

# Crane Chronicle

Volume 9

Fall 2024

Issue 1



Greetings Crane Families!

This school year has taken off to a great start. Students have taken their beginning-of-year diagnostic for iReady and Progress Monitoring for reading and math and there are great gains compared to last year's first diagnostic. This means that they demonstrate to be better prepared for the challenges in their new grade.

Keep in mind that attendance is of high importance to prevent missing any new grade level skills/lessons, practices, and new vocabulary aligned to the new learning.

We encourage all families to continue to support their children with homework (HW) assignments they bring home. Our new math curriculum provides a great resource for students not understanding their math HW problems. See QR code below which you can use to download a FREE app called Savvas Bounce Page. You take a picture of the HW page and then download the Bounce Page which will provide a mini lesson to explain/reteach the skill in question.

Remember to follow us on our social media pages so that you may see upcoming events and reminders of our yearly school calendar:

- Facebook – Savanna Ridge Elementary School

As always, feel free to contact the school via email or phone if you have any questions or if there is a change in how your child will be getting home, particularly if a new person is picking up your child that is not the list (they must provide a picture identification at pick up): [Savannaridge@stlucieschools.org](mailto:Savannaridge@stlucieschools.org) or telephone at 772-460-3050.

Thank you for all your support in educating our future leaders.

Sincerely,

**Mr. Bonseñor**

Principal



## Contents

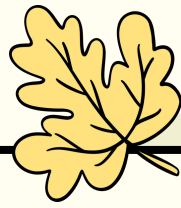
<b>Principal Message</b>	<b>1</b>
<b>Grades VPK</b>	<b>2</b>
<b>Kindergarten</b>	<b>2</b>
<b>Grade 1</b>	<b>3</b>
<b>Grade 2</b>	<b>4</b>
<b>Grades 3</b>	<b>5</b>
<b>Grades 4</b>	<b>5</b>
<b>Grades 5</b>	<b>6</b>
<b>Resource</b>	<b>7-9</b>



## Our Mission

*All students will learn at Savanna Ridge Elementary. Through a nurturing environment, which supports quality and equitable achievement, we will create a strong educational foundation which future experiences can be built.*

# This quarter in VPK



Dear Parents,

Welcome to our 2024–2025 school year. This school year we started off learning about people, their homes, our five senses, and practicing our handwriting skills. We have also been learning about the various parts of a book, what an author does, and what an illustrator does. Within Heggerty, we are learning about rhyming words, onset fluency, along with blending and segmenting syllables. We have also been practicing the letters a-h in sign language and have learned what various signs mean. Students have also been learning how to build relationships with their peers.

Mrs. Barron & Ms. Fielstra



## Kindergarten



Kindergarten has been studying what plants and animals need to survive in ELA. To help the students understand what it takes to help a plant survive, we planted pumpkin seeds to correlate with the text we read *Grow Pumpkin Grow*. Students are now watering, checking soil levels and making sure the plants have sunlight to grow and survive! At the end of the month the 4-H club is coming to present to our kindergarteners with the Pet Care program. During this time students will learn how to take care of their pets to help them grow!

Ms. Donarye, Ms. Alexander, Ms. Ajuste, Ms. Kindberg

# First Grade

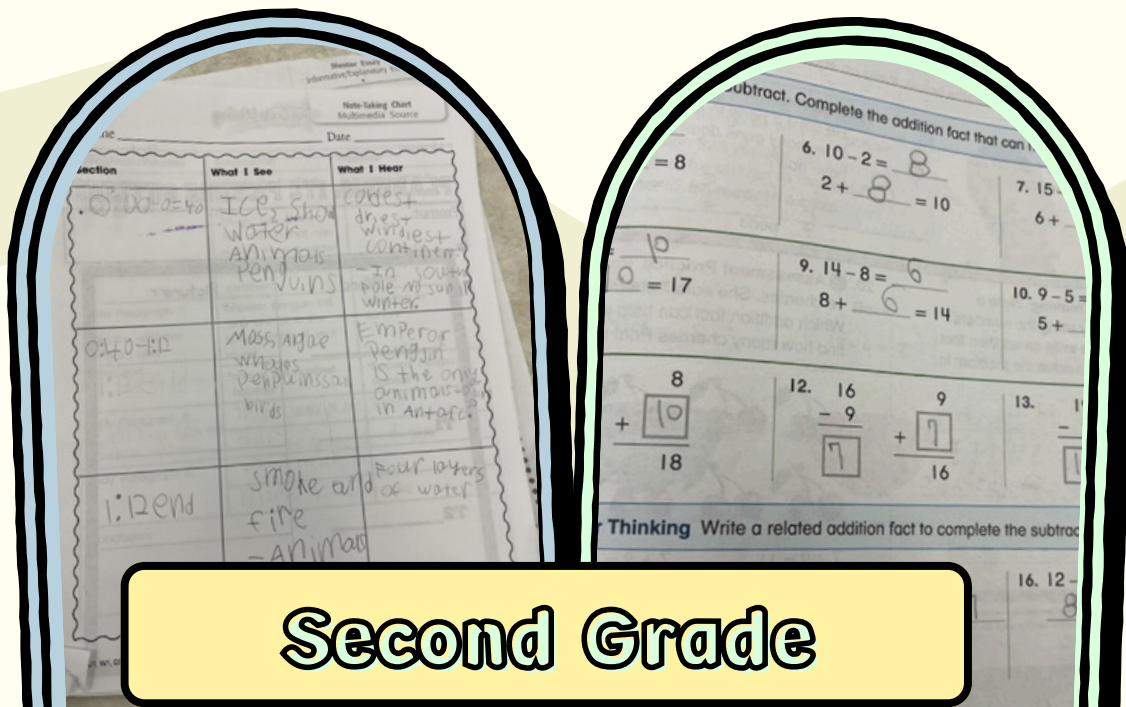
We're off to a great start during this first quarter in First Grade! Students started out the nine weeks by practicing routines and getting used to the expectations of school. In the Reading curriculum, we reviewed foundational skills and prepared students for our daily literacy routine. Through the first unit, students participated in shared writing of opinions on a text, expository and narrative writing. We also learned about living things, why they grow and change and the life cycle of plants and animals. Through the implementation of the new UFLI phonics curriculum, students have been reviewing vowel and consonant sounds.

