### **WELCOME EAGLES!**

We are truly excited to meet, greet and welcome new members to the Eagles family!

PLEASE NOTE: Your child is not registered until you submit documents to the assigned school.

The criteria for registering at SLWCHS is as follows:

- The student will need to complete our District Application and be assigned to SLWCHS. If you
  have not received notification of your assigned school, your application is incomplete. Please
  visit <a href="https://www.stlucie.k12.fl.us/departments/student-assignment/">https://www.stlucie.k12.fl.us/departments/student-assignment/</a>.
- 2. Please complete withdrawal packet from the school that you are currently enrolled.
- 3. The student must have been promoted to the ninth (9<sup>th</sup>) grade level to matriculate in high school. Proof is required via transcripts or final report card.
- 4. The REGISTRATION PACKET must be completed by the registering parent/guardian.
- 5. After the registration packet is complete, you will also need to email/bring:
  - a. Photo ID of parent/guardian
  - If coming from out of State/Country, heath records are required: proof of vaccines and recent physical on <u>FLORIDA FORMS</u>.
  - c. Birth Certificate/Passport
  - d. Transcripts or last report card from the last school the student attended.
  - e. Any forms that show guardianship (if the guardian is anyone other than the parent.)
  - f. Any court custody documentation showing legal custody (if applicable)
- As soon as you have the required documents please contact the school for an appointment.
   Email/bring all documents and the complete registration packet to your appointment with our school registrar, Jaclyn Surloff at <a href="mail/JACLYN.SURLOFF@STLUCIESCHOOLS.ORG">JACLYN.SURLOFF@STLUCIESCHOOLS.ORG</a>
- Once all documents are reviewed and accepted, you will receive a confirmation email with your child's start date, student ID and lunch numbers, bus information and schedule.

| NAME:                  |                                  |
|------------------------|----------------------------------|
| 562                    |                                  |
| Grade: Appt Date/Time: | ST. LUCIE WEST CENTENNIAL EAGLES |

### SLW CENTENNIAL HIGH SCHOOL Registration Checklist

Please include all required documents (copies provided if asked)

### **DOCUMENTS REQUIRED**

| Parent or Guardian Picture ID              |
|--|
| Birth Certificate/Passport                 |
| Legal Paperwork (Custody/Guardianship/etc) |
| Academic Records (Transcripts/IEP/504/etc) |
| Proof of Address                           |
|  |

### **HEALTH RECORDS**

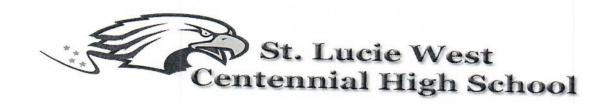
| Immunizations (FLORIDA 680 ONLY)       |  |
|--|--|
| School Physical (less than a year old) |  |

### COMPLETE REGISTRATION PACKET

|      | Pupil ID Form          |  |
|------|------------------------|--|
|      | Home Language Survey   |  |
|      | Records Request        |  |
|      | Record of Prior School |  |
| 72-6 | Family Access Form     |  |
|      | Laptop Agreement       |  |

### DISTRICT WEBSITE (www.stlucie.k12.fl.us)

| Registration https://apply.stlucieschools.org/login  |
|--|
| Lunch Application https://foodservice.stlucie.k12.fl.us/                                       |
| Transportation www.stlucie.k12.fl.us/departments/transportation/school-bus-rider-registration/ |



## Jaclyn Surloff Registrar 1485 SW Cashmere Blvd. Port Saint Lucie, FL 34986 772-344-4434

Welcome to SLW Centennial High School. The following items are needed to complete your registration:

