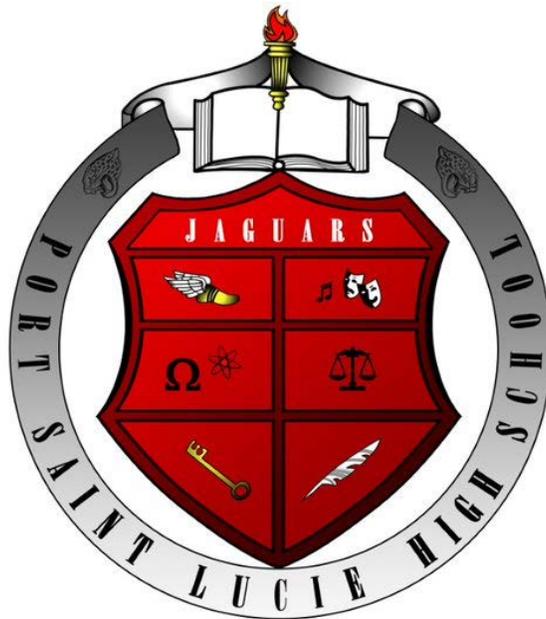


Port St. Lucie High School Curriculum Guide 2019-2020



“Home of the Jaguars”

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(772) 337-6770**

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GENERAL INFORMATION

Smaller Learning Communities

Port St. Lucie is divided into smaller learning communities designed to personalize the learning environment so each of our students are known well by the adults on campus.

An academy is a group of courses across subject areas taught by teachers who team around a central career focus.

Lower School SLC

Freshman enter the 9th Grade Jaguar Preparatory Academy, where the same students share a team of teachers in English, math, science, and Freshman Seminar. Students may take regular or Pre-IB courses in the Jaguar Preparatory Academy. In Freshman Seminar, students learn all about high school options and programs. They receive curriculum in time management, conflict negotiation, social and emotional learning, reading and math test prep, note-taking, and using technology. Students explore colleges and career majors. Additional student electives include courses that could earn industry certification, Junior ROTC, visual/performing arts, or courses in Career and Technical Education.

10th Grade students enter the Jaguar Sophomore Academy. 10th graders also take their first career and technical course which is not directly connected to their core team teachers. Students may take regular or Pre-IB courses in the Jaguar Sophomore Academy. Students prepare for Algebra 1 or Geometry End-of-Course testing, the English Language Arts Florida Standards Assessment including Writing, and the PSAT. The PSAT is a test that predicts success on the SAT, which provides feedback for our students on their path towards post-secondary options. Additional student electives include courses that could earn industry certification, Junior ROTC, visual/performing arts, or courses in Career and Technical Education. Identified students could also complete dual enrollment coursework through Indian River State College.

Upper School SLC

Our upper school is divided between the Visual, Performing Arts, and Technology Academy or the Applied Sciences Academy. Junior and Senior students are exposed to rigorous core and elective courses that may include IB, AP, or AICE coursework.

Junior experiences: The academic challenges for juniors include: PSAT/SAT/ACT preparation and testing, FSA/EOC retakes, and the US History EOC. IB and AP students are also testing in their junior level courses. Juniors also work on scholarship research, earning community service hours, and exploring college and post-high school career options. 11th grade students continue taking Career and Technical Education courses that could result in industry certification. Juniors may also be taking dual enrollment courses at IRSC.

Senior experiences: The focus for our Seniors is graduation. Some seniors are taking their third year of their CTE program. Several seniors continue with completion of their dual enrollment courses. Seniors are completing certifications and testing through CTE. Some seniors are preparing for their enrolled IB/AP/AICE exams. All seniors are focused on SAT/ACT preparation. Seniors experience college tours, workshops, and financial aid workshops. Many 12th graders are participating in internships and job shadowing. Other seniors may need to take credit recovery courses as a priority to meet the required GPA or credits for graduation. Senior teachers are especially diligent about identifying “fragile seniors” and working closely with families to ensure success for all. During this year, PSLHS seniors also compete for the Young Floridian Scholarships available in St. Lucie County.

GUIDANCE SERVICES

The guidance department of Port St. Lucie High School assists and supports students in developing and implementing a plan to achieve their full potential. The School Counselors provide academic advising, orientation services, consultation with parents and teachers, college and career information, referral services, and assistance to students, parents, teachers, and other professionals in providing a sound educational program for all students. Additional counselors assist in a confidential manner with personal, socio/emotional issues when requested.

Exceptional Student Education

All students currently or determined eligible for Special Education services will be contacted by our ESE Specialists. A copy of each student's IEP is on file at the school and can be accessed by all teachers assigned to the student.

Homebound and Hospitalized Programs

The district's Homebound and Hospitalized Program has been established to provide instruction to students who must remain out of school for at least three weeks due to illness or convalescence, as determined by a licensed physician, psychiatrist, or clinical psychologist. Parents can contact their student's guidance counselor in the event their student must be at home due to illness.

ELL/ESOL

The ELL, English Language Learner, Program is designed to meet communication and academic needs of limited English proficient students who come from an environment where the native language is other than English and who have difficulty understanding, reading, and writing English. The program provides them with the English language skills necessary to function effectively in a regular school program. Furthermore, limited English proficient students are introduced to the various cultural aspects of American society so that they may participate fully in the community life of their new country in accordance with their age, interest, background, and abilities.

SCHEDULE CHANGES

Students will be able to request changes to their schedules beginning with the second day of each semester. The student must submit a completed Request for Schedule Change form **and submit in their SLC office**. Changes are done on an individual and first come/first served basis.

Schedule changes will **ONLY** be considered for the following reasons:

- Computer errors due to miscoding, dropping of a section, etc.
- Student has failed to meet the prerequisite for the next level.
- A level change (up or down); parent/teacher/student conference is required.
- Student scheduled for course in which a passing grade was previously recorded.
- Senior needing a course for college or graduation.
- Administrative change.

Requests for elective class changes after the 1st and 3rd nine weeks may result in a failing grade in the new class for that marking period. For this reason, such requests generally will be denied because of the effect on the student's GPA.

ADMINISTRATIVE CHANGES

Port St. Lucie High School reserves the right to change individual student schedules to comply with School Board and Department of Education policies. These changes may occur due to changes in the student population or faculty allocation. Changes will be made to balance classes and teacher loads when necessary. Every effort will be made not to disrupt the educational process when such changes become necessary.

SENIORS WITH ABBREVIATED SCHEDULES

The St. Lucie County School District allows 12th grade students to abbreviate their schedule based on the criteria below. It is a privilege to receive an abbreviated schedule – students must have satisfied all FSA/ELA and/or Algebra 1 EOC graduation requirements. Students are not permitted to be on campus during the school day during the periods they have no classes. Therefore, it is required that seniors with abbreviated schedules:

- Maintain a 2.0 or higher GPA. · Enrolled in all required classes on campus.
- **Have earned an Acceleration Credit (CTE, AICE, AP, DE, or IB).**
- May not transport other students during school hours.
- Must have schedules with consecutive periods and no gaps.
- Students who are regularly tardy/absent (five or more per nine weeks) or do not leave campus when scheduled will be given a full day of courses on campus.
- Must have transportation that allows them to arrive late or leave early.
- Must have provided a signed parental consent to have an abbreviated schedule.

Students encountered on campus in violation of these understandings without administrative consent will be subject to disciplinary consequences including suspension and loss of the abbreviated schedule privilege.

INTENSIVE INTERVENTION

St. Lucie County has developed a Comprehensive K-12 Reading Plan that has been implemented since the 2005-2006 school year. This plan addresses the instructional materials, assessments, and interventions for meeting the reading needs of all students. Additionally, this plan addresses the requirement that all students in grades 6- 12, scoring at levels 1 or 2 on the Reading portion of the state assessment be provided remediation in reading.

GRADES

The grade for the semester will be determined by each nine-week grade and the semester exam.

Two F's in any combination constitute an automatic failure for the semester.

Grading System:

<i>Grade</i>	<i>Percentage Definition</i>	
A	90-100	outstanding
B	80-89	above average
C	70-79	average
D	60-69	lowest acceptable
F	0-59	unacceptable

When computing grade point averages, letter grades will count as follows:

A = 4; B = 3; C = 2; D = 1; F = 0.

Honors classes receive a .02 weight; dual enrollment, advanced placement courses, and I.B. receive a .04 weight factor.

END-OF-COURSE EXAMS

In courses with State End-Of-Course Exams, the grading algorithm will change in alignment with F.S. 1008.22:

Full Year

1st 9 weeks =35%

2nd 9 weeks = 35%

Comprehensive State End-of -Course Exam = 30%

Total First Semester Grade = 100% *

3rd 9 Weeks = 35%

4th 9 Weeks= 35%

Comprehensive State End-Of-Course Exam= 30%

Total Second Semester Grade = 100%

Semester 1 / Semester 2 Only

1st 9 weeks =35%

2nd 9 weeks = 35%

Comprehensive State End-of-Course Exam= 30%

* No credit or grade will be earned in the first semester in courses with End-of-Course State Exams until scores are received at applied for 30% of the grade.

PATHWAY TO GRADUATION

COURSE CREDIT

Students will receive 1.00 credit for each subject completed over the period of one school year. For those courses classified as semester courses, .50 credits will be awarded.

