Crane Chronicle

Volume 8

Fall 2023

Issue 1





Greetings Crane Families!

We are fully into the school year, and it is now Fall
2023! We have accomplished plenty and have much to
look forward to. However, we cannot do it without your support in
making sure that students are at school every day and on time.
Every minute in the classroom matters. The first few hours of school
are of highest importance. Since areas of need (reading or math)
support occurs first thing in the morning for all students.

I encourage you to check your child's bookbag and planner regularly for any information that we may send home. Always remember that the first point of contact academics or behavior should be your child's teacher. Since it is always best to consult with adults for all information.

I encourage you to follow us on Facebook at the following: https://www.facebook.com/SavannaRidgeElementarySchool and/or on Twitter at SRE@MrBonsenor for updates on upcoming events, dates, etc.

As always, feel free to contact the school if you have any questions: email - <u>Savannaridge@stlucieschools.org</u> or telephone at 772-460-3050.

Thank you for all your support in educating our future leaders.

Sincerely,

Mr. Bonseñor

Principal



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Our Mission

All students will learn at Savanna Ridge Elementary. Through a nurturing environment, which supports quality and equitable achievement, we will create a strong educational foundation which future experiences can be built.

This ou retroup NPK



Dear VPK Parents, your students have been learning the meaning of families and what it takes to be a family. They have also been working on communicating with American Sign Language (ASL). In the area of language, they have been working on taking a compound word and making two words. They have also been working on breaking compound words into two separate words. In addition, they have been working on letters and letter sounds. In the area of math, they have been learning to count to 100 and how to count to ten in Spanish.

Mrs. Barron & Ms. Fielstra



Kindergarteners have been acclimating to their classrooms. We are using Heggerty for phonological awareness and building foundational skills. Benchmark Advanced is finishing up with Unit 1 Plants and Animals have needs. Students learned about the growth cycle of plants and what animals need to survive. We are also going to the 4 H Farm of St. Lucie County on Oct 3rd, 2023. Students will use their five senses to investigate living and non-living things at the farm.

We are using the Envision mathematics curriculum (Savvas). Students are learning about counting and cardinality. The names of numbers, and how to count in sequence. They are becoming familiar with numbers 1-10 and counting from 1-25. They are using unflex cubes, counters, five and ten frames to count objects and check for understanding. The students are introduced to geometry by learning to recognize, name, and describe the attributes of 2 dimensional and 3 dimensional shapes. For example, students can name circles, triangles, squares, rectangles, and hexagons, as well as spheres, cylinders, cubes, and cones. Kindergarteners are growing and learning as we progress throughout the school year. We have lots of exciting hands-on classroom activities planned and we will continue to have a successful school year!!!

Mrs. Alexander Ms. Centrone Ms. Ajuste Mrs. Ramonas



We're off to a great start during this first quarter in First Grade!

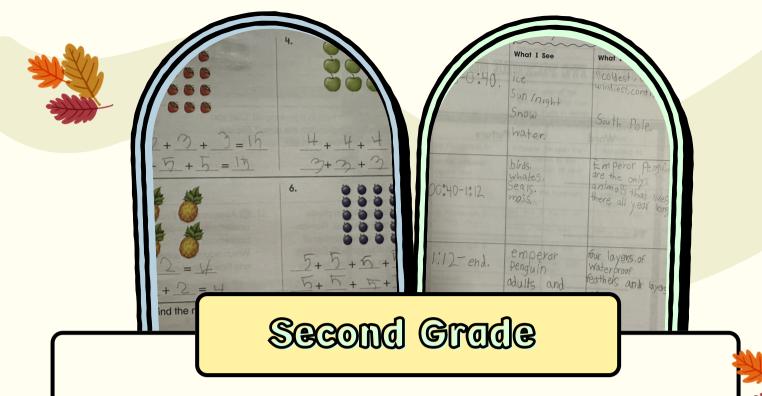


Students started out the nine weeks by practicing routines and getting used to the expectations of school. In the Reading curriculum, we reviewed foundational skills and prepared students for our daily literacy routine. Through the first unit, students participated in shared writing of opinions on a text, expository and narrative writing. We also learned about living things, why they grow and change and the life cycle of plants and animals through both our Reading and Science curriculum.

