

CRANE CHRONICLE

Volume 4

Fall 2019

Issue 1



Principal's Message

Greetings Crane Families!

Our school year is off and moving fast as we already approach our Thanksgiving holiday week. This Crane Chronicle is created for parents, guardians, and all our families to continue informing and guiding you in an effort to support your child. Please take some time to review and print any of the calendars (yearly and testing calendar) included in this issue.

I encourage you to follow our Facebook page and Twitter where we include upcoming events for students and families as well as reminders. Also, remember to visit our school website through the district's page or by going to <https://www.stlucie.k12.fl.us/our-schools/profile/?sch=sre> where you will find general information about our school hours, dress code, etc.

Please feel free to contact us if you have any questions, ideas, or concerns.

Thank you.

Mr. Roberto Bonseñor



Please remember to follow us on Facebook at: **Savanna Ridge Elementary School**. You can also follow us on Twitter at: **SRE@MrBonsenor**. Stay tune for postings of upcoming end-of-year events on our pages.

Thank you for supporting our efforts in educating our future leaders.



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Our Mission

All students will learn at Savanna Ridge Elementary. Through a nurturing environment, which supports quality and equitable achievement, we will create a strong educational foundation which future experiences can be built.

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Primary Grades

VPK-



VPK has been experimenting with mixing primary colors to create secondary colors. The students used a variety of methods to mix colors, but their favorite by far, was mixing yellow and red paint with balloons!

ESE PreK has been really busy so far this year. Learning the classroom routines and school wide expectations has been a major focal point for Savanna Ridge's youngest learners. Moving away from the self-centered world of the three year old into the community building aspects of the PreK classrooms will continue to be year old journey for us. Turn taking and sharing are difficult skills to master.

The students are also learning and practicing their communication skills with others through the use of a picture communication board. The parents have been invited to a training so that these newly acquired skills can be utilized across environments.

Ms. Crosby, Ms. Fielstra

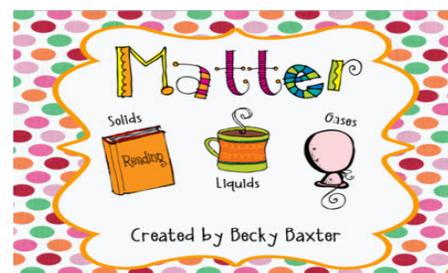
Ms. Borsen, Ms. DiFruscio

Ms. McLeod, Ms. Eutize

Kⁱndergarten

Welcome to Kindergarten! During the first quarter, kindergarten students learned about citizenship and their community, the practice of science and matter. We have been busy learning our upper and lower-case letters and sounds along with quarter one sight words. In math, we have worked on counting and cardinality up to 10 and identifying and describing 2D shapes. As well as, reading, writing, representing numbers 0-10 and counting to 25.

Ms. Basile Ms. Wright Ms. LaCorte Ms. Alexander



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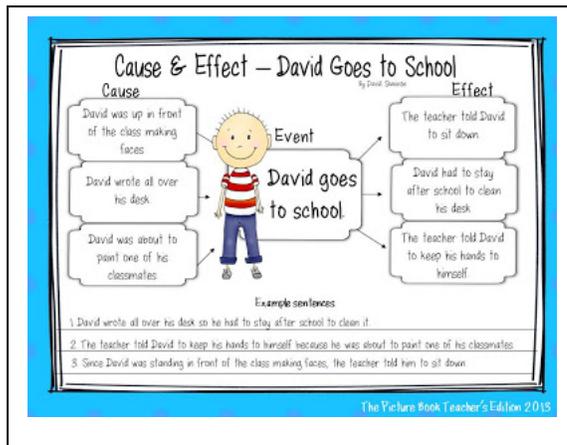
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First Grade

First grade is working on number sense up to 40 using a variety of math strategies such as counting on, tally marks, number bonds, number lines and manipulatives . In ELA, we are working on identifying and demonstrating differences between fiction and non-fiction texts, identifying text features and learning how to use a variety of Thinking Maps to begin the writing process. We are working hard at creating sentences using the conventions of writing such as proper spacing, punctuation and beginning with a capital letter.



Ms.Garrity Ms. Smidtsrod Ms. Kindberg Ms.Maxwell

Second Grade

In the first quarter Second grade finished up a unit on Matter by baking cornbread to experience physical and chemical changes. We focused on reading standards for main idea and text features. In math, we spent several weeks on place value and now we are moving into two-digit addition and subtraction for quarter two. We are starting our ELA and Social Studies unit on Maps and Globes.