Core Course Offerings

	English	Science	Math	Social Studies
9th Grade	ESOL English I English I English I Pre-IB	Environmental Science Biology Pre-IB	Liberal Arts Math 1 Algebra 1 Algebra 1 Honors Geometry Honors Algebra 2 Honors	
10th Grade	ESOL English II English II English II Pre-IB	Biology Biology Pre-IB Chemistry Pre-IB Marine Science	Liberal Arts Math 1 Algebra 1 Geometry Algebra 2 Algebra 2 Honors	World History World History Pre-IB
11th Grade	ESOL English III English III English III-IB (Year 1) AP English Comp AP English Literature	Biology Marine Science Earth/Space Science IB Biology SL/HL-yr 1 IB Chemistry SL Physics	Liberal Arts Math 2 Geometry Algebra 2 Algebra 2 Honors Financial Algebra Pre-Calculus IB Math Studies	U.S. History AP U.S. History IB History of Americas HL (year 1)
12th Grade	ESOL English IV English IV AICE General Paper English IV-IB (Year 2) AP English Comp AP English Literature	Earth/Space Science IB Chemistry SL IB Biology SL/HL-yr 2 Physics	Math for College Readiness Algebra 2 Algebra 2 Honors Financial Algebra Pre-Calculus IB Math Studies (yr. 2:IB Stats)	US Government US Government Honors Economics Economics Honors IB American History HL (year 2)

GENERAL REQUIREMENTS FOR HIGH SCHOOL GRADUATION

Subject Area	Graduation Requirements of the 24 Credit Diploma	Graduation Requirements of the ACCEL 18 Credit Diploma Option
English Language Arts	4 credits, ELA I, II, III, IV (ELA honors, AP, AICE, IB and dual enrollment courses satisfy this requirement)	4 credits, ELA I, II, III, IV (ELA honors, AP, AICE, IB and dual enrollment courses satisfy this requirement)
Mathematics	4 credits * <ul style="list-style-type: none"> • One of which must be Algebra 1 • One of which must be Geometry 	4 credits * <ul style="list-style-type: none"> • One of which must be Algebra 1 • One of which must be Geometry
Science	3 credits ** <ul style="list-style-type: none"> • One of which must be Biology • Two of which must have lab requirement 	3 credits ** <ul style="list-style-type: none"> • One of which must be Biology • Two of which must have lab requirement
Social Studies	1 credit in World History 1 credit in U.S. History .5 credit in U.S. Government .5 credit in Economics with Financial Literacy	1 credit in World History 1 credit in U.S. History .5 credit in U.S. Government .5 credit in Economics with Financial Literacy
Fine and Performing Arts, Speech and Debate, or Practical Arts	1 credit (Eligible courses are specified in the Florida Course Code Directory)	1 credit (Eligible courses are specified in the Florida Course Code Directory)
Physical Education	1 credit (must include the integration of health)	not required
On-line required	1 course	not required
Electives	8 credits	3 credits
Total	24 credits	18 credits
GPA	2.0 on 4.0 scale	2.0 on 4.0 scale

* An industry certification that leads to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry)

** An industry certification that leads to college credit may substitute for one science credit (except for Biology). An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology)

State Assessment Requirements:

- Students must pass the following statewide assessments for both the 24 credit and the ACCEL 18 credit diploma:
 - Grade 10 ELA (concordant score)
 - Algebra 1 end-of-course (EOC) or a comparative score

Concordant and Comparative Scores for Required Graduation Statewide Assessments

A student can also meet assessment graduation requirements by earning a concordant or comparative score.

The table below shows the concordant and comparative scores students may use to satisfy assessment graduation requirements.

Concordant and Comparative Scores

Grade 10 FSA ELA or Grade 10 FCAT 2.0 Reading	
Available for all students who entered grade 9 in 2010–11 and beyond:	
SAT Evidence-Based Reading and Writing (EBRW)*	480
ACT English and Reading subtests**	18
Available only for students who entered grade 9 prior to 2018–19:	
SAT EBRW*	430
SAT Reading Subtest*	24
ACT Reading	19
Algebra 1 EOC (FSA or NGSSS)	
Available for all students who entered grade 9 in 2010–11 and beyond:	
PSAT/NMSQT Math***	430
SAT Math****	420
ACT Math	16
Available only for students who entered grade 9 prior to 2018–19:	
PERT Mathematics	97

*Administered in March 2016 or beyond. Students who entered grade 9 prior to 2018–19 may also use a concordant score of 430 on SAT Critical Reading if it was earned prior to March 2016.

**The average of the English and Reading subtests. If the average of the two subject test scores results in a decimal (0.5), the score shall be rounded up to the next whole number. The scores for the English and Reading subject tests are not required to come from the same test administration.

***Administered in 2015 or beyond. Students who entered grade 9 in 2010–11 and beyond may also use a comparative score of 39 on PSAT/NMSQT Math if it was earned prior to 2015.

****Administered in March 2016 or beyond. Students who entered grade 9 in 2010–11 and beyond may also use a comparative score of 380 on SAT Math if it was earned prior to March 2016.

In accordance with section (s.) 1008.22, Florida Statutes (F.S.), all students enrolled in grade 10 are required to participate in the grade 10 ELA assessment and all students enrolled in Algebra 1 or an equivalent course are required to participate in the Algebra 1 EOC assessment, regardless of whether they have a passing concordant or comparative score on file.

ACCELERATED PROGRAMS

INTERNATIONAL BACCALAUREATE (IB) (College and High School Credit)



The IB Program is a highly rigorous and balanced academic program that prepares students in their Junior and Senior years for success in the future whether it is in college or a career. This program is designed to address the intellectual, social, emotional and physical well-being of students. At PSLH we offer our students two ways to participate: students may take individual IB classes to challenge themselves in a particular area (part-time IB), or they may sign up to be a full diploma candidate (full-time IB).

Individual Choice

Students at Port St Lucie High are able to take the IB courses listed below on an individual basis. This means all IB courses will be available to each junior and senior. To prepare for these courses, we recommend that you take pre-IB offerings in 9th and 10th grade. Advanced coursework preparation will assist you in being successful in IB courses.

Please contact Ms. Whiddon-Miller, your school counselor, or Mr. Earley at 337-6770 for more information.



What is the Diploma Program?

It is a comprehensive two-year highly rigorous curriculum that can result in the student receiving up to 32 college credits. The awarding of a Diploma waives many freshmen course requirements at university. IB diploma holders are admitted to universities worldwide, including the most selective.

Available IB courses for 2019-2020

English HL
Spanish SL/HL
History of Americas HL
IB Psych SL
Biology SL/HL
Chemistry SL
Math Studies SL (2 year course)
Math SL
IB Dance
Theory of Knowledge

SL= Standard Level (1 year)

HL=Higher Level (2 year course)

The Diploma curriculum contains six subject groups together with a core made up of three separate parts. Students study six subjects selected from the subject groups. Normally, three subjects are studied at a higher level (courses representing 240 teaching hours), and the remaining three subjects are studied at a standard level (courses representing 150 teaching hours). There are three additional components required for the diploma – an extended essay, a required theory of knowledge class, and a CAS Project (creativity, action, service project). These three components are required for diploma candidates and are central to the philosophy of I.B.

Eligibility Requirements for Diploma Program:

- Complete an IB Diploma Application
- Passed ELA FSA (10th Grade)
- Passed Algebra 1, Geometry and Biology EOC
- Attendance History
- 3.0 G.P.A.
- Teacher Recommendations from all core subjects

ADVANCED PLACEMENT (A.P.) (College and High School Credit)

Advanced Placement is a college preparatory curriculum for the motivated high academic achiever developed by the College Board. It is intended to prepare students to be successful upon entry into a four-year university. A qualifying score on the final comprehensive exam will award college credit that is recognized at universities across the country. Due to the demanding nature of these courses, it is imperative that a high-level academic environment exist and that the student is dedicated to learning, is highly motivated, and is willing to put forth the effort for courses of this intensity.

Eligibility:

Passing score on FSA
Attendance

DUAL ENROLLMENT

Indian River State College (IRSC) and St. Lucie Public Schools have an articulation agreement whereby eligible high school students may enroll in certain college courses. Dual Enrollment is an option to earn college credit, but students and their parents must be aware of the risks as well. Please note that universities weigh Dual Enrollment, AICE, Advanced Placement and International Baccalaureate classes equally.

MINIMUM ELIGIBILITY

- Completion of a minimum of 4.0 core (or world language) high school credits
- Cumulative grade point average 3.0 or above (unweighted)
- Qualifying test scores on SAT/ACT/PERT (#7)
- On track to graduate with, or ahead of, cohort

Important Notes:

