



*Each Child, Every Day*

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Dear Parent or Guardian:

**i-Ready** Diagnostic & Instruction is an online, interactive learning environment designed to assess students and then provide individualized instruction based on each student's unique needs. The exciting format and engaging content, as well as the Study Buddies and other interesting, contemporary characters, draw in students right away. The **i-Ready** experience builds students' investment in their learning by giving them real-time feedback on their progress in each skill.

The lessons are assigned based on how your child performed in the Diagnostic test. The lessons are presented in three parts: tutorial, guided practice, and graded activity. Your child will get relevant instruction with supportive feedback as he/she progresses through the lessons.

As students complete each assignment successfully, they earn credits that they can use to play games. **i-Ready** Diagnostic & Instruction also provides opportunities to learn both at school and at home.

What can you do to support your child with this program? You can encourage your child to take each lesson and question seriously. Emphasize "think before clicking," because just clicking through will not give an accurate report of what your child knows and is able to do. You can discuss your child's results by looking together at the "My Progress" box. Also, clicking on "Summary" shows the number of lessons passed and game credits earned.

However, the first step to successfully implementing this program at home is to find out which students have access to the **i-Ready** program outside of school:

1. Open an internet browser (Internet Explorer, Firefox, or Safari).
2. Go to: [login.i-ready.com](http://login.i-ready.com)
3. Enter your Username and Password. (user name: students 562#, password: student lunch #)
4. Select "Florida" and click "go"

Once you have followed these steps and confirmed that this is available or unavailable to your child at home please sign and return to your students ELA teacher:

My child, \_\_\_\_\_, teacher \_\_\_\_\_, does/does not **(circle one)** have access at home to an electronic device that supports the i-Ready program.

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

