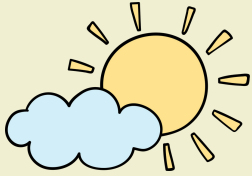


# Crane Chronicle

Volume 8

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Issue 2



## Principal's Message

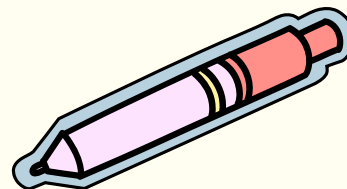
Greetings Crane Families!

We are fully into the second semester of school. Upon returning from our Winter Break, we noticed how much our Cranes have matured and grown. We are continuing to challenge them to best prepare them for their next grade. We encourage all families to continue to support their children with homework (HW) assignments they bring home. Our new math curriculum provides a great resource for students not understanding their math HW problems. See QR code that is provided in each math worksheet which you can use to download a FREE app called Savvas Bounce Page. Please keep in mind that attendance matters a great deal. Every minute that a student is late adds up to hours and to missing of instruction.

Remember to follow us on our social media pages so that you may see upcoming events and reminders of our yearly school calendar:

- FaceBook – Savanna Ridge Elementary School
- Twitter – SRE@MrBonsenor
- District webpage

Sincerely,  
**Mr. Bonseñor**  
Principal



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### Our Mission

*All students will learn at Savanna Ridge Elementary. Through a nurturing environment, which supports quality and equitable achievement, we will create a strong educational foundation which future experiences can be built.*

# This quarter in VPK



Your students have been learning about neighborhoods and community helpers. They also have been learning how to substitute, delete, add, segment phonemes, onset, and rime. In January, they completed a scavenger hunt with their peers where they were to look for items listed such as living animals, a plant, and something that showed that it had been affected by dirt or soil. In addition, they are learning the difference between living and nonliving things. Finally, in math they have been introduced to adding and subtracting.

Mrs. Barron & Ms. Fielstra



## Kindergarten

Happy New Year 2024!!! Kindergarteners are acclimating to their classrooms. Haggerty and Benchmark Advance curriculums are helping our students learn foundational skills. Students are learning letter sounds, and letter formation. They are adding or substituting syllables to make new words, practicing rhyming words, and writing the sounds they hear in words to write a sentence (phonetically spelling words) and creating their own stories.

Kindergartners are learning about sound waves and how vibrations travel through air. Students discussed what they can hear in their environment. For example, birds chirping, the microwave, or an alarm clock beeping.

In topic 8 Savvas Envision, we are learning to count and add to twenty. As well as addition and subtraction as they build and create equations within 10. The students learned about real world problems and adding to find the sums of the missing parts. We are moving forward toward quarter 3 and will continue to build pre-reading skills of blending sounds to make words and decoding words. As well as practicing sight words and building comprehension of informational and fictional texts. Students will identify the characters, settings, plot, or solution.

Kindergarteners are looking forward to a successful new year!!!

**Mrs. Alexander Ms. Bradley Ms. Ajuste Mrs. Livingston**

## **First Grade**

1st grade has been very busy learning lots of new skills and concepts! In Reading, students have been practicing and learning many new strategies to become better readers. We've learned a lot about the main story elements of a text (focusing on characters, setting and events), new vocabulary words, and other skills to help strengthen our comprehension and understanding of a text. Students are also learning new phonetic skills that will help them be able to read unfamiliar words and spell more words correctly. We're continuing to practice skills to help us be better writers as well.

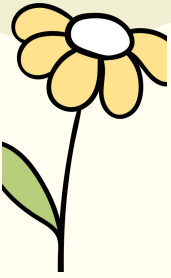
In Math students continued to work on addition and subtraction skills, focusing on finding the unknown number, figuring out if equations are true or false and solving addition and subtraction word problems. A topic that was enjoyable for students was about collecting, representing, and interpreting data. Students learned how to count and use tally marks and became quite knowledgeable on how to read and interpret information on pictographs. They also went BIG on counting numbers all the way up to 120! They counted by 10s, 5s, and 2's! They counted forwards! They counted backwards! These 1st graders are becoming quite good at counting! Near the end of the 2nd quarter, we started a new topic that focused on understanding place value with tens and ones.

