

Title I Annual Parent Meeting

SOUTHPORT MIDDLE SCHOOL

OCTOBER 19, 2020

MS. TELESE, PRINCIPAL

Agenda

- Welcome and Introductions
- Title I Part A Program
- Standards and Testing
- Parent/Guardian Rights
- Parent and Family Engagement

Who is who in our school....



Nicole Telese
Principal



Kathleen Manchester
Asst. Principal

Who is who in our school....



Kristin Alvarez
Guidance (A-L)



Mildred Bernard
Guidance (M-Z)



Yolanda Parks
Dean (A-L)



Nick Carey
Dean (M-Z)

Who is who in our school....



Assessment
Coordinator



Coach/
Interventionist

Who is who in our school....

SPMS Leadership Team

Name	Title	Job Duties and Responsibilities
Telese, Nicole	Principal	
Manchester, Kathleen	Assistant Principal	
Alvarez, Kristin	Guidance Counselor	
Parks, Yolanda	Dean	
Cusa, Anthony	Teacher, K-12	
Bernard, Mildred	Guidance Counselor	
Altizer, Tammy	Teacher, ESE	
Walser, Maryann	Administrative Support	
Bargeron, Carla	Instructional Coach	
Hawkey, Patricia	Other	
Orr, Eileen	Teacher, ESE	
Nicholas, Kimberly	Teacher, K-12	
Carey, Nicholas	Dean	
Johnson, Eric	Teacher, K-12	



Our mission is to inspire and empower compassionate, global learners who are committed to creating a better and more peaceful world.



What is Title I, Part A

Title I is a federally funded entitlement program that provides supplemental resources to schools based on family income levels. These resources are intended to:

- Promote high academic achievement for all children
- Improve teaching and learning
- Increase parent and community engagement

Title I Process

The federal government provides funding to states each year for Title I programs.

The Florida Department of Education distributes the funds to school districts.

The school district then provides Title I funds to eligible schools.



Title I Programs Provide Supplemental Support

EXAMPLES:

- ADDITIONAL TEACHERS
 - BEFORE OR AFTER SCHOOL PROGRAMS, SUMMER SCHOOL, TUTORING
 - PARENT AND FAMILY ENGAGEMENT ACTIVITIES
 - SUPPLEMENTAL TEACHING RESOURCES AND MATERIALS
 - TECHNOLOGY
-

Who decides how funds are used?

Every school has a School Advisory Council (SAC) composed of:

Parents, teachers, other staff that work at the school, the principal and students (at middle and high school)

The School Advisory Council helps the Principal develop the School Improvement Plan (SIP) which outlines how the school's Title I funds are used

Title I funds

Southport Middle is provided **\$209,250.00** to pay for services and programs for our students.

Title I funds pay for the following:

➤ Instructional Coach/Interventionist	\$66,000
➤ Interventionist (Reading)	\$64,000
➤ Collaborative Planning	\$12,000
➤ Professional Development	\$12,500
➤ Supplies	\$25,000
➤ Supplemental Instruction/Intervention	
➤ Reading Plus	\$15,000
➤ Dreambox	\$10,000
➤ Tutorials	\$4,000

What do We Teach?

FLORIDA STATE STANDARDS

- ▶ Florida's academic content standards establish high expectations for all students.
- ▶ The Florida Standards are designed to ensure that ALL students reach their greatest potential. The standards reflect what all students should know and be able to do in each grade from kindergarten through 12th grade.

FLORIDA STATE ASSESSMENTS

- ▶ Florida Standards Assessments (FSA) (ELA grades 3-10; Math grades 3-8)
- ▶ Statewide Science Assessment (grades 5 and 8)
- ▶ End of Course Assessments (EOCs) – Selected Courses in MS/HS



Grade Level Standards

- ▶ Florida's academic content standards establish high expectations for all students.
- ▶ Florida Standards identify what your child needs to know and be able to do in all content areas.

