

## 2026–27 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(b), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), the uniform assessment calendar must be published on the Florida Department of Education (FDOE) website by January of each year for, at a minimum, the following two school years. Prior to posting, FDOE will complete sections 1 through 4 with the appropriate information.

Each school district must then complete the uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the FDOE by October 1 of each school year. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information provided by the Department in sections 1 through 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

### 1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. The FDOE will populate this section with state-level terms in addition to those specified in s. 1008.22(7)(i), F.S. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments but should not modify any FDOE-provided information.

| Acronym/Term                      | Definition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| WIDA ACCESS                       | Assessment to measure English language acquisition of English Language Learners (ELLs)                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Accommodation                     | Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide, standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide, standardized assessment to include amount of time for administration, settings for administration of a statewide, standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”          |
| ASVAB                             | Armed Services Vocational Aptitude Battery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| B.E.S.T.                          | Benchmarks for Excellent Student Thinking                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| CBT                               | Computer-Based Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| CLT                               | Classic Learning Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Concordant and Comparative Scores | Concordant and comparative scores refer to scores that have been determined by establishing a relationship between assessments that measure similar (but not identical) constructs, such as the Algebra 1 End-of-Course Assessment and the SAT. In statute, concordant refers to scores associated with the ELA assessment and comparative refers to scores associated with the Algebra 1 assessment. A student can meet assessment graduation requirements by earning a concordant or comparative score, as specified in Rule 6A-1.09422, F.A.C. |
| Diagnostic                        | Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need.                                                                                                                                                                                                                                                                                                                                                      |
| District Window                   | The selected dates within the statewide window during which a district will administer a given assessment.                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| District-Required Assessments     | Assessments required by the school district for students in a specific grade or course.                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| ELA                               | English Language Arts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| EOC                               | End-of-Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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| Acronym/Term                        | Definition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Evaluative                          | Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| FAA                                 | Florida Alternate Assessment; The FAA—Datafolio is designed to provide meaningful information about students with the most significant cognitive disabilities who typically do not have a formal mode of communication and are working at pre-academic levels. The FAA—Performance Task is a performance-based assessment for students with the most significant cognitive disabilities aligned to the state’s alternate academic achievement standards.                                                                                                                                                                                                                                                                                                                                                                                                         |
| FACT                                | Florida Advanced Course Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| FAST                                | Florida Assessment of Student Thinking                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| FCLE                                | Florida Civic Literacy Exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Formative                           | Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.                                                                                                                                                                                                                                                                                                                                                                            |
| Interim                             | Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| NAEP                                | National Assessment of Educational Progress                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| PBT                                 | Paper-Based Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| PM1                                 | The baseline administration of FAST progress monitoring in the beginning of the school year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| PM2                                 | The midyear administration of FAST progress monitoring in the middle of the school year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| PM3                                 | The summative administration of FAST progress monitoring at the end of the school year; the statewide, standardized ELA assessment for students in grades 3 through 10 and the statewide, standardized Mathematics assessment for students in grades 3 through 8.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Progress Monitoring                 | The process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been. In accordance with s. 1008.25(9)(b)1., F.S., the progress monitoring assessments for VPK through grade 2 must be administered at least three times within a program year or school year, as applicable, with the first administration occurring no later than the first 30 instructional days after a student’s enrollment or the start of the program or school year, the second administration occurring midyear, and the third administration occurring within the last 30 days of the program or school year. In accordance with s. 1008.25(9)(b)3., F.S., the progress monitoring assessments for grades 3 through 10 must be administered at the beginning, middle, and end of the school year. |
| PSAT/NMSQT                          | Preliminary SAT/National Merit Scholarship Qualifying Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Summative                           | Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Statewide, Standardized Assessments | All assessments required by s. 1008.22, F.S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Statewide Window                    | The range of dates during which districts and/or schools may choose to administer a given assessment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Testing Time                        | The amount of time individual students are each given to respond to test items on each test.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| VPK                                 | Florida’s Voluntary Prekindergarten Education Program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

## 2026–27 Uniform Statewide Assessment Calendar

### 2. Test, Type, and Purpose/Use

FDOE will populate this section with information related to state-level tests. Districts may add rows as needed to define district-required tests, test type, and their purpose/use in the district, but they should not modify any FDOE-provided information. If additional types are added, define applicable types in the glossary.

