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# Title I Annual Meeting

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FORT PIERCE CENTRAL HIGH SCHOOL

NOVEMBER 29, 2022

ELDRIQUE GARDNER , PRINCIPAL

# Agenda

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- Welcome and Introductions
- ESSA
- Purpose
- Title I Part A Program
- Parent's Right to Know
- Standards, Curriculum, Instruction and Assessment
- School Achievement and Performance Data
- Parent and Family Engagement Plan
- School Compact
- Family Engagement

# Meeting Purpose

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- Understand your rights as a parent under the Title I Part A program to be involved in the education of your child.
- Learn ways you can be engaged with the school.
- Obtain your input and feedback to assist us in meeting your needs.

# Meet The Team

## Administration:

- Principal: Mr. Gardner
- 10th Grade Assistant Principal: Mrs. Torres
- 11th Grade Assistant Principal: Mrs. Bailer
- 12th Grade Assistant Principal: Mrs. Santoro

## Discipline Team:

- 12th Grade (A-G) Dean Reese
- 12th Grade (H-Q) Dean Kolo
- 12th Grade (R-Z) Dean Johnson

## School Resource Officers: (SRO's)

- Deputy Seidel
- Deputy Valus

## Parent Family Engagement Liaison

- Katherine Avra

# Every Child Succeeds Act (ESSA)

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Nation's education law for all K-12 public schools.

- Accountability requirements for states and schools
- Statewide education goals and a plan to reach them
- Improved instructional quality for all students.
- Safe and drug free schools
- Accommodations for students with disabilities

# What is Title I, Part A

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Title I is a federally funded entitlement program that provides supplemental resources to schools based on family income levels. These resources are intended to:

- Promote high academic achievement for all students
- Ensure every student has a high quality education
- Increase parent and community engagement

# Title I Process

The U.S. Department of Education provides funding to states each year for Title I programs.

The Florida Department of Education distributes those funds to eligible school districts.

The school district provides Title I funds to eligible schools.



# Use of Funds

## EXAMPLES:

- ADDITIONAL TEACHERS
  - BEFORE OR AFTER SCHOOL PROGRAMS, SUMMER SCHOOL, TUTORING
  - PARENT AND FAMILY ENGAGEMENT ACTIVITIES
  - SUPPLEMENTAL TEACHING RESOURCES AND MATERIALS
  - TECHNOLOGY
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# Who decides how funds are used?

Every school has a School Advisory Council (SAC) composed of:

Parents, teachers, other staff that work at the school, the principal and students (at middle and high school)

The School Advisory Council helps the Principal develop the Title I School wide plan or School Improvement Plan (SIP) which includes how the school's Title I funds are used.

Feedback and input on the plan can be shared throughout the year.

# School Allocation

**Fort Pierce Central High School** is provided **\$233,000.00** to pay for services and programs for our students.

Title I funds pay for the following:

- ▶ Examples : Reading Coach
- ▶ Staff Professional Development
- ▶ Supplemental Academic Materials and Equipment
- ▶ Before and After School tutoring
- ▶ 1% of District Title I Allocation is set-aside for Parent Engagement activities.

# Parents' Rights To Know

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As parents you have the right to:

- Receive information on your child's level of achievement and academic growth on state assessments
- Request and receive information on the qualifications of your child's teacher
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks
- Be involved and request regular meetings to express your opinions and concerns

# Educational Standards

## FLORIDA STATE STANDARDS

- ▶ Florida's academic content standards establish high expectations for all students.
- ▶ The Florida Standards are designed to ensure that ALL students reach their greatest potential. The standards reflect what all students should know and be able to do in each grade from kindergarten through 12<sup>th</sup> grade.

## FLORIDA STATE ASSESSMENTS

- ▶ Florida Standards Assessments (FSAT) (ELA grades 3-10; Math grades 3-8)
- ▶ Statewide Science Assessment (grades 5 and 8)
- ▶ End of Course Assessments (EOCs) – Selected Courses in MS/HS

Ask us or visit [Academics \(fldoe.org\)](https://fldoe.org) website for more information.

## Grade Level Standards

Florida's academic content standards establish high expectations for all students.

Florida Standards identify what your child needs to know and be able to do in all content areas.

# Measures of Student Success

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ACCESS for ELLs- Access 2.0 measures English language proficiency

District Quarterly Assessments

Additional school-based and classroom assessments

End of Course (EOC) Assessments



**Schoolwide Improvement Plan 2022-23**

**St. Lucie: Fort Pierce Central High School**

**Contact: Denise Rodriguez**

Read Only [Dashboard](#)

- I. School Information ✓
- A. School Mission and Vision ✓
- B. School Leadership Team ✓
- C. Demographic Information ✓
- D. Early Warning Systems ✓
- II. Needs Assessment/Analysis ✓
- III. Planning for Improvement ✓
- IV. RAISE ✗
- V. Positive Culture & Environment ✓

For detailed guidance on completing the SIP, please refer to the [2022-23 SIP Companion Guide](#).

# School Improvement Plan (SIP)

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# School Improvement Plan (SIP)

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- Teachers and administrators will use the following formats to focus on the implementation of the Math B.E.S.T. Standards: District developed standards based unit assessments will be utilized in accordance with the scope & sequence. Department meetings addressing lesson presentation - Collaborative Learning & Planning (CLP's) designed to create academic focus calendars - data chats specific to the tracking of student progress - participation in professional development
- Trends in discipline data indicate an increase in Open Defiance and Gross Insubordination. A school-wide focus on Single School Culture, Classroom Management (CHAMPS), and relationship building with situational responses to discipline issues will assist with Life Management Skills and lead to an overall more positive culture and environment.



# Fort Pierce Central High School

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- ▶ Our current school grade is a B
- ▶ 50% of our students scored proficient (3 or higher) on the FSA-English Language Arts
- ▶ 25% of our students scored proficient (3 or higher) on the FSA-Mathematics
- ▶ 56% Of our students scored proficient (3 or higher) on the Biology EOC.

# Parent Family Engagement Requirements

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Convene an annual meeting to inform parents of Title I requirements and their rights to be involved in the Title I program.



Offer meetings at flexible times to maximize participation



Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.

## Parent Family Engagement Requirements

Strategies we use to communicate timely information about our school including Title I programs.

- Telephone (School Messenger)
- Traditional Notices
- During Parent Engagement Activities
- School Website
- Facebook



# Parent and Family Engagement Activities

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- Band, Chorus, and Drama events
- Sporting Events
- Attractor Program (St. Lucie County)
- Dual Enrollment Informational Meeting
- SAC Meetings (Monthly)- Next Meeting December 14, 2022, 5:00PM

# School-Parent Compact

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Annually, schools must jointly develop and revise a school compact.

The compact must:

Outline how parents/families and the school staff will share the responsibility for improved student academic achievement.

Provide frequent reports to parents on their children's progress

Offer opportunities to volunteer in or observe their child's class

Ensure there is regular two-way\* meaningful communication between family members and school staff in a language they understand. Provide parents opportunities for input and feedback through a committee, conference, survey for in-person.

# We Want Your Input

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- School Level Parent Engagement Plan
- School-Parent Compact
- School Improvement Plan
- School Advisory Council (SAC)

# Working Together

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Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. **When the most important adults in a child's life are working together, students benefit enormously.**

*Lee and Marleen Canter*



# Family Survey

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# Questions?

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