

Student-Parent Handbook

2026-2027

Rivers Edge Elementary



The School with a  of Gold

William Bickley – Principal
Cassandra Fess – Assistant Principal

This Student-Parent Handbook has been prepared to provide important information regarding Rivers Edge Elementary School, district policies, procedures, and expectations for students and families during the school year.

Dear Rivers Edge Elementary Families,

Welcome to the 2026–2027 school year! On behalf of our entire staff, I am excited to welcome you and your child back to Rivers Edge Elementary.

This year, our theme is *Elevate*. At Rivers Edge, we believe that every student, every staff member, and every family plays an important role in helping our school community rise to new heights. Elevating student success is not the work of the school alone—it happens through a strong partnership between home and school, built on trust, communication, and shared commitment.

Our dedicated teachers and staff are committed to providing a safe, supportive, and engaging learning environment where every child can grow academically, socially, and emotionally. We know that when schools and families work together, students achieve more and develop habits that lead to lifelong success.

As partners in your child's education, we ask for your support in helping your child:

- Attend school every day and arrive on time (students are marked tardy after 8:45 a.m.).
- Remain at school for the full instructional day (8:45 a.m.–3:15 p.m.).
- Complete assignments and learning activities.
- Read every day to build strong literacy skills and a love of learning.
- Share their school experiences and goals with you.
- Communicate when they need additional support.
- Follow the school's dress code and expectations for the 2026–2027 school year.

When we work together and maintain high expectations, we create conditions for students to thrive. By partnering with us, you help reinforce the message that learning matters, effort matters, and excellence matters.

This handbook is designed to provide important information about our school and district policies, procedures, and expectations for the coming year. We encourage you to review it carefully and keep it as a resource throughout the year. If you have any questions or need assistance, please contact us at 772-785-5600.

Thank you for trusting us with your child's education. We value the important partnership between school and family and are committed to serving every child, every day, with excellence and heart.

Sincerely,

William Bickley
Principal

Rivers Edge Elementary

5600 NE St. James Drive
Port St. Lucie, FL 34983
772-785-5600

School Motto: ☐ “The School with a Heart of Gold”

School Mascot: River Otter

School Emblem: Gold Heart

School Colors: Blue and Green

Mission Statement

We are committed to serving every student and family with empathy, respect, and high expectations. Through strong relationships and a focus on excellence, we ensure every child feels safe, supported, and ready to learn each day.

Vision

We envision a school community where every student thrives academically and socially, empowered by strong relationships, high expectations, and a culture of care, belonging, and excellence.

General Information

Official School Hours

Regular School Day: 8:45 am to 3:15 pm

Early Dismissal Days: 8:45 am to 1:15 pm

Telephone Hours: 8:00 am to 4:00 pm

All parents, volunteers, and visitors must report to the office as soon as they arrive on our campus. Please bring a valid driver's license to receive your visitor pass.

**If parents must call or send messages to students, calls must be made before 1:00 p.m. to ensure delivery.*

Important Telephone Numbers

Office: 772-785-5600

Fax: 772-785-5625

Clinic: 772-785-5610

Cafe: 772-785-5613

School Counselor (VPK, KG, 2nd, & 4th)
Angelica Gutierrez – 772-785-5627

School Counselor (1st, 3rd, 5th)
Julia Suglia – 772-785-5626

School-Based ESE Specialist
Jennifer Moler – 772-785-5618

SLPS Transportation Department
772-204-7433 (RIDE)

St. Lucie Public Schools 2026-2027 School Year Calendar

July, 2026							0
Su	M	Tu	W	Th	F	Sa	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

July 3: Holiday for All

July 20: 11-Month Employees' First Day

August, 2026							16
Su	M	Tu	W	Th	F	Sa	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

Aug. 3 - 7: Teacher Pre-Planning Days

Aug. 10: Students' First Day

Aug. 26: Early Release Day - Recordkeeping

September, 2026							20
Su	M	Tu	W	Th	F	Sa	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Sept. 7: Holiday for All - Labor Day

Sept. 21: Fall Holiday for all

October, 2026							21
Su	M	Tu	W	Th	F	Sa	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

Oct. 9: End of 1st 9 weeks

Oct. 12: Teacher Workday

November, 2026							14
Su	M	Tu	W	Th	F	Sa	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30						

Nov. 3: Teacher PL Day (District Led) No School

Nov. 11: Holiday for All - Veteran's Day

December, 2026							14
Su	M	Tu	W	Th	F	Sa	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

Dec. 18: Early Release Day - FC Choice

Dec. 18: End of 2nd 9 weeks

January, 2027							18
Su	M	Tu	W	Th	F	Sa	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

Jan 4: Teacher Workday

Jan. 5: Students Return

Jan. 18: Holiday for All - MLK Day

February, 2027							18
Su	M	Tu	W	Th	F	Sa	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

Feb 10: Early Release Day - PL

Feb. 15: Holiday for All - President's Day

Feb. 24: 1/2 Teacher PL & 1/2 Recordkeeping

March, 2027							17
Su	M	Tu	W	Th	F	Sa	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

March 19 Early Release Day-FC Choice

March 19: End of 3rd 9 weeks

March 22-26: Spring Break Holiday
(12-month employees work March 22-26)

March 29: Teacher Workday

April, 2027							22
Su	M	Tu	W	Th	F	Sa	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

April 21: Early Release Day - FC Choice

May, 2027							20
Su	M	Tu	W	Th	F	Sa	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

May 27: Early Release Day - Record Keeping

May 28: Early Release Day - Record Keeping

May 28: Last Day for Students

May 31: Holiday for All - Memorial Day

June, 2027							0
Su	M	Tu	W	Th	F	Sa	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

June 1: Teacher Workday/Last Day for Teachers

June 14: Last Day for 11-month employees

Quarter 1: August 10 - October 9 (43 Days)

Quarter 2: October 13 - December 18 (42 Days)

Semester 1: 85 Days

Quarter 3: January 5 - March 19 (51 Days)

Quarter 4: March 30 - May 28 (44 Days)

Semester 2: 95 Days

Teacher Workday Designation:

Pre-Planning Days: 8/3 - 8/7 (5 days)

Teacher Workdays: 10/12, 1/4, 3/29 and 6/1 (4 days)

Teacher PL Day: 11/3, 1 day

Teacher 1/2 PL & 1/2 Recordkeeping, 2/24 1 day

Teacher Early Release Day Designation:

Recordkeeping: 8/26, 5/27, and 5/28

Professional Learning: 2/10

Faculty Council (FC) Choice: 10/28, 12/18, 3/19 and 4/21

Summer School Dates:

TBD: Summer School Teacher PL

TBD: First day of Summer School for students

TBD: Last day of Summer School for students

Teacher Workday or PL Day - no students

Holiday

Early Release Day

Students Return

Arrival and Dismissal Procedures

Students may be dropped off beginning at **8:15 a.m.** and should arrive no later than **8:45 a.m.** Students arriving after 8:45 a.m. are considered tardy. A parent or guardian must accompany any student arriving after 8:45 a.m. to the front office to sign them in and obtain a late pass.

