following conversations with the classroom teacher in matters of student behavior and academics, parents may request an in person or virtual meeting with the appropriate school counselor. School counselors will be able to work with the teachers and parents to give suggestions to help your child be successful.

3rd Step-Assistant Principal: Following conversations with the school counselors in matters of student behavior and academics, parents may request a conference with the assistant principal to further discuss an issue. The assistant principal will usually meet with the teacher and any other necessary personnel who may be directly involved with the child's situation prior to making the conference arrangements with the parent.

4th Step-Principal: Following conversations with the classroom teacher, school counselor, and assistant principal in matters of student behavior and academics, parents may request a conference with the principal to further discuss an issue. The principal will usually meet with the teacher and any other necessary personnel who may be directly involved with the child's situation prior to making the conference arrangements with the parent. Parents must first contact the assistant principal regarding all other school-related issues. It may be that the assistant principal will refer the individual to the principal, teacher, school counselor, or other appropriate contact for additional information.

Please know we follow this chain of command in most instances. **If you need to speak/meet with the principal, arrangements will be made for all families through the school secretary.**

Conferences – Parent/Teacher

Parent and teacher communication are an important part of the school year. Teachers are encouraged to have a minimum of one conference with all parents during the school year. Conferences will be in person or virtual. All conferences need to be scheduled through the teacher or school counselor. The outline for a conference will typically include: the purpose, goals, strengths, areas for growth/concern, and follow-up. Contacting the teacher may be through phone message at the front office or email contact. The school counselor is also available by appointment for conferences as needed. Contact the school counselor to schedule conferences. If you need to cancel an appointment, please call the school office as soon as possible.

Discipline

Floresta Elementary supports the belief that school should be a place where teachers can teach, and students can learn. Maintaining an optimum environment for learning is dependent upon everyone in the school community. The intent of the Code of Conduct is to provide students with the greatest amount of freedom possible while commensurate with an effective teaching-learning environment. The Student Code of Conduct is prescribed in Section 1006.07, Florida Statutes and may be supplemented or supplanted by the policies and regulations of SLPS.

Student Code of Conduct

The School District's mission is to ensure all students graduate from safe and caring schools equipped with knowledge, skills and the desire to succeed. The Code of Student Conduct describes for students, parents, teachers and administrators conduct that violates expected student behavior and lists the potential consequences for those offenses. It also sets out the procedures that will be followed for student discipline. Each student, parent, teacher, and administrator are expected to have a basic understanding of the Code of Student Conduct. The Code of Student Conduct adopted by the School Board of St. Lucie County applies to students when the student is waiting for School District transportation at a designated stop, being transported to and from school on School District transportation, at school, or participating in a school-sponsored activity no matter where the activity is occurring. In addition, the student may be subject to the Code of Student Conduct for off-campus activities, regardless of the time or place where the conduct occurs, if the student's conduct is found to have a detrimental effect on the health, safety, and welfare of other students while at school.

The **Student Code of Conduct and Student Handbook** will be reviewed by teachers during the first week of school. The Student Code of Conduct is available for all students on the SLPS website at: <http://www.stlucie.k12.fl.us/departments/student-services/> Parents and students are responsible for reading and understanding the contents of the Student Code of Conduct. Contact the front office with any questions.

Discipline Management Plan K-5

School-Wide Positive Behavior Support Expectations

S-Show Respect

W-Work responsibly

I-Include Others

M-Make Safe Choices

Hallway, Classroom, and cafeteria rules align to these expectations. Students are expected to:

Hallway Rules	Classroom Rules	Cafeteria Rules
Go directly to your destination. Walk in a single, silent, straight line. Keep hands, feet, and objects to yourself.	Have materials ready and use them as intended. Participate in activities. Keep hands, feet, and objects to yourself. Follow CHAMPS.	Follow all staff directions. Stay Seated. Raise hand for assistance. Throw away your trash when you leave the table.