In Math, through the enVision Florida B.E.S.T. Mathematics curriculum, there are many resources we are using to apply Math to real-world contexts. So far this year, students have reviewed and learned new strategies for adding and subtracting up to 20. These strategies include doubles, near doubles, counting on and using the number line. These basic skills are important foundations which we will continue to do in the 2nd quarter with addition and subtraction.

We are continuing to SOAR towards meeting our classroom goals and school wide expectations. We are looking forward to the next quarter and all the wonderful things our students will learn! 😊

**Ms. Swift, Mrs. Monsanto, Mrs. Walzak, Mrs. Wright**





## Second Grade

Dear Second grader parents, the students are off to a great start this year! In ELA, they have been reading informational and literature passages. We have been working on important reading comprehension skills! Students have been identifying the central idea, creating mental images, drawing inferences, and retelling events using story elements. Students are working on strengthening their skills using our new phonics program, UFLI.


In math, we just completed units 1 and 2. Students have been working hard to demonstrate addition and subtraction within 20 skills. Students are learning different addition and subtraction strategies to solve equations. Also, students began working on foundations for multiplication. Students learned how to create arrays while identifying rows and columns. Our current unit 3, is focused on adding and subtracting to 100.

In writing, students have practiced writing expository and opinion essays. Students have been analyzing prompts, reading and taking notes from different sources, gathering reasons, planning, and constructing paragraphs. We just finished writing our first expository essay on different habitats around the world.

**Ms. Herrera, Ms. McCormick, Ms. Wilson**



# Third Grade



Third grade is working hard in all areas. In math they are learning multiplication and division. In reading students are learning about making comparisons, parts of poetry, summarizing and more. In science students are learning about stars and the sun. Students are learning stars can look different in temperature and color. In writing students are exploring expository essays where they explain a topic. In unit 1 they were explaining what camouflage is and gave examples.

**Ms. Ables, Ms. Arthur, Ms. Sanchez, Mr. Velez**



# FOURTH GRADE



Fourth grade is flying towards the end of Quarter 1.

Hard to believe we are almost there already!

We have welcomed several new students and are quickly making new friends.

ELA and writing are building fluency and skills using expository texts.

Math has dived into the world of multiplication and is strengthening their math muscle.

Science has wrapped up their study of earth and space and preparing for a field trip.

Students are now heading into their social studies unit on St. Augustine and its settlements.

A lot has happened in just the first five weeks of school, and we are excited for what is left to come.

**Mrs. Velez, Ms. Newberry, Mrs. Argote**

# FIFTH GRADE

In 5th grade this year, the standards that we are focusing on for the first quarter are the following:

## Math

MA.5.NSO.2.3- Add and subtract multi-digit numbers with decimals to the thousandths, including using a standard algorithm with procedural fluency.

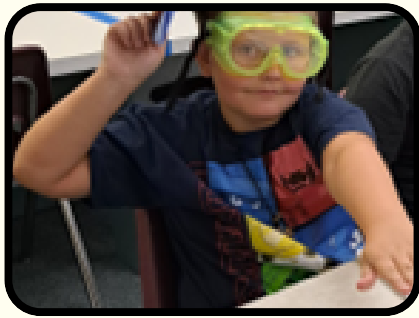
## ELA

R.1.1/R.2.1: Understand story structure and informational text structures

Comprehension: R.1.1- Analyze how story elements contribute to plot.