Students are dismissed at **3:15 p.m.** on regular school days and **1:15 p.m.** on early dismissal days. Parents and guardians are expected to ensure students are picked up promptly at dismissal.

For student safety, the school does not provide supervision before **8:15 a.m.** or after **3:45 p.m.** Students should not arrive before supervision is available and should be picked up no later than 3:45 p.m. unless they are participating in a supervised school-sponsored activity.

Arrival and Dismissal Safety Procedures

To provide a safe and secure environment for all students, the following procedures will be strictly followed.

During the first week of school, teachers will document each student's regular arrival and dismissal method. Any changes to a student's normal dismissal routine must be communicated in writing to both the teacher and the school office. If written notification is not received, the student will be dismissed according to their established routine.

Students who are transported to and from school by a parent or guardian must be dropped off and picked up in the designated parent drop-off and pick-up area. To ensure the safety of students and maintain an efficient traffic flow, families are expected to follow all posted traffic signs and directions provided by staff members on duty. Students should not be dropped off or picked up in any other area of the campus.

Early Pick-Up of Students

For the safety and security of all students, parents or guardians requesting an early dismissal must bring a valid photo ID to the front office. Visitors should be prepared to show identification to the camera before being granted access to the building.

If you need to pick up your child before the end of the school day, you must report to the front office and sign your child out. Office personnel will contact the student and arrange for dismissal. Students will only be released through the front office and may not be dismissed directly from the classroom. Whenever possible, families are encouraged to schedule medical and dental appointments outside of school hours. Students will not be released from class after **2:45 p.m.** without administrative approval.

Students will be released only to individuals listed on the student's authorized pickup list and on file with the school. To protect student safety, changes to authorized pickup information cannot be made by telephone.

Parents and guardians who are on campus to pick up students at dismissal time must remain in the designated pick-up area. For the safety and supervision of all students, visitors are not permitted to enter student areas or pass through designated entry gates without authorization.

Students in grades K–5 who are picked up before the end of the school day will be recorded as leaving early. The early release may be coded as excused or unexcused depending on the reason provided. Early releases may be excused when the parent or guardian provides appropriate written documentation for a reason that would also qualify as an excused absence. Documentation entered in the school's early pick-up log may satisfy this requirement if sufficient information is provided.

In accordance with district policy, after a student accumulates three excused tardies or early releases for medical or dental appointments within a semester, documentation from a physician or dentist must be provided for subsequent absences, tardies, or early releases related to medical or dental appointments to be considered excused. The principal or designee may approve exceptions after reviewing the reason for the request, the student's attendance history, and the number of previous early releases.

Attendance

Regular school attendance is essential to student success and academic achievement. Attendance is recorded daily at the beginning of the school day, and students are expected to attend school regularly and arrive on time. Frequent absences or excessive tardiness can negatively impact a student's academic progress and may result in interventions as outlined by district policy and Florida law.

To support student attendance and ensure student safety, school personnel may contact families regarding absences and, when appropriate, conduct attendance follow-up procedures in accordance with district guidelines.

If your child will be absent, please notify the school office between **8:00 a.m. and 8:30 a.m.** and provide the reason for the absence. Prompt communication helps us account for all students and ensures their safety and well-being.

Parents and guardians are encouraged to schedule appointments and family trips outside of the school day whenever possible. Consistent attendance is one of the most important factors in supporting student learning and achievement.

Parent/Guardian Responsibility

Under Florida law, parents and guardians of children within compulsory school attendance age are responsible for ensuring their child attends school regularly. Exceptions to this responsibility apply only under the following circumstances:

- A student is absent with prior approval from the principal.
- A student is unable to attend school because of the family's financial inability to provide necessary clothing, and this hardship has been reported in writing to the Department of Student Services as soon as the situation is identified. The inability to provide appropriate clothing must be verified by the Department of Student Services. Failure to report the hardship may result in the district pursuing attendance interventions, including the filing of a truancy petition when appropriate.
- A student is unable to attend school due to illness, injury, or other unavoidable circumstances that make attendance inadvisable, provided the student does not qualify for Homebound/Hospitalized services.
- Parents and guardians play a critical role in supporting regular attendance. Consistent attendance helps students remain engaged in learning, build positive habits, and achieve academic success. Families are encouraged to communicate promptly with the school regarding any attendance concerns or barriers that may affect their child's ability to attend school regularly.

Excused Absences

Absences may be excused when an appropriate written explanation is provided by the parent or guardian within **three (3) school days** of the student's return to school, or by a physician when the physician documentation threshold has been reached. The written explanation must include the date(s) of the absence and the reason for the absence. Absence notes may be emailed to the school's Data Specialist at Elizabeth.Franklin@stlucieschools.org.

The following are recognized reasons for an excused absence:

- Illness of the student.
- Major illness in the student's immediate family.
- Medical or dental appointments for the student.
- Death of a family member or close friend.
- Required court appearances.
- Religious holidays of the student's faith or the faith of the student's family.
- Absences resulting from a subpoena, court summons, or other required civic duty. Documentation may be required.