Ms. Abass Ms. Herrera Ms. Robey Ms. William



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Third Grade

The third grade Cranes are building friendships while being proactive learners. In reading they are learning what makes a good citizen, all about matter, elements of poetry, and creating meaningful Harmony goals that everyone can use every day. In math they are strengthening their knowledge of addition subtraction skills, while learning multiplication and division strategies.



Third graders really enjoy buddying up with the kindergartners and showing off their reading abilities. Moving forward the students are eager to learn about being successful writers through new strategies being learned. The students are excited to start learning about two dimensional states.

Ms. Leonard Ms. Romayo Mrs. Rice Mrs. Marino Mrs. Tarver Mrs. Walzak

Fourth Grade

Fourth grade has had a fantastic start to the 2019 - 2020 school year! In Math, we started out the year with Place Value with numbers up to a million and then moved into Addition and Subtraction. Right now, the students are working on Multiplication and Division, so please work with your child every night on their multiplication facts.

In writing, students are responding to Informative prompts. The students are provided with several sources to read then they respond to the prompt provided. Students are required to cite evidence in their writing.

In Florida History, we learned about the Native Americans and Spanish Explorers. In Science we have learned about Matter, Chemical and Physical Changes, and Magnets.

We look forward to an awesome 2nd quarter. Please remember to read with your child every night.

**Mr. Young
Ms. Spencer
Ms. Redway
Ms. Kreitzman**

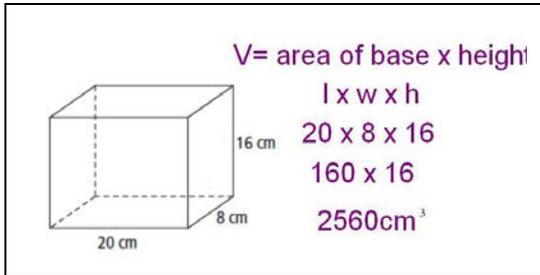


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Fifth Grade

The first 9 weeks of 5th grade has been an exciting one! We have engaged in several units of study across all areas of the curriculum. For our social and emotional well-being we have begun using Harmony in our classrooms. Students greet each other each morning and share their thoughts and feelings with their classmates in order to get to know each other better. In math we explored the concepts of Order of Operations along with multiplication and division. We are also just beginning to investigate the concept of volume. The science curriculum took us on a journey into the world of matter and various forms of energy such as electricity, sound energy, light energy, etc. It was a shockingly good time! In order to improve our reading abilities and to learn how to understand text better we focused on main idea, key details, inferencing and vocabulary among other things. It has been a very fast paced and enlightening first quarter. We are looking forward to the second quarter.

Ms. Compton Mrs. Bozone

Mrs. Wagner Mrs. Mendoza

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Resource Room

Technology with Dr. Collins

Students in grades K-5 are working on Basic Operations and Technology Concepts. They are utilizing Supplemental Programs such as ABCYA, Typing Club, Typing.com and iReady the first 9 Weeks of this school year. Keyboarding/Typing is made enjoyable through the use of games while students are learning basic keyboarding skills. Reading and Math Assessment is built into the Technology Program. Students prepare for skills diagnostics using the practice lessons that teachers have built into their personal data profile. Students in grades K-2 are able to access their Skyward Family Access and keep up with their academic grades and assignments, attendance, behavior and the School Calendar using this valuable tool. During the second 9 weeks of this school year students will use these keyboarding skills to create various documents, print them and bring them home to share with their families.



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From the field with Coach

Back on the field for more action!

Hello again from the friendly confines of SRE stadium! We've settled in for the new school year learning names, team building and procedures for Physical Education class. Now your children are vigorously working on their pacing so that they may excel at their mile run/walk (2nd – 5th) or half-mile (K-1st) cardiovascular endurance challenge coming up soon! It is exciting to see the pride the students take trying to figure out what speed (pace) they can travel at without stopping to walk even one time. This is a tough concept for children but I am proud of their efforts. Times each grade level would like to attempt to achieve include:

