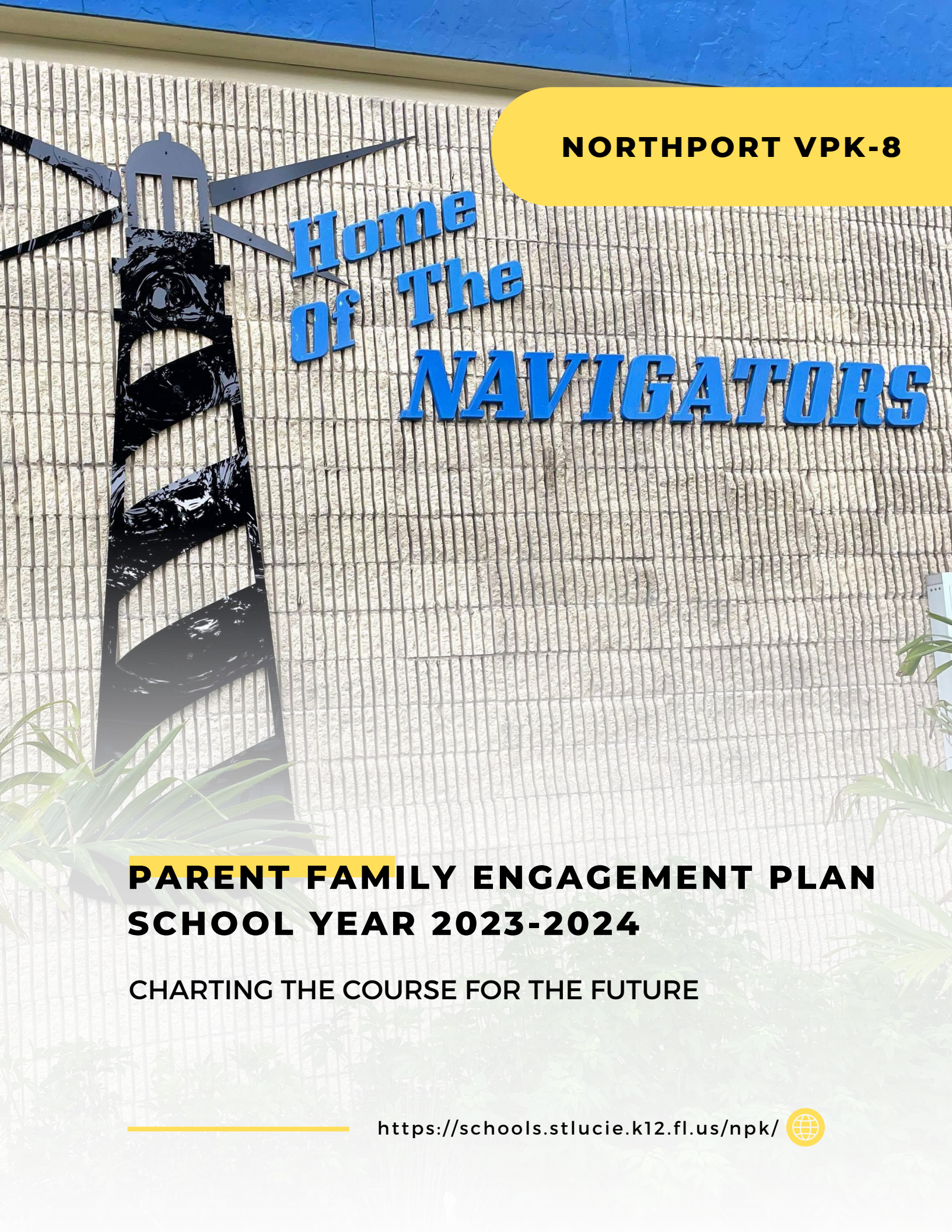




**NORTHPORT VPK-8**

**PARENT FAMILY ENGAGEMENT PLAN  
SCHOOL YEAR 2023-2024**

**CHARTING THE COURSE FOR THE FUTURE**

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<https://schools.stlucie.k12.fl.us/npk/>



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## St. Lucie Public Schools Principal Attestation SY 23-24