| Test                  | Type                           | Purpose/Required Use                                                                                                                                                                                                                                                            | Statutory Authority/Required Use Citation                                                                             |
|-----------------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| WIDA ACCESS           | Diagnostic                     | Measure English language acquisition of ELLs                                                                                                                                                                                                                                    | s. 1003.56, F.S.                                                                                                      |
| WIDA Alternate ACCESS | Diagnostic                     | Measure English language acquisition of ELLs with the most significant cognitive disabilities                                                                                                                                                                                   | Rule 6A-1.09432, F.A.C.<br>Rule 6A-6.0902, F.A.C.<br>Rule 6A-6.09021, F.A.C.<br>Rule 6A-6.0903, F.A.C.                |
| ACT                   | Summative                      | Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities                                                                                                                       | s. 1008.22, F.S.<br>s. 1009.531, F.S.<br>Rule 6A-1.09422, F.A.C.<br>Rule 6A-10.0315, F.A.C.<br>Rule 6A-20.028, F.A.C. |
| ASVAB                 | Evaluative                     | Determine whether a student is qualified to enlist in the military and to assign an appropriate military job                                                                                                                                                                    | s. 1003.451, F.S.<br>s. 1008.34, F.S.<br>Rule 6A-1.09981, F.A.C.                                                      |
| CLT                   | Summative                      | Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities                                                                                                                       | s. 1008.22, F.S.<br>s. 1009.531, F.S.<br>Rule 6A-1.09422, F.A.C.<br>Rule 6A-10.0315, F.A.C.<br>Rule 6A-20.028, F.A.C. |
| CLT10                 | Summative                      | Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements                                                                                                                                                            | s. 1007.35, F.S.<br>s. 1008.22, F.S.<br>Rule 6A-1.09422, F.A.C.<br>Rule 6A-10.0315, F.A.C.                            |
| FACT                  | Summative                      | Inform course placement; college credit                                                                                                                                                                                                                                         | s. 1007.27, F.S.                                                                                                      |
| FAST PM1 and PM2      | Diagnostic/Progress Monitoring | Provides information in mastering the appropriate grade-level standards and provides information on students' progress to parents, teachers, and school and program administrators. Used to provide data for accountability of the Voluntary Prekindergarten Education Program. | s. 1002.68, F.S.<br>s. 1008.25(9), F.S.<br>Rule 6M-8.622, F.A.C.                                                      |
| FCLE                  | Summative                      | If passed, exempts students from the postsecondary civic literacy assessment requirement established by s. 1007.25(5), F.S.                                                                                                                                                     | s. 1003.4282(3)(d), F.S.<br>s. 1007.25(5)(b), F.S.                                                                    |
| B.E.S.T. Writing      | Summative                      | Purpose: statewide, standardized assessments, including FAST PM3, measure student achievement of Florida's state academic                                                                                                                                                       | s. 1002.38, F.S.                                                                                                      |
| EOC                   | Summative                      |                                                                                                                                                                                                                                                                                 | s. 1002.394, F.S.                                                                                                     |

Rule 6A-1.094224, F.A.C.