- 1) Students must be aware that Dual Enrollment course work is college course work and **the student is expected to be motivated, self-directed and adept at time management.**
- 2) First time Dual Enrollment students cannot participate in more than two, 3-credit courses during their first semester. One of the two courses must be SLS 1101 (PERT Reading 106 req for SLS1101).
- 3) On campus DE courses will not count toward this maximum total. Students must also participate in the IRSC Dual Enrollment orientation online module. Students will provide the completion certificate to high school counselor upon enrollment.
- 4) The college GPA earned from Dual Enrollment classes will be the college GPA when the student begins full-time college studies. There is no asterisk indicating it was taken while the student was in high school. Students are considered to be college students, with all the respective responsibilities of college students. Therefore, students need to be aware that while a 'C' will earn college credit, it may negatively impact their college GPA for future graduate school admissions, as well as for scholarship eligibility.
- 5) **Students are also expected to research their intended major at their intended 4 year college to ensure Dual Enrollment classes are applicable to their intended program of study.** Although all colleges and universities in the State University System are required to accept the credits earned, they may not apply them to their college major. Out of state schools are not bound to a requirement to accept the credits. Each student must research to ensure they are not taking unnecessary credits, as this may affect their financial aid eligibility later in their college career.
- 6) ***Effective Fall 2009, students entering a Florida community college, state college, or state university for the first time in Fall, 2009, and thereafter, will be subject to the state statute on excess hours which could result in a surcharge on tuition. This charge will be applied for each credit hour in excess of 120% of the number required to complete the baccalaureate degree program. Students should regularly review their degree audits and consult with an academic advisor to make sure they are not enrolling in excess courses.*** (Florida Statute 1009.286) In addition, there may be more restrictive credit rules for financial aid. Please check with your post-secondary institution.
- 7) Classes chosen need to meet high school graduation requirements, as well as the student's intended AA program of study.
- 8) If a student opts to qualify with SAT or ACT scores, s/he is responsible for any fees associated with score submission.
- 9) If classes are during the regular school day, students must obtain a parking permit and complete and return the form per school policy (i.e. *Policy for Students with Abbreviated Schedules* with parking rules). Students may only take a maximum combined (assigned high school and Dual Enrollment) schedule of 7 classes.
- 10) Beginning in the Spring 2016 semester, all Dual Enrollment students must complete SLS 1101 – Student Success during their first semester of Dual Enrollment or will be ineligible to continue Dual Enrollment courses in future semesters. Students who have participated in IRSC's Dual Enrollment program prior to the spring 2016 semester are encouraged to enroll in the course but are not required to do so.
- 11) Students are assigned an IRSC advisor and given his/her name and contact information. Students will need to schedule an appointment during their first semester of DE. All Dual Enrollment students are required to complete an orientation class, which includes meeting with their IRSC advisor sometime during their first semester to map out their program of study. (Please note that during peak registration times – 2 weeks prior to starting classes – students will not be able to schedule an appointment, so students must plan accordingly). Students must become familiar with the IRSC website, especially the course listings, and programs and careers sections.
- 12) **To drop, add or withdraw from a Dual Enrollment class, the student MUST meet with high school counselor.** Upon withdrawal from or completion of the course, the student must return all Dual Enrollment books to the **district bookstore** Students will need to return all Dual Enrollment books from one semester before being allowed to pick up books for the next semester.
- 13) The grades earned from Dual Enrollment courses, including any Ws, Ds, & Fs will always remain on the student's college transcript. A student earning a 'W', 'D', or 'F' in Dual Enrollment class and wishing to take the course again will do so at his/her own expense. An incomplete/"I" (high school or Dual Enrollment) must be reconciled before future dual enrollment eligibility is determined. If a student retakes a class and earns a 'C' or better, the 'D' or 'F' is NOT removed from the transcript. [also see #13 and #14]

14) Students who withdraw from a course after the 'Last Day to Drop' period (and would consequently have a "W" appear on transcript) cannot take additional Dual Enrollment classes until they have retaken and completed the course at their own expense *or* during the summer. *Before* dropping a course online, student must meet with instructor and complete the Dual Enrollment Withdrawal Form. Then, student meets with both the high school counselor and the college advisor for review. Dual Enrollment students must also adhere to all of the College's withdrawal procedures.

15) Students who fail a Dual Enrollment course cannot enroll in additional Dual Enrollment courses until they have retaken and completed the course they failed at their own expense *or* during the summer. To retake a course, the student *must still meet eligibility criteria* (including 3.0 cumulative unweighted GPA)

16) Students will be limited to a maximum of 60 credit hours of Dual Enrollment.

17) Students recommended for secondary school expulsion and who are assigned to an alternative school setting may be ineligible for Dual Enrollment while attending the assigned alternative school. Students enrolled in Dual Enrollment courses prior to an assignment at an alternative school may be permitted to complete their Dual Enrollment course(s) but may not be permitted to enroll in additional classes as previously described.

18) If student receives an incomplete, *it is the sole responsibility of the student to notify the school when the final grade/grade change posts*. An "I" (high school or Dual Enrollment) must be reconciled before future dual enrollment eligibility is determined. The general grade change notification policy during senior ranking also applies to DE grade change posts.

Career and Technical Education Programs

Our career and technical programs are designed to provide students with a carefully planned course of study as they move through high school. These career programs prepare the student for the future job market and can also provide them with a means to earn industry certification and scholarships. Students must successfully complete three courses in one academy in order to qualify for the Gold Seal scholarship.

Allied Health <ul style="list-style-type: none"> • Health Science 1/Anatomy-Physiology • Health Science 2 • Allied Health 	Automotive Technology <ul style="list-style-type: none"> • Automotive 1 • Automotive 2 • Automotive 3 	Biomedical Technology <ul style="list-style-type: none"> • Principles of Biomed. • Human Body Systems • Medical Interventions
Carpentry/Building Construction Technology <ul style="list-style-type: none"> • Building Construction Tech. 1 • Carpentry 2 • Carpentry 3 • Carpentry 4 • Carpentry 5 	Culinary Arts <ul style="list-style-type: none"> • Culinary 1 • Culinary 2 • Culinary 3 • Culinary 4 	Drafting/Technical Design <ul style="list-style-type: none"> • Drafting/Technical Design 1 • Drafting/Technical Design 2 • Drafting/Technical Design 3
Fashion Marketing <ul style="list-style-type: none"> • Digital Information Technology • Fashion Essentials (or) • Marketing Essentials • Fashion Applications (or) • Marketing Applications • Fashion Marketing Management 	TV Production <ul style="list-style-type: none"> • TV Production 1 • TV Production 2-7 	

Naviance Scope & Sequence: SY 2019-2020

Grade 9

- Explore Road Trip Nation Interview Archive [student posts comment to trigger completion]
- Revisit Resume
- Complete Strengths Explorer assessment
- Complete Super Match College Search [add to "Colleges I'm Thinking About" list to trigger completion]

Grade 10

Complete Career Interest Profiler [add at least one career to favorites list to trigger completion] (9/30)

- Take PSAT [scores imported from Skyward will trigger completion]
- Review PSAT via Khan Academy [staff or student manually mark complete]
- Complete Super Match College Search [add to "Colleges I'm Thinking About" list to trigger completion]

GRADE 11

- Complete MI Advantage assessment
- Research Scholarships
- Take PSAT [scores imported from Skyward will trigger completion]
- Review PSAT via Khan Academy [staff or student manually mark complete]
- Complete Super Match College Search [add to "Colleges I'm Thinking About" list to trigger completion]

Grade 12

- Explore colleges and add colleges to Colleges I'm Applying To list (ONLYIF APPLYING)
- Research Scholarships [To trigger completion, access via the 'Tasks Assigned to Me' list]
- Complete Graduation Survey [appears in task list during Semester 2]

Scholar Designation Criteria for Students Entering Grade Nine in the 2011-12, 2012-13 or 2013-2014 School Year

In addition to meeting the 24 credit standard high school diploma requirements, a student must

- Earn 1 credit in Algebra II
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Earn 2 credits in the same world language
- Earn 1 credit in AP, AICE, IB or a dual enrollment course
- Pass the Biology 1 EOC assessment
- Pass the US History EOC assessment
- A student is exempt from the Biology 1 or U.S. History assessment if the student is enrolled in an AP, IB, or AICE Biology 1 or U.S. History course and the student
 - Takes the respective AP, IB, or AICE assessment; and
 - Earns the minimum score to earn college credit.

Scholar Designation Criteria for Students Entering Grade Nine in the 2014-2015 School Year

- Include all of the above criteria as well as the following;
- Pass the Geometry EOC

Merit Designation

- Meet the standard high school diploma requirements
- Attain 1 or more industry certifications under s.1003.492, F.S

FLORIDA BRIGHT FUTURES SCHOLARSHIP PROGRAM (Current Requirements)

Last updated: 9/6/2018

Florida Bright Futures Scholarship Program

Florida Academic Scholarship (FAS) / Florida Medallion Scholarship (FMS) 2018-19

Initial Eligibility Requirements: (As determined by the Department of Education.)

1. Submit the Florida Financial Aid Application (FFAA) by August 31 of senior year of high school,
2. Complete the 16 college-preparatory courses required for admission to a state university,
3. Achieve the required weighted GPA in the 16 college-preparatory courses per chart below,
4. Complete the required number of service hours per chart below, and
5. Achieve the required combined SAT® or composite ACT® score per chart below.

Type	16 High School Course Credits ¹	High School Weighted GPA	College Entrance Exams (ACT®/SAT®) ²	Service Hours
FAS	4 - English/Language Arts <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i>	3.50	29/1290	100 hours
FMS	3 - Social Science 2 - World Language <i>(sequential, in same language)</i>	3.00	26/1170	75 hours

¹ The required coursework aligns with the State University System admission requirements found in regulation 6.002.

² SAT score requirement is applicable to both the former SAT and the redesigned SAT introduced in 2016.

Requirements to Receive an Award: (As determined by your postsecondary institution.)

1. Evaluated by Office of Student Financial Assistance (OSFA) as meeting the initial eligibility requirements,
2. Graduated with a standard high school diploma or its equivalent,
3. Be a Florida resident and U.S. citizen or eligible noncitizen, and
4. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.

Note: If not funded the year after graduating from high school, student must apply within 2 years of graduating from high school to have the award reinstated.

Renewal Requirements: (As determined by grade and hours submitted by your postsecondary institution.)

1. Students must earn the number of credit hours based on the student's enrollment type per term, and
2. The renewal cumulative GPA requirements are outlined in the table below.

	Florida Academic Scholars (FAS)	Florida Medallion Scholars (FMS)
Minimum Cumulative GPA (unrounded and unweighted)	3.0	2.75

For detailed information, including other ways to qualify, please refer to the Bright Futures Student Handbook.

These eligibility requirements are subject to change with each legislative session.

The student is responsible for tracking application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

Bright Futures Gold Seal Vocational (GSV) Scholars and Gold Seal CAPE (GSC) Scholarship

Career and Technical Programs consist of a sequence of courses that align with Bright Futures Gold Seal Vocational (GSV) Scholars and Gold Seal CAPE (GSC) Scholarship requirements, articulated credits, and related industry certifications. While these courses are not specified as graduation requirements, students and parents should be aware of the following:

1. Eligibility for Bright Futures Vocational Gold Seal Scholarship requires a 3.5 GPA in 3 CTE courses within one CTE program.
2. By successfully earning a minimum of five (5) postsecondary credit hours through CAPE Industry Certifications that articulate for college credit and accumulating at least 30 service hours, along with meeting the general eligibility requirements for Bright Futures, a student can earn the Gold Seal CAPE Scholars designation and scholarship. The Gold Seal CAPE Scholars rewards Florida CTE graduates for Gold Standard Industry Certifications.
3. Local articulation agreements for advanced standing at the postsecondary level are aligned with program completions.
4. Statewide Career and Technical Education Articulation Agreements award college credit based on earning Gold Standard Industry Certification.
5. Opportunities to achieve marketable industry certifications are offered in Career and Technical Education programs.
6. Students earn Merit Diploma Designation by meeting the standard high school diploma requirements and attaining one or more industry certification from the list established (per section 1003.492, Florida Statutes [F.S.]).

