

Shark News

Principal's Corner

November 1, 2020



Volume 21 Issue 1

www.stlucie.k12.fl.us/SLK

FACEBOOK

Like us on Facebook for the most up-to-date information about what is happening in our school!



Dear Parents,

We are happy the start of the school year has gone remarkably well. Despite the challenges that COVID 19 presents, teaching and learning continues at SLWK8 School. Our students are engaged; the feedback from parents, students and teachers reiterates this. September was a busy month with Shark Writes, picture day and much more. In October, K-1 students had their Vocabulary Parade and parents were able to participate by driving through our parent pickup loop. We were excited to see lots of parents in attendance. As always, we enjoy providing activities that bring the community safely into our school. Also, October marked the end of the 1st quarter. Be sure to check your child's planner daily and monitor their progress through Skyward. We value your partnership and know that it takes all of us to give your child a positive educational experience. We welcome your involvement, either through the School Advisory Committee or Parent Teacher Organization. More information can be found on our website regarding these opportunities. Please check out the website for the new Florida assessments - <http://www.fsassessments.org>. You can sign up to receive email alerts for any updates. There are also sample grade band assessments available. We are continuing to prepare our students for success with the new assessments



Eldrique T. Gardner, Principal
Follow me on Twitter @slwk8_Principal

Family Access

Your child's progress reports and other information is available on Family Access/Skyward. If you do not have access, please come in to the office and complete the form and provide your driver's license for verification. You can also make lunch payments (see below) and much more.

Lunch Payments Online



Payments can be made online for student meals.

From the District's Homepage, select Online Payments.

At the next screen, select Student Food. You will then be taken to the Family Access screen to log in.



Once you are on Family Access, you will be able to pay your child's meals with a credit or debit card. You will also be able to view the history of your child's meal account.

If you have any questions about your child's meal account, please contact our Cafeteria Manager, Mrs. Henry, at 785-6646.



VOLUNTEERS/FIELD TRIPS

It is School Board policy that ALL chaperones for field trips must be approved volunteers, which includes a complete background check. If a person shows up the day of the trip and is not an approved volunteer, they CANNOT attend the field trip.

The application is on-line. Please visit the district website <http://www.stlucie.k12.fl.us/>. From there you will see the tab for Apply for a Job. If you have never applied for a job with SLPS, tutorial on apply as a user. It is a step guide contact on who to you have any

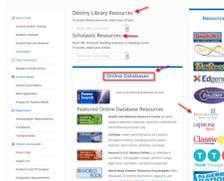


As part of the application, you will need to scan and upload your Government Issued ID (driver's license) in order to complete the application.

PLEASE REMEMBER, there can be up to 3 weeks processing time prior to approval, so please plan ahead.

Library Updates

The online card catalog is a great benefit to students, not only at school, but also at home. The home page on the card catalog offers students our online research sources all on one page. The catalog can be accessed from home at [St. Lucie West K8 Destiny](http://St.Lucie West K8 Destiny)



Destination Reading & Math
Username/password: Student ID #

Grolier (on District website):
Username: stlucie
Password: reads

United Streaming
Username: stluciestudent
Password: student

Newsbank
Username/password: stlucie

Gale Products
ID: sharks

Tumblebooks
User: stluciek8
Password: reads

World Book
Username: stluciestudent
Password: reads

Capstone Library
Username: stluciestudent
Password: school



Please take advantage of all our valuable resources at this site. If you have any questions, feel free to contact the Media Center.

Parent Drop-Off/ Pick-Up

The school day for students is from 9:30 am to 4:00 pm. Supervision is provided from 9:10 am to 4:15 pm. If someone other than the parent/guardian is signing out a child before the end of the school day, they must be at least 18 years old and be listed on the child's emergency card. We will ask to see photo ID (drivers license).

BUS RIDERS

Students may not ride the bus with another student unless it is an emergency. A note must be sent in by both parents with their name and phone number and the reason for the emergency. The notes must be turned into the Dean's Office by 10:00 am that morning so we can call and verify the information. Thanks for your cooperation.

Positive Behavior Support (PBiS)

The first PBiS event for the year will be in September and will be a Team event. The November event will be a school-wide event. Encourage your child to earn their SHARK Bait cards so they can attend these fun activities!

Meal Applications

If you feel that you might qualify for free/reduced meals, you may fill out an application at any time during the school year.



- Just go to the School Board website www.stlucie.k12.fl.us
- Click on the Meal Application tab on the Home page
- Applications are processed within a few days.



