

# CRANE CHRONICLE

Volume 7

Winter 2023

Issue 2



## Principal's Message

Greetings Crane Families.

We are fully into the second semester of school. Upon returning from our Winter Break, we have noticed how much our Cranes have matured and grown. We are continuing to challenge them in an effort to best prepare them for their next grade.

We encourage all families to continue to support their children with homework (HW) assignments they bring home. Our new math curriculum provides a great resource for students not understanding their math HW problems. See QR code below which you can use to download a FREE app called Savvas Bounce Page. You take a picture of the HW page and then download the Bounce Page which will provide a mini lesson to explain/reteach the skill in question.



Remember to follow us on our social media pages so that you may see upcoming events and reminders of our yearly school calendar:

- **FaceBook** – Savanna Ridge Elementary School
- **Twitter** – SRE@MrBonsenor
- District webpage

Sincerely,  
*Mr. Bonseñor*  
Principal



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### Our Mission

*All students will learn at Savanna Ridge Elementary. Through a nurturing environment, which supports quality and equitable achievement, we will create a strong educational foundation which future experiences can be built.*

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## VPK

Dear VPK Parents, In the area of language and communication your child has been identifying and describing family celebrations and traditions. Also, in phonological and sounds symbol awareness we have introduced letters p, s, n, o, c, t, f and l and the sounds they make. In addition, in the mathematics area our kiddos have worked on star, diamond and hexagon shapes, and numerals 6 and 7 concept.

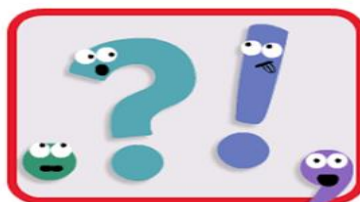
*Ms. Miller Ms. Fielstra*



## Kindergarten

Happy New Year 2023!!!

Kindergarteners are acclimating to their classrooms. Haggerty and Benchmark Advance help our students learn foundational skills. Students are learning upper and lower-case letters, letter sounds, and letter formation. Students are adding or substituting syllables to make new words, practicing rhyming words, and writing the sounds they hear in words to write a sentence (phonetically spelling words). Students are also learning about punctuation (commas, exclamation marks, periods, quotation marks, and question marks).



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Benchmark Advance our English language Arts curriculum (Unit 3) students learned about the importance of rules at home and school. They developed the following understanding of how we can stay safe by following rules at home, at school, and in the community. Rules help us act responsibly, get along with others, and make good choices. Unit 4 Why do people tell stories? Students build knowledge by reading and comparing stories by learning about characters and their adventures and experiences can entertain us and teach us lessons. Stories can show how families and friends care for one another. Who are the characters, where is the story taking place, what is the plot or problem in the story, and how did the characters find a solution at the end of the story? They are asking high-order-thinking questions (HOTQ). Kindergartners enjoy using the hands-on play-with-purpose bins, for example, vet, pizzeria/Italian, grocery store, construction, first responders, caring for babies, camping, and fishing . In addition, our new knowledge about edible science has been our favorite hands-on learning activity with Ms. Vargas. We made bread after we learned about the ingredients and why we need those ingredients to make a loaf of bread. Also, we made butter from scratch was awesome!!!



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Our curriculum Envision B.E.S.T curriculum, students have learned one-to-one correspondence, name of numbers, and how to count in sequence. They are becoming familiar with numbers 1-20 and counting from 1-50. They are using uniflex cubes, counters, dominos, dice, and five and ten frames to count objects and check for understanding. Students are learning to add and subtract within 10. We are excited to be back to school and continue our learning and growing. Kindergarten teachers would like to say thank you for all your support and we will continue to be successful each day!!!

*Mrs. Atwood Ms. Ajuste Ms. Alexander Ms. Sosa*

## First Grade

1st grade has been very busy learning lots of new skills and concepts! In Reading, students have been practicing and learning many new strategies to become better readers. We've learned a lot about the main story elements of a text (focusing on characters, setting and events), new vocabulary words, and other skills to help strengthen our comprehension and understanding of a text. Students are also learning new phonetic skills that will help them be able to read unfamiliar words and spell more words correctly. We're continuing to practice skills to help us be better writers as well.

In Math students continued to work on addition and subtraction skills, focusing on finding the unknown number, figuring out if equations are true or false and solving addition and subtraction word problems. A topic that was enjoyable for students was about collecting, representing and interpreting data. Students learned how to count and use tally marks and became quite knowledgeable on how to read and interpret information on pictographs. They also went BIG on counting numbers all the way up to 120! They counted by 10s, 5s, and 2's! They counted forwards! They counted backwards! These 1st graders are becoming quite good at counting! Near the end of the 2nd quarter, we started a new topic that focused on understanding place value with tens and ones.

In Science we have been able to explore and learn about matter and its different states. In Social Studies we have learned ways to be a good citizen in our community and different ways to show responsibility. We also were able to explore a little bit about maps and globes.

Keep up the great learning first graders! You all are awesome!

*Ms. Walzak Ms. Arthur Ms. Wright*

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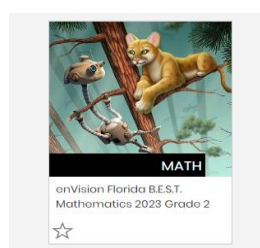
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## Second Grade

During the second quarter, second grade was learning and practicing new skills and new concepts. In Reading, students continue practicing their reading strategies. We have read about characters facing challenges, The Government, Different Points of View.



Students continue learning new phonics skills to become better readers. We continue following the phonics program from Benchmark Advance. We also wrote expository, opinion and narrative essays.