A career and professional academy (CAPE) is a research-based program that integrates rigorous academic curriculum with an industry-specific career curriculum aligned directly to priority workforce needs established by the regional workforce board. CAPE academies shall be offered by public schools and school districts.

Course Descriptions

Exceptional Student Education

Exceptional Education Students with an active IEP will be scheduled according to the recommendations of the IEP team. They may be mainstreamed, co-taught, receive consultative/support services, or specialized instruction in a small classroom setting. Within this section you will find the core subjects, all elective courses will be located in the Course Descriptions that follow.

ESE student course selection will be made in collaboration with the ESE Department Chairs and school counselor.

STATE #	COURSE TITLE	PREREQUISITE*	GRADE	CREDIT(S)	KIND
LANGUAGE ARTS					
1001310C/R/S/A	English I		9-12	1.0	EN
1001340CRSA	English II		10-12	1.0	EN
1001370CRSA	English III		11-12	1.0	EN
1001400CRSA	English IV		12	1.0	EN
MATHEMATICS					
1200310CRSA	Algebra 1		9	1.0	MA
1206310CRSA	Geometry		10-12	1.0	MA
1208300CRA	Liberal Arts Math		9-12	1.0	XX
1200330CRSA	Algebra 2		11-12	1.0	MA
1200387CRSA	Financial Algebra		11-12	1.0	MA
1200700CRSA	Math for College Readiness		12	1.0	MA
SCIENCE					
2002510CRSA	Marine Science		9-10	1.0	SC
2000310CRSA	Biology		10-12	1.0	SC
2001340CRSA	Environmental Science		9-12	1.0	SC
2001310CRSA	Earth/Space Science		11-12	1.0	SC
SOCIAL STUDIES					
2100310CRSA	US History		11-12	1.0	AH
2109310CRSA	World History		9-12	1.0	WH
2106310CRSA	US Government		12	0.5	AG
2102310CRSA	Economics		12	0.5	EC
ESE STANDARD DIPLOMA					
7910120	Access English 1		9-12	1.0	XX
7910125	Access English 2		9-12	1.0	XX
7910130	Access English 3		9-12	1.0	XX
7910135	Access English 4		9-12	1.0	XX
7963010	Prep for Adult Living		9-12	1.0	XX
7915015	Access HOPE		9-12	1.0	XX
7963080	Learning Strategies		9-12	1.0	XX
7912070	Access Liberal Arts Math		9-12	1.0	XX
7912075	Access Algebra		9-12	1.0	XX
7900015	Access Biology		9-12	1.0	XX
7963070	Social Personal Skills		9-12	1.0	XX
7912065	Access Geometry		9-12	1.0	XX
7960010	Transition Planning		9-12	1.0	XX
7921027	Access World History		9-12	1.0	XX
7920020	Access Earth Space Science		9-12	1.0	XX

ALLIED HEALTH

HEALTH SCIENCE I

Year	1.0 credit	8417100	9-11
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This class is designed to provide students with an overview of the human body. This class will focus on structures, functions, diseases, medical terminology, and health careers related to diagnosing diseases of the human body.

HEALTH SCIENCE II

Year	1.0 credit	8417110	10-12
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PREREQUISITE: Health Science I

This class is designed to improve students' knowledge of the health care delivery system and the variety of health occupations available. It will focus on job responsibilities within many health career clusters.

ALLIED HEALTH ASSISTING

Year	1.0 credit	8417131	10-12
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PREREQUISITE: Health Science II

This class provides students the opportunity to perform skills related to major allied health areas such as Physical Therapy, Medical Assisting, and Nurse Assisting. There will be clinical site visits and guest speakers from various allied health areas.

ARTS/ VISUAL ARTS

ART 2/D COMP II

Year	1.00 credit	0101310	10-12
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PREREQUISITE: Drawing

The purpose of this course is to give students an extensive experience in the artistic expression of ideas through two-dimensional art media. Also included will be production and critiquing of ideas, and /or images; the elements of color, value, line, space, shape/form and texture; principles of emphasis, balance rhythm, unit, repetition, contrast and proportion; expressive ideas in painting and other two-dimensional art.

CREATING 3D ART

Year	1.00 credit	0101365	10-12
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Students in Creating Three-Dimensional Art, investigate a wide range of media and techniques, from both an historical and

contemporary perspective, as they engage in the art-making processes of creating 3-D artworks, which may include sculpture, assemblage, and/or ceramics. Student artists reflect on their own artwork and that of others through critical analysis to achieve artistic goals related to craftsmanship, technique, and application of 21st-century skills.

DIGITAL ART I

Year	1.00 credit	0108370	10-12
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Students explore the fundamental concepts, terminology, techniques, and applications of digital imaging to create original work. Students produce digital still images through the single or combined use of computers, digital cameras, scanners, photo editing software, drawing and painting software, graphic tablets, printers, new media, and emerging technologies.

DIGITAL ART II

Year	1.00 credit	0108380	10-12
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Students explore and develop concepts, terminology, techniques, and applications to design, create, print, and display original two-dimensional graphic and fine works of art. Through the critique process, students evaluate and respond to their own designs and images and those of their peers to measure artistic growth with increasing sophistication.

INTRO to ART HISTORY

Year	1.00 credit	0100310	10-12
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Students take an inquiry-based approach to exploring, researching, and analyzing works of art across time and cultures. Students learn to identify the functions, forms, media, styles of art, cultural ideas, and themes related to time periods and geographical places.

PRE-IB ART I

Year	1.00 credit	0114800	10-12
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Students demonstrate proficiency in the conceptual development of content in drawing, painting, printmaking, collage, and/or design to create self-directed or collaborative 2-D artwork suitable for inclusion in a portfolio. Students produce works that show evidence of developing craftsmanship and quality in the composition. In addition, the purpose of this Pre-IB course is to prepare students for the International Baccalaureate Diploma Programme (DP).

PRE-IB ART II

Year	1.00 credit	0114810	10-12
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Students communicate a sense of 4-D, motion, and/or time, based on creative use of spatial relationships and innovative treatment of space and its components. Instruction may include, but is not limited to, content in green or industrial design, sculpture, ceramics, or building arts. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. In addition, the purpose of this Pre-IB course is to prepare students for the International Baccalaureate Diploma Programme (DP).

CREATIVE PHOTOGRAPHY I & II

Semester	1.0 credit	0108310/8320	10-12
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The purpose of this course is to give students a basic understanding of photography.

AUTOMOTIVE TECHNOLOGY

AUTOMOTIVE Maintenance I

The purpose of this program is to prepare students for employment as an auto technician assistant, general service, front-end repair, brake repair, air conditioning repair, electrical repair, engine performance, drivability, and diagnostic repair technician. The content includes, but is not limited to communication skills, leadership skills, human relations, employability skills, and safe, efficient work practices in the automotive trades.

Year	1.0 credit	9504110	10-12
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AUTOMOTIVE Maintenance II

Year	1.0 credit	9504120	10-12
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AUTOMOTIVE Maintenance III

Year	1.0 credit	9504130	10-12
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BAND & MUSIC

INSTRUMENTAL TECHNIQUE (PERCUSSIONISTS)

Year	1.0 credit	see course # below	9-12
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The purpose of this course is to enable percussion students to develop basic performance skills on percussion instruments in a solo or small ensemble setting using varied high school and advanced literature. Performance techniques, music knowledge, critical analysis, and aesthetic response are emphasized. The content will include technical skills; individual and ensemble techniques; music literacy; sight reading and ear training; elements and characteristics of music; improvisation, composition, and arranging; performance analysis; role and influence of instrumental music and musicians; connections between music and other subject areas; instrument care and maintenance; and responsible participation in music activities. **MUST HAVE DIRECTORS APPROVAL and prior band experience.** All percussionists are placed in this course as their primary ensemble and may take Band I-IV as a secondary course.

Inst Tech I	1302420	Inst Tech II	1302430
Inst Tech III	1302440	Inst Tech IV	1302450

other subject areas; instrument care and maintenance; and responsible participation in music activities.

SYMPHONIC BAND

Year	1.0 credit	see course # below	10-12
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The purpose of this course is to enable students to develop proficient technical skills on wind instruments through the refinement and performance of high school band literature. Emphasis will be placed on the development of skills in interpretation of notation and expressive markings, individual and ensemble performance, and critical listening. The content will include technical skills; individual and ensemble techniques; music literacy; sight reading and ear training; elements and characteristics of music; improvisation, composition, and arranging; performance analysis; role and influence of instrumental music and musicians; connections between music and other subject areas; instrument care and maintenance; and responsible participation in music activities.

Band III 1302320 Band IV 1302330 Band V 1302340

EURHYTHMICS

Year	1.0 credit	see course # below	9-12
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The purpose of this course is to enable students to develop basic skills in creating, performing, and evaluating choreographed performances as an independent ensemble and in cooperation with the marching band. Emphasis is placed on dance, equipment manipulation, precision, and the relationship between music and dance. The content will include safe and healthful performance practices; dance and choreographic techniques and terminology; choreographic design; equipment, props, and costumes; music and movement analysis and evaluation; role and influence of music and dance; responsible participation; and relationships among music, movement, and other subject areas. **MUST SUCCESSFULLY COMPLETE AN AUDITION AND SEEK DIRECTORS APPROVAL.**

Eurhythmics I	1305300	Eurhythmics III	1305320
Eurhythmics II	1305310	Eurhythmics IV	1305330

JAZZ BAND

Year	1.0 credit	see course # below	9-12
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The purpose of this course is to enable students to develop basic skills in jazz performance through knowledge of styles and performance techniques of varied jazz and contemporary literature. The content will include technical skills; individual and ensemble techniques; performance styles; jazz idioms, rhythms, and articulation; improvisation; composition and arranging; literature and performance analysis; history; role and influence of jazz and contemporary music and musicians; connections between music and other subject areas; instrument care and maintenance; and responsible participation in music activities.

