

2024-2025 SRE Parent and School Compact

Parent and Family Responsibilities:

We, as parents/legal guardians [and families], will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child's school.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate.
- Communicate regularly with my child's teacher.
- Establish a time for homework and review it regularly.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the LEA wide Policy Advisory Council, the DC Title I Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the District's high academic standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Attend school regularly.
- Come to school each day with pencils, paper, and other necessary tools for learning.
- Complete all assignments including homework assignments.
- Observe regular study hours.
- Conform to the school's behavioral expectations including dress code.
- Maintain a positive and respectful attitude.

School Responsibilities:

To help build and develop a partnership with parents to help their children achieve the District's high academic standards, Savanna Ridge Elementary School will:

1. Recommend to the local education agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the parents' advisory council.
2. Work with the LEA in addressing problems, if any, in implementing parent and family engagement

activities in Section 1116 of Title I, Part A.

3. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Principal Agreement:

Provide an environment that allows for positive communication between school and home.

Encourage teachers to provide regular homework and give feedback.

Provide parents reasonable access to teachers and the classroom.

Challenge students, parents, and teachers to have high expectations for learning.

Principal Signature: Roberto Bonsenor