- Health Records
  - Proof of Shots and Physical (Must be on a Florida Certification of Immunization <u>DH 680 form</u>)
- Birth Certificate
- Social Security Card (If available but not required)
- Transcript or last report card from last school attended
- Any legal forms that show guardianship or custody documents
- All Information of the last school attended:

| Name of Student:  |  |
|---|--|
| Please be aware that you are responsible for ensure receives all required student records from your chi | ring that SLW Centennial High School ild's school. |
| If we do not receive grades in a timely period, it co   | ould affect your student's GPA and credits.        |
| Thank you.  |  |
| Parent Signature:   | Date:  |

| (PLEASI  | E PRINT)  |  |  | Saint   | Lucie Pul  | blic Sc   | nools P   | upil Id  | lentifi   | catio   | n Dat                                 | 2               |   |                                |   |
|--|---|--|--|---|--|---|---|--|---|---|---------------------------------------|-----------------|---|--------------------------------|---|
| Student I  | ID#   |  | School Ye  |   |  |   | ol Name   | <b>Ap.</b>   | Circ  | acie  | 1 Duc                                 | a               | Grade   |                                | Enrollment Date   |
|  | Last Name   |  |  | Stude   | ent First Nam  | ne  |   |  | Student   | Middl   | lle Name                              | a               |   | +                              | ☐ Male ☐ Female   |
| Race   | **Social Secur  | rity#  | Birth Date   |   | Birth City   |   |   |  | Birth Sta   | ate   | Birth C                               | Count           | try   | 1                              | Date entered US   |
|  | ** SS# is c   | collected in or  | rder to identify st  | tudents   | within the   | District's  | computer  | - tem  | 1 4 - dies  |   | · · · · · · · · · · · · · · · · · · · | 21.             |   |                                |   |
| What is t  | ine staucint s na   | ace (choose all  | ii tilat apply)?   | ⊔ Amer  | rican Indiar   | in or Alasi   | ska Native  | system,  | , Medicai<br>Asian  | d billin  | ng if elig                            | ible,           | and progr<br>dent's ethi  | ram fo                         | ollow-up.   |
| □ Black  | or African Am   | nerican  | ☐ Native Haw   | vaiian o  | or Other Pa  | cific Isla  | nder  | W. 111   | White   |   | Hispani                               | ic or           | Latino [  | □ No                           | t Hispanic or Latino  |
| Street<br>Address  | Street #, Nam   | NA IN  |  |   |  | City, St  | state, Zip  |  |   |   |                                       |                 | Home P  |                                |   |
| Mailing<br>Address   | ☐ Check if sar  |  | - 1110 W   |   |  | City, St  | itate, Zip  |  |   | -   |                                       |                 |   |                                |   |
|  | school student la   |  |  | All States  |  |   |   | 1  | What Gr   | rade?   |                                       |                 | School P  | Phone                          | 2   |
|  | of School (if not i   |  | 1000   | 5-11008.50899   | State, Zip   |   |   |  |   | Cour  | 70.00A                                |                 |   |                                | Country   |
| Parent/G   | uardian Conta   | ct Informatio  | on - Please num  | nber yo   | our contact  | s in the o  | order they  | v should   | l be call   | ed in (   | rase of                               | eme             | raency (c   | rircle                         | 1.5)  |
| 1234   | Mr. Mrs.<br>Ms. Dr.   | cust wante,  | e, First Name  |   |  |   |   |  |   | Relation  |                                       | Live            | es With: E<br>stody/Sha   | ☐ Yes<br>ared Ci               | s □ No<br>Custody: □ Yes □ No   |
| Street Add   | dress (if differen  |  |  |   |  | Home P  | hone<br>) -   |  | V (   | Work Pl   | hone                                  | 11 66           | stody is  |                                | pal documentation is required Phone   |
| 1 2 3 4  | Ms. Dr.   |  | e, First Name  |   |  |   |   |  | R   | Relation  | a l                                   | Cus             | es With: C<br>stody/Sha   | ared Cu                        | S D No  |
|  | dress (if differen  | 0.   |  |   |  | Home P  | ) -   | X3   | 1   | Work Ph   | ١                                     | If cus          | ustody is "NO   | Cell I                         | al documentation is required  |