In Science we have been able to explore and learn about matter and its different states. We also learned about heredity and how living things inherit traits from their parents (plants, animals, people). In Social Studies we have learned all about U.S. patriotic symbols, holidays and observances.

Keep up the great learning first graders! You all are awesome!

**Mrs. Estinvil, Mrs. Monsanto, Mrs. Walzak, Mrs. Wright**





## Second Grade

**Our second graders have been working hard so far this school year! We are so proud of them!**

**In reading, second graders have been busy practicing reading fluency! We have been reading informational and literature passages in class. Students have focused on learning different reading comprehension skills! Students have been practicing how to find the central idea and relevant details in a text. We have also focused on finding the author's purpose and character perspectives. We are practicing summarizing, identifying main story elements, inferencing, and finding the theme. Students are continuing to master second grade high frequency words.**

**In math, second grade students practiced partitioning shapes to create unit fractions and naming equal parts. We learned about naming halves, thirds, and fourths. Students practiced how to tell time on an analog clock to the nearest five minutes, half hour, and quarter hour. Students also practiced how to find the value of coins and dollar bills.**

**Students are now working on understanding place value up to 1,000!**

**In writing, we have been busy writing expository essays, opinion essays, and narrative diary entries. Students have also focused on identifying possessive nouns and using interjections in our writing. We are working on identifying similes, idioms, and alliterations in a text.**

**In science, we have studied motion and energy. We will soon begin learning about Earth structures. In social studies, we have learned about maps, globes, America's first inhabitants and Colonial America.**

**Mrs. Gormley, Ms. Swift, Mrs. Herrera, Ms. Wilson**



## Third Grade

Third grade enjoyed several ELA texts on Cinderella using different points of view. We explored character perspectives and how different characters see events in different ways. Students wrote narrative journal entries during Writing block and had extra time to complete in Technology resource. It has been helpful to partner with Mrs. Seagrave to learn typing and Word skills to enhance our writing.

In Math we expanded on multiplication using place value. We also spent many weeks adding and subtracting large numbers. Regrouping for addition and subtracting will be a recursive skill for the rest of the year so this will continue to be a focus.

We are getting excited about our end of the year field trip to Legoland. Payments and notarized permission slips are due by March 8, 2023.

**Ms. Ables, Ms. Abass, Ms. Arthur, Ms. Sanchez, Mr. Velez**

## FOURTH GRADE

4th grade had a wonderful time in Quarter 2. Keep reading peak at all our important subjects and all the learning being done! Fourth graders have been hard at work in math, mastering their multiplication facts up to 12. During round 4 competition, close to 80% of fourth graders triumphed over their multiplication facts! Aside from multiplication and division, fourth graders have dived into equations, patterns, and are now beginning their adventure into fractions. Way to go fourth graders! In ELA we have used specific benchmark skills such as plot contributions, themes, building vocabulary, summarizing and synthesizing, supporting and author's claim, and so much more. We've utilized some exciting topics like "Understanding Different Points of Views" and "Technology for Tomorrow". Students enjoyed diving into all the different ways people can view different aspects.

In Writing, students are continuing to build on their ability to write an argumentative essay. They are working on using reasons and evidence after reading a set of texts related to their prompt. Science has been investigating topics such as interdependence and matter. In

Social Studies students have covered the topics of "Florida from U.S Territory to Reconstruction." We are proud of all the effort students have had throughout the school year so far!