All adults on campus are actively supervising students to make sure they are following these expectations.

Student Behavior Expectations and Disciplinary Procedures

Students are directly taught specific expectations that will be followed throughout the entire campus. These expectations align with our single school culture. All staff members have the same expectations for every student. Through the Positive Behavior Intervention System (PBIS) students are rewarded for following expectations. It is with consistency and follow through in the use of this system that we will continue to decrease the number of discipline referrals and classroom disruptions thus increasing instructional time.

Discipline Procedures

- If a Discipline Referral is written, the parent will be contacted. The parents will be urged to work with their child so that no further offenses will occur. In addition, the administration will take any necessary and appropriate disciplinary action.
- When students are involved in minor offenses, the teacher will take appropriate corrective measures. Should such offenses become frequent or problematic, parents will be notified by the classroom teachers and a cooperative home-school solution will be found.
- Disciplinary action steps will be implemented per the St. Lucie County Code Of Conduct.
suspension. Specific disciplinary action will be determined by the frequency and severity of the offense and parents will be notified. Emphasis will be placed on corrective action rather than punishment for punishment's sake. Corporal punishment will not be used.
- All actions are taken in the best interest of our children, with proper home/school cooperation, serious disciplinary actions should be avoidable.

Bullying and Harassment SLPS Policy (3.43) Completion of Investigations and SLPS Policy (3.43) Against Bullying and Harassment

a. Statement prohibiting bullying and harassment:

It is the policy of the Saint Lucie Public Schools that all of its students and school employees have an educational setting that is safe, secure, and free from harassment and bullying of any kind.

The district will not tolerate bullying and harassment of any type. Conduct that constitutes bullying and harassment, as defined herein, is prohibited.

Additional Information regarding Bullying/Harassment and reporting Bullying/Harassment can be found at: <http://www.stlucie.k12.fl.us/policies/bullying/>

b. Definition of bullying and a definition of harassment:

Bullying means systematically (carried out with a system, method or plan) and chronically (continuing for a long period of time) inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by a student or adult, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation; and may involve but is not limited to:

- Teasing
- Social Exclusion
- Threat
- Intimidation
- Stalking
- Cyber-stalking
- Cyber-bullying
- Physical violence
- Theft
- Sexual, religious, gender, ethnic or racial harassment
- Harassment of any kind involving sexual orientation, socio-economic status or family background
- Public humiliation
- Destruction of property
- Rumor or spreading of falsehoods

Harassment means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or school employee that:

- Places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property
- Has the effect of substantially interfering with a student's educational performance, opportunities, or benefits
- Has the effect of substantially disrupting the orderly operation of a school

Bullying and harassment also encompass:

- Retaliation against a student or school employee by another student or school employee for asserting or alleging an act of bullying or harassment. Reporting an act of bullying or harassment that is not made in good faith is considered retaliation.
- Perpetuation of conduct listed in the definition of bullying or harassment by an individual or group with intent to

demean, dehumanize, embarrass, or cause emotional or physical harm to a student or school employee by:

- Incitement or coercion
- Accessing or knowingly and willingly causing or providing access to data or computer software through a computer, computer system, or computer network within the scope of the district school system
- Acting in a manner that has an effect substantially similar to the effect of bullying or harassment

Cyber-stalking as defined in s. 784.048(1)(d), F.S., as a means to engage in a course of conduct to communicate, or to cause to be communicated, words, images, or language by or through the use of electronic mail or electronic communication, directed at a specific person, causing substantial emotional distress to that person and serving no legitimate purpose.

Cyber-bullying is defined as the willful and repeated harassment and intimidation of another person or persons through the use of digital technologies, including but not limited to email, blogs, social websites (Facebook, Tik Tok, Snapchat, Instagram, etc.), chat rooms, instant messaging, text messaging, digital pictures or images, cellular telephone communications and defamatory websites, regardless of whether such acts are committed on or off school property and with or without school resources. For off-campus conduct, the school will be responsive in cases where the off-campus conduct causes, or threatens to cause, a substantial disruption at school or interference with the rights of students to be safe and secure.