## Science

SC.5.E.5.1 - Recognize that a galaxy consists of gas, dust, and many stars, including any objects orbiting the stars. Identify our home galaxy as the Milky Way.



Students in Science preparing to design and test models during the "Flight of the Paper Airplane Investigation".

## Social Studies

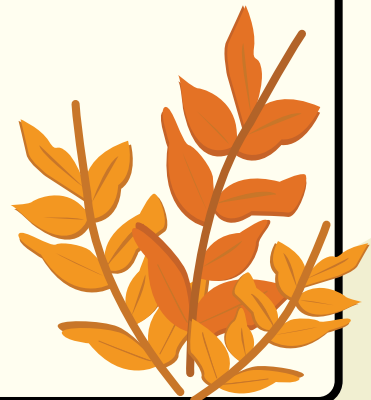
- Locate and identify states, capitals, and United States Territories on a map (SS.5. G.1.6)
  - Identify a variety of geographic tools (SS.5. G.1.1)
  - List all different kinds of maps, charts, and graphs (SS.5. G.1.4)
- Identify the skills to use when making patterns, mapping, and graphing (SS.5. G.4.2)
  - Identify major United States physical features on a map of North America (SS.5. G.1.3)
- Identify the equator, latitude, and longitude in relation to the United States (SS.5. G.1.2)

## Writing

C.1.4: Learn about expository writing prompts.

C.1.4: Practice analyzing expository prompts.

Ms. Spencer, Mrs. Mendoza, Mrs. Perez



# Resource Team



Save The Dates  
10/21/24-10/25/24



## Media



Greetings Families!

Our students understand that to expand their imagination, they can pick out a fiction book. To grow knowledge, they can seek fiction books for information. This year, I am focused on updating our collection based on our student population, and what they like to read. We are definitely in our reading era . Students can now track how much they are reading by using beanstack, and participate in reading challenges. Please continues to read at home with your kiddos.

Mrs. Dawkins



# Music

This quarter 3rd, 4th, and 5th grade students are becoming musical explorers this year. Musical explorers study artists representing diverse musical styles and cultures from around the world. This quarter students are exploring Calypso, Haitian, Hip Hop, and Bluegrass music. After learning about what makes each musical tradition unique, students spent time singing and dancing to the music together. The children are making connections among the artists' music, their cultures, and different diverse communities.

In Kindergarten, 1st, and 2nd grades are learning fundamental musical concepts through song and dance. They are discovering how much fun it is to learn folk songs and sing them together. Students are also practicing keeping a steady beat with rhythm sticks and hand drums. They are acquiring the basic skills that are necessary to play more complex instruments throughout the school year. We are proud of how well they are doing so far.

**Mr. Arnold**

Welcome back parents, it has been a busy first month of school. The students have been hard at work getting back into their school routines. K-1, students are familiarizing themselves with the school apps and how to access them. Grades 2-5 accessing familiar apps as well as learning all of the new resources SRE has to offer. We are off to a good start and looking forward to a great year.

**Mrs. Seagrave**

## Technology





# Physical Education

## Coach Disbro



Welcome to another exciting season of physical education at Savanna Ridge! As we embrace the beautiful fall weather here in Florida, we have a fantastic lineup of activities designed to keep our students active, engaged, and having fun.

### This Season's Focus:

#### 2-Square and 4-Square Skills

This fall, we are honing our students' skills in 2-square and 4-square. These classic playground games are not only fun but also excellent for developing hand-eye coordination, agility, and strategic thinking. Here's what we're working on:

- **Basic Rules and Techniques:** Understanding the rules, proper serving techniques, and how to keep the ball in play.
- **Advanced Strategies:** Learning how to anticipate opponents' moves and develop winning strategies.
- **Sportsmanship:** Emphasizing fair play, respect for others, and teamwork.

#### Soccer

Soccer is another key focus this season. It's a great way to build cardiovascular fitness, teamwork, and coordination. Our soccer curriculum includes:

- **Dribbling and Passing:** Mastering the basics of ball control and accurate passing.
- **Shooting and Goalkeeping:** Practicing shooting techniques and understanding the role of the goalkeeper.
- **Game Play:** Engaging in small-sided games to apply skills in a fun, competitive environment.

#### Health and Wellness Tips:

- **Stay Hydrated:** With the Florida heat, it's crucial to plenty of water before, during, and after physical activity.
- **Balanced Nutrition:** Encourage your child to eat a balanced diet rich in fruits, vegetables, and whole grains to fuel their active lifestyle.
- **Rest and Recovery:** Ensure your child gets enough sleep and rest to recover from physical activities.

Coming Soon! Be on the lookout for information on my campaign to raise funds for our PE program. "Equip to Excel: Raising funds for active and healthy kids" is your opportunity to support physical education by making donations so that we can add equipment to our program. More information to come!



**Thank you for your continued support!**