**Mrs. Velez, Ms. Perez, Mrs. Argote**

# FIFTH GRADE

Students' daily effort in reading will impact whether or not they enter middle school with remedial classes in core subjects. A way to support your child's learning is to both check their grades through Skyward on a regular basis as well as provide books to read at home. Regular trips to the local library to check out books your child can pick out is a great way to support reading growth and actively show your child how important reading is.

As we continue to work on our Math, we are building from the fundamentals learned in 4th grade. We are adding and subtracting fractions with unlike denominators, including mixed numbers and fractions greater than 1, with procedural reliability.

Please check homework daily.

We are doing plenty in Science, including laboratory, this year. Some of the areas we are covering this quarter are Temperature & States of Matter, Physical Properties & Separating Solid Mixtures, and Dissolving in Water. We also use the PENDA website as support for Science, currently exploring the Theory of Atoms.

Please take time to check the Speed Bag Science book for homework.

In Social Studies, we are covering the American Revolution and in Writing, we are practicing how to make citations in argumentative essays.

Mrs. Spencer   Ms. Muzzarelli   Ms. Mendoza



# Resource Team



Save The Dates  
02/20/24-02/26/24



## Media



We have lots of new titles in our Media Center. Students can now check out the new Sunshine state books for the 2023-2024. We've added many titles that follow the Benchmark ELA curriculum that students can check out to expand their knowledge. For example, they have been learning how different types of technology are used. They should be able to come to the library and find books about technology. Our students understand that to expand their imagination, they can pick out a fiction book. To grow knowledge, they can seek fiction books for information.

Mrs. Dawkins





# Music

Our Cranes are grooving into 2024 singing new songs, playing instruments, and rocking fun dance moves! Our 4th and 5th grade students have begun learning to play the acoustic guitar. They are strumming chords, picking scales, and playing simple songs. Although learning to play guitar can be challenging, the children are working hard and making great progress.

Our younger students are practicing their sight-singing skills using solfege exercises to practice singing the notes of the major scale. They are also learning about great composers like Beethoven, Bach, Vivaldi, and Mozart by listening to their music and critiquing it. The students are identifying different instruments, styles, and techniques used in these classic compositions. It is wonderful to see them enjoy and appreciate music created hundreds of years ago.

## Mr. Arnold



Technology has been busy with the start of 2024. We started off by creating some goals for home and school for the New Year. Martin Luther King Day, we celebrated by coming up with their own Dreams that they would like to accomplish in their lifetimes. Ask your students to share their DREAMS with you. Kindergarten is becoming much more efficient with laptop use in technology. They can all sign out on their own and log in and out of iReady independently. They practice writing their names as well as all of their log in credentials. 1st-5th are becoming more efficient at keyboarding. The platform they use is Typing Club and it can also be used at home.

**Mrs. Seagrave**

## Technology

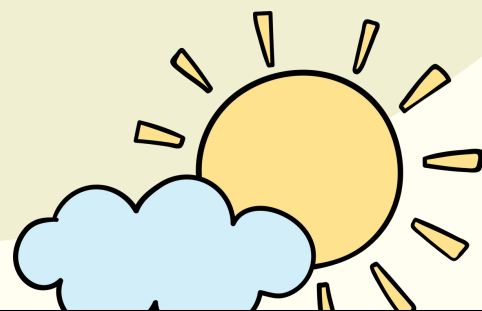


## Physical Education

Happy New Year! During the 3rd marking we will be focusing on everything fitness! Beginning with jump ropes, students will learn about moderate and vigorous physical activity, increasing their heart rate, and talk about how to include more physical activity during and after school. We will progress to working on the 5 components of fitness: speed, strength, balance/agility, flexibility, and endurance through various activities in hopes of getting students more active!

Please ensure your child knows their PE days so that they are dressed appropriately for lots of movement (including shoes!!) The new year is the perfect time to set family/household goals that include moving more! Go for a walk, ride a bike, or spend time at the park. Active and healthy kids do better in school, develop positive habits, and make better lifestyle choices!

**With Coach Disbro**



**Thank you for your continued support!**