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| Test                         | Type                          | Purpose/Required Use                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Statutory Authority/Required Use Citation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------------------------------|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| FAST PM3                     | Progress Monitoring/Summative | standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | s. 1002.395, F.S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| FAA—Performance Task         | Summative                     | Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement ratings; district grades; School Improvement; Federal Percent of Points Index (FPPI); Value-Added Model (VAM); Scholar designation; Credit Acceleration Program; school improvement plans; school, district, state and federal reporting; assessment provisions for students in scholarship programs and stationed on military bases; New Worlds Reading Initiative; Reading Achievement Initiative for Scholastic Excellence (RAISE) Program | s. 1002.45, F.S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| FAA—Datafolio                | Portfolio                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | s. 1002.68, F.S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Statewide Science Assessment | Summative                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | s. 1003.4156, F.S.<br>s. 1003.4282, F.S.<br>s. 1003.4285, F.S.<br>s. 1003.433, F.S.<br>s. 1003.485, F.S.<br>s. 1004.04, F.S.<br>s. 1008.212, F.S.<br>s. 1008.213, F.S.<br>s. 1008.22, F.S.<br>s. 1008.25, F.S.<br>s. 1008.33, F.S.<br>s. 1008.34, F.S.<br>s. 1008.341, F.S.<br>s. 1008.3415, F.S.<br>s. 1008.345, F.S.<br>s. 1008.365, F.S.<br>s. 1012.34, F.S.<br>s. 1012.56, F.S.<br>Rule 6A-1.09422, F.A.C.<br>Rule 6A-1.094221, F.A.C.<br>Rule 6A-1.094222, F.A.C.<br>Rule 6A-1.0943, F.A.C.<br>Rule 6A-1.09430, F.A.C.<br>Rule 6A-1.09432, F.A.C.<br>Rule 6A-1.09963, F.A.C.<br>Rule 6A-1.09981, F.A.C.<br>Rule 6A-1.099811, F.A.C.<br>Rule 6A-1.099822, F.A.C.<br>Rule 6A-1.099828, F.A.C.<br>Rule 6A-5.0411, F.A.C.<br>Rule 6A-6.0212, F.A.C.<br>Rule 6A-6.0531, F.A.C.<br>Rule 6A-6.0532, F.A.C.<br>Rule 6A-10.042, F.A.C. |

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| Test       | Type       | Purpose/Required Use                                                                                                                                      | Statutory Authority/Required Use Citation                                                                             |
|------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| NAEP       | Evaluative | Measure student performance for comparison among state and national populations over time                                                                 | s. 1008.22, F.S.                                                                                                      |
| PreACT     | Summative  | Inform course placement                                                                                                                                   | s. 1007.35, F.S.<br>s. 1008.22, F.S.<br>Rule 6A-1.09422, F.A.C.<br>Rule 6A-10.0315, F.A.C.                            |
| PSAT10     | Summative  | Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements                                      | s. 1007.35, F.S.<br>s. 1008.22, F.S.<br>Rule 6A-1.09422, F.A.C.<br>Rule 6A-10.0315, F.A.C.                            |
| PSAT/NMSQT | Summative  | Inform course placement; can be used as a concordant or comparative score to meet Algebra 1 assessment graduation requirements                            | s. 1007.35, F.S.<br>s. 1008.22, F.S.<br>Rule 6A-1.09422, F.A.C.<br>Rule 6A-10.0315, F.A.C.                            |
| SAT        | Summative  | Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities | s. 1008.22, F.S.<br>s. 1009.531, F.S.<br>Rule 6A-1.09422, F.A.C.<br>Rule 6A-10.0315, F.A.C.<br>Rule 6A-20.028, F.A.C. |

### 3. Required Statewide Assessments

The following assessments are required for students as indicated in the **Students to Be Tested** column. FDOE will complete this section with the required statewide assessments. Districts should then populate the **District Window** column for each assessment in the table but should not modify any FDOE-provided information.

When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

| Assessment   | Students to Be Tested                         | Statewide Window                                                                                       | District Window | Mode             | Testing Time  | Results Expected                      |
|--------------|-----------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------|------------------|---------------|---------------------------------------|
| VPK FAST PM1 | Students enrolled in VPK                      | First 30 instructional days after a student's enrollment or the start of a program year or school year |                 | CBT              | 10–20 minutes | Immediately following test completion |
| FAST PM1     | Kindergarten–Grade 1 ELA Reading <sup>1</sup> | August 3–September 25, 2026                                                                            |                 | CBT <sup>2</sup> | 10–20 minutes | Immediately following test completion |