- A major disaster or emergency approved by the principal.
- Head lice, limited to a maximum of two (2) days per incident and two (2) incidents per semester.
- Missing the school bus when the bus is more than five (5) minutes early, more than fifteen (15) minutes late, or unable to complete its route.
- Other planned absences approved in advance by the principal.
- Vacation travel or family activities when the student has accumulated fewer than ten (10) excused absences or five (5) unexcused absences. Such absences must be approved by the principal in advance and may not exceed five (5) days per school year. Requests exceeding these limits may be considered based on the student's attendance history, academic performance, mastery of the curriculum, and reason for travel.
- Absences related to a physician referral for Hospital/Homebound Services beginning on the date the referral is received. If the student is determined not to be eligible for Hospital/Homebound Services, subsequent absences will be reviewed in accordance with district attendance policies.
- Absences related to deployment activities for students of active-duty military parents, as approved by the principal.
- Parents and guardians are encouraged to communicate with the school promptly regarding student absences to ensure accurate attendance records and appropriate support for student learning

Project ROCK

Students who are assigned out-of-school suspension and attend **Project ROCK** may be marked with attendance code "**R**" (**Project ROCK**) for each day the school verifies their participation in the program. Days attended through Project ROCK are considered days of attendance and will **not** be counted as out-of-school suspension days. Participation in Project ROCK allows students to continue receiving educational support while serving disciplinary consequences and helps minimize the loss of instructional time.

Tardy

A student is considered tardy when they are not present at the time attendance is recorded but arrive at school before the end of the school day. Tardies may be classified as either excused or unexcused. Acceptable documentation for an excused tardy is the same as that required for excused absences and early pick-ups.

When a student accumulates three (3) excused tardies or early releases for medical or dental appointments within a semester, documentation from a physician or dentist must be provided for any subsequent medical or dental-related tardies, absences, or early releases to be considered excused.

In accordance with district guidelines, schools may implement school-specific procedures and interventions to address excessive tardiness.

Students arriving after **8:45 a.m.** must report to the front office accompanied by a parent or guardian to sign in and obtain a tardy pass before reporting to class. Consistent punctuality is important, as arriving on time helps students maximize instructional time and begin each day prepared for learning.

Book Bag Safety

Book bags should be appropriately sized for elementary students and must comply with transportation guidelines regarding storage under bus seats.

Parents and guardians are encouraged to check their child's book bag daily. Book bags should contain only items necessary for learning, such as school supplies, notebooks, folders, agendas, and classroom materials.

Items that are not related to instruction should remain at home unless specifically authorized by a teacher or administrator. This includes toys, fidget spinners, electronic devices, trading cards, collectible items, laser pointers, and any other items that may be disruptive, inappropriate, or pose a safety concern. Such items may be confiscated and returned only to a parent or guardian.

Students should not bring purses or valuable personal items to school. Rivers Edge Elementary is not responsible for lost, damaged, or stolen personal property brought to campus.

Copilot said:

Behavior Expectations

Rivers Edge Elementary is a **Positive Behavior Interventions and Supports (PBIS)** school. PBIS is a proactive approach designed to create a safe, positive, and supportive learning environment by teaching, reinforcing, and recognizing appropriate behaviors. Through consistent expectations and positive reinforcement, we help students develop the skills necessary to be successful in school and beyond.

School-Wide Expectations

At Rivers Edge Elementary, all students are expected to:

- **Be Responsible**
- **Be Respectful**
- **Be a Role Model**

These expectations guide student behavior in all areas of the school and help create a culture where every child can learn, grow, and succeed.

Classroom Expectations

To support a productive learning environment, students are expected to:

- Follow adult directions.
- Keep hands, feet, and objects to themselves.
- Come to class prepared with required materials.
- Follow the school dress code.
- Signal to speak and participate according to CHAMPS classroom expectations.

Cafeteria Expectations

To maintain a safe and orderly cafeteria environment, students are expected to:

- Enter in a single, straight, and quiet line.
- Use a voice level appropriate for the cafeteria and remain seated facing forward while eating.
- Eat only their own food and dispose of opened or unwanted food properly.
- Follow the school dress code.
- Keep hands, feet, and objects to themselves.

Hallway Expectations – The Rivers Edge Walk

Students are expected to demonstrate safe and respectful behavior while traveling throughout the campus by:

- Following directions and yielding to adults.
- Following the school dress code.
- Practicing the **Rivers Edge Walk** by remaining two tiles behind the student in front of them and one tile away from the wall.
- Keeping hands, feet, and objects to themselves.
- Maintaining a voice level of zero unless otherwise directed by a staff member.

Playground Expectations

To ensure a safe and enjoyable recess experience, students are expected to:

- Use playground equipment appropriately and safely.
- Keep hands, feet, and objects to themselves.
- Use only teacher-approved equipment.

- Remain in their assigned area and report immediately when called by staff.

Students who consistently demonstrate these expectations may be recognized through the school's PBIS rewards and recognition programs. By working together, we can maintain a positive school climate where all students feel safe, respected, and ready to learn.

Bullying and Harassment

SLPS is committed to providing a safe, positive, and respectful learning environment for all students and employees. Bullying and harassment, including bullying or harassment based on a disability, will not be tolerated.

Bullying is defined as the repeated and intentional infliction of physical harm or psychological distress on one or more students or employees. Bullying may include verbal, physical, relational, written, electronic, or cyber actions that create a hostile environment or interfere with a student's ability to learn.

Harassment is any threatening, insulting, or demeaning gesture, use of electronic communication, written or verbal statement, or physical act directed toward a student or employee that:

- Places a student or employee in reasonable fear of harm to their person or property.
- Has the effect of substantially interfering with a student's educational performance, opportunities, or benefits.
- Has the effect of substantially disrupting the orderly operation of the school.

A single, severe incident may also constitute prohibited harassment.

Prohibited conduct includes acts of bullying or harassment based on actual or perceived characteristics, including but not limited to:

- Race or ethnicity
- Religion
- Sex
- Disability
- Any other protected characteristic recognized by law

Students, parents, and guardians are encouraged to report any concerns related to bullying or harassment to a teacher, counselor, administrator, or other school staff member as soon as possible. Reports will be investigated promptly and addressed in accordance with School Board policy.

Additional information regarding the district's anti-bullying policies and reporting procedures can be found on the St. Lucie Public Schools website at [Bullying Prevention Resources](#).

At Rivers Edge Elementary, we are committed to fostering a culture of respect, responsibility, and kindness where every student feels safe, valued, and supported.

Bullying Policy and Reporting Resources

The School District of St. Lucie County is committed to maintaining a safe and respectful learning environment for all students and staff. The district's official Bullying and Harassment Policy outlines definitions, reporting procedures, investigation protocols, and consequences related to bullying and harassment.