Please refer to the Student Code of Conduct for additional information regarding bullying.

The administration refers suspected illegal violations to the School Resource Deputy who will make a determination as to whether or not the citation is a crime. Students who participate in criminal activities or repeated major disruptive behavior will be recommended for expulsion by the administration.



Floresta Elementary **Dress Code** 2025 - 2026

At Floresta Elementary School we believe the student dress code should promote safety for all students and foster a positive learning environment. It should reflect pride in oneself as well as our school.

Shirts	<ul style="list-style-type: none">• Any collared shirt with sleeves• School spirit t-shirt• Must cover the midriff area
Dresses/Skirts	<ul style="list-style-type: none">• Solid Color with sleeves and a collar• Finger-tip length
All Bottoms (shorts, pants, jeans, joggers,...)	<ul style="list-style-type: none">• Solid color (no designs or embellishments)• Shorts must be finger-tip length or longer• Leggings may only be worn under dress, skirts, or shorts• No rips, frays, or distressed materials.
Shoes	<ul style="list-style-type: none">• Sneakers recommended• Safe and appropriate for PE and recess• Must have closed toes and closed backs• No heels or wedges• No slippers or crocs
Sweatshirts/Jackets	<ul style="list-style-type: none">• Solid color• School sweatshirt• Must fit at natural waistline• Hoods may not be worn
Backpacks	<ul style="list-style-type: none">• Straps only

	<ul style="list-style-type: none"> • No wheels
Accessories	<ul style="list-style-type: none"> • No hats
Water Bottles (Hold only water)	<ul style="list-style-type: none"> • Plastic • Spill proof • Reusable

Administration reserves the right to make all final decisions regarding dress code.

Throughout the year there will be non-dress code days where students will be allowed to wear non-dress code clothing. Parents will be notified of these days. On non-dress code days, clothing must be free from holes and tears, inappropriate graphics or wording, too short, see through, no tank tops, no cleavage or stomach showing. Pajama type clothing, dyed hair and tight fitting wear will not be permitted. **Crocs are never permitted.

Please label your child's valuables and belongings with their first and last name, including water bottles, lunchboxes, backpacks, and sweatshirts. These items are often left behind in the cafeteria, on the playground, on buses and in parent pickup area. Teachers are instructed to label items or have students label them. Having valuables labeled will assist us in returning items to your child.

Early Dismissal

Early dismissal days provide the time necessary for professional development, collaborative planning, coordinating of school activities, record keeping, and development of curricula. Students will be dismissed 2 hours earlier on these days. It is important that parents are familiar with these dates and pick up children promptly to allow school personnel to engage in this important work. **Early dismissal time is 1:00 PM.**

Early Release/Leave Early

Students will not be released to individuals other than parents or legal guardians unless the identity and authority of the person has been established by notification from the parent or guardian in writing and the name is included on the official emergency contact list. The release request shall be denied if proper identification is not provided or if the person picking up the child is not on the emergency contact list. Should the situation arise that they are not listed, the parent/guardian must email the front office a letter stating who is picking up the child with a copy of the parent/guardian's driver's license attached to the email. When a student is leaving school before the regular dismissal time, a note must be emailed to the classroom teacher. Teachers will forward all such requests to the main office no later than 9:00 AM for verification before the child is released.

Students must be released and signed out through the front office. When students are dismissed from the front office/clinic, all parents/guardians must present government-issued identification at the door, even if they are known by the office staff. Staff will check ID using Skyward and Raptor. Parents/guardians will sign the child out on the provided sheet. If the student returns before the end of the school day, he/she must report to the office to “sign in” . Dismissal changes will only be accepted up until 30 minutes prior to dismissal as later changes interfere with the general dismissal procedures and compromise school safety and security measures. Students may not change their dismissal method without a written note from a parent/guardian.