PREREQUISITE: Director's Approval
COREQUISITE: Band I - V

Jazz Ensemble I	1302500	Jazz Ensemble II	1302510
Jazz Ensemble III	1302520	Jazz Ensemble IV	1302530

BIOMEDICAL SCIENCES

PRINCIPLES of BIOMEDICAL SCIENCE

Year	1.0 credit	8708110	10-12
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Students investigate the human body systems and various health conditions. This course is designed to provide an overview of all the courses in the Biomedical Sciences program and lay the scientific foundation for subsequent courses. Students are introduced to human physiology, medicine, research processes and bioinformatics. Key biological concepts including homeostasis, metabolism, inheritance of traits, and defense against disease are embedded in the curriculum. Engineering principles including the design process, feedback loops, and the relationship of structure to function are also incorporated.

HUMAN BODY SYSTEMS

Year	1.0 credit	8708120	10-12
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Students examine the interactions of body systems as they explore identity, communication, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real world cases and often play the role of biomedical professionals to solve medical mysteries.

MEDICAL INTERVENTIONS

Year	1.0 credit	8708130	10-12
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Students investigate the variety of interventions involved in the prevention, diagnosis and treatment of disease as they follow the lives of a fictitious family. The course is a "How-To" manual for maintaining overall health and homeostasis in the body as students explore: how to prevent and fight infection; how to screen and evaluate the code in human DNA; how to prevent, diagnose and treat cancer; and how to prevail when the organs of the body begin to fail. Through these scenarios, students are exposed to the wide range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

BUSINESS

DIGITAL DESIGN

Year	1.0 credit	9-12
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DIGITAL DESIGN YEARBOOK

Year	1.0 credit	9-12
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DIGITAL INFORMATION TECHNOLOGY

Year	1.0 credit	8207310	9-12
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This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills.

EMERGING TECHNOLOGY

Year	1.0 credit	8207010	9-12
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The content includes but is not limited to electronic research methods; business communications including speaking, listening, writing, and telecommunicating; multimedia presentation skills; ethical considerations related to technology; and emerging technologies affecting business environments. Instruction is designed to provide an understanding of the advances being made in technology today and in the future.

FASHION APPLICATIONS

Year	1.0 credit	8806020	9-12
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This course is designed to provide students with an in-depth study of fashion marketing in a free enterprise society and provide the knowledge, skills, and attitudes required for employment in a wide variety of fashion marketing occupations.

FASHION ESSENTIALS I

Year	1.0 credit	8806010	9-12
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MARKETING ESSENTIALS

Year	1.0 credit	8827110	9-12
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Students will learn to develop strategic marketing with sales and customer plans. A review of the marketing environment is used to help develop the segmentation, targeting and market positioning strategy for implementation along with the marketing mix (product, price, place and promotion). The goal is the identification and delivery of organizational competitive advantage and customer satisfaction – key to long-term revenue growth, profitability and success.

CARPENTRY

CARPENTRY

Classroom instruction is combined with actual hands-on experience through the construction of a single-family dwelling built on site at the school. Students can expect instruction and practice in the following: site preparation and layout; footings and foundations; floor, wall, and roof framing; roof coverings; interior wall and ceiling finish, including drywall; insulation materials; interior trim and

finish; painting, creation of and reading of blueprints; estimating and scheduling materials; and Florida Building Code requirements. Instruction in the proper use of hand tools, and in shop equipment is included.

Building Construction Technology I

Year	1.0 credit	8720310	9-11
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CARPENTRY II/III BLOCK

Year	1.0 credit/Semester		10-12
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PREREQUISITE: Building Trades Technology I

Carpentry II	8722120	1 st Semester
Carpentry III	8722130	2 nd Semester

CARPENTRY IV/V BLOCK

Year	1.0 credit/Semester see course # below		11-12
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PREREQUISITE: Carpentry II/III

Carpentry IV	8722140	1 st Semester
Carpentry V	8722150	2 nd Semester

Students enrolled in this course will learn a broad foundation of knowledge and skills for the production of the school's yearbook. The course accommodates students with various backgrounds of knowledge. The content includes enhanced practical experiences in computer generated art and text, graphic design, graphic production, electronic design skills, preparation of electronic layouts and illustrations. The course incorporates the use of various devices such as scanners, cameras, and cropping utensils to understand the development of layout and design.

Digital Design I	8209510Y	Digital Design II	8209520Y
Digital Design III	8209530Y		

CULINARY ARTS

CULINARY ARTS I

Year	1.0 credit	8800510	9-11
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Students will acquire basic skills of nutrition, planning and preparing foods as well as skills and attitudes needed for employment in the food service industry. Emphasis is placed on the use and care of equipment sanitation and safety, and preparing and serving commercial food.

CULINARY ARTS II/III BLOCK

Year	1.0 credit/Semester See course # below		10-12
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PREREQUISITE: Culinary Operations I

Students will acquire advanced skills in the food production and services. Instruction includes employability skills, operational procedures in food establishments, careers, service stations in food preparation, cost and portion control, service management techniques, perform meal service activities, and advanced meal preparation.

Culinary Operations II	8800520	1 st Semester
Culinary Operations III	8800530	2 nd Semester

CULINARY ARTS IV BLOCK

Year	1.0 credit/Semester See course # below		11-12
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PREREQUISITE: Culinary Operations II/III

Students will acquire basic management skills of kitchen management and restaurant entrepreneurship. Students will develop leadership skills kitchen management and business management.

Culinary Operations IV	8800540	1 st Semester
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DRAFTING / Technical Design

Technical Design I

Year	1.0 Credit	8401010	9-12
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This course is designed to provide students with basic skills and knowledge in the communications of ideas through lines and symbols. Drawing activities will include both mechanical and architectural experiences.

Technical Design II

Year	1.0 credit	8401020	10-12
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Technical Design III

This course is designed for students wishing to pursue employment or continue their education in a technical area. Experiences will be utilized to enable the student to become proficient in the use of the lab and equipment for gathering and translation of data in all forms of mechanical drawing.

This is an extension of Drafting & Illustrative Design II with an emphasis on computer-aided drafting. The course is designed for students interested in pursuing computer aided drawing as a vocation, or architecture, or engineering in college.

Year	1.0 credit	8401030	10-12
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DRAMA & PERFORMING ARTS

ACTING

Year 1.00 credit see course# below 10-12

The purpose of these courses is to introduce students to the study and practice of acting. Content will begin in Acting 1 with techniques of acting, terminology, movement, and advance to Acting 4 with audition methods, character analysis, and acting techniques, which include mass media production.

Acting I	0400370	
Acting II	0400380	
Acting III BLOCK	0400390	1 st Semester
Acting IV BLOCK	0400400	2 nd Semester

CHORUS I

Year 1.0 credit 1303300 9-12

This year-long, entry-level class, designed for students with little or no choral experience, promotes the enjoyment and appreciation of music through performance of beginning choral repertoire from a variety of times and places.

CHORUS II

Year 1.0 credit 1303310 9-12

This year-long, beginning-level class, designed for students with one year of experience or less in a choral performing group, promotes the enjoyment and appreciation of music through performance of basic, high-quality choral music.

CHORUS III

Year 1.0 credit 1303320 9-12

This year-long, formative class, designed for students with previous participation in a school chorus who have basic knowledge of note-reading and vocal technique, concentrates on providing students opportunities to strengthen existing skills in critical listening, vocal techniques, and ensemble performance using high-quality three- and four-part choral literature.

DRAMA I

Year 1.0 credit 0400310 9-12

This is a fundamental course in the art of drama. Students will develop an awareness of the stages and begin studying the basics required for performance. Other areas covered include costuming, scenery, lighting, make-up, and theater history.

DRAMA II/Drama III BLOCK

Year 1.0 credit/Semester see course # below 10-12

PREREQUISITE: Instructor Approval

The purpose of this course is to enable students to develop skills in the multiple elements of theatre as a collaborative art. Areas covered may include acting and characterization, movement and vocal production, pantomime and improvisation, theatre terminology, script elements, play writing, artistic discipline, and roles and careers in theatre arts.

Drama II	0400320	1 st Semester
Drama III BLOCK	0400330	2 nd Semester
Drama IV BLOCK	0400340	2 nd Semester

DANCE TECHNIQUE

Year 1.0 credit see course # below 9-12

The purpose of this course is to provide students with opportunities to acquire knowledge and skill in two or more styles of dance. The content should include, but not be limited to, in-depth knowledge and application of two or more dance styles (Jazz, Modern, and Theatre); knowledge of dance terminology, and knowledge of basic choreography movement sequences. Acquisition of technique will be stressed. After class begins, students will be given specifics for required dance attire.

Dance Tech I	0300310
Dance Tech II	0300320
Dance Tech III	0300330
Choreography I	0300380
Choreography II	0300390

KEYBOARD I

Year 1.0 credit 1301360 9-12

Students build fundamental piano techniques while learning to read music, acquire and apply knowledge of basic music theory, and explore the role of keyboard music in history and culture. Beginning pianists develop skills in analytical listening and explore musical creativity in the form of basic improvisation and basic composition.

KEYBOARD II

Year 1.0 credit 1301370 9-12

Students build on previous piano techniques and skills through reading music, acquiring and applying knowledge of music theory, and exploring the role of keyboard music in history and culture. Public performances may serve as a culmination of specific instructional goals.