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| Assessment                 | Students to Be Tested                                                                                                                                    | Statewide Window                                                                              | District Window | Mode             | Testing Time             | Results Expected                      |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------|------------------|--------------------------|---------------------------------------|
| FAST PM1                   | Grade 2 ELA Reading <sup>1</sup>                                                                                                                         | August 3–September 25, 2026                                                                   |                 | CBT <sup>2</sup> | 15–20 minutes            | Immediately following test completion |
| FAST PM1                   | Kindergarten–Grade 2 Mathematics <sup>1</sup>                                                                                                            | August 3–September 25, 2026                                                                   |                 | CBT <sup>2</sup> | 20–30 minutes            | Immediately following test completion |
| FAST PM1                   | Grades 3–10 ELA Reading                                                                                                                                  | August 10–September 25, 2026                                                                  |                 | CBT <sup>2</sup> | 90 minutes <sup>3</sup>  | Immediately following test completion |
| FAST PM1                   | Grades 3–5 Mathematics                                                                                                                                   | August 10–September 25, 2026                                                                  |                 | CBT <sup>2</sup> | 80 minutes <sup>3</sup>  | Immediately following test completion |
| FAST PM1                   | Grades 6–8 Mathematics                                                                                                                                   | August 10–September 25, 2026                                                                  |                 | CBT <sup>2</sup> | 100 minutes <sup>3</sup> | Immediately following test completion |
| FAA—Datafolio <sup>4</sup> | Grades 3–10 ELA (Reading and Writing); Grades 3–8 Mathematics; Grades 5 and 8 Science; and Algebra 1, Biology 1, Civics, Geometry, and U.S. History EOCs | Collection Period 1:<br><del>September–October 2026</del> <u>August 31–October 9, 2026</u>    |                 | PBT              | Varies/Untimed           | June 2027                             |
| PSAT/NMSQT <sup>7</sup>    | Grade 10 students in districts that selected PSAT/NMSQT                                                                                                  | October 2026                                                                                  |                 | CBT/PBT          | 134 minutes              | 4–6 weeks after testing               |
| PreACT <sup>7</sup>        | Grade 10 students in districts that selected PreACT                                                                                                      | October 2026–April 2027                                                                       |                 | CBT/PBT          | 150 minutes              | Approximately 2 weeks after testing   |
| FAA—Datafolio <sup>4</sup> | Grades 3–10 ELA (Reading and Writing); Grades 3–8 Mathematics; Grades 5 and 8 Science; and Algebra 1, Biology 1, Civics, Geometry, and U.S. History EOCs | Collection Period 2:<br><del>November–December 2026</del> <u>November 9–December 11, 2026</u> |                 | PBT              | Varies/Untimed           | June 2027                             |
| FCLE                       | Students enrolled in associated courses                                                                                                                  | November 2–December 18, 2026                                                                  |                 | CBT <sup>2</sup> | 160 minutes <sup>5</sup> | Immediately following test completion |
| VPK FAST PM2               | Students enrolled in VPK                                                                                                                                 | Midyear                                                                                       |                 | CBT              | 10–20 minutes            | Immediately following test completion |

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| Assessment                 | Students to Be Tested                                                                                                                                    | Statewide Window                                                                            | District Window | Mode             | Testing Time             | Results Expected                      |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------|------------------|--------------------------|---------------------------------------|
| CLT10 <sup>7</sup>         | Grade 10 students in districts that selected CLT10                                                                                                       | November 2026–April 2027                                                                    |                 | PBT/CBT          | 120 minutes              | Within 3 weeks                        |
| FAST PM2                   | Kindergarten–Grade 1 ELA Reading                                                                                                                         | November 30, 2026–January 22, 2027                                                          |                 | CBT <sup>2</sup> | 10–20 minutes            | Immediately following test completion |
| FAST PM2                   | Grade 2 ELA Reading                                                                                                                                      | November 30, 2026–January 22, 2027                                                          |                 | CBT <sup>2</sup> | 15–20 minutes            | Immediately following test completion |
| FAST PM2                   | Kindergarten–Grade 2 Mathematics                                                                                                                         | November 30, 2026–January 22, 2027                                                          |                 | CBT <sup>2</sup> | 20–30 minutes            | Immediately following test completion |
| FAST PM2                   | Grades 3–10 ELA Reading                                                                                                                                  | November 30, 2026–January 22, 2027                                                          |                 | CBT <sup>2</sup> | 90 minutes <sup>3</sup>  | Immediately following test completion |
| FAST PM2                   | Grades 3–5 Mathematics                                                                                                                                   | November 30, 2026–January 22, 2027                                                          |                 | CBT <sup>2</sup> | 80 minutes <sup>3</sup>  | Immediately following test completion |
| FAST PM2                   | Grades 6–8 Mathematics                                                                                                                                   | November 30, 2026–January 22, 2027                                                          |                 | CBT <sup>2</sup> | 100 minutes <sup>3</sup> | Immediately following test completion |
| FAA—Datafolio <sup>4</sup> | Grades 3–10 ELA (Reading and Writing); Grades 3–8 Mathematics; Grades 5 and 8 Science; and Algebra 1, Biology 1, Civics, Geometry, and U.S. History EOCs | Collection Period 3:<br><del>February–March 2027</del><br><u>February 22–March 26, 2027</u> |                 | PBT              | Varies/Untimed           | June 2027                             |
| ACT <sup>7</sup>           | Grade 11 students in districts that selected ACT                                                                                                         | February–April 2027                                                                         |                 | CBT              | 175 minutes              | 3–8 weeks after test administration   |
| CLT <sup>7</sup>           | Grade 11 students in districts that selected CLT                                                                                                         | February–April 2027                                                                         |                 | CBT              | 120 minutes              | Within 8 business days                |
| SAT <sup>7</sup>           | Grade 11 students in districts that selected SAT                                                                                                         | March–April 2027                                                                            |                 | CBT              | 134 minutes              | 2–4 weeks after test administration   |