For additional information, please review the district's official policy:

Bullying and Harassment Policy: [St. Lucie Public Schools Policy 5517.01 - Bullying and Harassment](#)

Students, parents, guardians, and community members are encouraged to report concerns regarding bullying or harassment. Bullying Complaint Forms are available in multiple languages:

English: <http://www.stlucie.k12.fl.us/pdf/forms/STS0114A.pdf>

Spanish: <http://www.stlucie.k12.fl.us/pdf/forms/STS0114B.pdf>

Creole: <http://www.stlucie.k12.fl.us/pdf/forms/STS0114C.pdf>

Rivers Edge Elementary encourages students and families to report bullying concerns promptly so that they can be addressed in a timely and appropriate manner. Working together, we can ensure a safe, supportive, and inclusive environment where all students are able to learn and thrive.

Cafeteria

Breakfast and lunch are available daily for students. To help maintain a safe and healthy environment, students are not permitted to share food, drinks, or utensils.

Students who bring lunch from home should not bring carbonated beverages, candy, or gum. Gum is not permitted at school. Families are also asked not to send red or purple-colored drinks, as they can permanently stain carpets and flooring if spilled.

All students enrolled in **St. Lucie Public Schools (SLPS)** will receive breakfast at no charge during the 2026–2027 school year. Meals are served in accordance with USDA guidelines to support student health and safety. Additional meal service information is available on the SLPS website under the Parent/Student section.

Meal Prices ([Meal Charging Policy](#))

- Breakfast (PreK–12): Free for all students
- Elementary Lunch (K–5): \$2.50
- Adult Breakfast: \$4.00
- Adult Lunch: \$5.00

Students with an outstanding meal account balance may be restricted from purchasing à la carte items, such as ice cream or other snack items, until the balance has been resolved. You can view the Online Payment instructions by clicking: [revtrack-food-payment-instructions.pdf](#) and you can make a payment online by clicking: [Online Payments - St Lucie Public Schools](#)

Celebrations

To support student safety and accommodate food allergy concerns, cakes, cookies, cupcakes, and similar treats may only be shared during a student's designated lunch period. All items must be **store-bought and pre-packaged** and must be delivered to the school before **8:45 a.m.** so staff can review ingredients and allergy considerations.

Items that do not meet these requirements will not be distributed to students.

Party invitations may not be distributed at school unless every student in the class is invited.

We appreciate your cooperation in helping maintain a safe and healthy environment for all students.

Cell Phone and Wireless Communication Device Policy

Elementary school students are not permitted to use cell phones or other wireless communication devices during the school day.

In accordance with Florida law, students may not use cell phones or wireless communication devices during the entire school day, including during lunch, recess, and transitions between activities.

Wireless communication devices may only be used during the school day under the following circumstances:

- Authorization is provided by a school administrator through the front office or clinic.
- A physician licensed under Chapter 458 or 459 has certified in writing that use of the device is medically necessary.
- The use is documented within the student's Individual Education Plan (IEP).
- The use is documented within the student's Section 504 Plan.

Additional information regarding violations of this policy can be found in the [Student Code of Conduct](#).

Clinic (Illness and Accidents)

Students who become ill during the school day will be evaluated by clinic staff. Depending on the student's condition, they may receive basic care, rest in the clinic, or be sent home. Clinic procedures are administered in accordance with the [SLPS Health Services Manual](#).

Parents may review the Health Services Manual on the SLPS website.

Accidents

If a student is injured at school, first aid will be provided promptly. Students requiring additional observation or care will be monitored in the clinic, and parents or guardians will be contacted when appropriate.

An Accident Report is completed whenever a student receives first aid for an injury. It is essential that parents maintain current contact information with the school, including at least two emergency contacts, so school personnel can reach someone quickly if a medical emergency occurs.

Medications

Prescription Medication

Prescription medication may be administered at school only when all district requirements have been met.

- A completed **Physician's Authorization Form (STS0011)** must be submitted and signed by both the physician and parent/guardian.
- A parent or guardian must provide written authorization for school personnel to administer the medication.
- Medication must be delivered to the school by a parent or guardian in the original prescription container with a current pharmacy label.
- The pharmacy label must include the student's name, medication name, dosage, directions for use, physician's name, pharmacy information, and prescription date.
- Expired medications will not be administered.
- Medication will not be sent home with students. Any remaining medication must be picked up by a parent or guardian.

Non-Prescription Medication

Students may not carry or self-administer non-prescription medications, including cough drops, unless authorized by district policy.

For non-prescription medication to be administered at school:

- A completed [Physician's Authorization Form \(STS0011\)](#) signed by both the physician and parent/guardian must be submitted.
- The medication must be brought to the clinic by a parent or guardian in its original container.
- Medication will be administered according to the physician's written instructions.
- Expired medications will not be administered.
- Medication will not be sent home with students. Any remaining medication must be picked up by a parent or guardian.

All prescription and non-prescription medications must be stored in the school clinic.

Conferences and School Visitations

Strong communication between home and school is essential to student success. Parents and guardians are encouraged to maintain regular contact with their child's teacher and school staff to discuss academic progress, behavior, and other concerns.

Conferences may be scheduled by calling the school office at **772-785-5600** or by sending a note or email to the teacher. Virtual conferences are also available when appropriate.

To minimize disruptions to instruction, classroom visits and conferences should be scheduled in advance. In accordance with School Board policy, teachers must be provided with at least **24 hours' notice** prior to a parent conference.

Dress Code

We know you have a choice in St. Lucie County, and we are honored that you have chosen Rivers Edge Elementary for your child's education.

We appreciate your support of our mandatory school uniform policy. At Rivers Edge Elementary, our dress code promotes a sense of pride, unity, and belonging while reinforcing that school is a place for learning and growth. A consistent dress code helps create an environment where students can focus on academics, build positive relationships, and take pride in being part of our school community.

Research and experience have shown that school uniforms can contribute to:

- Increased focus on teaching and learning.
- Fewer distractions and reduced peer pressure.
- Improved student behavior and school safety.

- A stronger sense of school pride and unity.
- A positive learning environment where all students can thrive.

At Rivers Edge Elementary, we believe every child deserves the opportunity to learn in a safe, supportive, and welcoming environment. By supporting our uniform policy, families help us maintain high expectations and create a culture where students are prepared to learn, succeed, and represent their school with pride.

