

# CRANE CHRONICLE

Volume 6

Fall 2021

Issue 1



## Principal's Message

Greetings Crane Families!

It is hard to believe that we are already in the 2<sup>nd</sup> Nine Weeks of school. Students have adjusted to new schedules and expectations for this school year.

We are asking all families to review our school's dress code policy which you can find in the our school's website.

As we approach our holiday season, we encourage all families to not lose sight of the daily school attendance considering that the month of November and December are shorten by several days.

I want to thank all parents and guardians for support our efforts to educate all students at SRE. Also, we are looking for volunteers to support with our PTO (Parent Teacher Association) in an effort to be part of school-wide planning and activities.

Please feel free to reach out if you have any questions for your teachers regarding the learning and progress of your child.

Thank you for supporting our efforts to educate our future leaders.

*Mr. Bonseñor*



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### Our Mission

*All students will learn at Savanna Ridge Elementary. Through a nurturing environment, which supports quality and equitable achievement, we will create a strong educational foundation which future experiences can be built.*

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VPK

## Primary Grades

Welcome to VPK! Your children will be introduced to school routines and to the adventures they will encounter as they begin their educational journey. They will meet the people at our school, learn about school rules and routines, sing songs, play games, listen to engaging stories, and begin interacting with their classmates. They will learn about their physical bodies and explore the wonders of their thoughts and feelings. Our character education focus will be on developing the concepts of responsibility and respect.

**Literacy-** We enjoyed singing a special version of “Twinkle, Twinkle, Little Star” Twinkle, twinkle, little star What a wonderful child you are. With bright eyes and nice round cheeks, Talented person from head to feet. Twinkle, twinkle, little star, What a wonderful child you are!

**Math** We are learning about the attributes that make things different—size, color, and shape. Encourage your child to describe how two objects are the same or different. (My cereal pieces are all the same shape. Your graham crackers are a different shape. One sock is black and one is white. Daddy’s socks are black and white too, but they are bigger than mine.)

Ms. Miller, Ms. Fielstra

Ms. Borsen, Ms. DiFruscio

Ms. McLeod, Ms. Eutize



Officer Spencer came to read to our class!



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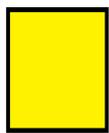


## Kindergarten

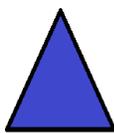
Welcome to Kindergarten! Kindergarteners are acclimating to their classrooms and learning foundational skills phonological awareness, phonics, and using the new curriculum Heggerty and Benchmark Advance. Students are learning the upper and lower-case letters, letter sounds, and letter formation. In addition, students are adding or substituting syllables to make new words, practicing rhyming words and writing the sounds they hear in words to write a sentence (phonetically spelling words). Students are also learning about punctuation (comma, exclamation mark, period, quotation marks, question mark).

Kindergarteners learned about plants and animals and every story has characters. They are brainstorming about the story elements. Who are the characters, where is the story taking place, what is the plot or problem in the story, and how did the characters find a solution at the end of the story? They are asking high order thinking questions (HOTQ'S).

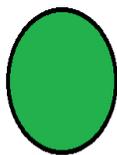
Students are learning about counting and cardinality, the name of numbers, and how to count in sequence. They are becoming familiar with numbers 1-10 and counting from 1-25. They are using Unifix cubes, counters, five and ten frames to count objects and checking for understanding. The students are introduced to geometry by learning to recognize, name, and describe the attributes of 2 dimensional and 3-dimensional shapes. For example, students can name circles, triangles, squares, rectangles, and hexagons. Kindergarteners counted a triangle has three sides and three vertices, a square has four sides and four vertices, a rectangle has four sides and four vertices, a circle has one curved line, and a hexagon has six sides and six vertices. Three dimensional shapes as well sphere, cylinder, cube, and cone.



square



triangle



circle



heart



star



rectangle



oval



diamond

**Kindergarten Rocks!**

Ms. Figueroa Ms. Alexander Ms. Compton

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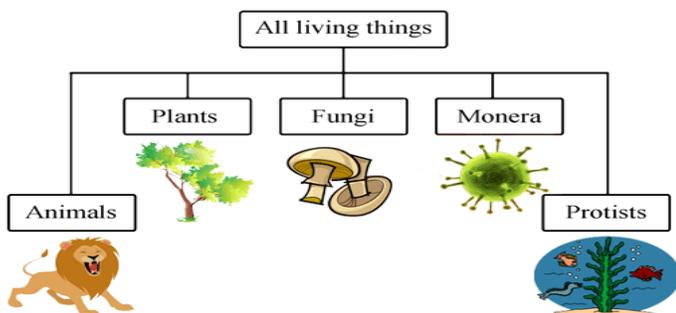
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## First Grade