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| Assessment                                                    | Students to Be Tested                                                                                   | Statewide Window                               | District Window | Mode                       | Testing Time                       | Results Expected                                 |
|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------|-----------------|----------------------------|------------------------------------|--------------------------------------------------|
| FAA—Performance Task <sup>6</sup>                             | Grades 3–8 ELA and Mathematics; Grades 4–8 Writing; Grades 5 and 8 Science; and Civics EOC              | March 1–April 16, 2027                         |                 | PBT                        | Varies/Untimed                     | June 2027                                        |
| FAA—Performance Task <sup>6</sup>                             | Grades 9 and 10 ELA; Grades 9 and 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs | March 8–April 23 30, 2027                      |                 | PBT                        | Varies/Untimed                     | June 2027                                        |
| B.E.S.T. Writing                                              | Grades 4–10                                                                                             | March 29–April 9, 2027                         |                 | CBT <sup>2</sup>           | 120 minutes <sup>5</sup>           | June 2027                                        |
| FCLE                                                          | Students enrolled in associated courses                                                                 | March 29–May 28, 2027                          |                 | CBT <sup>2</sup>           | 160 minutes <sup>5</sup>           | Immediately following test completion            |
| VPK FAST PM3                                                  | Students enrolled in VPK                                                                                | The last 30 days of the program or school year |                 | CBT                        | 10–20 minutes                      | Immediately following test completion            |
| FAST PM3                                                      | Kindergarten ELA Reading <sup>8</sup>                                                                   | April 12–May 28, 2027                          |                 | CBT <sup>2</sup>           | 10–20 minutes                      | Immediately following test completion            |
| FAST PM3                                                      | Grades 1–2 ELA Reading <sup>8</sup>                                                                     | April 12–May 28, 2027                          |                 | CBT <sup>2</sup>           | 15–20 minutes                      | Immediately following test completion            |
| FAST PM3                                                      | Kindergarten –Grade 2 Mathematics <sup>8</sup>                                                          | April 12–May 28, 2027                          |                 | CBT <sup>2</sup>           | 20–30 minutes                      | Immediately following test completion            |
| FAST PM3                                                      | Grades 3–10 ELA Reading                                                                                 | May 3–28, 2027                                 |                 | CBT <sup>2</sup>           | 120 minutes <sup>3</sup>           | Immediately following test completion            |
| FAST PM3                                                      | Grades 3–5 Mathematics                                                                                  | May 3–28, 2027                                 |                 | CBT <sup>2</sup>           | 100 minutes <sup>3</sup>           | Immediately following test completion            |
| FAST PM3                                                      | Grades 6–8 Mathematics                                                                                  | May 3–28, 2027                                 |                 | CBT <sup>2</sup>           | 120 minutes <sup>3</sup>           | Immediately following test completion            |
| Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs | Students enrolled in associated courses                                                                 | May 3–28, 2027                                 |                 | CBT <sup>2</sup>           | 160 minutes <sup>3</sup>           | Immediately following test completion            |
| Statewide Science                                             | Grades 5 and 8                                                                                          | May 3–28, 2027                                 |                 | CBT <sup>2</sup>           | 120 minutes <sup>3</sup>           | Immediately following test completion            |
| <del>FACT College Algebra</del>                               | <del>Students enrolled in associated courses</del>                                                      | <del>May 3–28, 2027</del>                      |                 | <del>CBT<sup>2</sup></del> | <del>160 minutes<sup>3</sup></del> | <del>Immediately following test completion</del> |