Together, we can ensure that Rivers Edge remains a place where students develop the knowledge, skills, character, and confidence needed to become successful lifelong learners.

Shirts	Short or long-sleeved, collared polo or button-down shirts in any color (solid, striped, plaid, or patterned). Shirts must be school appropriate with regards to any print or pattern.
Shorts, Pants, Capris, Skirts, & Skorts	Traditional style uniform shorts, pants, capris, skirts, & skorts in a solid color. Shorts must be longer than fingertip length. All bottoms (pants, shorts, skorts) should be worn at the waist.
Jeans	Traditional jeans, without rips or holes .
Jumpers (Girls), Polo Dresses	Any solid color. Must be longer than fingertip length. Uniform style jumpers & polo style dresses only.
Sweatshirts, Cardigans, Sweaters	Any solid, stripe, or plaid. Hoods cannot be worn on campus. All sweatshirts and sweaters must have a uniform appropriate shirt worn underneath with collar showing. Note: Hooded sweatshirts cannot be worn at PE/Recess due to safety risk.
Shoes	Closed-toe athletic (sneakers) and no-heeled, enclosed dress shoes. No flip flops, sandals, or Crocs/clog-style shoes. Note: Sneakers must be worn on PE days due to safety risks.
Leggings & Socks	If leggings are worn, they must be worn under school approved clothing. Socks should be worn for health reasons.
Belts	Optional; if worn, a solid leather or cloth colored belt is acceptable.
Grooming	Small head bands, bows, and clips in any color. Small jewelry (earrings and necklaces). Due to possible health issues cologne, perfumes, and strong-smelling soaps are not permitted.
PE Items & Spirit Shirts	Any clothing sold through PTO/PE/School is permissible to wear on any day.
Masks	Optional--disposable or cloth. May not have words/phrases or skull/violent designs; No gaiters, bandanas, or vents/valves permitted.

Dress Code Compliance

The Rivers Edge Elementary uniform dress code will be consistently enforced. We ask parents and guardians to help ensure their child is dressed appropriately before leaving for school each morning. If you have questions regarding the uniform policy, please contact the school office at **772-785-5600**.

Students will be provided a **10-school-day grace period** from the first day of school to comply with the Rivers Edge uniform policy. Students who enroll after the start of the school year will be given **10 school days from their enrollment date** to meet uniform requirements.

Following the grace period, parents or guardians of students not in compliance with the dress code will be contacted and asked to provide appropriate uniform attire. Rivers Edge Elementary maintains a limited supply of donated uniform items to assist families who may need support. Families in need of assistance should contact the school counselor for additional information.

Families are strongly encouraged to keep an extra set of uniform clothing in their child's backpack at all times. If a student's uniform becomes soiled due to an accident, food spill, recess activity, or other circumstance, a parent or guardian may be contacted to bring a change of clothes. Please note that the school does not maintain a supply of extra clothing for student use.

Non-compliance of uniform dress code policy:

1st time	• Verbal Warning
2nd time	• Note goes home from classroom, to be returned to teacher
3rd time	• A phone call home if not signed and returned the next day
4th time	• Note goes home from office, to be returned to administration

Common Dress Code Violations

The following items do **not** meet the Rivers Edge Elementary uniform dress code requirements and are not permitted:

- **Cargo-style pants, shorts; skirts, or skorts** with exterior pockets.
- **Distressed, ripped, frayed, faded, patchd, or embellished bottoms** of any kind.
- **Bottoms with decorative designs, patterns, logos, sequins, studs, or other embellishments.** All uniform bottoms must be a solid approved color.
- **Overalls** are not permitted.

Parents and guardians are encouraged to check student attire before leaving for school each day to ensure compliance with the dress code. Students who arrive out of dress code may be required to change into appropriate clothing, and parents may be contacted to provide replacement attire. Consistent adherence to the dress code helps maintain a positive, safe, and focused learning environment for all students.

Ecological Preserve Safety Practices

An integral part of the Rivers Edge Elementary learning experience is the school's ecological preserve, which serves as a unique outdoor classroom and "living laboratory" for student learning. Through guided activities and exploration, students have opportunities to connect classroom instruction to the natural environment that surrounds our campus.

Student safety is our highest priority during all outdoor learning experiences. Students are closely supervised by school personnel whenever they are on trails, near wetlands, or participating in activities around aquatic areas. Teachers conducting lessons in the ecological preserve maintain communication with the main office, administration, and health clinic staff through school radio systems to ensure prompt assistance if needed.

If your child has a medical condition, allergy, physical limitation, or other health concern that could affect participation in outdoor activities, it is the parent or guardian's responsibility to notify both the child's teacher and the school clinic. Providing this information helps us ensure that appropriate accommodations and safety measures are in place for your child.

The ecological preserve is one of Rivers Edge Elementary's most valuable educational resources, offering students meaningful, hands-on learning opportunities while fostering an appreciation for environmental stewardship and conservation.

Grading

Rivers Edge Elementary is committed to providing families with timely and meaningful information about student progress. Report cards are issued at the end of each nine-week grading period. In addition to monitoring grades through Skyward, parents and guardians may request printed progress reports every two weeks.

Families will be notified through written communication or documented phone contact whenever it becomes apparent that a student is performing unsatisfactorily or may be at risk of failing a subject or grade-level expectations.

Students in **Kindergarten through Grade 2** receive standards-based progress reports that reflect mastery of individual skills and learning standards. Students in **Grades 3–5** receive traditional letter grades of **A, B, C, D, and F**.

Make-Up Work (K–5)

Students are expected to complete missed assignments following any absence. Make-up work is permitted for both excused and unexcused absences.

Students are allowed **one day to complete make-up work for each day absent**, not including the day they return to school, unless an extension is approved by the principal due to unusual circumstances.

Assignments given prior to an absence are due on the day the student returns to school.

All make-up work must be completed before the end of the grading period unless otherwise approved by school administration.

Students may receive an incomplete grade when work is not completed prior to the close of a grading period.

Incomplete grades will be updated when the required work is submitted within the approved timeframe.

Incomplete grades that are not resolved within the allowable timeframe may be converted to the appropriate final grade in accordance with district policy.

Students are expected to take previously announced tests on the first day they return to school. Students will be allowed two days to prepare for tests or assessments assigned during their absence.

