



Palm Pointe K-8 School

10680 Academic Way, Port Saint Lucie, FL 34987 • (772) 345-3245

Dear Rocket Families,

As a Title I school, Palm Pointe K-8 creates and distributes a Parent-School Compact each year. The compact is reviewed and revised by the School Advisory Council, a group comprised of staff, parents, and community members to outline how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. Please read Palm Pointe's 2025-2026 compact in its entirety, discuss it with your child, and then sign and return this form to your child's homeroom teacher by Wednesday, October 22, 2025.

Palm Pointe K-8 School pledges to:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - Ensure that teachers engage in collaborative planning and implement instruction aligned to the depth and rigor of Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards.
 - Provide frequent opportunities for teachers to analyze data to inform instruction.
 - Provide opportunities for instructional staff to engage in professional learning promoting effective teaching and learning practices.
 - Create a positive, supportive environment conducive to learning.
2. Hold parent-teacher conferences during which the intent of this compact will be discussed as it relates to the individual child's achievement.
 - The school will facilitate parent-teacher conferences at flexible times (before, during, or after school) at the request of the parent, teacher, or other involved stakeholders to discuss individual academic progress and/or related concerns.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Progress reports will be available, at a minimum, every three weeks.
 - Parents may view Skyward to track students' grades between progress reports.
 - Teachers will notify parents when a student is in danger of failing, and a deficiency report will be shared by the school.
 - Additional progress reports will be made available at the request of the parent.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Parents may request an in-person or virtual parent-teacher conference to discuss academic and/or behavior progress and concerns, and schedule it at a time which is mutually convenient for all involved parties.
 - Parents may communicate with school personnel by phone or email and expect a response within 24 business hours.
5. Provide parents with opportunities to participate in their child's classroom/school-wide events, and to volunteer at the school.
 - Parents and families are invited to participate in school functions and classroom activities that specifically align to the school's Parent and Family Engagement Plan and will receive notice of such events.
 - All prospective St. Lucie Public Schools (SLPS) volunteers must submit a volunteer application through SLPS and receive clearance to work around students, including field trip chaperones.
 - The school will contact approved volunteers for opportunities to participate in school functions and/or grade level activities (parents may not serve as an official volunteer in their child's classroom).



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2025-2026 Palm Pointe Parent/School Compact (SAC approved 9/27/25)

As the principal of Palm Pointe, I pledge to:

- Provide an environment that allows for positive communication between school and home.
- Encourage teachers to provide engaging learning experiences, rigorous work, and timely feedback.
- Provide parents reasonable access to the school.
- Challenge students, parents/guardians, and teachers to have high expectations for learning.

Principal Signature: _____

Date: _____

As a teacher at Palm Pointe, I pledge to:

- Believe each student can learn and grow.
- Provide engaging learning experiences, rigorous work, and timely feedback.
- Provide an environment conducive to learning and one that follows Palm Pointe's Single School Culture.
- Encourage students and parents/guardians by providing positive and open communication.
- Utilize the school's planner for students to record assignments, homework, and other important information.
- Provide student progress reports as scheduled and input grades into Skyward in a timely manner.
- Treat students, parents/guardians, and colleagues with respect.

Teacher Signature: _____

Date: _____

As a student at Palm Pointe, I pledge to:

- Attend school regularly.
- Come to school each day with a growth mindset and other necessary tools for learning.
- Treat all instructors and peers with respect.
- Complete all assignments, including homework assignments.
- Utilize my planner and learning platforms (Canvas/Teams) to stay organized and record assignments, homework, and other important information.
- Follow the rules and expectations in the Student Code of Conduct, including those for dress code, cell phones/electronic devices, student computer responsibilities, and network/internet use.
- Follow the school's expectations and related rules:
 - Take responsibility
 - Engage in your learning
 - Act respectfully
 - Make safe choices

Student Signature: _____

Date: _____

As a parent/guardian of a Palm Pointe student, I pledge to:

- Ensure that my child is punctual and attends school regularly.
- Check my child's planner each night, and Wednesday folder each week, for items needing my attention.
- Read the weekly email/newsletter provided by my child's grade level.
- Establish a time for my child to complete homework and review it regularly.
- Provide a place conducive to studying.
- Stay aware of what my child is learning and check academic progress via Skyward at least once every three weeks.
- Communicate regularly with my child's teachers about academic progress and/or classroom concerns.
- Join Parent and Family Engagement Plan events to learn about grade level standards, curriculum resources, and strategies to support my child at home.
- Read the 25-26 Student and Parent Handbook to be aware of its content.
- Support the school's behavioral expectations and district Student Code of Conduct.
- Monitor that my child adheres to the school's established dress code.

Parent/Guardian Signature: _____

Date: _____

Parents/guardians, please review this document with your child. Then, please sign and return this form to your child's homeroom teacher by Wednesday, October 22, 2025. Thank you!