In Math, we continue using our Savvas Realize text, and we are following this exciting curriculum as well. We have practiced addition and subtraction strategies up to 100, real world word problems and fractions. Assessments are cumulative.

In science we have explored the human body, Motion and Energy. In Social Studies we enjoyed learning about Citizenship and Communities.

*Ms. Herrera Ms. Sanchez Ms. Luce Ms. Figueroa*

**SECOND GRADE ROCKS!**

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## Third Grade

ELA – In the Second Quarter we completed units on Government and Comparing Points of View. We learned about civic duties and our responsibilities to our communities, ourselves, and one another. We read several texts about Cinderella and compared the perspectives of various characters

In Writing we practiced writing from different characters points of view. We used the story of Rabbit and Coyote to create our own version of the folktale from Coyote's point of view.

In Science, we built on our first quarter knowledge of plants to go deeper into classification of plants and animals. Within the theme of interdependence, we studied how plants and animals respond to changing weather and seasons.

Social Studies continued with our theme of government from ELA and had us looking at the US Constitution. We learned about the Bill of Rights and looked deeper into the amendments. We also looked at the State of Florida Constitution and levels of government and compared that with the national documents.

Mathematics: We learned about geometry and tied what we learned about shapes to area and perimeter. We also went back to addition and subtraction and used our strategies to add and subtract three-digit numbers.

*Ms. Ables Ms. Spencer Ms. Abass Ms. Wolf*

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## Fourth Grade

Hello 4th grade families! 4th grade ended the 2nd Nine Weeks strong with some wonderful and engaging learning. This quarter we explored some of Florida's history and explored the life of some of the Native American tribes that are a part of Florida! In Science, we explored the concepts of matter and how energy works. Students have been working hard on their science projects in class. They are excited and engaged as they move through the scientific process and are testing out their hypotheses.

ELA has covered some interesting topics like "Government in Action" and "Understanding Different Points of View." Throughout these units, students have continued to practice skills such as inferencing, summarizing and synthesizing, identifying text structures (problem/solution and cause and effect), Author's claims and reasons, understanding narrator's point of view and character perspective, plot, and determining the theme of a text. Writing has also been an engaging piece where students practiced writing a scene continuation for an unfinished text. Student creativity shone through their writing pieces! Please remember to have students continue to read at home and stop to discuss comprehension of the text they select.

In math, students continue to use their multiplication and division skills. We focused on solving multi-step word problems and learned about how to solve the missing variable. We also continued to dive into understanding fact families and determined the factors of all numbers. Students have also learned interesting division tricks where they are working on mastering their understanding of divisibility rules. It is imperative that students continue to practice their multiplication and division fluency all the way to their 12 facts. We are excited to see what academic growth students show as we move forward through the second half of the school year. Thank you,

*Mrs. Velez   Mr. Young   Ms. Argote*

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## Fifth Grade

This quarter fifth grade has gracefully gone into a routine to continue learning and reviewing reading comprehension strategies, and how to set and monitor reading/learning goals. Students are growing and applying learned strategies for growth in all academic areas. To support our goals, please have your child read daily. Currently, students should be checking out books from our school library and completing various projects during media and other resource times. Students will benefit from practicing multiplication and division basic facts to become and remain fluent. We have been exploring various strategies for multiplying multi-digit numbers, and now adding and subtracting fractions, with regrouping. In Science, students have been learning content on Energy through many hands-on lessons. We have transitioned into our rotating schedule quite smoothly, and many of our fifth- grade students have had opportunities to demonstrate their exemplary roles in the school by being safety-patrol representatives, assisting with our upcoming Martin Luther King parade, and relaying school announcements as anchors on our school television channel.



*Ms. Allwood    Ms. J. Mendoza    Ms. S. Mendoza*



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## P.E. with Coach Gonzalez

Students had a fantastic second quarter in Physical Education. In the fall, they enjoyed playing modified invasion games like Ghostbusters and Zombie Invasion. Also, staff and students got competitive during the Staff v. Student Kickball Game. 😊 For some reason, the students complained the staff cheated! Can you believe that? In addition, a special visitor stopped by from the SLC Health Department Safe Routes to School program. Our visitor, Kendall, taught students all about bicycle and pedestrian safety. Students were able to ride bicycles through a mock road/sidewalk course on the basketball court. They had to practice stopping at the stop signs, looking 3 ways (left, right, left), and maneuvering around objects in the road. Finally, k-1 students practiced their bouncing and catching skills, while 2-5 worked on their basketball dribbling skills. Students ended the quarter with a nail-biting basketball tournament called "Steal the Bacon Basketball." I think we have some future NBA players here!



Students should wear appropriate clothes/shoes and bring a water bottle on P.E. resource days. Wearing athletic sneakers, shorts, and a short sleeve shirt works best.



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## Music with Mr. Myers

The second nine weeks brought many Fall and holiday activities. These activities included pass the pumpkin games with instruments and boomwhackers. The upper grades studied French composer Camille Saint-Saens and learned to play one of his songs on claves. December brought the study of three holidays. The lower grades spent many weeks preparing for their presentation of "Holiday Alphabet" on December 8th. The students worked hard to the delight of the large and appreciative audience.



Students Playing the dreidel game!

## Technology with Mrs. Seagrave

Technology is focused on basic necessary skills to be effective in the classrooms and or testing. Such as students learning to log on/log off independently, iReady practice, Learning Games, Keyboarding Skills, as well as Microsoft Suite.

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## Media with Mrs. Dawkins

In Media our students now have access to this year Sunshine State Young Readers books. They are also learning about different careers around them. They discuss how their likes and interests are factors that influence what they read and how they learn.



Students showing off their own purple creepy crayons. Based off the book *Creepy Crayon* by Aaron Reynolds

**Thank you for your continued support!**