Kindergarten Angel Fish—We are so excited to be SHARKS! We are working hard on our SHARK expectations daily as we learn about our community and our responsibilities. We are learning to ask and answer questions about key details

in a text while we learn about Matter and Motion. We LOVE Science! Ask us about the 3 states of Matter. We are able to answer **who, what, where, when, why** and **how** questions about the informational and literature stories we are reading. When reading at home, ask questions such as; who are the characters and where is the setting. In **Math**, we are learning to read and write our numbers 1-10. We are also working on counting objects up to 10. We are also working on 2D shapes. We are learning all about vertices, straight and curved lines, and other attributes. Continue working letter sounds and the sight words of the week! **Make sure you are reading to your child for 20 minutes, each and every evening.** Please be on the lookout for information about our upcoming events. The Vocabulary parade and our Fall Celebrations will be so much fun!!!



2nd Grade Butterfly Fish—Second graders have been off to a great start this year! We have been focusing on a number of different strategies in **Math** to help build fluency in addition and subtraction. **Please continue practicing doubles facts, fact families and make a ten strategies at home.** The math menu has great activities to help build on these skills. Second grade teachers have created a homework book which follows the reading skill of the week. We assign one page in order of the book each night. These pages will help students practice phonics words, vocabulary, and reading skills for the upcoming assessments. We are here to help our students succeed! Please feel free to email us any time with questions or concerns.



4th Grade Lion Fish—Fourth graders have been off to a busy start this year! In **Social Studies** we have been studying geography and land forms. By the end of the fall we will be studying the Native American groups that lived in Florida prior to colonization. We have also been working on using visual features and inferencing in informational text, and will continue to work on these skills in **Reading** throughout the year. In addition to reading, we have been focusing on different strategies in **Math** such as rounding, place value, and adding and subtracting with regrouping. In October, we will focus on multiplication of large numbers and long division. We are learning and practicing the scientific method and will integrate these new skills into our **Science** lessons throughout the year.



1st Grade Tangs—1st Grade has had a great start to this school year! The students are working hard to explore the learning process, as well as routines, and procedures. We are very proud of them. In **Reading**, the focus will be working on the short sounds for vowels **a,e,i,o,u** as well as learning to identify the main topic and retell key details of a text. For **Writing**, we are learning how to write a topic sentence and include key details in their writing. For **Math**, we will be focusing on adding and subtracting within 10. Please start practicing those addition facts with your child. Homework is now being sent home every Monday. As part of the homework process, **please make sure students are reading each night and going over quarterly sight words.** Homework is due EVERY Friday! The 1st grade team would like to thank you for all the support at home. Please feel free to email us any time with questions or concerns.



3rd Grade Parrot Fish—Third grade is off to a great start. Virtual students are adapting to using Canvas and online live instruction. As we move forward, students will continue learning and practicing reading comprehension strategies, building vocabulary and fluency. In **Math**, students will learn how multiplication relates to division. It is important to help students memorize their multiplication facts from 0 to 12.



The third grade team is dedicated to making sure your child succeeds. Please feel free to email us any time with questions or concerns.

5th Grade Stingrays—Fifth graders have been off to a busy start this year! In **Social Studies**, we have been studying geography and land forms and ancient civilizations. By the end of the fall, we will be studying the Native American groups that lived in the United States prior to colonization. We have also been working on using visual features and inferencing in informational text and continue to work on these skills in **Reading** throughout the year. In addition to reading, we have been focusing on different strategies in math such as multiplication of large numbers, long division, order of operation, and volume of three-dimensional shapes. We are learning and practicing the Scientific Method and integrate these new skills in our Science Lessons throughout the year as we study Energy, Force, and Motion. Several classes have already started on hands-on projects such as using visual features to build models in science.





6th Grade—In **ELA**, there will be heavy emphasis on works of fiction--particularly short stories and plays. Students will be reading an independent chapter book and writing a daily summary. By the end of the quarter students will be required to create a Movie Poster Project, pulling from both their reading log and their interactive notebooks. Keeping them organized and insuring great note-taking will make this project red-carpet worthy!



In **Science**, we will be working on Unit 3: Weather and Climate for the next few weeks. The students will understand the difference between weather and climate, and be able to

explain how radiation, conduction, and convection influence Earth's systems and identify examples of **RADIATION**, **CONDUCTION**, and **CONVECTION** in Earth's systems. In **Math**, students are calculation multi-digit numbers using operations. Students are working with whole numbers, decimals, fractions and mixed numbers. This week students will be working on algebraic expression which is Unit 3. Students are seeing how math, especially fractions are used in real world situations. Currently in **World History**, we are learning concepts and structures of American government, as well as reinforcing geographical concepts. Shortly, we will be reading a novel and we will be connecting the themes to our social studies curriculum.

