

Lincoln Park Academy 2023-2024 Summer Reading Assignment

AP English Language and Composition 11th Grade

1) Inaugural Address by John F. Kennedy Read the text and type or neatly write your answers to the analysis questions below. [Inaugural Address January 20, 1961 | JFK Library](#)

1. John F. Kennedy's inaugural address is fairly short, comprised of a succession of short paragraphs, some containing only one sentence. How does the structure of the speech reflect Kennedy's understanding of his audience- the people in attendance in Washington that day as well as the millions watching on television? What is the effect of that structure on the persona of the speaker? Keep in mind that, after a close race, Kennedy was taking office as both the first Roman Catholic president and the youngest elected president.

2. What are some of the ways Kennedy appeals to pathos? Find at least 3 examples of where he connects emotionally to his audience. How do these appeals serve the purpose of the inaugural address?

3. How does Kennedy establish credibility? Consider how he appeals to ethos both as an American and as a citizen of the world.

4) Look carefully at the language choices Kennedy uses in his speech, especially archaic words such as *asunder*, *foe*, *writ*, *forebearers*. How do these words set the tone for the speech and relate to its occasion?

5) Kennedy uses figures of speech throughout: iron tyranny (para. 7,) sister republics (para. 9), and jungle of suspicion (para. 19), for example. Find several more of these. What is their effect? How do they serve his purpose?

6) Paragraph 23 consists of 2 rhetorical questions. How does that paragraph signal a shift? To what extent does this shift reflect a change in Kennedy's purpose?

7) Consider Kennedy's use of parallelism: for example, "born in this century, tempered by war, disciplined by a hard and bitter peace, proud of our ancient heritage" (para. 3) and "pay any price, bear any burden, meet any hardship, support any friend, oppose any foe" (para. 4). How do they lend themselves to Kennedy's purpose?

2) On Dumpster Diving by Lars Eighner Read the text and type or neatly write your answers to the analysis questions below. [On Dumpster Diving \(umb.edu\)](#)

1) What is the effect of Lars Eighner's attention to Language in the first five paragraphs? Does this opening appeal more to ethos, pathos, or logos? Explain.

2) In para. 7 Eighner identifies the rhetorical direction he plans to follow. What is the effect of such information?

- 3) Note the technical and clinical nature of most of the first paragraphs (para. 1-37) of the essay. In para. 19, for example, Eighner writes of de-emulsification and the behavior of pathogens. What is the effect of such scientific language and information?
- 4) Identify and explain two examples of irony in the section about students (para. 25-30). What does this section suggest about their relationship to the economy at large?
- 5) Para. 37 concludes, "I do not want to paint too romantic a picture. Dumpster diving has serious drawbacks as a way of life." What is the effect of these sentences? What is their rhetorical purpose?
- 6) Explain the irony of para. 73 where Eighner writes, "I think of scavenging as a modern form of self-reliance."
- 7) How would you characterize Eighner's attitudes toward wealth and materialism as revealed especially in para. 74-80? What implications do they have regarding the economy at large?

3) Nobel Prize Lecture by Wangari Maathai Read the text and type or neatly write your answers to the analysis questions below. [Nobel Prize Lecture Wangari Maathai](https://www.nobelprize.org/prizes/peace/2004/maathai/lecture)
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- 1) Wangari Muta Maathai addresses her audience several times, at the beginning of her speech and again in para. 9, 26, 34, and 39. What is the purpose of this repetition? Does each address serve a unique purpose, or are the purposes all the same? Do you think the occasion affected Maathai's decision to use multiple addresses? Explain.
- 2) In accepting the Nobel Peace Prize, Maathai discusses democracy and the natural environment more than she discusses peace. Explain why you do or do not agree that they are inextricably linked to peace, as she says.
- 3) In para. 12, Maathai says, "I came to understand that when the environment is destroyed, plundered or mismanaged, we undermine our quality of life and that of future generations." What is the underlying assumption that connects her claim and support in this statement?
- 4) Based on para. 4, what are the main impediments to the work of the Green Belt Movement? What is the relationship between para. 15 and 16?
- 5) What is the rhetorical effect of recognizing, as Maathai does throughout, the power of the Nobel Peace Prize?
- 6) How does Maathai use examples from her youth, including the one about tadpoles (para. 40) to appeal to ethos?
- 7) How does the context of the speech – the occasion of the Nobel Peace Prize and Maathai's status as a "first" - influence its content and tone?

Assignment Due Date: 1st day of your scheduled class

Formative Assessment Grade

Late Penalty: Last day to submit the assignment for HALF CREDIT- 2nd day of your scheduled class

LATE ASSIGNMENTS WILL NOT be accepted after the 2nd day of your scheduled class (0 credit).

If links to documents do not work, do a search for the title of the assigned text. You will easily find them on the internet.