MUSIC of the WORLD

Year 1.0 credit 1300340 9-12

Students explore the musical traditions of 20th- and 21st-century American and global communities around the world through study of current trends, focusing on the function of music within various

cultures (e.g., jazz, world drumming, mariachi, soul, gamelan, Bollywood, digital). Students examine and report on human activities involving music, technology- and culture-related influences on music, and the sounds and structures of music composition.

FOREIGN LANGUAGES

SPANISH I

Year	1.0 credit	0708340	9-12
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Spanish I provides an introduction to the language and culture of the Spanish-speaking world. The basic objective of Spanish I is to help each student attain an acceptable degree of proficiency in the four skills of listening, speaking, reading, and writing and to present the language within the context of the Spanish-speaking world and its culture. The program places great emphasis on student participation and encourages oral communication through group activities, games, and projects.

SPANISH II

Year	1.0 credit	0708350	10-12
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Spanish II opens with a systematic review in new contexts of all the important materials presented in Spanish I. Spanish II then presents the more complex structures of basic Spanish and expands the cultural themes of the first level. By the time the students complete the second level, they will have acquired a command of the key vocabulary and structures necessary for personal communication as well as an appreciation of the Spanish-speaking world.

SPANISH III

Year	1.0 credit	0708360	10-12
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PREREQUISITE: Teacher recommendation

The purpose of Spanish III is to bring students from the novice level of oral proficiency to the intermediate level, where they can create with language, participate in progressively more challenging conversations, and communicate successfully in basic survival situations. Through a wide variety of listening and speaking activities, the students will strengthen their command of spoken and written Spanish.

SPANISH III and IV IB

Year	1.0 credit	0708820 III	11-12
		0708830 IV	

PREREQUISITE: acceptance into IB Program; teacher recommendation

This is a two year course that prepares students to use the Spanish language appropriately in a range of situations and contexts and for a variety of purposes. The skills of speaking, reading, and writing will be equally emphasized with students developing spoken dialogues, performances and debates; reading masterpieces of Spanish literature, magazines, and periodicals; and writing creative

short stories, essays and critiques. Students will also further develop an awareness and appreciation of the cultures of a variety of Spanish speaking countries.

IB SPANISH IV

Year	1.0 credit	0708864	9-12
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Students are expected to extend the range and complexity of the language they use and understand in order to communicate. Students continue to develop their knowledge of vocabulary and grammar, as well as their conceptual understanding of how language works, in order to construct, analyse and evaluate arguments on a variety of topics relating to course content and the target language culture(s).

PRE-IB SPANISH

Year	1.0 credit	0708820	9-12
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Florida's Pre-IB Spanish 3 provides mastery and expansion of skills acquired by the students in Pre-IB Spanish 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. In addition, the purpose of this Pre-IB course is to prepare students for the International Baccalaureate Diploma Programme (DP).

HEALTH

HOPE

Year	1.0 credit	1506320	9
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The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. Students will combine the learning of principles and background information in a classroom setting with physical application of the knowledge. A majority of class time should be spent in physical activity. Florida requirement for graduation.

HUMANITIES

CRITICAL THINKING

Year	1.0 credit	1700370	9
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This course is designed to develop skills related to critical thinking, learning and problem solving, enabling students to enhance their performance in both academic and non-academic areas. Strategies for acquiring, storing and retrieving information, time management and organizational skills, critical thinking operations and processes, strategies for oral and written communication, and problem-solving skills including test taking skills are an integral part of this course.

LEADERSHIP TECHNIQUES (Freshman Seminar)

Year	1.0 credit	2400310	9
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This course will provide an in-depth study of the leadership techniques of decision making, problem solving, meeting skills, communication, group conflict reduction, time and stress management, evaluation, team building, group dynamics, motivational strategy, and the role of leadership in a democratic society.

PSYCHOLOGY I and II

Semester .5 credit	2107300 I 2107310 II	10-12
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PREREQUISITE: Psychology I for Psychology II

Psychology will be an exploration into the complex and fascinating world of human behavior. The course will introduce the essential areas of psychology such as memory, intelligence, creativity, learning, personality development, dreams, mental illness, and therapy techniques. Teenagers and their relationships with their parents and peers will be a major topic of the course. The course will also include an interesting unit on values clarification.

IB Psychology 1

Year	2107800	10-12
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PREREQUISITE: Acceptance into IB Program

The purpose of this IB course is to expand on student's previous knowledge of the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major sub-fields within psychology and the methods psychologists use in their science and practice. At the end of the year they will sit for the IB exam.

THEORY OF KNOWLEDGE IB

Year	1.0 credit	0900800	11-12
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PREREQUISITE: course is available only to students accepted in to the IB program

This course encourages students to question all previously accepted concepts and ideas and then to reformulate these ways of thinking in an effort to understand the way in which one comes to know anything and everything. Ultimately, the course will produce thoughtful, sensitive, and inquisitive individuals with a yearning to improve mankind. Students will engage in analysis and reflection as they critically examine texts, current events, and ethical dilemmas through an international lens. The course is designed according to the Areas of Knowledge with Ways of Knowing integrated within mathematics, natural and human sciences, history, the arts, and ethics.

INTENSIVE READING

INTENSIVE READING

Year	1.0 credit	see course # below	9-12
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PREREQUISITE: Counselor Placement

The purpose of this course is to enable students to build comprehensive reading knowledge, develop independent endurance, and increase comprehension through intensive instruction and practice and to prepare level 2 reading students for the Florida Comprehensive Assessment Test (FCAT).

JROTC

JROTC LEADERSHIP DEVELOPMENT

Year	1.0 credit	see course # below	9-12
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JROTC is designed to teach high school students the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. Its focus is reflected in its mission statement, **"To motivate young people to be better citizens."** It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities that will benefit the student, community, and nation.

This Program Intends to Teach Cadets to:

- Appreciate the ethical values and principles that underlie good citizenship.
- ☑Develop leadership potential, while living and working cooperatively with others.
- ☑Be able to think logically and to communicate effectively with others, both orally and in writing.
- ☑Appreciate the importance of physical fitness in maintaining good health.
- ☑Understand the importance of high school graduation for a successful future, and learn about college and other advanced educations and employment opportunities.
- ☑Develop mental management abilities.
- ☑Become familiar with military history as it relates to America's culture, and understand the history, purpose, and structure of the military services.
- ☑Develop the skills necessary to work effectively as a member of a team.

Upon completion of Leadership Education I and II, students may substitute 0.5 credits of Health-Life Management Skills, a required course. JROTC counts as an elective Social Studies credit. Students may also receive credit for a practical art.

Leadership Educ/Training I	1801300
Leadership Educ/Training II	1801310
Leadership Educ/Training III	1801320
Leadership Educ/Training IV	1801330

(Must complete the previous level prior to enrolling in the next level; only one JROTC class may be taken at a time.)

Personal, Career, and School Dev. Skills I	0500500
Personal, Career, and School Dev. Skills II	0500510
Personal, Career, and School Dev. Skills III	0500520
Personal, Career, and School Dev. Skills IV	0500530

Students must be enrolled in JROTC and accepted by the instructor to enter the Personal, Career, and School Development Skills. This course is only offered 6th period.

Executive Internship I	0500300
Executive Internship II	0500310
Executive Internship III	0500320
Executive Internship IV	0500330

Students must be enrolled in JROTC and accepted by the instructor to enter the Executive Internship courses. This course is only offered 7th period.

First Hour JROTC is the Drill Team class – all members of the class will be on the JROTC Drill Team and must be accepted by the instructors. In addition to normal JROTC subjects, cadets will focus on Exhibition and Regulation Drill.

Second and fourth hour JROTC is primarily an academic class – members of the class will, in addition to normal JROTC subjects, be required to complete research in subjects assigned by the instructors.

Personal, Career, and School Development Skills (6th period) is a leadership course that teaches students a variety of subjects including leadership principles, communication skills, personal and financial goal setting, team building, supervisory skills, and interpersonal skills.

Executive Internship (7th period) is a Battalion Leadership – Battalion Commander and Commander Sergeant Major, Battalion staff (personnel, security, operations, logistics, public affairs, and automation officers and NCOs), and Company Commanders and Company First Sergeants. The course is mandatory for Battalion Leadership and is optional for Company Commanders and First Sergeants. This course teaches students how to function as a coherent staff focusing on leadership skills, oral and written communication skills, staff functions, and supervisory skills.

LANGUAGE ARTS

ENGLISH I

<i>Year</i>	<i>1.0 credit</i>	<i>1001310</i>	<i>9-12</i>
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This course consists of the development and reinforcement of skills in language and composition. It also includes introduction to literary genre and mythology. Related writings and coordinated vocabulary are also emphasized.

Pre-IB English I

<i>Year</i>	<i>1.0 credit</i>	<i>1001800</i>	<i>10-12</i>
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Prerequisite: Teacher Recommendation

This course will include, but not be limited to, the following: instruction in the backgrounds and critical analyses of major literary works representing various genres, composition focusing on use of the writing process in logical and critical modes and including the use of research skills, vocabulary study, including the determination of Latin and Greek influences on the English language and advanced vocabulary for college-bound students

ENGLISH II

<i>Year</i>	<i>1.0 credit</i>	<i>1001340</i>	<i>10-12</i>
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PREREQUISITE: English I

This course consists of review and continuation of the study of grammar. Composition progresses from a review of paragraph development to the development of a short theme. Literature study includes the four literary genres and a survey of world literature.

Pre-IB English II

<i>Year</i>	<i>1.0 credit</i>	<i>1001800</i>	<i>10-12</i>
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Prerequisite: Teacher Recommendation

This course will cover the genres and universal themes found in the literature of the English-speaking world -advanced literary analysis with applications to composition and discussion -vocabulary study with focus on preparation for college-entrance examinations.

ENGLISH III

<i>Year</i>	<i>1.0 credit</i>	<i>1001370</i>	<i>11-12</i>
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PREREQUISITE: English II

This course contains review of grammar and usage as deemed necessary. Composition study progresses from a short theme through the essay. Literature study surveys American literature, 1600 to present.