7th Grade—7th grade **ELA** is currently working on determining author's purpose and point of view in a text, and explaining how they distinguish their point of view from that of others. 7th grade **Civics** students are engaged in learning about the rule of law and U.S citizenship. In 7th grade comprehensive **Science**, students have begun the unit of study on energy. Topics that the students will explore will include the various energy forms, energy transformations, and the Law of Conservation of Energy, where energy cannot be created or destroyed. In **Math**, 7th graders are learning the rules for performing operations on rational numbers (negative and positive numbers), then applying these rules to solve real-world mathematical problems. The **advanced** classes are working on understanding the classifications of real numbers (whole numbers, integers, rational and irrational numbers), as well as estimating the values of irrational numbers (non-perfect squares). In **Algebra**, we are working on the students creating and solving one variable linear equations and inequalities.



8th Grade—**Social Studies**: Over the course of the next few months, the 8th Grade Social Studies will be actively studying the following content areas: the Road to Revolution (causes that led to the American Revolutionary War), the American Revolutionary War (fought between the British and the Thirteen Original Colonies and the 13 Colonies earning their independence from Great Britain), and Confederation to the Constitution (following the war, studying how our newly formed country and its government developed under the Articles of Confederation, the Constitution, and its new leadership). Please remember to keep working on your upcoming History Fair Project (www.nhd.org) which will be due around mid January.

Math: In **Pre-Algebra**, students will be working on Geometry by learning about transformations on a coordinate plane. Then students will be working with angles and transversals to find measurements of lines. In **Algebra 1**, the students will be introduced to Linear Functions and how to graph them on a coordinate plane. Student will prove that linear functions grow by equal differences over equal intervals. In **Geometry**, the students will continue to learn how to use postulates and theorems for indirect proofs. They will use the triangle inequality. Students will learn to apply basic properties of triangle similarity including using proportions to find missing measures and proving similarity.

ELA: Students are exploring "The Thrill of Horror" while analyzing how and why the horror genre is terrifying, yet fascinating, to its readers. We will also discuss how readers' knowledge of this genre, in addition to varying points of view, creates a level of suspense that keeps the reader wanting to know more. This collection of texts will change the way we categorize and define horror. Lastly, the students will be exploring reading passages and analyzing text content will focus on childhood to adulthood.

Science: Students in Science are currently exploring content in the field of chemistry. Before diving into much anticipated topics in Astronomy, student will be learning about the fundamentals of the matter that shapes our universe! This also includes lessons regarding the periodic table and atomic theory. Science Fair is virtual but still optional for students this year, for more information please contact Lindsey.Laurino@stlucieschools.org.



Important Dates

Holidays (no school):

- Fall Holiday	Nov. 3rd
- Veteran's Day	Nov. 11th
- Thanksgiving	Nov. 23 - 27
- Winter Break	Dec. 21-Jan 1

Interim Letters—Grades 6-8 with Failure Notices

Sept. 10
Nov. 15

Student of the Month —9:45 am (Cafeteria)

Sept. 11
Oct. 2
Nov. 13

Progress Reports/Family Access

Sept. 12 (K-5 only)
Sept. 26
Oct. 31
Nov. 14 (K-5 only)

SAC—8:30 am (Virtual)

Nov. 17
Dec. 15
Jan 26

Early Dismissal @ 2:00 pm

Dec. 18
Jan. 27

PTO—7:00 pm (Facebook Live)

Nov. 18
Dec. 16
Jan 27

End of 2nd 9 Weeks

Dec. 18

Virtual Book Fair

Oct. 23-Nov. 6

Report Cards

Nov. 4

Looking Ahead:

- Nov. 2nd - 6th - Shark Writes
- Dec. 12th-20th—Semester Exams*
- Dec. 18th
 - End of the 2nd nine weeks/1st Semester
 - Early Dismissal at 2:00
- Dec. 21st-Jan. 1st—Winter Break
- Jan. 4th—Students Return
- Jan. 18th—MLK, Jr. Holiday
- Jan. 21st—Report Cards

*tentative dates

COUNSELOR'S CORNER

Wow! Can you believe that summer is over already? As we jump into a new school year, now is the best time to develop your child's routine for studying and completing homework. Designate a quiet location away from distractions, noise and electronics. Consistency is ideal and helps your child to develop good study habits. Remember, it's important for you, as parents, to be involved in what your child is doing at school. Ask them about their day. This could be a simple, "What is something new you learned today?" or "What made you laugh today?". Check your child's planner regularly as all pertinent information regarding homework, projects and due dates should be written in there. Lastly, stay on top of your child's grades by checking Skyward often. It's best to do this throughout each quarter rather than at the end only so you can monitor your child's grades. If you have any concerns or questions, be certain to communicate them with your child's teachers. We look forward to a successful school year.

Business Partners

Banners for Business!

If you are a business, or know of a business wanting to advertise on our campus with a banner displayed in a prominent, highly visible area, contact Jennifer Tremblay at 785-6630 ext 8321.