We had an awesome 1<sup>st</sup> quarter in First Grade! Students started out the nine weeks by practicing routines and getting used to the expectations of school. In the new Reading curriculum, we reviewed foundational skills and prepared students for our new literacy routine. Through that first unit, students began to learn how to write an opinion on a text and worked on some expository and narrative writing. We also learned about living things, why they grow and change and the life cycle of plants and animals through both our Reading and Science curriculum.

In Math, we reviewed 2-dimensional and 3-dimensional shapes and learned about more of the attributes of those shapes, such as vertexes, faces and sides. Students also learned some new strategies for adding and subtraction within 10. These basic skills are an important foundation to what we will continue to do in the 2<sup>nd</sup> quarter with addition and subtraction. Looking forward to the next quarter and all the wonderful things our students will learn!



Ms. Walzak   Ms. Arthur   Ms. Wright

## Second Grade

Second Grade is soaring to greater heights with our new reading Benchmark curriculum. We've explored the central idea of a story, identified the plot of story and embraced annotating.

In writing we expressed our thoughts with using details from the text to enhance our writing while building on our sentence structure and essay organization.

In math we became skilled in using different strategies to add and subtract. From the break apart method, to using the number line, and place value chart, we are able to add and subtract two-digit numbers by two-digit numbers. We will continue to develop our reading and math skills by daily reading for 15 minutes and working on IReady.

Ms. Abass   Ms. Herrera   Ms. Walzak   Ms. William

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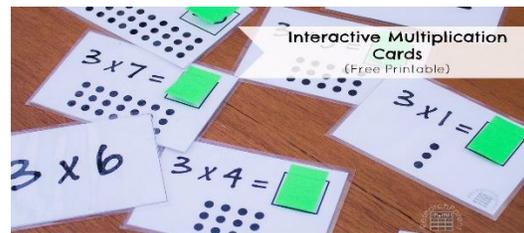
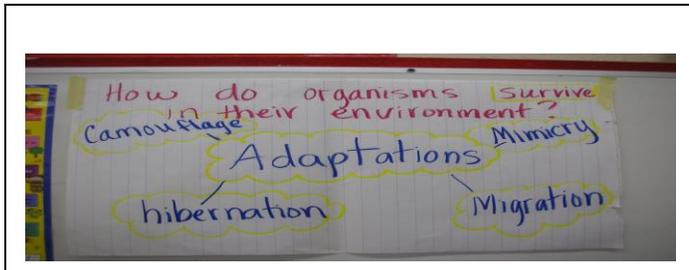
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## Third Grade



Third grade has been very busy since school started in August. We have studied all about "Animal Adaptations" where they had to answer the essential question, "How do living things survive in their environment?". In Science, we studied the "Structure and Function of Plants" and then we learned about animal classification. In Math, we have learned all about multiplication and division, but it has not been all work. At the end of September, we had our first movie and popcorn day. So, that is what is happening in third grade.



Ms. Spencer Mrs. Tarver Mr. Smith Ms. Campos

## Fourth Grade

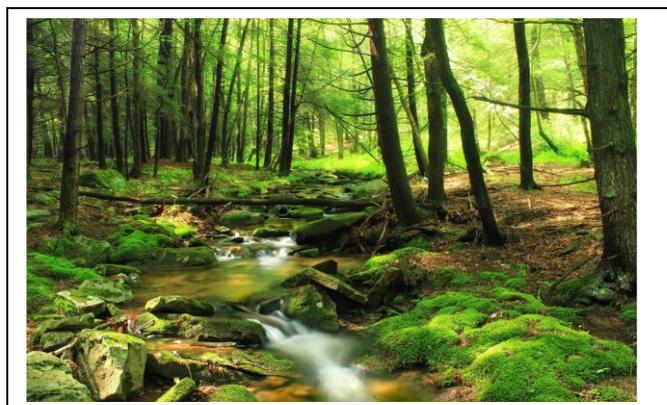
Fourth graders were very busy during the 1st nine weeks. In reading, we enjoyed our new reading series. Unit 1 was about "Observing Nature" and Unit 2 was about "Characters". In Science, we talked about Heredity and the Scientific Process. We also began our study of Florida History and the early explorers. In Math, we tackled Place Value, Addition and Subtraction, Multiplication, AND began our Division Unit. Students are settling into the daily routines of the classroom. We ask that parents work on multiplication facts every night for quick recall.