AICE GENERAL PAPER

<i>Year</i>	<i>1.0 credit</i>	<i>1009360</i>	<i>10-11</i>
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The purpose of this course is to encourage students to make cross-curricular links; to develop a maturity of thought appropriate to students at this level; and to achieve an understanding and usage of the English language which enables them to express arguments, ideas and opinions in a reflective and academic manner.

ADVANCED PLACEMENT ENGLISH LANGUAGE

<i>Year</i>	<i>1.0 credit</i>	<i>1001420</i>	<i>11 A.P.</i>
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PREREQUISITE: Instructor Approval, writing sample, PSAT test results

This college level course engages students in becoming skilled analytical readers of prose written in a variety of period, disciplines, and rhetorical contexts. Students will study how writers use the resources of language to achieve their purpose. Students will write in all nine patterns of development including narration, exemplification and argumentation

ENGLISH III and IV IB

Year	1.0 credit	1001820 III 1001830 IV	11-12
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PREREQUISITE: acceptance into IB program; teacher recommendation

This course will focus on varied sophisticated level of analysis, research skills, communication skills, and cultural perspectives explored within the framework of literature as a means to deeply enhance their cultural experiences. Students will be expected to engage their mastery of literary analysis. This course will include an introduction to and application of multiple methodologies to encourage insightful reflection, interpretation and exploration of World Literature, while realizing the underlying unity of human preoccupations.

ENGLISH IV

Year	1.0 credit	1001400	12
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PREREQUISITE: English III

This course surveys the major literary periods in Great Britain from Beowulf to the present. Students will write in response to literature. Writing assignments will be appropriate to the level and they will prepare students for their college or vocational pursuits.

ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION

Year	1.0 credit	1001430	12 A.P.
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PREREQUISITE: Instructor Approval, writing sample, PSAT test results

This course is designed to instruct students in the mastery of techniques needed to pass the Advanced Placement examination. Students are required to write extensively and complete the reading and analysis of a wide array of literature. A major emphasis is given to the study of poetry.

ESOL (English as a Second Language)

Year	1.0 Credit	see course # below	9-12
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PREREQUISITE: Counselor Placement

The purpose of this course is to provide instruction to native speakers of a language other than English in developmental language arts skills including reading, writing, listening and speaking, and to develop an awareness of cultural diversity.

ESOL I	1002300	ESOL II	1002310
ESOL III	1002320	ESOL IV	1002520

Debate I

Year	1.0 credit	1007330	10-12
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The purpose of this course is to enable students to develop fundamental skills and techniques for use in debate and forensic activities. The content should include, but not be limited to, the following: communication skills, logic and critical-thinking skills, techniques of public speaking, research skills, parliamentary procedure, argumentation and debate skills, analysis of debates.

The purpose of this course is to enable students to develop knowledge of World Literature through integrated educational experiences in the language arts strands. Emphasis will be on the major works of world literature and their historical setting.

CREATIVE WRITING, I, II

Year	.5/1.0 credit	1009320/9330/	10-12
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The purpose of this course is to enable students to develop their skills as creative writers. Students will work to build their knowledge of the writing process as they develop their sense of themselves as writers. Students will read published works and write for specific purposes and audiences.

MATHEMATICS

ALGEBRA I and ALGEBRA I HONORS

Year	1.0 credit	1200310 1200310 Honors	9-12
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PREREQUISITE: Teacher recommendation

This course meets the minimum state requirements for mathematics. This course develops the algebraic concepts and processes that can be used to solve a variety of real world and mathematical problems. The content will include: structure and properties of the real number system; exponents; square roots; radicals; absolute value; scientific notation; relations and functions, including words, tables, sequences, graphs and algebraic equations; algebraic expressions; polynomials; data analysis concepts and techniques including introductory statistics and probability; and varied solutions strategies, algebraic and graphic, for inequalities and for systems of equations.

ALGEBRA II and ALGEBRA II HONORS

Year	1.0 credit	1200330/1200340	9-12
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PREREQUISITE: Algebra 1 and teacher recommendation

This is a continuation of the work in Algebra 1 through quadratics and logarithms. Much stress is placed on the structure of the systems of real and complex numbers. The solution sets of equations and inequalities with two and three variables by both algebraic and graphic methods are covered. More advanced topics of matrices, determinants, probabilities, sequences, and series are also studied.

GEOMETRY and GEOMETRY HONORS

Year	1.0 credit	1206310 1206320 Honors	10-12
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PREREQUISITE: Algebra I

The students will learn new concepts of numbers, lines, angles, figures, formulas, relationships, and proofs that enable them to organize their mathematical thought processes towards the study of higher mathematics.

PRE-CALCULUS HONORS

Year	1.0 Credit	1203420	11-12
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PREREQUISITE: Algebra II and teacher recommendation

The purpose of this course is to emphasize the study of functions and other skills necessary for the study of calculus.

MATH STUDIES IB

Year	2.0 credit	1201320 IB Math Analysis 1210310 IB Stats/Differ.	11-12
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PREREQUISITE: acceptance into IB program; teacher recommendation

This is a two year course that is designed to build confidence and encourage an appreciation of mathematics as it applies to real-world occurrences and to other subjects being studied. The course includes project work based on personal research, guided and supervised by the teacher. The content will include: use of a graphic display calculator; basic elements and concepts of algebra; sets, logic, and probability; functions; geometry and trigonometry; statistics; differential calculus; and financial mathematics

MATH SL- IB

Year	1.0 credit	1202810 IB Calculus	11-12
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PREREQUISITE: acceptance into IB program; teacher recommendation

This is a one year course that is designed for students who have expressed a great understanding of math and calculus. It encourages an appreciation of mathematics as it applies to real-world occurrences and to other subjects being studied. The course includes project work based on personal research, guided and supervised by the teacher.

Mathematics for College Readiness

Year	1.0 credit	1200700	12
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PREREQUISITE: PERT Score

This course is targeted for grade 12 students, whose test scores on the Postsecondary Educational Readiness Test (P.E.R.T.) are at or below the established cut scores for mathematics. This course incorporates the Common Core Standards for Mathematical Practices as well as the following Common Core Standards for Mathematical Content: Expressions and Equations, The Number System, Functions, Algebra, Geometry, Number and Quantity, Statistics and Probability, and the Common Core Standards for High School Modeling. The standards align with the Mathematics Postsecondary Readiness Competencies deemed necessary for entry-level college courses.

Year	1.0 credit	see course # below	9-12
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LIBERAL ARTS MATH

Year	1.0 credit	1208300	9-12
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This course is develop math concepts and processes that can be used to solve a variety of real-world and mathematical problems.

LIBERAL ARTS MATH II

Year	1.0 credit	1207310	9-12
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Liberal Arts Mathematics 2 is a full-year, high school math course intended for the student who has successfully completed the prerequisite course Algebra1 and Geometry, or Liberal Arts Math 1. This course focuses on algebraic techniques and methods to develop student understanding of advanced number theory, concepts involving linear, quadratic, rational, exponential, logarithmic, polynomial functions, and pre-calculus theories.

FINANCIAL ALGEBRA

Year	1.0 credit	1200387	9-12
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The financial literacy focus of this course provides a real-life framework to apply upper-level mathematics standards. In our consumer-based society, a mathematics course that addresses the results of financial decisions will result in more fiscally responsible citizens.

PERSONAL FINANCIAL LITERACY

Semester	0.5 credit	2102372	9-12
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The primary content for the course pertains to the study of learning the ideas, concepts, knowledge and skills that will enable students

to implement beneficial personal decision-making choices; to become wise, successful, and knowledgeable consumers, savers, investors, users of credit and money managers; and to be participating members of a global workforce and society.

PHYSICAL EDUCATION

PERSONAL FITNESS

Semester	.5 Credit	1501300	9-12
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The purpose of this course is to provide students with opportunities to develop an individual optimal level of physical fitness, acquire knowledge of physical fitness concepts, and acquire knowledge of significance of lifestyle on one's health and fitness. Florida requirement for graduation.

WEIGHT TRAINING

Semester	.5 credit	see course # below	9-12
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The purpose of this course is to provide students with opportunities to acquire knowledge and skills in weight training that may be used in physical fitness pursuits today as well as in the future.

Beginning Weight Training	1501340
Intermediate Weight Training	1501350
Advanced Weight Training	1501360

TEAM SPORTS

Semester	.5 credit	1503350 I 1503360 II	9-12
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The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of team sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness.

INDIVIDUAL AND DUAL SPORTS

Semester	.5 credit	1502410 I 1502420 II	9-12
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The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of individuals and dual sports play, develop skills in selected individuals and dual sports, and maintain and/or improve their personal fitness.

SOCCER

Semester	.5 credit	1503320	9-12
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The purpose of this course is to provide students with opportunities to acquire knowledge and skills in soccer that may be used in pursuits today as well as in later life, and maintain and/or improve their professional fitness. This class meets outside.

BASKETBALL

Semester	.5 credit	1503310	10-12
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The purpose of this course is to provide students with opportunities to acquire knowledge and skills in basketball that may be used in recreational pursuits today as well as in later life, and maintain and/or improve their personal fitness.

AEROBICS

Semester	.5 credit	see course # below	9-12
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The purpose of this course is to develop an individual level of health-related fitness, acquire knowledge of fitness concepts, and recognize the significance of health-related fitness on one's health.

Beg Aerobics	1503400	Inter Aerobics	1503410
Adv Aerobics	1503420		

RECREATION

Semester	.5 credit	1502470	9-12
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The purpose of this course is to provide students with opportunities to acquire knowledge and skills in a variety of recreational activities that may be used in recreational pursuits today as well as in later life and that will help maintain and/or improve their personal fitness.

