



Crane Chronicle

Volume 5

Winter 2021

Issue 2

Principal's Message

Greetings Crane Families!

Happy New Year Cranes Family!

We are already half-way through the academy school year and students have acclimated well to the change in routines. This is all thanks to your support with the expectations we have put in place.

We are approaching crunch time to best prepare students for their next grade and 3-5 for state assessments. This is all with the expectation that all students experience a successful year and achieve the learning expectations.

Thank you for making sure that your child is in attendance every day. Being at school daily support the learning and does not interrupt the flow of mastering the grade level standards.

I encourage you to follow us on Face Book and Twitter of visit our school website to learn about upcoming events and holidays.

Please feel free to call the school if you have any questions or need support.

Respectfully yours,

Mr. Bonseñor



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Our Mission

All students will learn at Savanna Ridge Elementary. Through a nurturing environment, which supports quality and equitable achievement, we will create a strong educational foundation which future experiences can be built.



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VPK

Primary Grades

Literacy: Phonological Awareness

Identify and produce rhymes

Isolate beginning sounds

Match beginning sounds

Letter Writing:

Focus on letter names and sounds:

Mm/ Ss/ Tt/ Rr/ Bb/ Ff/ Jj/ Kk/ Hh

Comprehension:

Compare and contrast

Connect to real life

Identify event sequence

Make and confirm predictions

Retell story events

Interpret graphic feature

Oral Language and Vocabulary:

Interpret illustrations

Describe pictures

Follow directions

Math:

Count by ones

Describe position/direction

Track while counting

Thank you parents for all your support!

Preschool classes have been hard at work with their individual goals. They are learning so much and making tremendous progress!

Ms. Miller, Ms. Fielstra

Ms. Borsen, Ms. DiFruscio

Ms. McLeod, Ms. Eutize



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Kindergarten

During the second quarter, Kindergarteners learned about motion and matter. Students learned that motion is a push and pull movement which can move objects. The students also learned that matter is present everywhere, and it occurs primarily in three forms: solid, liquid, and gas. In reading our students studied the history and cultural unit of "People and Events of Now and Long Ago. How did people celebrate holidays of now and long ago? Families celebrate holidays in similar ways such as birthdays, Thanksgiving Day, Christmas Day, Kwanzaa, Hanukkah, and much more. During reading, students are asking questions before, during, and after the story is read. Students are making predictions regarding the story plot by looking at the title, comparing and understanding the role of the author and the illustrator. Students ask open-ended questions about the character, setting, plot, and solution. In math they are becoming familiar with numbers 1-10 and counting from 1-50. They are using unifix cubes, counters, five and ten frames to count objects and conducting self-checks for their depth of knowledge. The students are introduced to geometry by learning to recognize and name the shapes of, triangles, squares, rectangles, and hexagons, regardless of size and orientation. As well as spheres, cylinders, cubes, and cones. Students learned about addition and subtraction within 5. Kindergarten Rocks!



Ms. LaCorte Ms. Alexander Ms. Compton

First Grade

First grade started quarter two studying maps and globes! Students loved learning the difference between the two, cardinal directions, and map keys. We also learned about the key elements of maps and globes and how to identify physical features and locations using a map and globe. Our next unit was the study of people and events of now and long-ago.

We have had a staff change and would like to welcome

Ms. Velez to the first grade team. Ms. Smidtsrod has moved

To another school. We thank her for all she has done for our school and students and wish her well in her new adventure!

Math:

First grade learned addition and subtraction within 10 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions. Our next unit involved place value within 40. Students learned to count to 40 from a number less than 40. Read and write



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numbers to 40, and represent a number of objects with a written numeral. Students cut out paper pumpkins, divided it into 4 sections and used pumpkin seeds to represent a number, drew 10's and ones, and explained their understanding of a two-digit number. Our last unit in quarter 2 involved adding and subtracting with in 20. Students learned to solve word problems, add 3 numbers and the associative and commutative property of addition.

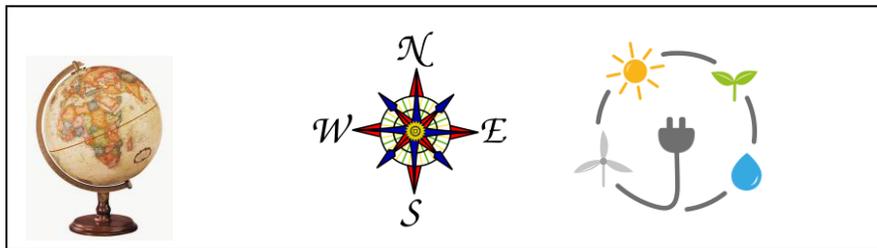
Ms. Basile Ms. Kindberg Ms. Velez
Ms. Alexander



Second Grade

Second grade started quarter two by studying Maps and Globes. We drew maps of our classroom and homes making sure to create a key/legend and compass rose with cardinal and ordinal directions. We also labeled world maps with continents and oceans. We completed our math unit on addition and subtraction up to 100. In November, second grade learned about Who we are as Americans; studying the First Americans and the influx of immigrants. We did a virtual field trip to Ellis Island and discovered what many immigrants experienced when first arriving in America. Our math unit was on measurement using inches, feet, and yards, as well as centimeters and meters. Before winter break second grade began our units on Energy and Data. We learned about energy sources, line plots, bar graphs and picture graphs.

