

School Advisory Council Agenda

August 19, 2026 at 11:30am
Rivers Edge Elementary; Room 129

1. Welcome/Introductions/Attendance

- a. William Bickley (staff); Kelly Johnson (staff); Natasha Mardis (staff); Cassandra Fess (staff); James Leonard (parent); Danielle Adams (parent); Heather Helwig (parent); Phillip Corsi (parent); Shardae Tripp (parent); Marissa Corsi (parent); Amber Epperson (parent); Jennifer Lozano (parent); Kevin Singletary (community partner); Juan Bonilla (parent); Amber LeeFlang (parent); Charlie Zotto (parent); Tania Guzman (parent)

2. Principal's Update- Bickley

- a. 25-26 Data Review- For the 25-26 Year REE was awarded an A from the state. Mr. Bickley reviewed the 8 components that make up the school grade. The historical grades were shared.

Component	23 -24	24 - 25	25 - 26	+/- LY	>62%
Grade 3 - Proficiency	55%	51%	62%	11%	✓
ELA Proficiency (3-5)	59%	60%	63%	3%	✓
ELA Learning Gains	69%	62%	69%	7%	✓
ELA BQ Learning Gains	64%	52%	61%	9%	ELITE
Math Proficiency	69%	65%	67%	2%	✓
Math Learning Gains	66%	64%	66%	2%	✓
Math BQ Learning Gains	58%	57%	58%	1%	ELITE
Science Proficiency (5)	59%	72%	71%	1%	✓
Total Points	499/62%	483/60%	517/65%	5%	✓

Parents also asked about Learning Gain clarification. Mr. Bickley shared how Learning Gains come from the prior year's PM3 to the current year's PM3 and how PM1 and PM2 are used to direct instruction through the current year.

- b. SY27 School Improvement Plan (SIP)- Our big focuses and goals for the SIP were shared.
- ELA Achievement:** Increase Reading Proficiency (Grades 2-5): Build on strong ELA growth by increasing overall reading proficiency, strengthening Grade 3 achievement, and improving Grade 2 literacy outcomes through targeted instruction, intervention, and evidence-based literacy practices.
 - Math Achievement:** Increase Math Learning Gains for the Bottom Quartile (Grades 3-5): Strengthen supports and differentiated instruction to accelerate growth for our lowest-performing math students. Science Achievement Increase Grade 5

- iii. **Science Proficiency:** Improve science achievement by increasing rigor, strengthening instructional alignment, and providing more opportunities for students to engage with higher-complexity tasks.
- iv. **Positive Learning Environment:** Strengthen School Climate and Student Behavior: Reduce disruptive behaviors and maximize instructional time by fostering a safe, respectful, and productive learning environment through consistent schoolwide expectations and proactive behavior supports.

3. Assessment (PM1) Update- Fess

- a. Dates shared
 - i. Kindergarten: Reading- 9/9; Math- 9/15
 - ii. 1st Grade: Reading- 9/9; Math- 9/15
 - iii. 2nd Grade: Reading- 8/20; Math- 8/21
 - iv. 3rd Grade: Reading- 8/25; Math- 9/1
 - v. 4th Grade: Reading- 8/27; Math- 9/2
 - vi. 5th Grade: Reading- 8/28; Math- 9/3
- b. Scheduling supports given to students was reviewed for both in instruction and for testing to ensure the best environments.

4. Parent and Family Engagement- Bickley

- a. All Pro Dads- Monthly meeting, usually held the second Friday of the month at 7:30am in the cafeteria to encourage father figures to be involved in student's academic life. The first meeting will be held on September 11th.
- b. Curriculum Nights- Times TBD. Dates have been scheduled to be broken down by grade band: Kindergarten-1st grade on September 15th; 2nd and 3rd grade- September 16th; 4th and 5th grade- September 17th
- c. Otterly Outstanding- Monthly Student Recognition. These invitations will be sent out to the selected student's family prior to the event.
- d. Campus Connections will be held by grade levels. So far 4th grade will be held on September 25th from 1:45-2:15 in the cafeteria of Native Florida Animals Showcase. 1st Grade will hold a Walking History Timeline Showcase on October 2nd with a TBD on time.
- e. Other October events that were shared included Hallowingo and Book Fair Night.

5. Parent- Teacher Organization (PTO) Update

- a. The first meeting will be on August 27th at 6:00pm in room 129 but it is also hybrid where you can login from home.

6. Dismissal Procedures Review and Discussion

- a. The map that was shared with parents was also displayed. A parent shared that parents coming from the north are not being let in to turn into campus. Crossing Guard told a parent that they are only here to cross kids and not direct traffic. The parent has requested if there was a secondary exit roadway from campus onto St. James.
- b. There is no right turn lane (approaching from the south for north traveling traffic) on St. James to turn into our campus.

- c. A safety concern that was brought up was that as parents and kids are walking through the parking lot area they are carting through moving. A suggestion was made to have a crossing area allotted along the parking lot using the natural grass swales to avoid cutting between cars.
- d. Crossing Guards leave directly at 8:45am in the morning from St. James. Conversation wrapped back around concerning that crossing guards were not directing traffic.
- e. Education and communicating with parents, including the maps was discussed. It was also shared that some campuses have done videos recording the dismissal process.
- f. Dismissal times currently stagger the exiting of students by grade level (all after 3:15)
- g. There will be a cut-off time for parent walk-up with an application including rules and badges. A document will go home outlining the rules to allow parents to sign up for Walk-Up and agreeing to the rules.
- h. Mr. Bickley committed to communication with families regarding dismissal procedures and updates.

7. Open Discussion

- a. No additional items were

8. Next Meeting: Wednesday, September 9, 2026

9. Adjournment- The meeting adjourned at 1:10pm.

School Advisory Council 2026-2027 Schedule

Wednesday, August 19, 2026 at 11:30 AM
Wednesday, September 9, 2026 at 11:30 AM
Wednesday, October 14, 2026 at 11:30 AM
Wednesday, November 18, 2026 at 11:30 AM
Wednesday, December 9, 2026 at 11:30 AM
Wednesday, January 13, 2027 at 11:30 AM
Wednesday, February 17, 2027 at 11:30 AM
Wednesday, March 10, 2027 at 11:30 AM
Wednesday, April 14, 2027 at 11:30 AM