Emergency Card

The emergency card should be updated each year and whenever a detail included on it changes. The enrolling parent is the only parent who can complete the emergency card and may add emergency contacts. However, the non-enrolling parent may add his/her name and one additional contact to the emergency contact list, so long as his/her parental rights have not been restricted or revoked and he/she resides within St. Lucie, Martin, Indian River, or Okeechobee Counties. They must do so in person or via email sent to the school’s data specialist, with a copy of their photo identification attached to the email. Only people listed on the emergency contact list can pick up your child from school.

Emergency Management Plan

Floresta Elementary will follow the St. Lucie Public Schools’ Emergency Management Plan in the event of an emergency at the school. A copy of the district plan is housed in the principal’s office, the front desk, and the custodial office. Staff members have information regarding what to do in the event of a school-based emergency as part of their handbook and in their emergency folder, which is posted inside each classroom/office. This information is reviewed with staff and students regularly and prior to scheduled drills, including fire drills, tornado drills, and armed aggressor drills. During safety drills, all students will participate in designated locations.

Grades

Every effort is made to provide parents with the information they need to fulfill their responsibility. Teachers will update gradebooks at a minimum of every two weeks. Report cards are sent home every nine weeks. Teacher comments may be included regarding such things as study habits or courtesy in the classroom. If a child has been enrolled in our school for less than 20 days an effort will be made to obtain grades from the previous school. The day-to-day grade scores, homework, class participation, and test grades are recorded and averaged for the nine weeks grade.

Grading Scale for Grades 3-5:

- A = 100 – 90 (High)
- B = 89 – 80 (Above Average)
- C = 79 – 70 (Average)
- D = 69 – 60 (Below Average)

F = 59 and below (Failing)

Grading Scale for Grades K-2

4 - Above standard

3 - At Standard

2 - Approaching Standard

1 - Below Standard

0 - Not Attempted

Health Screenings

In accordance with Florida Statue 381.0056, St. Lucie Public Schools, in cooperation with the St. Lucie County Health Department, may conduct health screening activities for selected student groups during the school year. Screening dates will be shared with families in advance. The screenings will include:

- Height/weight, which will include Body Mass Index (BMI) calculation for Grades 1 and 3.
- Vision and hearing screenings for Grades K, 1, and 3.

Parents will be informed, in writing, if their child fails to meet any of the screening standards and are encouraged to seek further professional assistance. If a parent **does not** want their child to participate in school health screenings, they must **notify the school in writing and include the child's name and grade.** In addition to these screening activities, students will receive first aid and care in the event they are injured or become ill while at school.

Homeless Education (McKinney-Vento Act)

If a student lacks a fixed regular and adequate nighttime residence. i.e. lost your housing due to economic hardship and is sharing the housing of other persons in a shelter, motel, vehicle, park, camping around, substandard housing; or in another type of temporary or inadequate housing, your child(ren) may qualify to receive help through the McKinney Vento Act. Additional information is available through the guidance counselors. You can also log on to the school district website, Parents and Students tab, then click on Homeless.

Homework

Research indicates that meaningful homework, along with parent support, results in better student academic performance. Homework provides practice and support of concepts provided during the school day. It is also used to prepare for future concept acquisition and exploration of areas of interest for individual students through targeted or teacher-designed skill development. Homework assists in developing good study habits and responsibility. Parents/guardians can assist children with their homework by providing a quiet workspace with minimal distractions, plenty of materials, and supervision to ensure students stay on task. Parents/guardians are encouraged to verify completion of homework, but not to mask student difficulties by completing work for the child or correcting all practice sets. The direct involvement with homework should diminish as a child enters middle school and develops independent work skills.