In Math, through the enVision Florida B.E.S.T. Mathematics curriculum, there are many resources we are using to apply Math to real-world contexts. So far this year, students have reviewed and learned new strategies for adding and subtracting up to 20. These strategies include doubles, near doubles, counting on and using the number line. These basic skills are important foundations which we will continue to do in the 2nd quarter with addition and subtraction.

We are continuing to SOAR towards meeting our classroom goals and school wide expectations. We are looking forward to the next quarter and all the wonderful things our students will learn!

Mrs. Estinvil, Mrs. Monsanto, Mrs. Walzak, Mrs. Wright



Second graders are off to a great start this school!

In reading, students have been reading informational and literature passages.

We have been working on important reading comprehension skills! Students have been identifying the central idea, creating mental images, drawing inferences, and retelling events using story elements. Students are working on mastering high frequency words from Unit 1 and 2. Also, students are working on phonic skills.

In math, students have been working hard to demonstrate their addition and subtraction within 100 skills. Students are learning different addition and subtraction strategies to solve equations. Also, students began working on foundations for multiplication. Students learned how to create arrays while identifying rows and columns.

In writing, students have practiced writing expository and opinion essays.

Students have been analyzing a prompt, reading and taking notes from different sources, gathering reasons, planning, and constructing paragraphs.

Mrs. Gormley, Ms. Swift, Mrs. Herrera, Ms. Wilson

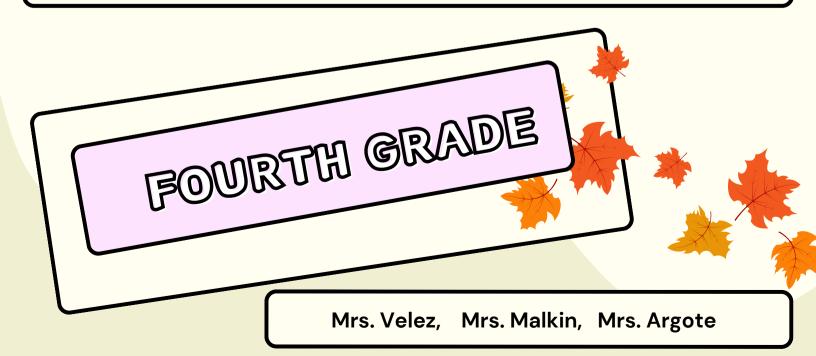
Sport Spridt

Welcome back Third Grade families! We started this year off strong and hit the ground running. Our students are adapting to the increased academic expectations that come with moving from primary to upper grades! We have been reading many texts about animal adaptations and how those special features help animals survive in their environments. Our focus has been on finding the central idea and relevant details in a text and looking at comparison text structure. We wrote essays on how fur helps animals survive. This enabled them to practice skills such as planning, organizing, and revising. Students wrote their essays in Word and collaborated with Mrs. Seagrave in technology to embed a related picture, (some for the first time!)

We started the year off diving right into multiplication. Students have been practicing various strategies to understand multiplication (rather than just memorizing facts). They have learned about the distributive property (to break challenging multiplication facts into two smaller ones) and the associative property (when we need to multiply three factors). Now students are able to use their multiplication strategies to continue with our current unit which is division.

In Science and Social Studies, we have alternated between reviewing the Scientific Method, Government (local, state, and national), Living Organisms (Plants) and honoring Constitution Day. Two highlights were our celery stem lab (how plants move water through their stems) and reading September Roses by Jeanette Winter on September 11.

Ms. Ables, Ms. Abass, Ms. Arthur, Ms. Sanchez, Mr. Velez



ELA with Mrs. Velez: Students have dissected and annotated a mix of informational and literature texts. With these texts we've focused on finding the central idea and relevant details, summarizing a text, plot, theme, making connections and drawing inferences. Students have been engaged in the amazing stories and texts Benchmark offers us. To improve student comprehension, please make sure to have students read for 15 minutes a night and feel free to ask them questions about what they read!

