



Issue 8
April 2022

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Mariposa Matters

DELL INNOVATOR PROGRAM AT MARIPOSA ELEMENTARY

Mark Your Calendar

April 1 Fri.- Writing Surgery Camp
April 1 Fri.- 3rd grade pep rally
April 2 Sat.- Reading/Writing Camp
April 5 Tues.- FSA 3rd Grade Reading
April 6 Wed.- FSA 3rd Grade Reading
April 7 Thur.- 4th & 5th Grade Writing
April 9 Sat.- 4th & 5th Reading/ Math Camp
April 9 Sat.- Butterfly Garden
April 14 Thur.- SAC/PTO 6:00 p.m.
on TEAMS at <https://tinyurl.com/5fr4mpwv>
April 15 Fri.- Holiday for all
April 18-22 - Progress reports
April 18-22- Buy One Get One Free Book Fair
April 20 Wed.- Early Release 12: 55
April 23 & 30 Sat.- 4th & 5th Reading/Math Camp
April 27 Wed.- Monarch of the Month
April 27 Wed.- FSA Pep Rally 3rd Gr.
April 28 Thur.- FSA Pep Rally 4th Gr.
April 29 Fri.- FSA Pep Rally 5th Gr.
April 29 Fri.- 3rd, 4th, and 5th Grade SSYRA Program cards are due to the media center

Spring pictures were taken on March 9, 2022, by Focused on Forever. Proofs and purchase information will be sent to your email on file. Proceeds from all spring picture purchases will be used for staff appreciation, recognition, and incentives.

Mariposa Elementary welcomed the Dell Innovators program led by media specialist, Wendy Munao. In this technology-infused enrichment course, students assembled presentations of various subjects utilizing tools such as email, One-Note, Padlet, Canvas, Sway, PowerPoint, Flipgrid, Forms, and Stream. The mission of this project-based learning program was for students to develop enough fluency with the technology tools to be able to carry on without teacher guidance. This autonomy will help foster students' self- efficiency and confidence as they prepare for a future that frequently engages with the digital world.

Pictured working on their projects are Lana Thomas, Danica Jonas, Moises Perez, Audrey Barr, Hailey McCoon, and Ariana Albuquerque.



Visit us on Facebook at Mariposastluciepublicschools

Kid Power: The Power to Stay Safe

St. Lucie Public Schools is utilizing Suite360 to meet the required instruction components on Substance Use & Abuse Health Education (6A-1.094122), Mental and Emotional Health Education (6A-1.094121), and Child Trafficking Prevention Education (6A-1.094123). Suite360 meets the needs of instruction and works in collaboration with concepts of Social Emotional Learning education. The program consists of content appropriate for students in grades K-12 that is differentiated by grade level. Grades K-5 will complete the **Kid Power: The Power to Stay Safe** lesson first with School Counselors. Your child's counselor will also be teaching Safer, Smarter Kids lessons to students in grades K-5. This program is an abuse prevention curriculum and will arm your child with the necessary skills to avoid abuse, without being explicit or in any way scary. This curriculum teaches children ways they can better protect themselves from abuse and ways to get help from others if needed. For more information on this program, you can visit www.SaferSmarterKids.org.

Newspaper Editor
Mrs. Wendy Munao, Media Specialist

SSYRA



The students who read *The Sunshine State Young Reader Award* nominated books need to turn in their signature author cards by April 29th. Students who have read 3 or more of the SSYRA books and have turned in their signed Author Cards to the Media Center will be allowed to vote. Remember if a student reads 6 of the SSYRA books, they will be allowed to attend the party in May. If your child reads all fifteen of the SSYRA nominated books, they will receive a trophy! This is a great way to celebrate reading.

VPK

Mathias Torres-Bracho

Kindergarten

Kinsley Farley
Josiah St Amour
Elias Vasquez
Dyson Roberson
Terrance Williams
Maia Rivera

I CAN

- **Act Responsibly**
- **Be Respectful**
- **Create Safety**
- **Do My Best**

1st Grade

Bryston Waterman
Carmela Mehnert
Armani Shell
Leshauana Thompson
David Azar
Orlando Guido
Isabella Perez
Zoe Collins Chun

2nd Grade

A'mani Sampson
Adam Herke
Aaden Similien
Olivia Judy
Jonathan Gonzalez
Molly Lantaigne

3rd Grade

Nikolai Nowakowski
Delani Ades
Ariana Hilliard
Johan Bonilla
Ashley Yang
Tanner Massone

4th Grade

Jackson Byrd
Anna Pham
Leron Murray
Denzel George
Jalen Lang
Madilynn Bonacchi

5th Grade

Daniel Rivas
Kendyl Hernandez
Lana Thomas
Ari Smith
Izabella wohler
Gia Molina
Sebastian Balleza
Wyatt Baber
Ryu Gomez
Harold Davis



KIDS AT HOPE PLEDGE

I am a kid at hope.
I am talented, smart and capable of success.
I have dreams for the future, and I will climb to reach those goals and dreams every day.
All children are capable of success!

NO EXCEPTIONS!



**CONGRATULATIONS
TO OUR
STUDENTS OF THE MONTH!**



HOP ON OVER AND JOIN US!

**Breakfast with the
Easter Bunny AND
Easter Egg Hunt**

EASTER EGG HUNT FOR CHILDREN 12 & UNDER
APRIL 2 • SATURDAY • 9 AM - 11 AM
WESTSIDE CAMPUS
3361 S JENKINS ROAD, FT PIERCE, FL 34981

Free Breakfast for everyone
Arts And Crafts
Cookie Decorating

Sponsored by



MARIPOSA'S VPK FOCUSES ON EMERGENT READING THROUGH TRANSPORTATION LESSONS

Mrs. Claudia Bonilla's VPK students discussed things that move including transportation. The students identified what modes of transportation move on land. They were able to help list a couple of examples: cars, buses, trucks, motorcycles, bicycles, etc. The students were able to determine the similarity between each mode of transportation because they all had wheels. Next, the class listened and watched a BrainPOP Jr. snippet about transportation. They then moved into their daily centers. One center reviewed sentence writing: starting with a capital, leaving spaces, ending with a period. They wrote the following sentence "Cars move on the road." Then they drew a picture of a car on the road. In the next center, Mrs. Bonilla discussed with her students what are traffic lights and their use. The students progressed from traffic lights to learning about license plates, why we need them, and where we find them. The students were shown a sample, and then they created their own license plate while reviewing the letters of their name. Another center had books that contained images of road signs. The students then chose their favorite road sign and drew a picture of it. It was a great day of learning supporting emergent reading with a focus of the recognition that print conveys meaning!