Honor Roll Assemblies

An assembly will be held at the end of the first three nine-week grading periods recognizing students in grades 3-5 who have achieved Honor Roll. The Honor Roll program currently being implemented at Floresta Elementary encourages students to strive for higher levels of excellence. Honor Roll criteria are as follows:

Grades 3-5

- **Principal Honor Roll:** Students must earn a grade of A in all subject areas and earn all S's for conduct.
- **A/B Honor Roll:** Students must earn grades of A's and B's in all subject areas. Conduct grades must not include any N's (the lowest conduct grade out of the S-P-N options).

Insurance

Your child will be provided the safest of school environments. However, an injury can result from an accident and St. Lucie Public Schools do not assume liability in these instances. We encourage parents to enroll their child in the Student Accidental Insurance Program available through the school. Paperwork is available the first week of school and throughout the year.

Lost and Found

Unmarked articles of clothing and lunch boxes are frequently turned in and not claimed by the owners. Parents are requested to mark all valuable articles with the student's first and last name so they may be returned to the rightful owner. Unclaimed items are donated to local charities at the end of each semester.

Make-Up Work

K-12	<ul style="list-style-type: none">• Allowed for all absences, excused or unexcused.• Student has <u>1 day</u> to make up the work for each day absent, not including the day of return, unless the principal approves an extension due to unusual circumstances. Previously assigned work is due on the day the student returns to school.• All work, regardless of the number of days absent, must be made up on or before grades are due in the final quarter of the school year. *Students whose work is turned in after the end of the grading period for quarters one through three, will receive an "I" or incomplete. If the work is turned in on-time, the student will receive the grade for the work.• Incomplete grades become "F" or "0" if not replaced with the grade for the makeup work that was turned in on time.• Students will take announced tests on first day of return to school. Student will be allowed <u>2 days</u> to prepare for tests assigned during the absence.
K-5 Provisions	<ul style="list-style-type: none">• Teacher will inform student/parent of work to be made up as specifically as plans will allow but is not expected to develop special assignments.• Graded at full credit.

For additional information about attendance, please log on to the St. Lucie Public Schools site at www.stlucieschools.org to Parents/Students tab to read the district Student Progression Plan.

Media Center/Library

The Media Center provides children with materials and books that are educational wholesome and interesting. Rules of good behavior must be observed in the media center. All students have access to the media center. Reading for pleasure is encouraged and students are guided in developing the techniques of research. Books may be checked out for a seven day period. However, the cost of lost or damaged books must be reimbursed to the school. Students not returning library books within a specified time will receive notification. Parent cooperation is solicited in fostering student responsibility for return and/or payment for library books.

We are very committed to making sure students have access to great books that are age and content appropriate. If a student wants to check out a book that is intended for a higher age level, the parent will need to send in a note allowing the student to check that book out.

Pledge and Preamble

Section 1003.44, Florida Statutes, requires that the Pledge of allegiance to the flag of the United States be recited at the beginning of the day in every Florida public elementary, middle, and high school. The statute also requires public schools to post in a conspicuous place a notice stating that each student has the right not to participate in reciting the Pledge.

1. Any student who chooses not to recite the Pledge shall be excused from such activity, and shall also be excused from standing during the Pledge.
2. Any student who chooses not to stand or to recite the Pledge may not disrupt the reciting of the Pledge by others. Any material disruption of the Pledge may subject a student to disciplinary action in a like manner as any other material disruption of a school activity.
3. The school may not discipline or otherwise single out any student who chooses not to stand or to recite the Pledge and who does not otherwise disrupt the reciting of the Pledge by others.
4. The school shall notify the parent(s) of any elementary or middle school student (grades k through 8) who chooses not to recite the Pledge or to stand during the Pledge. The parent(s) will be requested, but will not be required, to confirm in writing his, her, or their agreement with the student's choice.

Positive Behavior Interventions and Supports (P.B.I.S.)