K–5 Provisions

Teachers will provide students and families with information regarding missed assignments as specifically as classroom plans allow; however, teachers are not required to create special assignments for students who are absent.

Completed make-up work submitted within the allowable timeframe will receive full credit.

Parents and guardians are encouraged to communicate with their child's teacher when absences occur to ensure students remain current with classroom instruction and assignments.

Grade 3 Promotion Requirements

Florida law requires that third-grade students demonstrate proficiency in reading before being promoted to fourth grade. Students who score a **Level 1** on the statewide English Language Arts (ELA) assessment must be retained unless they qualify for a **Good Cause Exemption** as defined by state law.

For retained third-grade students transferring into St. Lucie Public Schools, an individual records review may be conducted to determine whether sufficient evidence exists to support consideration for mid-year promotion.

Promotion Requirements (Grades K–5)

Student promotion in **St. Lucie Public Schools (SLPS)** is based on each student's progress toward grade-level learning standards and instructional goals. Promotion decisions are made using professional teacher judgment and a variety of academic measures.

When determining promotion, the following factors may be considered:

- Successful progress in the SLPS-adopted curriculum.
- Progress monitoring and assessment data.
- Classroom assignments and student work samples.
- Daily classroom performance and teacher observations.
- State and district assessments, including standardized tests.
- Other relevant academic data demonstrating student achievement and readiness for the next grade level.

Promotion decisions are made with careful consideration of each student's overall academic performance to ensure they are prepared for success at the next grade level. Families are encouraged to maintain regular communication with their child's teacher regarding academic progress and any concerns related to student achievement.

Laptops and Technology

All students are assigned a school-issued laptop for individual use to support learning both in the classroom and through digital instructional resources. Students are expected to use their devices responsibly and in accordance with the **St. Lucie Public Schools Acceptable Use Policy**, accessing only approved educational websites, applications, and online resources.

Students are responsible for the care and proper use of their assigned device. Intentional damage, negligence, misuse, or failure to follow school technology expectations may result in disciplinary action, loss of technology privileges, and/or financial responsibility for repairs.

Families may be responsible for repair or replacement costs resulting from damage to a device. Current replacement fees include:

- **Damaged Screen Replacement:** \$75
- **Damaged Keyboard Replacement:** \$150

To help prevent damage, students should transport their laptops carefully, keep food and drinks away from devices, and report any technical issues or accidental damage to their teacher immediately.

Technology is an important learning tool at Rivers Edge Elementary, and students are expected to use their devices in a safe, responsible, and respectful manner at all times.

School Organizations

Parent Teacher Organization (PTO)

The Rivers Edge Elementary Parent Teacher Organization (PTO) is a partnership of parents, teachers, staff members, and community supporters working together to enhance the educational experience of our students. The PTO provides programs, activities, and resources that support student learning, strengthen family engagement, and enrich the school community.

The PTO works closely with our volunteers, who share a common goal of helping every student succeed. For safety and liability reasons, preschool-aged children may not accompany volunteers while they are volunteering on campus or participating in school field trips.

Rivers Edge Elementary has proudly earned the **Golden School Award** for volunteer service in previous years. Volunteers play an important role in supporting our school and may choose to assist in a variety of ways, including:

- Working directly with students.
- Assisting teachers and staff with classroom or school projects.
- Providing clerical or library support.
- Helping with school events and field trips.
- Completing projects from home.
- Sharing special talents, hobbies, or areas of expertise that benefit our students and school community.

Our volunteer coordinator, Amber Murphy, is available to assist families in finding meaningful opportunities to get involved: Amber.Murphy@stluciepublicschools.org

School Advisory Council (SAC)

The School Advisory Council (SAC) is a collaborative team of parents, staff members, and community representatives who work together to support school improvement efforts.

The SAC meets regularly throughout the school year to review school data, discuss school needs, and provide input on goals, action plans, and strategies designed to improve student achievement and school performance. Through shared decision-making, SAC members help ensure that the needs and perspectives of students, families, staff, and the community are reflected in the continuous improvement of Rivers Edge Elementary.

All parents and community members are encouraged to participate and become actively involved in supporting the success of our school. **Copilot said:**

School Programs and Services

Accelerated Math Placement (AMP)

Rivers Edge Elementary offers **Accelerated Math Placement (AMP)** opportunities for students who demonstrate strong mathematical aptitude and academic performance. Students may be considered for AMP beginning in Grades 1–3 based on teacher recommendations, classroom performance, academic achievement, and assessment data.

Students enrolled in AMP participate in accelerated mathematics instruction and take FAST assessments above their current grade level:

- **Grade 3 AMP Students:** Grade 3 FAST Mathematics Assessment
- **Grade 4 AMP Students:** Grade 5 FAST Mathematics Assessment
- **Grade 5 AMP Students:** Grade 6 FAST Mathematics Assessment

Upon entering middle school, AMP students continue along an accelerated mathematics pathway that may provide opportunities to earn high school mathematics credit while in middle school.

English for Speakers of Other Languages (ESOL)

St. Lucie Public Schools provides English for Speakers of Other Languages (ESOL) services for students whose primary language is not English. Students who may qualify for ESOL services are identified through the Home Language Survey and language proficiency assessments.

Qualified students receive instructional support designed to develop English language skills while ensuring access to grade-level curriculum and academic content.

School Counseling Services

A certified school counselor is available to provide services and support to all students at Rivers Edge Elementary. Guidance services may include:

- Classroom guidance lessons
- Individual counseling
- Small group counseling
- Student support and problem-solving meetings
- Social-emotional learning support

Parents and guardians will be notified prior to student participation in thematic counseling groups.

Library and Media Services

The school library media center supports students, staff, and families through a variety of educational resources and services. Under the direction of the media specialist, students are encouraged to:

- Check out books regularly.
- Participate in reading incentive programs.
- Explore a variety of literary genres and informational resources.

- Develop research and digital literacy skills.

Students and parents are responsible for the replacement cost of lost or damaged library materials.

Exceptional Student Education (ESE)

Students who have been identified as eligible for Exceptional Student Education (ESE) services receive instruction and support based on their individual educational needs and Individual Education Plans (IEPs), when applicable.

Services are provided in a variety of educational settings designed to support student growth, achievement, and access to the general curriculum.

