



**1. Parent and Family Engagement Mission Statement (optional)**

The mission of Fort Pierce Central High School is to provide a safe and caring environment with challenging academic and career preparedness opportunities. Improving student performance is a community-wide effort which directly involves teachers, administrators, parents, families, and the community. We are committed to involving parents in shared decision-making and encouraging parents to become active participants in their child's educational process.

**2. Involvement of Parents/Families**

**Describe how the school involves parents/families in an organized, ongoing and timely manner, in the planning, reviewing and improvement of Title I programs including involvement in decision making of how funds for Title I will be used [ESEA Section 1116].**

Fort Pierce Central believes in involving parents and families in all aspects of its Title 1 programs. Our School Advisory Council (SAC) members have the responsibility for contributing to, evaluating, and approving the School Improvement Plan and the Parent and Family Engagement Plan. SAC members assist the principal with the annual school budget through their input regarding how the funds will be used. Invitations and surveys will be utilized for feedback on SIP plan. All input is documented through the monthly minutes. SAC meets once per month on the third Wednesday at 5:00 pm.

Central utilizes various forms of communication to inform parents and the community members of school events and announcements. The types of communication used includes Facebook, Twitter, Instagram, Skyward school messenger, Cobra Chronicles, and TEAMS. The school's marquee board will have important information such as meeting dates or reminders to complete surveys. Both teachers and parents can communicate through Skyward which provides updated information on student academic performance in each class.

### 3. Coordination and Integration with Other Federal Programs

Describe how the school will coordinate and integrate parent and family engagement programs and activities with other programs. Explain how these activities will teach parents how to help their child/children at home [ESEA Section 1116)

*Include the name of the federal program, district departments, business, community agency, governmental and non-governmental organizations you collaborate with to integrate parent engagement opportunities.*

#### ESOL, ESE, IRSC, Embry-Riddle

**Title III – ESOL – parents will be informed about the various types of programs that are available to their children which will increase their engagement with their child’s academic success**

**ESE/IDEA – supplemental instructional support provided by Title 1 will be discussed with parents during the development of their child’s IEP**

**IRSC – Dual Enrollment courses- students can take college level courses while in high school to earn their AA degree. Career Fair, FPC has partnered up with IRSC to conduct a Career Fair. Students learn about various degrees or trades IRSC has to offer.**

**Embry-Riddle – students can register for courses at Embry-Riddle Aeronautical University to explore aerospace and engineering in high school while gaining college credit.**

### 4. Annual Parent Meeting

**The meeting is for families to learn about the school’s Title I programs and requirements.**

- **Describe the specific steps your school will take to invite parents and the community to the Title I Annual Meeting. Include the date and time you plan to hold the meeting.**
- **Describe the materials and resources you will provide.**
- **Describe how the school will inform parents of school performance data and the right of parents.**
- **Describe how you will gain input and feedback from families.**

Fort Pierce Central take the following steps to conduct the Title 1 Annual meeting and to ensure parents and families of participation children are informed about the school’s Title 1 program:

- **ALL parents are invited (school wide invitation). We provide multiple notices to ensure maximum participation including but not limited to flyers, Skyward, automated telephone messages, and email.**

During this meeting, the Principal and Assistant Principals will provide parents and families with important information regarding the Title 1 program. In addition, all participants will leave with helpful literature to refer to if needed:

- **Learn about the goals and purposes of Title 1**
- **Review the District Title 1 policy**
- **Learn about the standards, curriculum, and assessments**
- **Provide information and answer questions pertaining to new assessments for 2022-2023 school year**
- **Explain calendar of events for each month**

Provide suggestions and ask questions regarding policies, programs, and activities.

## 5. Flexible Parent Meetings

Describe how the school will:

- Offer a flexible number of meetings, such as meetings in the morning or evening.
- Provide, with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement [ESEA Section 1116].

The leadership team and staff at Fort Pierce Central have a strong belief in the importance of parental involvement and therefore have put measures into place that allow parents to be involved through a flexible schedule. We believe that it's important for parents to be made aware of all opportunities for them to participate in their child's academic success. In our meetings with parents, we do provide flexible times. Most of our parent conferences take place at the end of the day around 1:50 pm, however if this is not an ideal time to meet, accommodations are taken into consideration. There are many events, that occur during the evening hours or on TEAMS to accommodate many parents. Our SAC meetings are held in the evenings for more parents who work can attend.

## 6. Building Capacity

Describe the trainings you will offer parents to build their capacity to support learning at home to improve student academic achievement. Plan to provide at least one activity per quarter.

- Implement activities that will build the capacity for meaningful parent/family engagement.
- Implement activities that build relationships with the community to improve student achievement.
- Provide materials and trainings to assist parents/families to work with their child/children.
- Provide other reasonable support for parent/family engagement activities [ESEA Section 1116].