Kindergarten - Half mile - 9 minutes or under - Level 3

First grade - Half mile - 8 minutes or under - Level 3

Second grade – Mile run - 15 minutes or under - Level 3

Third grade- Mile run – Boys 13 min. or under Girls 13 1/2 or under = A

Fourth grade- Mile run -Boys 12 min. or under Girls 12 1/2 or under = A

Fifth grade - Mile run - Boys 11 min. or under Girls 11 1/2 or under = A

We are also still working on eye-hand coordination as it relates to throwing and catching skills. The activities vary depending on the grade level. A prime focus is on proper techniques and eventually integrating the skills in game situations. These are skills your child will need should they choose to play competitive sports or even to enjoy leisure activities at home. A few aspects to work on at home include: opposition when stepping to throw (ex. right arm-left foot step), weight transfer, arm extension, and follow through. As the child's throw matures he/she should exhibit more of these traits more consistently. I stress to the students to concentrate more on technique and control of the ball (accuracy) when throwing rather than speed. As the technique gets better the speed will come. When catching a ball emphasis should be on tracking the ball, getting balanced under it, and absorbing the incoming force of the ball by pulling it in when it reaches the palms.

“Catch” you next month - stay active,

Coach Eshleman



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Resource Room

Music

From The Music Room ...

Greetings from the SRE Music Room!
I am Melanie Justice, the Music Teacher, and I provide music instruction to all students from Kindergarten through Fifth grade. I am thrilled to be at this fabulous school with such an awesome student body and staff. It will be a terrific year full of rhythm, melody, movement, instruments, art, literature, games and marbles – yes, marbles – just ask the kids. Again, it is a pleasure to serve as the SRE music specialist, and I'm looking forward to a tremendous year!
Until next time,

Mrs. Justice



Parent Teacher Organization

The PTO has been busy with fundraisers to help with needs of the school and students.

Thank you to those parents who gave their time to help at the Book Fair.

The Fall Fundraiser was a success. Thank you to all who purchased items!

Much time and effort went into planning an amazing Fall Festival! Thanks to Discovery Church for providing trunks, candy and the use of their grill.

Volunteers are always needed!

Please contact Christine Rudy

misschrisy@hotmail.com

Media



The media center is thriving with lots to share!

K-1 students have been exposed to various fiction and non-fiction books having to do with following rules, how not to be a bully, how to be a good friend, The 7 Habits, and most recently SPIDERS!

Gr 2-4 students have been introduced to a many different authors, especially series books including The Magic Tree House, Junie B. Jones, My Weird School, and various non-fiction topics. Many students are particularly interested in the horror genre as well as the graphic novels.

Gr 5 has had Too Good For Drugs which is a self-esteem program designed to help students make informed decisions.

The Fall Scholastic Book Fair was a HUGE success! Our profits went to giving teachers books for their classroom libraries, adding to the Media Center collections, and providing books for our Bingo for Books Event.

The Sunshine State Young Readers Challenge will be starting the first week of November!

Open to students in grades 2-5!



Mrs. Foley

Ms. Miller

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St. Lucie Public Schools 2019 - 2020 School Year Calendar

July, 2019							0
Su	M	Tu	W	Th	F	Sa	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

July 4: Holiday for All - Independence Day
 July 22: 11 Month Employees' First Day
 July 29: 10.5 Month Employees' First day

August, 2019							15
Su	M	Tu	W	Th	F	Sa	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

Aug. 5 - 9: Teacher Preschool Days (5)
 Aug. 12: Students' First Day
 Aug. 28: Early Release Day - Recordkeeping

September, 2019							19
Su	M	Tu	W	Th	F	Sa	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30						

Sept. 2: Holiday for All - Labor Day
 Sept. 20: Teacher PD Day

October, 2019							21
Su	M	Tu	W	Th	F	Sa	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

Oct. 9: Fall Holiday for All
 Oct. 11: End of 1st 9 weeks (42 Days)
 Oct. 14: Teacher Workday
 Oct. 31: Early Release Day - FC Choice

Work Year for 183 Day employees
 Work Year for 10 month (196 day) employees
 Work Year for 10.5 month (206 day) employees
 Work Year for 11 month (216 day) employees
 Work Year for 12 month (250 day) employees

November, 2019							15
Su	M	Tu	W	Th	F	Sa	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

Nov. 11: Holiday for All - Veterans' Day Observance
 Nov. 25 - 29: Thanksgiving
 (12 month employees work Nov. 25 - 27)

8/12/2019 - 6/2/2020
 8/5/2019 - 6/3/2020
 7/29/2019 - 6/10/2020
 7/22/2019 - 6/16/2020
 7/1/2019 - 6/30/2020

December, 2019							15
Su	M	Tu	W	Th	F	Sa	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