Mrs. Velez

Ms. Romayo

Ms. Redway

Ms. Leane

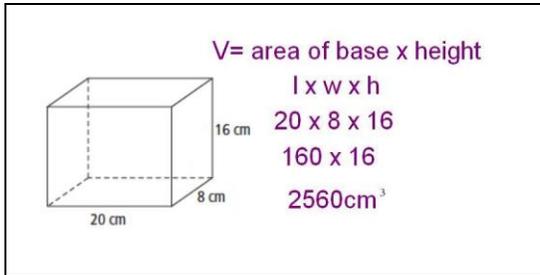


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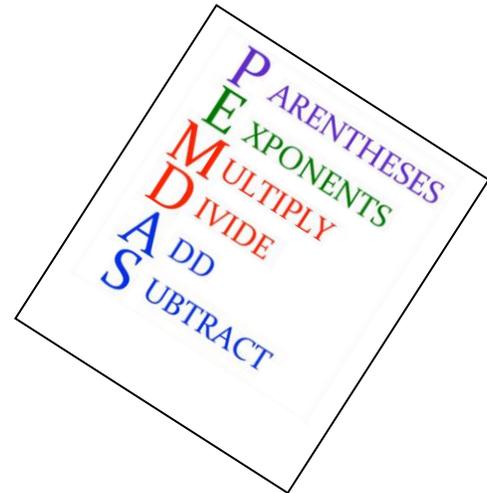
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**F**ifth Grade

Fifth grade students worked very hard to increase their learning during their first nine weeks by strengthening previous knowledge. Students began each morning greeting each other in a Harmony circle and greeting each other is different ways. In Science, students were busy learning about the human organs, adaptations, learned behaviors and instincts. In math, students learned about the order of operations and volume. They also continued to practice their multiplication and division as this is a year-long task. In reading students are using context clues to determine meanings of words, summarizing, finding central ideas and relevant details, and the author's purpose. Students have been very focused on creating topic sentences for their essays and supporting their chosen evidence with elaboration. The students have been focused and working hard.



**Ms. Allwood**

**Mr. Young**

**Ms. Lucas**

**Mrs. Mendoza**

## Resource Room

**F**rom the field with Coach

Hello Cranes!

I am so excited see all students in PE "face to face" this year. A day of PE consists of warm-ups, a game or other activity, and working on Physical Education learning goals/standards such as movement competency, cognitive ability, lifetime fitness, and responsible behaviors and values. So far students have enjoyed several games and activities. I hope they've brought home some ideas to share for family fun, too.

In Quarter 1, students in grades K-2 learned and practiced:

- Locomotor movement - walking, galloping, sliding, jumping, hopping, etc.
- Equipment Manipulation - kicking a ball, kicking from a stationary position

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Social Interactions – sharing, respect of self and others, cooperation

Students in grades 3-5 learned and practiced:

- o Locomotor movement – traveling in a variety in a direction of patterns, dodging and fleeing
- o Equipment manipulation – kicking a moving object, offensive and defensive strategies
- o Social Interactions – demonstrating appropriate behaviors in the classroom, cooperation in group activities, understanding the value of equipment, and demonstrating concern for others

A key element that contributes to student success and well-being is safety. While in PE class, students need to wear appropriate clothing and footwear. Clothing and shoes should be conducive to movement. Please be sure your child wears athletic shoes with laces or velcro-style straps. Students should NOT wear jackets/hoodies to PE and are asked to remove jackets/hoodies when it is hot outside (most days).

**\*\*Reminder:** The resource schedule changes every quarter, which means students' PE days are NOT on the same days as last quarter. Please be mindful of which days they have PE.

If you have any questions or concerns about Physical Education, please contact me [katrina.gonzalez@stlucieschools.org](mailto:katrina.gonzalez@stlucieschools.org). I look forward to Quarter 2 and the holiday season when we get to play games like Ghost Busters, Thanksgiving Turkey Trot, and Gift Ninja....so much FUN!