SCIENCE

ANATOMY & PHYSIOLOGY HONORS

Year	1.0 Credit	2000360	11-12
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PREREQUISITE: Biology I/Chemistry I

This course will provide students with detailed knowledge of the structures and function of the component system of the human body. Included in the topics covered will be cytology, histology, the skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary and reproductive systems, and special senses. Laboratory work will be emphasized in order to advance the exploratory skills of the students.

BIOLOGY I

Year	1.0 credit	2000310	9-11
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In this course students will explore the relationships between organisms and their environment, and between their individual cells and system. The processes of life will be approached from the viewpoints of cellular structure and function, genetics and molecular biology, classification of organisms, physiology, biochemistry, and biological changes through time. Laboratory work offers students an opportunity to develop the skills of observing, hypothesizing, and evaluating data, as well as the opportunity to become familiar with scientific instruments and experimental methods.

Pre-IB Biology

Year	1.0 credit	2000800	9-10
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PREREQUISITE: teacher recommendation

In this course students will explore the relationships between organisms and their environment, and between their individual cells and system. The processes of life will be approached from the viewpoints of cellular structure and function, genetics and molecular biology, classification of organisms, physiology, biochemistry, and biological changes through time. Laboratory work offers students an opportunity to develop the skills of observing, hypothesizing, and evaluating data, as well as the opportunity to become familiar with scientific instruments and experimental methods. In addition, the students will learn about the IB learner profile.

IB Biology I, II

Year	1.0 credit	2000805 I 2000810 II	11-12
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PREREQUISITE: acceptance into IB program

This course will focus on the teaching of Biology in a global context. It will stimulate the students' awareness of the environment, foster critical thought through questioning and have the necessary skills to be able to find the answers. The course will use aspects of information from the World Wide Web, outside agencies, and visits. There will be the opportunity for personal study, group discussions, private research and lectures. The Biology HL program purposes to stimulate students to engage in scientific study of the environment through exploratory planning and execution to create awareness through global collaboration.

CHEMISTRY PRE-IB

Year	1.0 credit	2003800	10
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PREREQUISITE: Teacher Recommendation

In this course, students will be provided with a study of the composition, properties and changes associated with matter. The content shall include atomic theory, moles, periodicity, chemical bonding, formula writing, nomenclature, chemical equation, stoichiometry, kinetic theory, gas laws, acids, and bases, energy, relationships, solid, liquids, and solutions. Techniques of safe laboratory practice are an integral part of the course. This course is good prep for the IB program.

CHEMISTRY IB (SL)

Year	1.0 credit	2003810	11-12
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PREREQUISITE: Bio Hon/ Alg II, accepted into IB course

This course will continue and expand the study of chemistry concepts introduced in Chemistry I. This course will be taught as a laboratory/lecture course and is designed for advanced students who are independent and motivated learners. IB requirements must be completed and students will sit for exam in May.

ENVIRONMENTAL SCIENCE

Year	1.0 credit	2001340	10
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This course will involve the study of man's interaction with the environment. The content shall include, but not be limited to: the study of world-wide biomes, populations, the effect of technology on air, water, and land quality, possible solutions to the problems of pollution, conservation of natural resources and energy, and the effects of different methods of environmental planning and waste management. Laboratory investigations offer students an opportunity to develop skills in observation, evaluating data, and biological field techniques.

IB SPORTS EXERCISE SCIENCE

Year	1.0 credit	2001830	10
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Sports, exercise and health science (SEHS) is an experimental science course combining academic study with practical and investigative skills. SEHS explores the science underpinning physical performance and provides the opportunity to apply these principles.

MARINE SCIENCE

Year	1.0 credit	2002500	10
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PREREQUISITE: Bio I/Int Sci for Marine Science; Bio Hon for Marine Science Honors

The purpose of this course is to provide the student with a survey of the marine science. The content should include, the origin of the oceans, the nature of the marine habitat including, chemical, physical and geological aspects, ecology of the sea zonation, marine communities, classification, taxonomy, characteristics of major marine phyla/divisions, and man's interrelationships with the oceans.

EARTH/SPACE SCIENCE

Year	1.0 credit	2001310	11-12
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This course will involve the student in developing concepts central to an understanding of the earth, its materials, processes, history, and environment in space. The content shall include, but not be limited to: origin of the universe and solar system, the life cycle of stars, formation of various rock types, formation of landforms and basic mountain types, fundamental plate tectonics, the hydrologic cycle, oceanography, weather mapping, and the U.S. space program.

SOCIAL STUDIES

WORLD HISTORY

Year	1.0 credit	2109310	10
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The first semester traces the growth of Europe to 1600 AD, including feudalism, the rising of nation-states, the Renaissance, Reformation, the Age of Discovery, the Industrial Revolution, the period of Reaction, Revolution and Reform, and World War I. The second semester presents the history of the significant events of the 20th century, including events leading to World War II, the rise of Third World Nations, The Cold War, The Age of the Superpowers and the significant events of the 1980's. It will also include Americanism vs. Communism.

WORLD HISTORY PRE-IB

Year	1.0 credit	2109810	10
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The first semester begins with a brief overview of the period prior to 1350 and is proceeded by in-depth study of Renaissance, Reformation, Age of Revolution, Napoleon and his effects on Europe. The second semester of this year course will begin with an in-depth study of Industrialism to present day world affairs. Included are the rise of the modern nation-state, major revolutions, the impact of colonialism, World War I, World War II, post-war Europe, the rise of the super powers and Europe today. Survey coverage will also be given to Asia, Africa, and the Western Hemisphere during the same time period.

UNITED STATES HISTORY

Year	1.0 credit	2100310	11
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This course is designed to develop an understanding of the American experience. The first semester includes a brief overview of the Civil War and Reconstruction Era and continues with an in-depth study of America's rise to power, the Populist and Progressive movements, World War I and the Crash. The second semester course continues an in-depth study of the American experience including the Depression, World War II, the Fifties, Sixties, the Vietnam War, Watergate, and into the 1990's.

ADVANCED PLACEMENT UNITED STATES HISTORY

Year	1.0 credit	2100330	11
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PREREQUISITE: Teacher recommendation

This course is designed to enable students to develop analytical skills and acquire a thorough knowledge of United States History. The approach to the course includes the following elements: development of knowledge of social, cultural, political, economic, and military events relevant to US History; development of interpretation and analytical skills; and the development of communicative skills through the writing of analytical essays. Students are required to participate in an assigned reading program, lecture, advanced writing skills, and discussion.

HISTORY OF THE AMERICAS / Contemporary History IB

Year	1.0 credit	2100800 (year 1) 2100810 (year 2)	11-12
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PREREQUISITE: acceptance into IB Program

The purpose of this course is to provide students with the opportunity to understand the development of the nations in the Western Hemisphere within the context of history by examining connections to the past and prepare for the future as participating members of a democratic society. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civil, social, and employment settings.

ECONOMICS and ECONOMICS HONORS

Semester	.5 credit	2102310 2102302 Honors	12
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Money! We all want it, use it, and need it. We all get it through the system of economics used in the United States. How does the economy work? What is the role of business, labor, government, and the consumer? What makes the free enterprise system so productive? What are the problems of the economy and how do we survive inflation, recession, or budget deficits? Find out in the course by understanding supply and demand, market structures, goods and services, and the comparison of different economic systems.

US GOV'T and US GOV'T HONORS

Semester	.5 credit	2106310 2106320 Honors	12
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The purpose of this course is to give the student an understanding of American Government and political behavior. Emphasis will be placed on the powers and functions of three basic branches of government, the political system, Foreign Policy, and the impact of Government on citizens and the effect citizens have on government. What is the structure and function of the political system of the United States? What decisions should be made to solve problems? This course gives students the opportunity to ponder political issues. Areas of exploration will include the United States Political System, state and local governments, foreign policy, and social programs.

Holocaust

Semester	.5 credit	2109430	11-12
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The purpose of this course is to examine the events of the Holocaust. In addition, this course is designed to enable students to understand their connection to the development of civilization by examining the past to prepare for their future as participating members of a global community.

African American History

<i>Semester .5</i>	<i>2100340</i>	<i>10-12</i>
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Students will learn about time-space relationships in African heritage, diaspora of black people throughout the world, the impact of the system of slavery on black people, American historical documents, ideals and characteristics on every phase of life of African Americans and significant turning points and trends in the development of African American culture and institutions within this course.

outside businesses and agencies to produce videos in the real work. This level requires students to produce a video reel of their work for employment.

TV Production IV	8772140	1 st Semester
TV Production V	8772150	2 nd Semester

TV PRODUCTION

TELEVISION PRODUCTION I

<i>Year</i>	<i>1.0 credit</i>	<i>8772110</i>	<i>9-11</i>
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Television, I is a basic video production course. At this level, students learn about television production through textbooks, writing assignments, and daily class work. Students will learn about the history of television production. In television II, students learn the basic camera and editing skills. Students at this level will produce simple independent and group video projects. At the end of this course, students will have learned pre-production and production skills by producing video projects.

TELEVISION PRODUCTION II/III BLOCK

<i>Year</i>	<i>1.0 credit/Semester see course # below</i>	<i>9-12</i>
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PREREQUISITE: Television Production I

Television III and IV students produce the daily WJAG-TV News-15 morning broadcast in a real working television studio. Students are assigned rotating jobs such as anchors, reporters, and technical crew, including camera operators and sound technicians. In addition, students are required to produce independent projects to be aired on WJAG-TV. Students also will learn how to produce other genres of video production such as music videos, commercials, weddings and training videos. Advanced non-linear editing is incorporated at this level. To complete this level, students are required to produce a music video.

TV Production II	8772120	1 st Semester
TV Production III	8772130	2 nd Semester

TELEVISION PRODUCTION IV/V BLOCK

<i>Year</i>	<i>1.0 credit/Semester</i>	<i>see course # below</i>	<i>11-12</i>
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PREREQUISITE: Television Production II/III

Television V and VI students are teacher assistants. These students provide support for the television III and IV students and work with