Math with Mrs. Argote: Fourth grade math students are fiercely learning their multiplication facts O-12. We are now into Unit 3, multiplying multidigit numbers. Small group time is focusing on accuracy with addition, subtraction, and multiplication. Round 2 of ice cream earned is coming soon! Keep drilling those facts!

Content/Writing with Mrs. Malkin: In writing, students have already learned how to plan an expository text-based essay and are practicing writing introduction paragraphs for those essays. In science, we have learned about plant and animal life cycles. Students created their own seeds from construction paper and compared flowering plants and nonflowering plants in a Venn Diagram in their science notebooks.

The 4th grade team had an amazing first part of the year and we look forward to the rest of the year!

FIFTH GRADE

In Science Fifth grade have been exploring Interdependence, the food chain and characteristics found in plants and animals. They extended their writing skills in producing expository texts with evidence based to support their opinions. In addition to their writing, they were able to work on their introductory sentences (hooks) and topic paragraphs. In Social Studies the students explored Hispanic Heritage Month by investigating people who have contributed to Science.

In ELA, Fifth grade continues to shine as they work on their comprehension through developing strategies to increase their knowledge of cause and effect, making inferences, close reading to analyze authors opinion, tone, characterization and finding key details and central ideas.

In Math, fifth grade continues to soar and meet the state and district standards by finding their own way to analyze problems and solve them. They are exploring real life scenarios to give understanding for their learning of certain math skills. You can see their enthusiasm of math through their small groups, Peer Coaching activities. They just finished the multiplication unit by creating their "Dream Home" and calculating the area.

Mrs. Spencer Ms. Muzzarelli Ms. McCallum

Resource Team

Media



In Media 3rd –5th grade have been diving into the world of author Catherine Applegate.

2nd grade is being introduced to short chapter books.

1st grade is enjoying picking out books that pique their interest, and kindergarten is enjoying story time with coordinating activities.

Mrs. Dawkins







In our vibrant music class, your children are embarking on an exciting rhythmic journey! We are delving into the world of beats and rhythms using drums and percussion instruments. Through fun-filled activities, the students are learning to create rhythms and beats, exploring their creativity and teamwork. Additionally, we are focusing on dance by teaching choreography and incorporating playful props, allowing students to express themselves through movement and rhythm. It's amazing to witness their enthusiasm as they learn and groove together!

Our budding musicians are honing their singing skills and delving into proper notation. They are learning how to read and interpret musical symbols and notation, laying a strong foundation for their musical growth. The students are also playing tonal instruments called boomwackers, enabling them to play and sing along to popular songs. The combination of rhythm, dance, singing, and instrumental play is fostering a love for music and creativity in our cranes. We can't wait for you to see and hear their musical prowess during upcoming performances!

Mr. Arnold





Back to school in Technology, it has been fun getting to know my students and getting reacquainted with them. Kindergarten is getting used to logging in, working on iReady and signing out all on their own.

1st- 2nd Learning new websites such as
Nearpod and Typing Club and
maneuvering through the platform.
3rd-5th Becoming familar with our
school essentials, such as Word and
Powerpoint as well as moving through
Typing Club.

Mrs. Seagrave

Technology



Physical Education

I am so excited to be your new PE Coach here at Savanna Ridge! With 20 years of experience in elementary PE, I strive to create engaging and fun activities for students of all grade levels and abilities. During the first marking period, we focused on responsible behaviors, covering expectations and keys to success while at PE. Students will also be working on the proper techniques of throwing as well as fundamentals of soccer. Participation, effort, sportsmanship, and cooperation are an integral part of physical education so encourage your child to follow the Crane Expectations and they will SOAR!

Here are a few reminders: Bring a water bottle and wear appropriate clothes for physical activity! It continues to be hot and humid so for student safety, be prepared! If possible, have water only in bottles as any spills will lead to ants! Please reach out to me if you have any questions. I look forward to an outstanding school year.

With Coach Disbro