I, Glenn H. Rustay, do hereby certify that all facts, figures, and representations made in this plan are true, correct, and consistent with the statement of assurances. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on the PFEP Program. All records necessary to substantiate these requirements will be available for review by appropriate District, State and Federal staff for a minimum of five (5) years. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the plan. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA;
- Involve the parents and family of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent [Section 1116(a)(3)(b)];
- Jointly develop/revise with parents the School-Level PFEP, distribute it to parents of participating children, and make it available to the local community [Section 1116(b)(1)];
- Involve parents and families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the PFEP and the joint development of the school-wide program plan under Section 1116(c)(3);
- Use the findings of PFEP review to design strategies for more effective parent and family engagement, and to revise, if necessary, the school's PFEP [Section 1116(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents and family of participating children, the school will submit parent and family comments when the school submits the plan to the Local Educational Agency (LEA) [Section 1116(b)(4)];
- Provide each family an individualized student report about the performance of their child on the State assessment [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned [Section 1112(e)(1)(B)(i)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)].

Principal Signature

Date

10/10/23

## Parent and Family Engagement Mission

Our parent and family engagement event is designed to bring together our school community, providing a platform for meaningful connections, open dialogue, and shared learning. Through this event, we aim to:

- **Foster Collaboration:** Encourage collaboration and partnerships between parents, families, teachers, and school staff to create a supportive and inclusive learning environment for our students.
- **Enhance Communication:** Promote transparent and effective communication channels, ensuring that parents and families are informed and involved in their child's educational journey.
- **Share Resources and Knowledge:** Provide access to valuable resources, workshops, and informational sessions that equip parents and families with the tools they need to support their child's academic success, well-being, and personal growth.
- **Celebrate Diversity:** Embrace and celebrate the diverse backgrounds, cultures, and perspectives of our families, creating an inclusive and welcoming environment where every voice is valued.
- **Cultivate Parent Leadership:** Empower parents and families to become advocates and leaders in their child's education, encouraging their active participation in decision-making processes and school initiatives.
- **Nurture Relationships:** Create opportunities for parents, families, and school staff to build strong relationships, fostering a sense of belonging and a shared commitment to our students' success.

By embracing the principles of partnership, communication, and collaboration, we aim to strengthen the connection between home and school, ensuring that every child receives the support they need to reach their full potential. Together, we can empower families and build stronger futures for our students.

## Involvement of Parents and Families

Parent and family involvement is crucial for students as it fosters a sense of support, encouragement, and accountability, leading to improved academic performance and overall well-being. Additionally, parents and families benefit from engagement as it allows them to actively participate in their child's education, build stronger relationships, and gain a deeper understanding of their child's needs and aspirations.

Parents are encouraged to be involved in decision making through participation on SAC and PTO.

## Coordination and Integration with Other Federal Program

Northport K — 8 will hold Title I Parent events sponsored by Title I to promote educational equity and provide additional support to students who may come from low-income backgrounds. These events aim to foster parental involvement, create a positive school-home partnership, and offer resources and strategies to enhance the academic success of students who may face economic challenges, ensuring that all students have equal opportunities to thrive academically.

These events will be created and hosted with the intent to provide parents and families with valuable guidance, support services and resources, and information on a variety of topics such as FAST testing and more.



| Event/Program                           | Description                                                                                                                                                                                                                                                 |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Step up to STEAM                        | This program will be a series of STEAM-related activities for families of all ages to participate in. The final STEAM Ahead event will be a STEAM Expo where families will be invited to participate in creation stations around campus.                    |
| NPK-8 Fall Fest                         | Fall Fest is a fun way to get students and teachers back on campus for an evening of games and learning. Every booth will have Title I information available and Title I will have their own area set up to disseminate materials and resources to parents. |
| Tacos and Trivia – Annual Title I Night | This is our annual Title I Night where we will host an exciting evening of trivia and present information about what it means to be a Title I school. The presentation will be executed by a school administrator.                                          |
| Breakfast with Santa                    | Breakfast with Santa draws a large crowd and is an easy way for our school to disseminate information quickly. We will use this event to distribute magnets with helpful phone numbers and Title I brochures for resources.                                 |
| Pastries with Parents                   | Pastries with Parents is a quick event that allows us to review the parent and family engagement plan for the next school year and get feedback and guidance as appropriate.                                                                                |
| Dine and Discover – Curriculum Night    | This annual dinner session will include presentations on Annual Title I School, Curriculum & FAST Testing Information and a Q&A with coaches and deans.                                                                                                     |

| Event/Program         | Description                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Bingo for Books       | Bingo for Books is a great way for us to reach out to parents and their students with insightful information about the SAC committee, access to Skyward, volunteering and free resources.                                                                                                                                                                                                                 |
| Parent Academy        | We will provide support for needed skills through our workshops, such as creating an email address, preparing resumes, household budgeting, cooking simple meals, and communication skills. Northport will also provide educational guided discussions that help parents address common issues at home (Navigating difficult transitions, Child Development, social media, Bullying and Harassment, etc.) |
| Kindergarten Round-Up | This is our first transition assistance event of the school year. Other transition assistance events happen mainly over the summer.                                                                                                                                                                                                                                                                       |