Activity Description	Materials Provided to Parents/Families	Person/s Responsible	Date of Activity	Evidence of Effectiveness
Freshman Orientation	Experience the culture of the school through a tour of the school	Siminiski	July	Students become acclimated to the culture of Fort Pierce Central
Open House (9th-12th)	Map of school Dress Code Handouts	Principal/ Assistant Principal	August 2022	Attendance, Parent Engagement, Increased Student Achievement
SAC	Agenda Handouts PowerPoint	Principal Assistant Principal	Sept. – May monthly meetings	SAC minutes Attendance Feedback

Senior Parent Information Night	Agenda	Ayesha Boria	September 2022	Increased student achievement, parent involvement and access to career resources, financial aid, and
FAFSA	Flyer that explains the process for applying for FAFSA	Guidance Counselors	October 2022	Students understand how to apply for Federal Aid
Title 1 Parent Involvement Meeting	Agenda Handouts PowerPoint	Principal/ Assistant Principal	October 2022	Student Achievement improves when parents become involved in their child's education.
Band, Chorus, and Drama events	Program	Josh Daniels Eric Martinez Emily Pastore	December 2022 May 2023	Increased parent involvement and overall increase in number of students involved in the
Attractor Program (St. Lucie County)	Pamphlet	Principal/ Assistant Principal	Mar.	Awareness of the programs offered at Fort Pierce Central
Dual Enrollment Informational Meeting	Information to parents about Dual Enrollment process	Guidance Counselors	April/May	Students receive information about Dual Enrollment
Senior Scholarship Senior Awards Night	Program Agenda	Ayesha Boria	May 2023	Increased parent involvement
Social Media outlets (Facebook, Twitter, Instagram)	Posts	Principal/ Assistant Principal	On going	Increase awareness of school events and activities through social media
Sporting Events	Schedule	Principal/ Assistant Principal	Ongoing	Increased parent involvement and overall increase in number of students involved in the

## 7. Staff Development

- Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders, as well as other staff with the assistance of parents/families in:
- The value of their contributions;
- How to reach out to, communicate with, and work with parents and families as equal partners; and
- How to implement and coordinate parent/family programs and build ties between parents/families and the school [ESEA Section 1116].

Activity Description	Materials Provided	Date of Activity	Person/s Responsible	Evidence of Effectiveness
Grade Level Meetings (9 <sup>th</sup> -12 <sup>th</sup> )	CLP Protocols	Ongoing	Principal/ Assistant Principal	Improved student achievement on district and state assessments
Social/Emotional Support	SEB lessons that align with monthly character traits	Ongoing	Natasha Santoro Ayesha Boria	Panorama Survey Results
PBIS	Schoolwide Expectations, Lesson Plans, continuous data shared	Aug. - May	Principal/ Assistant Principal	Increased attendance and participation while showing a decrease in discipline referrals
NEST (New Teachers)	Ongoing support for instructional strategies used in the classroom	Monthly	Gardner Santoro	Feedback, attendance, mentor/mentee effectiveness, teacher effectiveness and morale

## 8. Other Activities

**Describe other activities, (such as a parent resource center) the school will conduct in order to encourage and support parents/families in more meaningful engagement in the education of their child/children [ESEA Section 1116].**

Other activities conducted to encourage and support parent and families are Senior Awards and Scholarship night, At-Risk assemblies for grades 9-12, Saturday tutoring for Algebra/Geometry, and after school tutoring in tested subject areas.

## 9. Communication

Describe how the school will notify parents of participating children the following:

- Timely information about the Title I program and activities;
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
- If requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decision relating to the education of their child/children [ESEA Section 1116].

The following are ways the school will notify parents of participating children:

School Annual Title I Parent Meeting  
School Messenger phone system  
School Website and social media  
Parent Conferences throughout the year  
Open House  
Use of translators  
ESOL/IEP/PST parent meetings  
TEAMS  
Monthly SAC meetings

## 10. Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents. Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable, uniform format and in a language that parents/families can understand.

- Use of school social worker, guidance counselor and school psychologist to assist parents
- Use of outside agencies to support social-emotional needs of students
- ESOL paraprofessionals will support both written and verbal communication with parents

## 11. Discretionary Activities (Optional)

Describe any activities that are not required, but will be paid through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)

\*Food for Title 1 parent meeting

**12. Barriers**

Provide a description of the:

Barriers that hindered participation by parents during the previous school year. (Language, disabilities, transportation, child care, schedule, homelessness, communication, other)

Steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESEA Section 1116].

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome Barrier
<ol style="list-style-type: none"> <li>1. Parent(s) work schedule</li> <li>2. ELL students not consistently in attendance at after school events</li> <li>3. ESE</li> </ol>	<ol style="list-style-type: none"> <li>1. Flexible scheduling of events and meetings</li> <li>2. Provide information to parents in native language and utilize staff fluent in Spanish and Creole</li> <li>3. Offer meetings on TEAMS for parents who may not have transportation or the physical ability to attend meetings</li> </ol>