<sup>1</sup> K–2 FAST assessments for PM1 must be administered within the first 30 instructional days of the school year.

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<sup>2</sup> Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

<sup>3</sup> Any student who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

<sup>4</sup> The FAA—Datafolio is designed for students with the most significant cognitive disabilities for whom participation in the general statewide assessment or the FAA—Performance Task is inappropriate, even with accommodations.

<sup>5</sup> Any student who has not completed the test by the end of the allotted time may continue working up to half the length of a typical school day.

<sup>6</sup> The FAA—Performance Task is designed for students with the most significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

<sup>7</sup> Each district must choose to administer the CLT10, PreACT, or PSAT/NMSQT for grade 10 and the ACT, CLT, or SAT for grade 11. Complete the row for the assessments chosen by your district and then change the background for the assessment not chosen to gray and leave the district window cell blank.

<sup>8</sup> K–2 FAST assessments for PM3 must be administered within the last 30 instructional days of the school year.

### 4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. The FDOE will complete this section with the applicable statewide assessments. Districts should then populate the **District Window** column for the assessments in the table below but should not modify any FDOE-provided information. If an assessment is not being administered in your district, indicate “N/A” in the District Window column.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

| Assessment                                                              | Students to Be Tested <sup>3</sup> | Statewide Window                            | District Window | Mode             | Testing Time                         | Results Expected                      |
|-------------------------------------------------------------------------|------------------------------------|---------------------------------------------|-----------------|------------------|--------------------------------------|---------------------------------------|
| ASVAB                                                                   |                                    | August 2026–May 2027                        |                 | CBT/PBT          | CBT: 198 minutes<br>PBT: 149 minutes | Approximately 2 weeks after testing   |
| FAST Grade 10 ELA Reading Retake                                        |                                    | September 7–October 2, 2026                 |                 | CBT <sup>1</sup> | 120 minutes <sup>2</sup>             | Immediately following test completion |
| Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs           |                                    | September 7–October 2, 2026                 |                 | CBT <sup>1</sup> | 160 minutes <sup>2</sup>             | Immediately following test completion |
| FAA—Performance Task <sup>4</sup> Grade 10 ELA and Algebra 1 EOC Makeup |                                    | September 21–October 23 <sup>9</sup> , 2026 |                 | PBT              | Varies/Untimed                       | December 2026                         |
| FAST Grade 10 ELA Reading Retake                                        |                                    | November 30–December 18, 2026               |                 | CBT <sup>1</sup> | 120 minutes <sup>2</sup>             | Immediately following test completion |
| Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs           |                                    | November 30–December 18, 2026               |                 | CBT <sup>1</sup> | 160 minutes <sup>2</sup>             | Immediately following test completion |
| FACT College Algebra                                                    |                                    | November 30–December 18, 2026               |                 | CBT <sup>1</sup> | 160 minutes <sup>2</sup>             | Immediately following test completion |