Special Recognitions

Otterly Outstanding Student of the Month

At Rivers Edge Elementary, we believe in celebrating students who demonstrate excellence in academics, character, leadership, citizenship, and effort.

Each month, one student from every classroom is selected as the **Otterly Outstanding Student of the Month**. These students are recognized for consistently demonstrating positive behavior, strong character, and a commitment to learning. Students receive a certificate and additional recognition for their achievement.

At the end of the school year, one student from each classroom is selected as the **Otterly Outstanding Student of the Year**.

Quarterly Awards Recognition

Students in Grades 3–5 are recognized each quarter for outstanding academic achievement and attendance.

Honor Roll

- Students earning all A's and B's on their report card and satisfactory marks in all other areas.

Principal's Honor Roll

- Students earning all A's on their report card and satisfactory marks in all other areas.

Golden Grit - Breakthrough Student Award

- Students who have demonstrated determination leading to strong academic growth.

Perfect Attendance

- Students who are present every day during the quarter.

At Rivers Edge Elementary, we are proud to recognize students who demonstrate academic excellence, positive character, responsibility, and a commitment to success both inside and outside the classroom.

Transportation (Bus Services)

<https://www.stlucie.k12.fl.us/departments/transportation/>

772-204-7433

General School Bus Policies

St. Lucie Public Schools provides transportation services for eligible students and strives to ensure that all students travel safely to and from school. Families are expected to review and follow all transportation procedures and expectations.

Students are assigned **one designated bus and one designated bus stop** for both morning pick-up and afternoon drop-off.

Transportation services cannot be provided to multiple locations for the same student, including alternate residences, childcare arrangements, or custody-related transportation needs. However, a limited number of approved nonprofit childcare providers may serve as a student's designated stop.

Bus drivers may assign seats to students. Students are expected to remain seated in their assigned seats at all times while riding the bus.

For student safety, families are encouraged to avoid clothing with long drawstrings. Drawstrings can become caught on playground equipment, fences, railings, or school bus doors and may pose a safety hazard. Parents are encouraged to remove, shorten, or replace drawstrings with safer alternatives when possible.

Safe and appropriate behavior on the school bus is expected at all times. The school bus is considered an extension of the school campus, and all provisions of the [Student Code of Conduct](#) apply while students are being transported to and from school or participating in school-sponsored activities.

Students who fail to follow bus safety expectations may be subject to disciplinary consequences, including suspension of bus privileges, in accordance with SLPS transportation procedures and the [Student Code of Conduct](#).

Transportation (Bus Services)

Bus Rules for Parents

The safety of our students is the highest priority of the **SLPS Transportation Department**. School transportation requires a partnership between families, students, drivers, and school staff to ensure that students travel safely to and from school each day.

Parents and guardians play a critical role in helping students develop safe transportation habits and supporting bus drivers in maintaining a safe and orderly environment. Families are encouraged to review bus safety expectations regularly with their children and reinforce the importance of following all bus rules.

Parents and guardians are expected to:

- Walk with or provide transportation for their children to and from the bus stop whenever possible.
- Ensure students arrive at the bus stop at least **10 minutes prior** to the scheduled pick-up time.
- Accept responsibility for their child's safety and well-being while traveling to and from the bus stop and while waiting at the bus stop.
- Reinforce appropriate behavior and conduct at the bus stop.
- Support school and transportation staff in maintaining student safety and appropriate bus behavior.
- Cooperate with transportation personnel regarding the safe and efficient transportation of students.
- Report any unsafe transportation conditions or concerns to the school or Transportation Department.
- Ensure that a responsible parent, guardian, or designated adult is available to supervise younger students at the bus stop when appropriate.

Bus Rules for Students

The school bus is an extension of the school campus. Students are expected to follow all school rules and the directions of the bus driver while riding the bus or waiting at bus stops.

Students are expected to:

- Demonstrate classroom-appropriate behavior at all times.
- Remain seated in their assigned seat and wear a seatbelt, when equipped, while the bus is in motion.
- Follow the directions of the bus driver and avoid unnecessary conversation that may distract the driver.
- Ride only their assigned bus and enter and exit at their assigned bus stop unless prior approval has been granted by the principal or designee.
- Arrive at the bus stop at least **10 minutes before** the scheduled pick-up time.
- Wait safely off the roadway and demonstrate appropriate behavior while waiting for the bus.
- Board, exit, and cross streets only as directed by the bus driver.

- Keep all body parts, hands, arms, and objects inside the bus at all times.
- Refrain from bringing reptiles, insects, animals, marine life, or other unauthorized items onto the bus.
- Refrain from smoking, vaping, using tobacco products, or possessing any mood-altering substances.
- Avoid bringing large items that obstruct aisles, limit seating capacity, or interfere with driver visibility.
- Use appropriate language and behavior at all times. Profanity, vulgar language, obscene gestures, and inappropriate conduct are prohibited.
- Refrain from eating, drinking, or chewing gum while riding the bus.
- Never throw objects inside or outside of the bus.
- Respect school property and the property of others. Students responsible for vandalism may be required to pay restitution.
- Remain quiet at railroad crossings and whenever instructed by the driver.
- Keep noise levels at an appropriate level throughout the ride.
- Avoid any behavior that could jeopardize the safety or well-being of themselves or others.

Failure to follow bus safety rules may result in disciplinary action, including the suspension of bus-riding privileges in accordance with SLPS transportation procedures and the Student Code of Conduct.

<https://www.stlucie.k12.fl.us/pdf/departments/transportation/BusRules.pdf>



- View the real-time location of your child's bus
- Access the app from your smartphone, tablet or computer
- Receive push notifications or email alerts
- Send your child to the bus stop at just the right time, every time

How to get started:

- Download the *Here Comes the Bus* app or visit <http://www.herecomesthebus.com>
- Enter school code 77914 and click "Next" followed by "Confirm"
- Complete the "User Profile" box
- Under "My Students," click "Add." Enter your child's last name and student ID number
- Once you confirm your information, you're ready to begin using *Here Comes the Bus*!

Volunteer Opportunities

Volunteers play an important role in the success of Rivers Edge Elementary, and we welcome parents, guardians, and community members who wish to support our students and staff. To become a volunteer, individuals must complete the volunteer application process through St. Lucie Public Schools.

For information about volunteering and to complete an application, visit the [SLPS Volunteer Program](#).