Ms. Abass Ms. Herrera Ms. Walzak Ms. William





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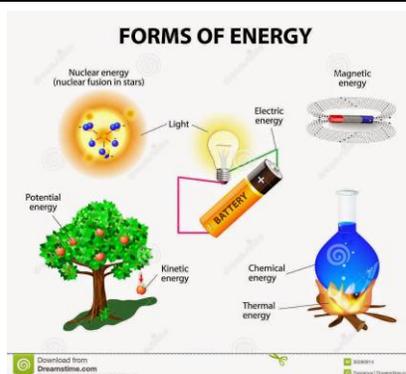
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Third Grade

This past nine weeks, third grade has been working hard on many skills. We started this nine weeks off in math learning two dimensional shapes, Geometric Measurement: Area, and finished the nine weeks up with Geometric Measurement: Perimeter.

Students were busy working on asking and answering questions about a text and referring to the text to support their answers, determining the meaning of unknown words or phrases by referring to the words in the sentence or sentences around it, determining the main idea of a text, recounting key details and how they support the main idea. The students have also been very busy working on understanding how specific aspects of a text's illustrations contribute to what is conveyed by the words in the story and comparing and contrasting the themes, settings, and plots of stories written by the same author about the same or similar characters. We have also been working on using information gained from illustrations, comparing and contrasting the most important points and key details presented in two texts on the same topic, describing characters in a story and explaining how their actions contribute to the sequence of events.

They have learned a lot in social studies about basic economics. In this unit, students could identify the characteristics of money (portable, divisible, recognizable, and durable). They were also able to identify how people benefited from trade, distinguish coins and bills from other countries and assess their value compared to the US dollar, identify the characteristics that make economic resources "scarce" and assess how that leads to trade. In science, they have learned a lot about energy. Students could identify the basic forms of energy such as light, heat, sound, electrical, and mechanical. They were also able to identify objects that give off both heat and light, examples of light being reflected, refracted, and absorbed. Students also learned to recognize that energy can cause motion or create change and demonstrate that light travels in a straight line until it strikes and object or travels from one medium to another.



Mrs. Rice
Mrs. Tarver

Ms. Leonard
Mrs. Marino



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Fourth Grade

Lots to talk about in Math! We worked on solving multistep word problems using all four operation, division with remainders, mental computation and estimation strategies, finding factor pairs and multiples 1-100, determining if a number is prime or composite, solving equations with unknown numbers, recognizing and generating equivalent fractions, comparing fractions, using decimal notation for fractions with denominators of 10 or 100, Identifying and drawing points. Lines, line segments, rays, angles, and recognizing lines of symmetry.

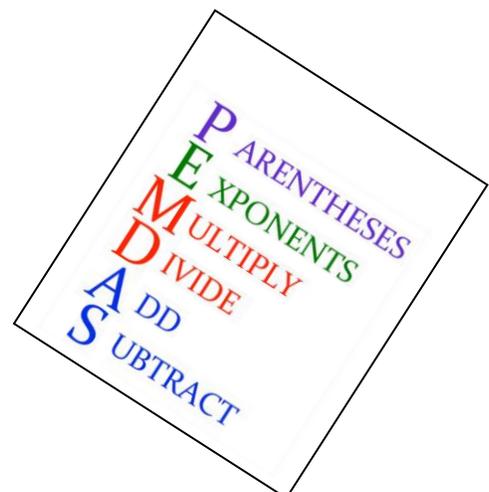
Mrs. Campos
Ms. Romayo
Ms. Redway
Mr. Moulton

In Science we have experimented with light, heat, sound and electrical energy as well as energy of motion, how moving air and water are sources of energy, how heat flow causes materials to change temperature and identify materials that conduct heat well or poorly.

In Social Studies we know can identify a primary from a secondary source, use a timeline to sequence events in history, determine how weather impacts Florida, interpret political and physical maps, learned how Florida became a US territory, Florida's involvement in the Civil War, and the plight of the Seminole Indians.

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In language arts, we continue to sharpen our skills with fiction and non-fiction passages, reviewing skills from the first marking period and increasing our vocabulary. We are focused on our writing as the state writing test date approaches.





