

### **1. Parent and Family Engagement Mission Statement (optional)**

Mariposa Elementary's teachers and staff believe that parents are important partners in every student's education. We want to encourage all parents to participate in their child's education. We want to provide the support that parents may need to participate in their child's education in an effective and meaningful way. Also, we want all parents to be aware of the resources available to them at our school site and within the community

### **2. Involvement of Parents/Families**

**Describe how the school involves parents/families in an organized, ongoing and timely manner, in the planning, reviewing and improvement of Title I programs including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]. Explain how the plan will be shared with families and the community, in a language they can understand.**

Mariposa Elementary will take the following actions:

1. Convene an annual meeting at a time convenient for parents and participating students
  - a. All parents will be invited and encouraged to attend
  - b. The school and leadership team will provide information and explain the requirements of Title 1 and the rights of parents
  - c. The 23-24 school year annual Title 1 Parent Night will be held on August 31, 2023 at 5:30 PM
  - d. Parent participation will be collected through sign-in sheets
2. Offer multiple parent and student events/meetings throughout the year
  - a. Parent Teacher Organization (PTO) will meet each month on the 2<sup>nd</sup> Wednesday at 5:00 PM. Parents will receive meeting invitations and agendas. Meeting minutes and sign-in sheets will be collected at each meeting.
  - b. School Advisory Council (SAC) will meet each month on the 2<sup>nd</sup> Wednesday at 4:30 PM. Parents and members will receive meeting invitations and agendas. Meeting minutes and sign-in sheets will be collected at each meeting.
  - c. Title 1 and Parent/Student events will be held throughout the school year. Parents will receive flyers and invitations for these events. Sign-in sheets, presentations will be collected for each event.
3. Involve parents/guardians in an organized, ongoing, and timely manner in the planning, review and improvement of Title 1 programs. This should include the planning, review and improvement of the Parent and Family Engagement Plan, as well as the development of the School Improvement Plan (SIP) under section 1114(b)(2): School Advisory Council will meet each month on the second Wednesday at 4:30 PM. Parents and members will receive meeting invitations and agendas. Meeting minutes and sign-in sheets will be collected at each meeting.

### 3. Coordination and Integration with Other Federal Programs

Describe how the school will coordinate and integrate parent and family engagement programs and activities with other programs. Explain how these activities will teach parents how to help their child/children at home [ESEA Section 1116)

*Include the name of the federal program, district departments, business, community agency, governmental and non-governmental organizations you collaborate with to integrate parent engagement opportunities.*

Program	Coordination
Kindergarten Orientation	Kindergarten Teachers and Admin encourage parents and kindergarteners to attend.
Read to Succeed Nights	Literacy Coach and Media Specialist coordinate reading nights for student and parents to read together and enjoy reading.
Family Math Night	Math Coach and math committee will provide a workshop for parents to focus on supporting their students at home with engaging activities.
Honor Roll/Perfect Attendance Ceremonies	Grade Chairs and Admin encourage parents of honorees to attend award ceremony 3 times per year.
Monarch of the Month	School Counselor and Admin encourage parents of honorees to attend monthly ceremony to recognize their child.
PTO/SAC/Volunteers	SAC Chair, PTO Board, Admin coordinate monthly meetings to make decisions regarding school improvement and parent involvement events. Parents and community members are encouraged to attend these monthly meetings.
Evening Parent engagement events	PTO, SAC, staff, and Admin organize events throughout the year that encourage parents to attend family friendly events with their student(s). Some events include annual Fallween and Winter Wonderland.

### 4. Annual Parent Meeting

The meeting is for families to learn about the school's Title I programs and requirements.

- Describe the specific steps your school will take to invite parents and the community to the Title I Annual Meeting. Include the date and time you plan to hold the meeting/s.
- Describe the materials and resources you will provide.
- Describe how the school will inform parents of school performance data and the rights of parents.
- Describe how you will gain input and feedback from families.

- Annual Title 1 Night will be held on August 31, 2023 at 5:30 PM
- Parent invitations will be sent home with students
- School messenger will be used to notify parents of upcoming meeting
- Partner with student literacy incentive
- Agenda will be provided to parents as they sign-in
- During the meeting, administration will explain the requirements of Title 1
- Administrators will also describe the rights of parents
- PowerPoint presentation will be given by administration to explain school grade, school-parent compact and parent involvement plan and School Improvement Plan
- We will collect feedback from parents on the school-Parent Compact, Parent Involvement Plan and other information.

## 5. Flexible Parent Meetings

**Describe how the school will:**

- Offer a flexible number of meetings, such as meetings in the morning or evening.
- Provide, with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement [ESEA Section 1116].

Mariposa will offer several flexible meetings to accommodate parent schedules. Meetings, workshops, and activities will be offered during the mornings, afternoons, and evenings. Parent/school communication will be open to include childcare, if needed. The school may provide transportation or home visits if such services are needed.