Information located
at:<http://www.floridastandards.org/Standards/FLStandardSearch.aspx>

Measures of Student Success

ACCESS for ELLs- Access 2.0 measures English language proficiency

FLKRS (Florida Kindergarten Readiness Screener)

District Quarterly Assessments

iReady Diagnostics and progress monitoring

Additional school-based and classroom assessments





School Public Accountability Report (SPAR)

Provides parents and the community with important information about each public school

- ▶ Demographic data
- ▶ School safety and climate for learning information
- ▶ Academic data
- ▶ Graduation rates
- ▶ Class sizes
- ▶ Teacher and staff information
- ▶ Curriculum and instruction descriptions
- ▶ Postsecondary preparation information

▶ **Available at the school office or online at**

▶ <http://doeweb-prd.doe.state.fl.us/eds/nclbspa/index.cfm>

Southport Middle School

English/ Language Arts	Mathematics	Science	Social Studies (Civics EOC)	Acceleration Success
Achievement 17 – 49% 18 – 50% 19 – 50%	Achievement 17 – 57% 18 – 52% 19 – 56%	Achievement 17 – 56% 18 – 55% 19 – 51%	Achievement 17 – 61% 18 – 75% 19 – 69%	Percentage of students who pass H.S. EOCs and industry certifications 17 – 63% 18 – 77% 19 – 82%
Learning Gains 17 – 60% 18 – 55% 19 – 52%	Learning Gains 17 – 68% 18 – 57% 19 – 57%	16 – 499 = B 17 – 514 = B 18 – 517 = B 19 – 513 = B		
Learning Gains of the Low 25% 17 – 48% 18 – 51% 19 – 48%	Learning Gains of the Low 25% 17 – 52% 18 – 45% 19 – 48%			

Parents' Rights under the Every Student Succeeds Act

- Receive information on your child's level of achievement and academic growth on state assessments
- Request and receive information on the qualifications of your child's teacher
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks
- Be involved and request regular meetings to express your opinions and concerns

Parent Family Engagement Policy Requirements

- Convene an annual meeting to inform parents of Title I requirements and their rights to be involved in the Title I program.
- Offer meetings at flexible times to maximize participation
- Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.

Parent Family Engagement Policy Requirements

Provides parents with timely information about Title I programs.

- School website
- Telephone (School Messenger)
- Traditional Notices
- Mailed to the home
- During Parent Engagement Activities

Parent Engagement Policy Requirements

Provides materials and training to help Title I parents work with their children to improve their achievement

Parent Resource Room - We have a resource room where parents can come and use the computer to check their student's grades, email teachers, and look up support. We also have a closet where parents can get clothing and or food if they need it. (Pending Covid-19 Protocol)

Student Led-Conferences – A night where students share their data and learning with their parents or important person. They share items such as tests, scores, classwork, goals, etc.

Quarterly Curriculum Nights – we plan content specific where parents can interact with the activities that parents can help support the curriculum.

SEL Family Connections

Teams Meetings

Canvas Announcements

***Will adjust pending Covid-19

Your Input is Valued

- School Level Parent Engagement Policy
- Parent-School Compact
- School Improvement Plan
- School Advisory Council (SAC)

Working Together

Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. **When the most important adults in a child's life are working together, students benefit enormously.**

Lee and Marleen Canter

Student Benefits of Parent Engagement

Higher grades and test scores

More likely to complete homework

Better attendance

Fewer placements in special education

More positive attitudes and better behavior

Higher graduation rates

Greater enrollment in postsecondary education

School Benefits of Parent Engagement

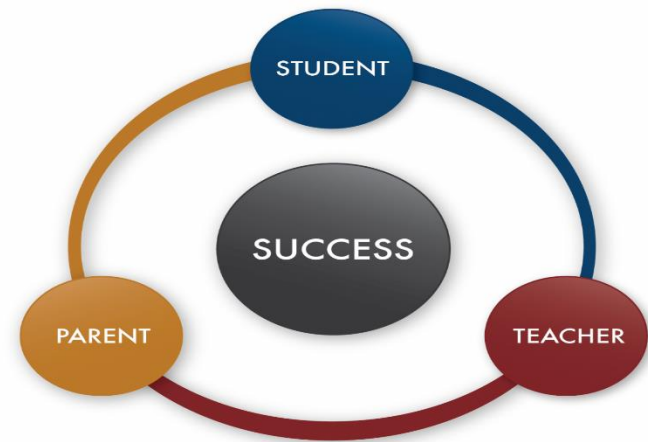
Improved teacher morale

Higher ratings of teachers by parents

More support from families

Higher student achievement

Better reputations in the community



Questions?