Floresta Elementary works to facilitate positive behavior in our students. Our mission is to increase instructional time through the development of effective, proactive and education-oriented interventions that result in a reduction of inappropriate behaviors by students. Positive Behavior Interventions and Supports is a school-wide system of support that includes proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environment. Parents are an important part of the school's P.B.I.S. implementation. We encourage parents to use the same expectations and rules that the school teaches. This common language creates consistency and a unified support for expected student behavior. Parents are asked to discuss the common rules and expectations and help us reinforce them. Children thrive when they have consistent, predictable expectations and consequences.

Problem Solving/Multi-Tiered System of Support (MTSS)

The problem solving/Multi Tiered System of Support (MTSS) is designed to assist students

whose behavior or academic issues are interfering with his/her learning or adjustment to the classroom. The team is comprised of the guidance counselor, the classroom teacher, and the interventionist. Additional participants may include Exceptional Student Education personnel, school personnel, and/or parents. The Problem Solving process is designed to maximize student achievement by focusing on modifying the instructional environment to support student progress. The teacher utilizes student centered data to make decisions about programs and interventions. The stages of Problem Solving are: Problem Identification, Goal Identification, Intervention Development and Implementation, and Evaluation.

SECTION 504 of the Rehabilitation Act, commonly called Section 504 is a civil rights statute that has been around since 1973. It prohibits discrimination on the basis of handicap and is enforced by the Office of Civil Rights. It states: "No otherwise qualified handicapped individual in the United States shall, solely by the reason of his or her handicap, be excluded from participation in, be denied benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance or under any program or activity conducted by any Executive agency or by the United States Postal Service." A handicap according to Section 504 is defined as if he/she has a physical or mental impairment which substantially limits one or more major activities; has a record of such impairment or is regarded as having such an impairment. In addition to school aged children who are eligible for special education services, this includes for example, persons with communicable diseases, temporary handicapping conditions, attention deficit hyperactivity disorder (ADHD), behavior disorders, chronic asthma and severe allergies, physical handicaps and diabetes.

Parent Teacher Organization (PTO)

Floresta Elementary's Parent Teacher Organization invites all parents and teachers to be active members. This program is a service group whose members work on specific projects to improve the school. Meetings are held monthly during the school year. Dates and times are sent home in parent newsletters and posted on our website and social media accounts.

School Advisory Council (SAC)

The School Advisory Council is a committee that guides and oversees the implementation of a system of school improvement and accountability which results in educational excellence and the highest level of student learning. The primary focus of the School Advisory Council is to develop the School Improvement Plan and to prepare our children for the future. The team consists of parents, faculty and staff, community members, and business partners. The School Advisory Council meets monthly. Anyone interested in serving on the School Advisory council should contact the school office.

Safety Drills

Periodically, fire and other emergency evacuation drills are held to teach procedures so reaction to any emergency will be orderly and not result in panic. You may want to ask your child to share the information he/she learned during a drill with the entire family for at-home safety.

Safety Patrol

Safety Patrol students help to keep all children safe by assisting in the halls, at parent pick-up and in the bus loading zone. The 5th grade Safety Patrol is chosen based on leadership, dependability, scholarship, maturity, conduct and availability to serve. All students are asked to obey the directions given by patrol members.

Student Placement

Class assignments are created with consideration of demographics and academic performance. Parent requests will not be considered.

Technology/Internet

At Floresta Elementary, students are able to utilize various technological resources as provided by the classroom teacher. Each student will be assigned a specific laptop for use throughout the school year. Students must adhere to the guidelines in the Agreement for Student Use of Mobile Device, which includes:

- Access educational material with teacher permission (Do not access non-educational material for personal purposes, and restrain from displaying offensive messages or pictures)
- Any damage, loss or malfunctioning must be reported immediately to an adult in the school.
- Handle all hardware with great care (Do not damage computers or treat hardware carelessly or roughly)

If any student breaks any of these guidelines, depending on the nature of the infraction or the cumulative number of infractions, continued use of the system will be in jeopardy and consequences will be enforced as indicated in the Student Code of Conduct. Families will be held responsible for damage to technology. The policy for student computer responsibility, as well as network and internet use, is included in the Code of Conduct.

