

SUMMER PACKET – Prerequisites for Geometry/Geometry Honors

- 1. Without a calculator, students must be able to:
 - Perform basic mathematical operations.
 - Add, subtract, multiply, divide, and square fractions.
 - Simplify radicals.

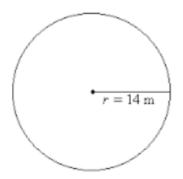
a.
$$\sqrt{125} =$$

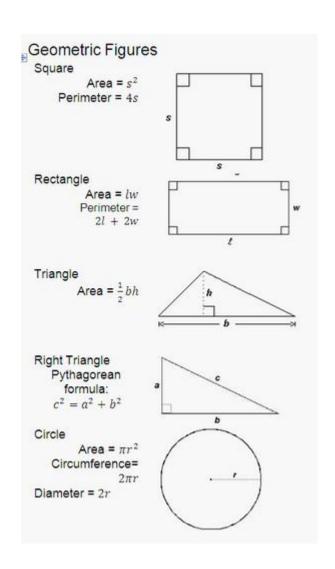
b.
$$\sqrt{48} =$$

c.
$$\sqrt{120} =$$

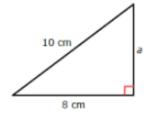
d.
$$\sqrt{72} =$$

- 2. Area formulas / Pythagorean Theorem
 - a. Find the area of the circle.





b.



What is the length of the missing leg?

3. Solve equations with fractions.

a.
$$\frac{12}{7} = \frac{k}{8}$$

b.
$$\frac{3}{4}(x+3) = 9$$

c.
$$\frac{4+m}{3} = \frac{5}{6}$$

d.
$$\frac{5}{9}c - \frac{3}{4} = \frac{7}{9}c$$

- 4. Solve literal equations.
 - a. Solve for r.

$$A = \pi r^2$$

b. Solve for r.

$$V = \frac{1}{3}\pi r^3$$

5. Factor and solve.

a.
$$x^2 - 7x + 12 = 0$$

b.
$$2z^2 + 9z = -3$$

6. Solve by completing the square.

a.
$$x^2 - 18x = -72$$

b.
$$x^2 + 2x + 8 = 0$$

- 7. Write the equation of a line in slope-intercept form of the line that that is perpendicular to $y=-\frac{1}{5}$ $x+\frac{1}{4}$ that passes through the point (3, 4).
- 8. Write the equation of a line in slope-intercept form of the line that that is parallel to $y=-\frac{1}{2} \ x-1$ that passes through the point (-4,-1).