## Noteworthy

Students are required to participate in every class. However, if your child is attending school but cannot take P.E. class that day, kindly send in a signed excuse note stating the reason your child cannot participate. Also, if your child has been excused from class by a doctor for three or more classes, whether due to injury or illness, a note is required for your child to resume class participation. This will also help me to monitor your child's progress as he/she resumes activity. Thank you!



## Did you know?

\*One big reason that movement is so critical to learning is that physical activity increases blood flow to the brain. The brain relies on blood for nourishment, particularly oxygen. The more physically fit a person is, the greater the blood flow to the brain. Increased blood flow means increased oxygen to the brain, enhancing a person's ability to learn, think, problem-solve and create. We can help our children to learn better when we give them many opportunities to move and get fit, such as playing an organized sport, playing in neighborhood games with friends, or fun family activities like bike riding. The best way to keep our kids fit is to provide a variety of activities that are above all else FUN! If its fun, they'll want to come back and do them again and again!



**Coach Gonzalez**

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## Resource Room

### Music

Greetings from the SRE Music Room!  
I am Melanie Justice, the Music Teacher, and I provide music instruction to all students from Kindergarten through Fifth grade. I am thrilled to be at this fabulous school with such an awesome student body and staff. It will be a terrific year full of rhythm, melody, movement, instruments, art, literature, and games. Again, it is a pleasure to serve as the SRE music specialist, and I'm looking forward to a tremendous year! Until next time, Mrs. Justice

Mrs. Justice



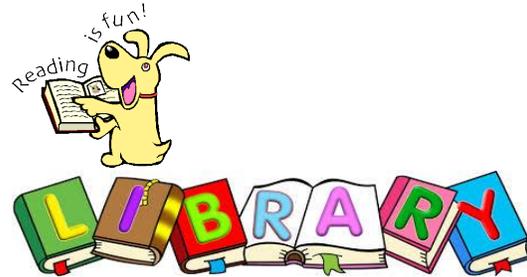
### Parent Teacher Organization

PTO has been busy planning many activities for the students.

The Holiday shop is coming in December!

If you would like to help out or participate in any of the activities please contact Ms. Devon in the front office.

### Media



The media center is thriving with lots to share!

K-1 students have been exposed to various fiction and non-fiction books having to do with following rules, how not to be a bully, and doing all kinds of art projects that go with our Sunshine State Reader books!

Gr 2-4 students have been introduced to a many different authors, especially series books including The Magic Tree House, Junie B. Jones, My Weird School, and various non-fiction topics.

Gr 5 has just embarked on a trip to the past as we read The Watsons go to Birmingham 1963.

Thank you to all who supported the school's Read-a-thon! We raised almost \$6,000!! Getting books into the hands of children and having them know the value of reading is priceless! Children will get to pick out books to keep as well as adding books to the teachers' classroom libraries.

The Sunshine State Young Readers Challenge has begun! Can you read all 15?



Open to students in grades 3-5!

Mrs. Foley (and Harry)

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Students earn Cranes on a daily basis for practicing school rules and our 7 Healthy Habits. Leaders of the month are chosen based on these habits.

PBIS held its first event; Popcorn and a movie. Students had to earn 10 cranes to participate in the event.

On October, the PBIS committee held a fundraiser of Boo Grams. Students purchased a Boo Gram to give to someone with a special message!

Book Character Dress up Day is coming up on October 29<sup>th</sup>! We can't wait to see all the amazing costumes!

**Thank you for your continued support!**

*The PBIS Committee*



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## Savanna Ridge Elementary School Dress Code

**Please see Dress code on website link.**

### Dress Code Violations:

- 1<sup>st</sup> Violation:** Teacher will conference with student and send home a “Dress Code Reminder” with violation highlighted or noted.
- 2<sup>nd</sup> Violation:** Teacher will make parent phone call and document it in the student planner.
- 3<sup>rd</sup> Violation:** Teacher will schedule parent conference and document it in the student planner. A BIR will be submitted by the teacher to administration.
- 4<sup>th</sup> Violation:** Teacher will submit a BIR or Discipline Referral

### Consequences for being out of Dress Code after the 1<sup>st</sup> Referral will be handled in the following manner:

- 1<sup>st</sup> Referral** Lunch Detention for a day
- 2<sup>nd</sup> Referral** Mandatory Parent Conference with the Teacher, and Lunch Detention
- 3<sup>rd</sup> Referral** Loss of privileges
- 4<sup>th</sup> Referral** Suspension and Mandatory Parent Conference

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