## 6. Building Capacity for Involvement

**Describe the trainings you will offer parents to build their capacity to support learning at home to improve student academic achievement, such as literacy training and using technology. Plan to provide at least one activity per quarter.**

- Implement activities that will build the capacity for meaningful parent/family engagement.
- Implement activities that build relationships with the community to improve student achievement.
- Provide materials and trainings to assist parents/families to work with their child/children.
- Provide other reasonable support for parent/family engagement activities [ESEA Section 1116].

Activity Description	Materials Provided to Parents/Families	Date of Activity	Person/s Responsible	Evidence of Effectiveness
Title 1 Parent Calendar	Calendar on Website	On-going	M. Watson & M. Almeida	Parent Survey
Monthly Mariposa Newsletter	Newsletter on Website, School messenger	Monthly	M. Watson & M. Almeida	Family attendance at events
School Marquee	Digital Message	On-going	K. York	Parent Survey

School Website	Digital Message	On-going	J. Scipioni & B. Wigginton	Parent Survey
Title 1 Parent Nights- Curriculum	Parents will be provided with information on how to support their student in the identified subject area. Including an activity to use at home	January – STEAM February – Math & ELA March – Literacy April – Math	M. Watson & M. Almeida	Parent participation and survey
School Advisory Council (SAC)	School Improvement Plan Progress	Second Wednesday of each month at 4:30 PM	Rhiannon Myers	Parent participation
Parent – Teacher Organization	Parent Involvement activities, Volunteer opportunities, Curriculum supports for the home	2 <sup>nd</sup> Wednesday of the Month at 5:00 PM	PTO Board & Administration	Parent Involvement at activities and volunteer hours

## 7. Staff Development

- Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders, as well as other staff with the assistance of parents/families in:
- The value of their contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- How to reach out to, communicate with, and work with parents and families as equal partners; and
- How to implement and coordinate parent/family programs and build ties between parents/families and the school [ESEA Section 1116].

Activity Description	Materials Provided	Date of Activity	Person/s Responsible	Evidence of Effectiveness
PBIS	Introduction and review of schoolwide PBiS program and strategies to implement in the classroom	On-going	PBIS Team	Decrease in student discipline
MTSS	Resources, professional development to support school-wide and classroom interventions	On-going	School Counseling Team	Consistency of MTSS school-wide

Parent Involvement Modules	Staff are provided with resources and strategies to communicate and involve parents in student learning	Quarterly	Parent and Family Liaison	Increase in parent involvement on campus
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## 8. Other Activities

**Describe other activities, (such as a parent resource center) the school will conduct in order to encourage and support parents/families in more meaningful engagement in the education of their child/children [ESEA Section 1116].**

Read to Succeed nights will encourage parents and students to read and learn together. Our first reading night at Barnes and Noble will be scheduled in November. Students will have the opportunity to buy books, listen to read aloud, and participate in other fun and engaging activities.

The Parent Resource Room will be used for parent meetings and parent workshops.

## 9. Communication

**Describe how the school will notify parents of participating children the following:**

- **Timely information about the Title I program and activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand.;**
- **Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;**
- **If requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decision relating to the education of their child/children [ESEA Section 1116].**

Reading & Math deficiency notices, notification for tiered services provided, school messenger, email, website, SAVVAS & BenchMark Reading, FAST testing, iReady diagnostic and instruction), Not highly qualified letters home, compact, PFEP shared at SAC, progress reports, report cards, Skyward Family Access

## 10. Accessibility

**Describe how the school will provide full opportunities for participation in parental involvement activities for all parents. Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable, uniform format and in a language that parents/families can understand.**

Distribution of information will be in multiple languages (English, Spanish and Creole), and on-site resource personnel for interpreting will aid families and their comprehension of parent events and information.

Parents will be invited to ELL parent nights to learn how to better assist their students with their education. ESE Specialist will offer an ESE parent night to update students on how to best assist their child while also providing them with community programs.

## 11. Discretionary Activities (Optional)

**Describe any activities that are not required, but will be paid through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)**

Selected students will have the opportunity for onsite, free tutoring in the areas of reading and math by highly qualified teachers from November to April. Each subject will have sessions two days a week and students in grades 3-5 with deficiencies in these subjects are asked to participate. Participating students will receive an after-school snack before their tutoring sessions begin, all of which is provided by the school cafeteria.

Progress reports and content updates will be provided to parents on a bi-weekly basis as well as ways to

## 12. Barriers

**Provide a description of the:**

**Barriers that hindered participation by parents during the previous school year. (Language, disabilities, transportation, childcare, schedule, homelessness, communication, other)**

**Steps the school will take during the upcoming school year to overcome the barriers (with attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESEA Section 1116].**

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome Barrier
<ul style="list-style-type: none"><li>• Language Barrier</li><li>• Parent/Guardians work schedule</li><li>• Transportation</li><li>• Parent/guardian literacy</li></ul>	<ul style="list-style-type: none"><li>• Offer translations of documents/info in multiple languages</li><li>• Meetings will be held at various time of the day, throughout the year</li></ul>