Textbooks & Laptops

All textbooks are issued free of charge to students. Laptops are assigned to students for his/her use. Families will be charged for lost or damaged textbooks and laptops.

- Damaged/Lost books will be assessed and charged individually:
 - New Book – 1-year Replacement cost 100%
 - 2-3 years Replacement cost 75%
 - 4-years or more Replacement cost 50%
- Damaged/Lost Laptops will be assessed and charged as follows:
 - Lost/Damaged Laptop Replacement cost \$400
 - Lost Laptop Charger Replacement cost \$25
 - Broken Laptop Screen Replacement cost \$100
 - Broken/Damaged Keyboard Replacement cost \$60

Visitors

Parents are always welcome to visit the school. We have reserved a parking lot for our visitors. Please use the designated parking spaces in the paved visitor's parking lot on the northwest side of the school. Should you need handicapped parking, it is available at the front of the building.

To ensure the safety of our students we ask that all visitors check in at the office to obtain a visitor's pass. Please be sure to have your driver's license as we are required to scan it through the district's Raptor system. We strictly abide by this policy to ensure the safety of our students.

Parents who would like to observe a classroom must receive prior permission from administration. Teachers must have 24-hour notice so they can prepare for your visit. Children not registered as students at the school are not permitted to spend the day at school.

Volunteers

We have seen excellent results when students receive individual help and we would like to be able to offer this educational opportunity to more students. Our staff welcomes your support, talent, and time in helping meet these needs. If you would like to volunteer to work with students in a classroom, help prepare materials, or perform clerical duties we would be happy to arrange this. Please be prepared to go through a fingerprint screening as per the Jessica Lunsford Act.

We ask that all volunteers abide by our established staff dress code while working at the school. Professional attire is recommended. Please do not wear jeans, low cut tops, spaghetti strap tops, halter tops, flip flops, short skirts, short dresses, or extremely short shorts.

Parents who volunteer as field trip chaperones must complete a volunteer application at least two (2) weeks prior to the field trip. You can reach the Volunteer Coordinator for assistance by calling 340-4755. This process takes approximately two weeks.

Withdrawal of Students

The enrolling parent/guardian shall notify the school at least a week in advance of a student's withdrawal. Parents should complete withdrawal forms at the office before transferring a student. Parents will be made aware of any books or materials that must be returned or of outstanding accounts to be paid. The student's records will be forwarded to the new school upon receipt of that school's request. Student records may not be released until outstanding fees have been paid to Palm Pointe. All student record requests by a parent and/or guardian shall be honored within three business days. No request will be given without government-issued identification (e.g. driver's license).

Zero Tolerance Policy

Notice of possession, sale, or use of controlled substances or weapons by any student on school property, or in attendance at a school function, is grounds for suspension and/or expulsion. Threats to harm students and/or staff will not be tolerated and could result in suspension and/or expulsion. Students who bring items which resemble *real* guns, knives, etc., and use them in a

way that threatens students and/or staff will be subjected to the same guidelines as those who threaten and/or use *authentic* weapons.

Appendix

Links to Important Information

[Attendance – St Lucie Public Schools](#)

[Bullying – St Lucie Public Schools](#)

[Bus Rules – St Lucie Public Schools](#)

[Child Nutrition Services – St Lucie Public Schools](#)

[Elementary Curriculum \(K-5\) – St Lucie Public Schools](#)

[FortifyFL \(Report Suspicious Activity\)](#)

[Parental Rights Information – St Lucie Public Schools](#)

[Policies – St Lucie Public Schools](#)

[Pupil Progression Plan - Elementary](#)

Skyward Family Access – St Lucie Public Schools

Student Code of Conduct

Title IX – St Lucie Public Schools