Volunteers are also encouraged to review the [SLPS Volunteer Handbook](#) for additional information regarding volunteer expectations, procedures, and requirements.

After completing and submitting an application, volunteer information will be reviewed and verified by St. Lucie Public Schools. Families should allow sufficient time for processing and periodically check the status of their application online.

Volunteer Requirements

Effective with the **2026–2027 school year**, St. Lucie Public Schools has implemented updated volunteer requirements in accordance with **Florida Senate Bill 676 (SB 676)**.

To enhance student safety, all school volunteers are required to complete a **Level 2 background screening**, including fingerprinting. This requirement applies to all volunteers serving on campus and those participating as field trip chaperones.

Fingerprinting Requirement

- All volunteers must complete a Level 2 background screening, including fingerprinting.
- Fingerprinting approval is valid for **five years**.
- The fingerprinting fee is **\$75**.
- Fingerprinting may be completed at the District Office during onboarding hours from **8:00 a.m. to 2:00 p.m.** No appointment is necessary.
- Volunteers who continue serving beyond the five-year approval period must renew their fingerprinting and pay the associated fee.

Annual Volunteer Application

- Volunteers must submit a new volunteer application each school year to remain eligible to volunteer.

Volunteer Badge Requirement

- A current volunteer badge is required for all volunteer activities on campus.
- An annual **\$6 volunteer badge fee** is required.
- Volunteer badges expire at the end of each school year and must be renewed annually.
- The renewal fee is collected at the time of application for the new school year.

Compliance Requirements

- **No badge, no volunteering.**
- Volunteers must have a current, approved volunteer badge before volunteering on campus or serving as a field trip chaperone.
- No exceptions can be made to this requirement.

Families interested in volunteering are encouraged to complete the application and fingerprinting process well in advance of their anticipated volunteer date to allow adequate time for processing and clearance.

We appreciate the time, talents, and support of our volunteers. Your involvement helps strengthen our school community and enrich the educational experience of every Rivers Edge Elementary student.

Rivers Edge Elementary
Teacher/Parent/Student Compact: 2026-2027

At Rivers Edge Elementary, we believe that student achievement is best supported when schools, families, and students work together as partners. This compact outlines how teachers, parents/guardians, and students will share responsibility for supporting learning, building positive habits, and helping each student reach high academic standards.



Teacher Agreement

It is important that students achieve. Therefore, I will strive to do the following:

- Provide a high-quality, standards-based curriculum and instruction in a supportive and effective learning environment.
- Maintain high expectations and believe that each student can learn and succeed.
- Use professional judgment to design learning experiences that meet the needs of students.
- May assign optional, age-appropriate practice or extensions when it meaningfully supports classroom instruction.
- Clearly communicate the purpose of any assigned practice or learning activities.
- Enforce schoolwide and classroom rules fairly and consistently.
- Establish and use a preferred method of communication with parents/guardians.
- Share information with families about student academic progress and ways to support learning at home.
- Monitor and enforce the Rivers Edge Elementary dress code policy.
- Maintain open lines of communication with students and families throughout the school year.

Teacher Signature: _____

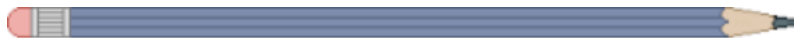


Parent/Guardian Agreement

I want my child to achieve. Therefore, I will encourage my child by doing the following:

- Communicate regularly with my child's teachers and stay involved in the school community (family engagement events, volunteering, PTO, field trips, etc.).
- Talk with my child about school daily and support reading at home in a positive and encouraging way.
- Support learning at home by encouraging effort, perseverance, and responsibility.
- Provide a quiet space and reasonable time for practice or learning activities when assigned.
- Encourage my child to take ownership of their learning and to ask for help when needed.
- Monitor my child's television viewing and electronic device use.
- Check my child's book bag regularly and review Skyward and email as needed.
- Ensure my child attends school on time and follows campus safety, drop-off, and pick-up procedures.
- Support the school in maintaining a positive, respectful, and safe learning environment.
- Ensure my child follows the Rivers Edge Elementary dress code daily.

Parent/Guardian Signature: _____



Student Agreement

It is important that I work to the best of my ability. Therefore, I will strive to do the following:

- Do my best in my learning and my behavior every day.
- Work cooperatively and respectfully with classmates and adults.
- Follow schoolwide expectations by being responsible, respectful, and a positive role model.
- Take pride in my school and help keep it clean and safe.
- Come to school prepared with needed materials and ready to learn.
- Use assigned practice or learning activities, when given, to strengthen skills taught in class.
- Put forth effort, use my best thinking, and ask for help when something feels challenging.
- Believe in myself and keep trying, even when learning is difficult.
- Follow the Rivers Edge Elementary dress code every school day.

Student Signature: _____

NOTE: A copy of this form will be sent home in the first week of school with your child.

The above Parent/Student/Teacher Compact must be signed and returned to your child's teacher during the first week of school.

Notice Regarding the St. Lucie Public Schools Code of Student Conduct 2026 – 2027

In order to conserve resources, schools will not distribute paper copies of the Code of Student Conduct to every student. An electronic copy of the Code of Student Conduct can be found at www.stlucie.k12.fl.us/departments/student-services/. Parents/guardians may request a printed copy to be provided. To receive a printed copy of the Code of Student Conduct, please check the box below and return this form to your child's school. A copy will then be provided to your student.

The Code of Student Conduct has been adopted to help your son/daughter gain the greatest possible benefit from his/her education. Please read and discuss the Code of Student Conduct with your son/daughter.

**FAILURE TO RETURN THIS ACKNOWLEDGEMENT FORM WILL NOT RELIEVE
A STUDENT OR THE PARENT/GUARDIAN OF THE RESPONSIBILITY FOR
COMPLIANCE WITH THE CODE OF STUDENT CONDUCT OR ACCOUNTABILITY
FOR LOSS OR DAMAGE TO SLPS PROPERTY.**

I acknowledge receipt of the notification regarding accessing and/or obtaining a copy of the Code of Student Conduct. I have read and discussed the Code of Student Conduct with my child.

Please check **only** if you require a printed copy of the 2026-2027 Code of Student Conduct. **One (1) copy per household will be provided.**

☐

Print Student Name

Student Signature

Date

Print Parent/Guardian Name

Parent Signature

Date