

Principal's Message



Parkway Parrot

Greeting Parkway Families!

January has flown by and we are finding ourselves at the beginning of another fun month! February is a month filled with love, friendship, and positive energy. I think it is only befitting that I take a moment to wish our Parkway Pirates a very special "heart" month as we focus on sharing lots of love, building friendships, and spreading positive Pirate energy!

As I say often, I feel so blessed to be your elementary principal! I am proud of our children, families, staff, and surrounding communities. Your kindness, smiles, and support with behaviors, homework, and modeling the importance of a solid education are truly a testament to what we believe in at Parkway.

Please continue to support your child(ren) in all aspects of their educational journey! Continue to communicate with your child(ren) about their academic and behavioral successes! When children know we are working together and believing in them, they will WIN!

Sincerely,
Mrs. Greene
Proud Parkway Principal



Pirate Spotlight

Skyward Family Access

Skyward Family Access is a great tool to monitor your child's progress throughout the school year. It is a web based tool designed to enhance parent/guardian and school communication.

Before you can use Family Access you must have a username and password for your new account. For more information or to get started with your account, please visit: <https://www.stlucie.k12.fl.us/parents-students/family-access/>.



Hello Parents,

Parkway Pirates are required to complete 45 minutes of Reading and 45 minutes of Math in i-Ready every week. We work on this in school and ask that you support us at home to make sure we reach our weekly goal.

Happy Learning!
- Plory



Here is what's happening at PKY

VPK & Pre-K

Hello from VPK and Pre-K!



Mrs. Papa's class will be reading about their favorite nursery rhymes from a variety of cultures. Children will be playing rhyming games and listening for words that sound similar. We continue practicing calming down strategies as well.

Mrs. Kimberly's class will be finishing their unit on fables, traditional tales, and fairytales. We will be moving on to our *I Build, I Create* unit where we will talk about construction workers, roadways, tools, and machines. We are practicing our sounds and letter identification. Please continue to work with us at home to master these skills.

Kindergarten

Can you believe we have been in school for almost 100 days? We are now in the middle of the 3rd quarter; kindergarteners should be halfway through knowing 3rd quarter sight words and should know all of quarter 1 and 2 sight words. We will have our 100th Day celebration on February 8th. Please check your child's planner for more details.

In Science we are learning about Forms of Energy and we are using the information that we learned during writing.

Love is in the air! We will be sending home a list of classmates so you can create cards for them. We will distribute them to our friends on February 12th. We are so excited to see our students growing and learning. Thank you for supporting them with their learning!

First Grade

Hello First Grade!

We can not believe that it is already February! Where has the time gone?

This month we will be continuing to work on our unit about Earth and Space. We have some fun activities planned for this unit. We can't wait for our next STEM day where we will be learning about the heart!

In math we are going to start our unit on Adding and Subtracting Numbers to 100. Please continue to practice your sight words daily, read, and work on addition and subtraction facts.



Second Grade

In February, 2nd grade students will focus on understanding that Earth is made up of rocks and be able to explain the process by which soil is formed. Your child will get the opportunity to examine different types of soil and they will classify the soil types based on color, texture (size of particles), the ability to retain water, and the ability to support the growth of plants. Students will also examine various rocks. Students will observe the many different sizes, textures, and minerals that make up the rocks. Students will also read text both literature and informational about rocks and soil.

In math, your child will read and write numbers to 1,000 using base-ten numerals, number names, and expanded form.

Hello, February!

Third Grade

This month we are reading to learn about Earth's place in space. The skills we will use when reading include using text features to locate information in texts and describing connections between details found in informational text. We are also excited to be learning about fractions this month. The goal for your child is that they understand that fractions are numbers too!

3rd graders will be taking a mock, (or practice), Florida Standards Assessment (FSA) for Reading on February 17th. This will be a valuable experience for both teachers and your child. Student will understand the importance of pacing themselves during the 80 minutes and work on the problems using reading and test-taking strategies. The results of this test will show areas of strengths and weaknesses they have so that we can meet their instructional needs.

How can you help at home? You can support your child at home by making sure they have completed 45 minutes of i-Ready Reading and Math each week. You can have your child retell or write a summary of the book that they have read, including the main idea and key details. A good night's sleep is always a plus!

Thank you for all that you do to support your child!

Fourth Grade

Our fourth grade students are progressing nicely and are working hard each and every day!

Responsible Decision-Making is this month's Social Emotional Goal. The sooner students can learn decision-making skills, the better prepared they will be to face major challenges that extend well beyond the classroom. Research supports that having decision-making skills can help children cope with anxiety as they age. During our S.E.L. time in the classroom, our goal is to support the skill of Responsible Decision-Making by engaging students in problem-solving discussions, giving students leadership roles and having students to be a part of setting their academic goals and following up with them. Students will start *Spiral Reviews* in all subject areas to prepare them for the mock FSA testing and the actual tests in the spring.

Thank you for supporting your children at home. It is greatly appreciated.

Fifth Grade

Good Afternoon Pirate Families!!

Please look and ask your students for the tutoring letter! In math, we just finished geometry please ask students for their test scores. We have now started coordinate grids. Please have students complete teacher lessons as well as their pathway in i-Ready so they can increase their math knowledge. In science, we are working on Earth and Patterns, focusing on the water cycle, erosion, climate zones, and rock formation.

In reading, we will be diving into our second Document Based Question (DBQ) of the year: "Early Jamestown: Why Did So Many Colonists Die?" The students will be analyzing several primary and secondary documents to see what truly happened to the settlers of this famous colony. Ask them about the gritty details of life in the New World in the early 1600s. Our next unit assessment will be on February 12. Please continue to have your child read twenty minutes a night!

Resource

Greetings !

The Physical Education Department is studying locomotor skills this nine weeks. Skills that travel from place to place without any equipment are called locomotor skills. Some examples of locomotor skills are skipping, hopping, running, and galloping. The students have been practicing these skills while playing Steal the Bacon and Fire Station Tag.



ESE News

The ESE Department is working with our students on reading comprehension skills. We ask that when your child is reading to you, (or when you read to your child), that you attack the “wh” questions.

The “wh” questions for comprehension are:

What is this story mostly about? (Main idea)

Who is this story mostly about? Who are the other characters?

When did the story take place? (Time of day, season)

Where does the story take place? (Location, does the location change?)

Why is this occurring? (Identify the problem, if any)

How is this resolved? (Identify the solution, if any)



Once your child answers these questions, you can then prompt for evidence. (How do you know? Can you tell me/show me where in the story it says so?) Attacking those “wh” questions is an excellent path to take for increasing reading comprehension skills.

Health Room News

Every day before heading to school in the morning, students should do a quick at-home health screening with an adult. If they answer YES to any of these questions they need to stay home until symptom-free for at least 24 hours. If a student starts to exhibit any of these symptoms at school they will be sent to the isolation room and a parent will be called to come pick them up.

Ask your child if they have any of the following:

Cough?

Shortness of breath/difficulty breathing?

Chills?

Upset Stomach/ Abdominal pain?

Sore throat?

Headache?

Loss of taste OR smell?

Fever (100.4 or Higher)



Dates to Remember

February 2nd: PTO Virtual Meeting @3:30 PM

February 10th : Early Release

**No 21st Century; please be sure your child knows how to go home.*

February 15th: No School
Holiday for All– Presidents’ Day

February 24th: SAC Meeting @3:30 PM