## 2026–27 Uniform Statewide Assessment Calendar

| Assessment                                                    | Students to Be Tested <sup>3</sup>                                                                            | Statewide Window                     | District Window | Mode                            | Testing Time                                                 | Results Expected                                      |
|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------|---------------------------------|--------------------------------------------------------------|-------------------------------------------------------|
| WIDA ACCESS                                                   | Kindergarten students currently classified as ELL with “LY” code                                              | January 11–March 12, 2027            |                 | PBT                             | 45 minutes                                                   | June 2027                                             |
| WIDA ACCESS                                                   | Grades 1–12 students currently classified as ELL with “LY” code                                               | January 11–March 12, 2027            |                 | CBT                             | 105–245 minutes <sup>1</sup><br>(varies by grade-level/tier) | June 2027                                             |
| WIDA Alternate ACCESS                                         | K–12 students with the most significant cognitive disabilities and currently classified as ELL with “LY” code | January 11–March 12, 2027            |                 | PBT                             | 120 minutes                                                  | June 2027                                             |
| FAST Grade 10 ELA Reading Retake                              |                                                                                                               | May 3–28, 2027                       |                 | CBT <sup>1</sup>                | 120 minutes <sup>2</sup>                                     | Immediately following test completion                 |
| <a href="#">FACT College Algebra</a>                          | <a href="#">Students enrolled in associated courses</a>                                                       | <a href="#">May 3–28, 2027</a>       |                 | <a href="#">CBT<sup>2</sup></a> | <a href="#">160 minutes<sup>3</sup></a>                      | <a href="#">Immediately following test completion</a> |
| FAST Grade 3 ELA Reading                                      |                                                                                                               | June 21–25, 2027<br>July 12–16, 2027 |                 | CBT <sup>2</sup>                | 120 minutes <sup>2</sup>                                     | Immediately following test completion                 |
| FAST Grade 10 ELA Reading Retake                              |                                                                                                               | June 21–25, 2027<br>July 12–16, 2027 |                 | CBT <sup>1</sup>                | 120 minutes <sup>2</sup>                                     | Immediately following test completion                 |
| Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs |                                                                                                               | June 21–25, 2027<br>July 12–16, 2027 |                 | CBT <sup>1</sup>                | 160 minutes <sup>2</sup>                                     | Immediately following test completion                 |

<sup>1</sup> Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

<sup>2</sup> Any student who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

<sup>3</sup> If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

<sup>4</sup> The FAA—Performance Task is designed for students with the most significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

### 5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in the district.

| Assessment | Students to Be Tested | District Window | Mode | Testing Time | Results Expected |
|------------|-----------------------|-----------------|------|--------------|------------------|
|            |                       |                 |      |              |                  |

## 2026–27 Uniform Statewide Assessment Calendar

| Assessment | Students to Be Tested | District Window | Mode | Testing Time | Results Expected |
|------------|-----------------------|-----------------|------|--------------|------------------|
|            |                       |                 |      |              |                  |
|            |                       |                 |      |              |                  |
|            |                       |                 |      |              |                  |

### 6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

| Grade Level | Statewide Assessments        | District Assessments | Approximate Total Testing Time (In Minutes) |
|-------------|------------------------------|----------------------|---------------------------------------------|
| VPK         | 60                           |                      |                                             |
| K           | 150                          |                      |                                             |
| 1           | 150                          |                      |                                             |
| 2           | 150                          |                      |                                             |
| 3           | 560                          |                      |                                             |
| 4           | 680                          |                      |                                             |
| 5           | 840                          |                      |                                             |
| 6           | 740                          |                      |                                             |
| 7           | 900                          |                      |                                             |
| 8           | 900                          |                      |                                             |
| 9           | 740                          |                      |                                             |
| 10          | 580+120/150/134 <sup>1</sup> |                      |                                             |
| 11          | 160+175/120/134 <sup>2</sup> |                      |                                             |
| 12          | 160                          |                      |                                             |

<sup>1</sup>The amount of time for grade 10 statewide assessments will depend on whether a district selects CLT10, PreACT, or PSAT/NMSQT. If CLT10, use 700 minutes (580 + 120) for the grade 10 Statewide Assessments cell. If PreACT, use 730 (580 + 150) for the grade 10 Statewide Assessments cell. If PSAT/PSAT/NMSQT, use 714 (580 + 134) for the grade 10 Statewide Assessments cell.

<sup>2</sup>The amount of time for grade 11 statewide assessments will depend on whether a district selects ACT, CLT, or SAT. If ACT, use 335 minutes (160 + 175) for the grade 11 Statewide Assessments cell. If CLT, use 280 minutes (160 + 120) for the grade 11 Statewide Assessments cell. If SAT, use 294 minutes (160 + 134) for the grade 11 Statewide Assessments cell.