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Fifth Grade

The second quarter was very fast paced and exciting! In science for this quarter we examined forces and how they interact in our everyday world. Math focused on fractions. At this time 5th graders are currently exploring multiplying a mixed number with a fraction. For reading students worked with main idea, inferencing, writing summaries, comparing texts. During our writing time students enhanced their informational writing skills. Students wrote about women in the revolutionary war, the red tide in Florida and the triangle shirtwaist factory fire. We focus on a variety of topics when writing. We have now moved into writing opinion essays and have begun work on our first one. Our 5th graders have been very busy bees. We are all looking forward to a restful holiday break! Happy Holidays from the 5th grade team!

Mr. Lewis **Mr. Young**

Ms. Wagner **Mrs. Mendoza**

Resource Room

From the field with Coach



In October, students practiced and enhanced their throwing and catching skills while playing games like Ghost Ball and Ghostbusters. In November, students tested their stamina and endurance in the "Thanksgiving Turkey Trot" with the mile run test. Finally, in December, students worked on their offensive and defensive tactics in games like Snowmobile Tag and Gift Ninja. I'm looking forward to a successful 2nd semester. Happy Holidays and Happy New Year to all.

SRE Cranes enjoyed a bundle of holiday fun during the 2nd quarter.



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Coach Gonzalez

Technology/Science with Mr.
Capozzoli

Technology/Science students have been hard at work on I-ready Reading and Math Diagnostic testing. Because all students have their own laptops, from grades 1-5, they come into the lab and continue the diagnostic and/or lessons they have been working on. Now that virtually all students have completed their diagnostic, more Science will soon be infused into the program.

Music

Mrs. Justice



Happy New Year, Crane Families!

I hope this note finds you well and enjoying the brisk new days of 2021 ...

The Second Nine Weeks in Music brought songs of pumpkins and turkeys; stories of hot air balloons and pizza; and rhythm with half notes, quarter notes, sets of eighth notes, rests, and repeat signs from the Fall holidays to Winter Break.

May the days moving forward be filled with adventures and wellness ...

Until next time ~
Melanie Justice
Music Specialist



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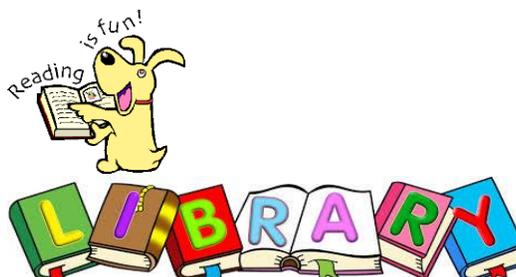
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Resource Room

Media



The media center is thriving with lots to share!

K-1 We have done so many great read alouds and projects this nine weeks! When the students show you their creations they should be able to share what they learned about in class.

Gr 2-4 So many different read alouds having to do with fiction, non-fiction and poetry. Roald Dahl is one of the classic authors we learned about!

Gr 5 Too Good For Drugs, which is a self-esteem program designed to help students make informed decisions, has just wrapped up. Thank you to Ms. Howard for leading this very informative program.

The Fall Scholastic Book Fair was online this year. Thank you to all who supported the school with your purchases. Getting books into the hands of children and having them know the value of reading is priceless!

The Sunshine State Young Readers Challenge has begun! Can you read all 15?



Open to students in grades 3-5!

Mrs. Foley (and Harry)



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Parent Teacher Organization

PTO sponsored the virtual Holiday shop in December.

We are working on the Dominos Slice of the Pie Fundraiser now.

Look for a Believe Kids catalog fundraiser in the spring.

Box Tops can still be submitted through the Box Top app.

Ideas or donations for teacher appreciation week in May are welcome as well!

Volunteers are always needed!

Please contact Christine Rudy

misschrisy@hotmail.com



Students earn Cranes on a daily basis for practicing school rules and our 7 Healthy Habits. Leaders of the month are chosen based on these habits.

During the week of January 11-14, PBIS is doing an "MLK I have a Dream Art and Writing contest" to commemorate the life and achievements of Dr. Martin Luther King Jr. This activity encouraged students to showcase their talents and get creative with a drawing, short essay, or poem about their hopes, dreams, and wishes for the future. A prize that will be awarded on Friday, January 15th.

Thank you for your continued support!

The PBIS Committee



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Consequences for being out of Dress Code after the 1st Referral will be handled in the following manner:

- | | |
|--------------------------------|---|
| 1st Referral | Lunch Detention for a day |
| 2nd Referral | Mandatory Parent Conference with the Teacher, and Lunch Detention |
| 3rd Referral | Loss of privileges |
| 4th Referral | Suspension and Mandatory Parent Conference |

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