



Port St. Lucie High School

IB Special Needs Policy and Procedures



Philosophy: Port St. Lucie High School's International Baccalaureate Program is available to all students who wish to participate in select courses or complete the IB Diploma program. Needs of our students may include but are not limited to speech impaired, language impaired, specific learning disabled, hearing impaired, physically impaired, emotionally/behaviorally disabled, orthopedically impaired, autism spectrum disorder, homebound or hospitalized, and other health impairments. We believe in supporting all of our students, including those with special needs, so that conditions for the program are as fair and equitable as possible.

Identification: After registration is complete, the IB Coordinator will generate a roster of students who will be taking an IB course. The IB Coordinator will consult with the ESE department chairs, IB counselor, and IB administrator to verify students who will need accommodations in the classroom or during testing based on the individual student's IEP or 504. At this time, it will be determined whether the student's accommodations can be met within the IB requirements.

Meeting Needs within the Classroom: The IB Coordinator will meet with the student, parents, and teachers to discuss the necessary accommodations that will be needed for the student. The teachers will work with the student and parents concerning how the student's needs are met in his/her individual classrooms and to decide on the best routes of communication for monitoring the student's progress. Teachers will be provided with a copy of the student's IEP or 504 to ensure that accommodations will be met. Teachers are expected to inform the IB Coordinator if any concerns arise regarding the student's success in the IB program.

Meeting Needs with IB Assessments: The IB Programme believes that all candidates

must be allowed to take their examinations under conditions that are as fair and equitable as possible. “Where normal examination conditions and assessment procedures would put a candidate at a disadvantage and prevent him/her from being able to demonstrate his/her skills and knowledge adequately, reasonable forms of accommodation may be authorized” (Handbook of Procedures for the Diploma Programme 2013 77). The IB Coordinator will inform IBO using the appropriate forms and providing the necessary documentation of the special needs of the student requiring accommodations, such as extended time on examination papers. Once the IB Coordinator learns of the decision of IB, the student, parents, and teachers involved will be informed.