Dec. 20: Early Release Day - Recordkeeping
 Dec. 20: End of 2nd 9 weeks (43 Days)
 Dec. 23 - Jan. 6: Winter Break for Students

Teacher Workday or PD Day - no students
 Holiday
 Early Release Day



Download Print

January, 2020							19
Su	M	Tu	W	Th	F	Sa	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

Jan. 1 - 3: Winter Break for Students
 Jan. 2 - 3: 12 month employees work
 Jan. 6: Students Return
 Jan. 20: Holiday for All - MLK Day
 Jan. 22: Early Release Day - PD

February, 2020							19
Su	M	Tu	W	Th	F	Sa	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	

Feb. 17: Holiday for All - Presidents' Day
 Feb. 19: Early Release Day - Recordkeeping

March, 2020							16
Su	M	Tu	W	Th	F	Sa	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

March 13: End of 3rd 9 weeks (46 Days)
 March 16 - 20: Spring Break
 (12 month employees work March 16 - 20)
 March 23: Teacher Workday

April, 2020							21
Su	M	Tu	W	Th	F	Sa	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

April 1: Early Release Day - FC Choice
 April 10: Holiday for All - Spring Holiday

May, 2020							20
Su	M	Tu	W	Th	F	Sa	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

May 25: Holiday for All - Memorial Day

June, 2020							2
Su	M	Tu	W	Th	F	Sa	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

June 1: Early Release Day - FC Choice
 June 2: Early Release Day - FC Choice
 June 2: Last Day for Students
 June 2: End of 4th 9 weeks (49 days)
 June 3: Teacher Workday
 June 10: Last Day for 10.5 month employees
 June 16: Last Day for 11 month employees

Quarter 1: August 12 - October 11 (42 Days)
 Quarter 2: October 15 - December 20 (43 Days)
Semester 1: 85 Days***
 Quarter 3: January 6 - March 13 (48 Days)
 Quarter 4: March 24 - June 2 (49 Days)
Semester 2: 95 Days***

Teacher Workday Designation:
 Preschool Days: 8/5 - 8/9 (5 days)
 Teacher Workdays: 10/14, 3/23 and 6/3 (4 days)
 Teacher PD Day: 9/20 (1 day)

Teacher Early Release Day Designation:
 Recordkeeping: 8/28, 12/20, and 2/19
 Professional Development: 1/22
 Faculty Council (FC) Choice: 10/31, 4/1, 6/1 and 6/2

Summer School Dates:
 June 8-9: Summer School Teacher PD
 June 10: First day of Summer School for students
 July 14: Last day of Summer School for students
 Note: SLPS will be closed Fridays in the summer

***September 3 & 4 canceled due to hurricane
 ***January 6 & February 7 hurricane make-up days

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Savanna Ridge Elementary School Dress Code

Please see Dress code on website link.

Dress Code Violations:

- 1st Violation:** Teacher will conference with student and send home a "Dress Code Reminder" with violation highlighted or noted.
- 2nd Violation:** Teacher will make parent phone call and document it in the student planner.
- 3rd Violation:** Teacher will schedule parent conference and document it in the student planner. A BIR will be submitted by the teacher to administration.
- 4th Violation:** Teacher will submit a BIR or Discipline Referral

Consequences for being out of Dress Code after the 1st Referral will be handled in the following manner:

- 1st Referral** Lunch Detention for a day
- 2nd Referral** Mandatory Parent Conference with the Teacher, and Lunch Detention
- 3rd Referral** Loss of privileges
- 4th Referral** Suspension and Mandatory Parent Conference

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Savanna Ridge Elementary School 2020 State Assessment Schedule for Grades 3,4, & 5

FSA: Florida Standards Assessment

ELA: English Language Arts

PBT: Paper-Based Test

NGSSS: Next Generation Sunshine
State Standards

Date/s	Grade	Assessment
April 1 st	3 rd	FSA ELA Reading PBT – Session 1
April 2 nd	3 rd	FSA ELA Reading PBT – Session 2
	4 th – 5 th	ELA Writing PBT
May 4 th	4 th -5 th	FSA ELA Reading PBT – Session 1
May 5 th	4 th – 5 th	FSA Reading PBT – Session 2
May 11 th	3 rd – 5 th	FSA Mathematics PBT – Session 1
May 12 th	3 rd – 5 th	FSA Mathematics PBT – Session 2
May 18 th	5 th	NGSSS Science PBT – Session 1
May 19 th	5 th	NGSSS Science PBT – Session 2