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# TITLE I ANNUAL PARENT MEETING

## WELCOME!



**October 28, 2020**

Roberto Bonseñor, *Principal*

Eileen Xanthopoulos, *Assistant Principal*

# AGENDA

- Welcome and Introductions
- Growing Up: What do we want for our children?
- All About Title I
- Standards and Testing
- Parental Involvement

## WE ALL WANT ...

- The best for our children;
- A better future for them;
- Success in school and life;
- To be happy;
- To be a good citizen;
- To be respectful, honest, and hard-working;
- To make more money than we do.

EDUCATION IS THE KEY





## WHAT IS THE “EVERY STUDENT SUCCEEDS ACT (ESSA)”?

Education act signed into law in 2015 that aims to:

- Ensure that every student has a high-quality education;
- Challenge and motivate students;
- Provide highly qualified teachers, who use proven teaching methods; and
- Ensure a safe, drug free learning environment.



## WHAT IS TITLE I?

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. Savanna Ridge Elementary is a Title I school.
- Title I Program Brochure



# HOW TITLE I WORKS

- The federal government provides funding to states each year for Title I.
- The Florida Department of Education sends the money to the district.
- The school district identifies eligible schools and provides Title I funds.
- Savanna Ridge Elementary implements a school wide program.

# PARENT'S RIGHTS

- Be involved and request regular meetings to express your opinions and concerns;
- Be provided information on your child's level of achievement on assessments like FSA in reading/language arts, mathematics, and NGSSS science;
- Request and receive information on the qualifications of your child's teacher; and
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



# SCHOOL ACCOUNTABILITY REPORT CARD

- **School Public Accountability Report (SPAR)** provides parents and the community with important information about each public school
  - Demographic data;
  - School safety and climate for learning information;
  - Academic data;
  - Graduation rates;
  - Class sizes;
  - Teacher and staff information;
  - Curriculum and instruction descriptions;
  - Postsecondary preparation information; and
  - AYP information.
- **Available at the school office or online at**
  - <http://schoolgrades.fldoe.org/>

# EDUCATIONAL STANDARDS

- Florida's academic content standards establish high expectations for all students.
- Florida State Standards identify what your child needs to know and be able to do in all content areas.
- Information located at:  
<http://www.floridastandards.org/Standards/FLStandardSearch.aspx>

# SCHOOL'S CURRICULUM

- Florida State Standards form the framework of everything taught at school.
- Curriculum
  - Reading/Writing
    - K-5: Journey's, News Weekly, Readworks.org, Get Epic, Ready, i-Ready
    - \* K-2: Reading Horizons (Phonics)
  - Mathematics
    - K-8: Go Math!
  - Science- Inspire



# MEASURING STUDENT SUCCESS

- Florida State Assessment Reading & Math—Grades 3-8
- Florida State Assessment Writing—Grades 4-8
- NGSSS Science—Grades 5 and 8
- i-Ready Diagnostic Reading & Math—Grades K-8
- Unit Assessments- Reading, Math and Science

# FSA (Grades 3-11)

## Spring 2017 State Assessments

	FSA ELA Writing Component	FSA ELA Reading	FSA Math	SSA Science
	*PBT/CBT	*PBT/CBT	*PBT/CBT	*PBT/CBT
Grade 3	N/A	PBT	CBT	N/A
Grade 4	PBT	CBT	CBT	N/A
Grade 5	PBT	CBT	CBT	PBT
Grade 6	PBT	CBT	CBT	N/A
Grade 7	PBT	CBT	CBT	N/A
Grade 8	CBT	CBT	CBT	PBT

### EOC-End of Course Assessments

Algebra	CBT	7th/8th Grade Students enrolled in Algebra
Geometry	CBT	8th Grade Students enrolled in Geometry
Civics	CBT	All 7th Grade Students

\*PBT: Paper-Based Testing

CBT: Computer-Based Testing

# TITLE I PROGRAMS PROVIDE SUPPLEMENTAL SUPPORT

- Smaller classes
- Additional teachers and paraprofessionals
- Additional training for school staff
- Extra time for instruction (Before and/or after school programs)
- Parental Involvement Activities
- A variety of supplemental teaching methods and materials.

# TITLE I FUNDS

- Savanna Ridge Elementary School is provided approximately \$254,190.00 to pay for services and programs for our students.
- Title I funds pay for the following:
  - Staff Professional Development
  - Supplemental Academic Materials and Equipment for students and teachers
  - Targeted After School Tutoring
  - Instructional Coaches, Interventionist



# WHO DECIDES HOW FUNDS ARE USED?

- Every school has a School Advisory Council (SAC) composed of:
  - Parents, teachers, other staff that work at the school, the principal and students (at middle and high school)
- The School Advisory Council determines how to use Title I funds.



# WORKING TOGETHER!

- Title I law requires that all Title I schools and families work together.
- How we work together is listed in our:
  - School Level Parent Involvement Policy;
  - Parent-School Compact; and
  - Schoolwide Title I Plan (School Improvement Plan).

# PARENT-SCHOOL COMPACT

The compact is a document that is used to ensure that children receive the best educational experience possible.

Outlines the roles and responsibilities of the:

- School
- Parent
- Teacher
- Principal

# PARENT INVOLVEMENT POLICY REQUIREMENTS

- Involve parents in a meaningful way in the development, implementation, and review of the parental involvement program.
  - Parent/Teacher Organization (PTO)
  - School Advisory Council (SAC)
  - District Parent Advisory Council (DPAC)

# Parent Involvement Policy Requirements

- Convene an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.
- Offer meetings at flexible times to maximize participation

# Parent Involvement Policy Requirements

- Provides parents of Title I students with timely information about Title I programs.
- **Website:** [schools.stlucie.k12.fl.us/sre/](http://schools.stlucie.k12.fl.us/sre/)
- **Facebook:** See Next Slide
- **Twitter:** See Next Slide
- **Telephone (School Messenger)**
- **Traditional Notices**
- **Mailed to the home**
- **During Parent Involvement Activities**
- **School Maquis**

FACEBOOK

Twitter



**SRE**

@MrBonsenor

# Parent Involvement Policy Requirements

- Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
- **Grade-level Parent Nights**
- **FSA/Curriculum Nights**
- **Parent Empowerment Night**
- **Science Night**

# YOUR INVOLVEMENT IS KEY TO YOUR CHILD'S SUCCESS!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
  - Share information about your child's interests and abilities with teachers; and
  - Ask to see progress reports on your child and the school.



# SUPPORT YOUR CHILD'S EDUCATION

- Share a love of learning
- Read to your child
- Ask your child to read to you
- Limit TV time
- Take advantage of the public library and the school media center
- Show interest in your child's school day
- Ask questions
- Ask to see homework
- Praise their efforts
- Encourage good study habits



# GET TO KNOW YOUR SCHOOL & COMMUNICATE WITH TEACHERS

- Attend school events
- Visit the classroom
- Volunteer at the school
- Join parents' organizations
- Keep teachers informed
- Attend special parent trainings
- List your questions before the meeting
- Attend parent-teacher conferences
- Be prepared for the meetings
- Consider whether you have met your responsibilities as stated in the parent-school compact



# QUESTIONS?

YOU MAY EMAIL ANY QUESTIONS TO:

[SAVANNARIDGE@STLUCIESCHOOLS.ORG](mailto:SAVANNARIDGE@STLUCIESCHOOLS.ORG)



THANK *YOU* FOR YOUR TIME.