## Annual Parent Meeting

Northport K-8 is pleased to announce that our annual Title I meeting will take place in November 2023. During this event, parents will have the opportunity to receive comprehensive information about our Title I program. As an added element of enjoyment, we will be hosting a delightful tacos and trivia event, and we extend a warm invitation to all parents to attend. Our administration will deliver an informative PowerPoint presentation, covering topics such as our performance data, the rights of parents and students, while everyone enjoys a delicious dinner and engages in trivia activities.

## Flexible Meetings and Accommodations

Some of our meetings and events may be hosted through Facebook Live or posted to our website for easy access to parents who can't make it for a variety of reasons.

All parents are encouraged to participate in SAC. SAC is held in the mornings and virtually.

PTO will be flexible and hold their meetings in the evenings at a time that maximizes parent participation, as well as share their meeting notes with members through their group page.

Childcare will be provided at the school for Parent Workshops, the Northport Parent Academy and Dine and Discover (Title 1 Night).

## Building Capacity

Please review our listed events above and the evidence of effectiveness for building capacity. More events may be added to the calendar as needed. The plan will be revised with additional events as they are created.

## Staff Development

Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders, as well as other staff with the assistance of parents/families in:

- The value of their contributions; How to reach out to, communicate with, and work with parents and families as equal partners; and How to implement and coordinate parent/family programs and build ties between parents/families and the school [ESEA Section 1116].

| Activity              | Person Responsible    | Area of Focus                                                                              | Timeline                | Evidence of Effectiveness                                                      |
|-----------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------------|--------------------------------------------------------------------------------|
| Single School Culture | Elizabeth Butterworth | Culture and Learning Environment (CLE)                                                     | Weekly (6-8) Daily (K5) | Decreased referrals<br>Increased social emotional skills                       |
| Lunch and Learn       | Whitney Witherow      | Using different technology to assist with parent/teacher and teacher/student communication | Monthly                 | Implementation and use of software, strategies and other guidance by teachers. |

Other Activities

Northport K — 8 has an ESOL Lab which parents can attend in the mornings before school to help increase their knowledge of the English Language and work with the teachers to learn how to support their child(ren) at school.



## Communication

Describe how the school will provide to parents of participating children the following:  
Timely information about the Title I program and activities

- Flyers will be sent home within a week of the activity
- School Messenger phone calls will be made the week prior to the activity and the day before
- School website and Social Media
- Canvas Announcements
- Teams Announcements, Meetings, and Calls

Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet

- Curriculum Nights will be held to provide parents with information regarding grade level standards and expectations
- FAST Parent Information Night will be held to provide parents with information regarding state testing

If requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decision relating to the education of their child/children [ESEA Section 11161.

- Parents are invited to participate through PTO and SAC.
- Other meetings can be scheduled as needed with administration.

## Accessibility

Northport K 8 will provide accommodations as needs so that all parents, students, and stakeholders will be able to access the school and information. These can include, but are not limited to, translation services, accommodations to address physical needs, and time adjustments (as available).



## Barriers

Provide a description of the:

- Barriers that hindered participation by parents during the previous school year
- Steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESEA Section 1116].

| Barrier<br>(Including the Specific Subgroup)                                                                                                                                                                                                                                              | Steps the School will Take to Overcome Barrier                                                                                                                                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"><li>1.High percentage of Free/Reduced Lunch Students</li><li>2.Lack of transportation to school</li><li>3.Work schedules of parents/families</li><li>4.Language barriers - ESOL families</li><li>5.Lack of technology/knowledge of technology</li></ol> | <ol style="list-style-type: none"><li>1.Provide information and services to help families</li><li>2.(Grace Packs, counseling, etc.)</li><li>3.Flexible meeting times</li><li>4.Flexible meeting times</li><li>5.ESOL Lab in the mornings; translation services (verbal and written communication)</li><li>6.District One-to-One initiative; support and training for teachers and parents on technology</li></ol> |