| Other Em   | ergency Conta   | ct Information   | on - Any person  | ns listed   | d below wil  | l be ider   | atified as  | heing a  | ble to p  | ick up  | · · · · · · · · · · · · · · · · · · · | - 141           | sch   | -1                             | )   |
| 1234   | Ms. Dr.   | Last Name  |  |   |  | First Na  | ime   | )em <sub>b</sub>   | ne .c.  | CR up   | your c.                               | illu            | rom Sun   | Relat                          | tion  |
| Street Add   | ress  |  |  |   |  | Home P  | hone  |  | V (   | Work Ph   | hone                                  |                 |   | Cell                           | Phone   |
| 1234   | - IVIS. Dr.   | Last Name  |  |   |  | First Nar   | ime   |  |   | ,   |                                       | •               |   | (<br>Relat                     | ) -<br>tion   |
| Street Add   | ress  |  |  |   |  | Home Pi   | hone  |  | M   | Vork Ph   | none                                  |                 |   | Cell I                         | Phone   |
| 1234   | 5 Mr. Mrs.<br>Ms. Dr.   | Last Name  |  |   |  | First Nar   | ime   |  | 13  |   |                                       | -               | _   | (<br>Relat                     | tion  |
| Street Add   |   |  |  |   |  | Home Pi   | hone  |  | W   | Vork Ph   | none                                  |                 | -   | Cell F                         | Phone   |
| Military Ac  | ctivity   |  |  |   |  |   | -   |  |   | )   |                                       | -               |   | (                              | ) -   |
| Yes I Page 1 Pag | No My child's dinited release of in | name and cont<br>name and cont<br>name, photo, v<br>name, photo, v<br>name, photo, a<br>directory inforr<br>information is | ntact information it<br>tact information to<br>voice & video to to<br>voice & video for<br>and contact infor<br>mation (student's<br>s required for part | n to Milit. n to Highe the press r publicly prmation t's name a | itary Recruite<br>ner Education<br>iss for recogn<br>ly assessable<br>in to the yearl<br>and grade) (<br>ion in studen   | ters. (High<br>on Institution<br>inition or n<br>e school or<br>rbook pho<br>(Applicable<br>ont athletics | h School Studions. (High<br>news purpor<br>or district w<br>otographer<br>ble to All Si<br>cs as descri | tudent's (h School S<br>poses. (Appessites<br>ers'. (Appl<br>Students)<br>ribed on t | ore to check<br>conly)<br>I Student'<br>Applicable<br>s or broad<br>plicable to<br>s) | t's Only<br>le to All<br>adcast. (<br>to All St | ly) Il Studer (Applica tudents)       | ents) able to   | t in the rele   | dents)                         |   |
|  | TOT DUTC  | _ HAITESTS IE  | f initial registration   | rge: Date   | 9  | Huyanila  | a luctica A   | Antina. C  | D-4   |   |                                       | als to          | mental h  | ealth:                         | services: Date  |
| services to s have Legitin  Yes  No Name (Pleas  | students. I also umate Educationa<br>lo I give my conso<br>and if eligible<br>ase Print)                                | understand th<br>al Purpose for<br>sent to allow to<br>le, to bill Medi  | hat my child's me  | treatmer<br>treatmer<br>ct and the<br>rvices for                | reatment recent records. I   | cords crea<br>I certify the<br>care partne<br>child is elig   | rated by hea<br>that I have<br>ners the abi<br>ligible.   | ealth care   | re person   | ent. I un<br>e Partno<br>nnel at                | nderstar<br>ners as no<br>t school i  | needed<br>may b | nat I am to<br>ed to provi<br>be shared<br>s form, an<br>ity, using r | o pay to<br>vide and<br>d with | the bill, including<br>nd evaluate health<br>a school officials who<br>s true and correct.<br>nild's DOB and SS#, |
| The same of the sa |   |  | 73.02000   | 4117 F  |  |   |   |  |   |   |                                       |                 |   |                                |   |
| Entry Code   | AM BU   | ıc   | DNA DI IC  |   | Alexander State of the State of | OFFICE USE O  |   | - Marian   |   |   |                                       |                 |   |                                | and the second  |
| ☐ Home L   | Language Surve<br>m # and Teache  | vey □ Inter  | PM BUS<br>ernet Survey   | □ Emr   | ergency Car  | ard 🔲   | f of Addres<br>I Birth Cer  | rtificate  | e 🗆 FAS   | STER R  | Request                               |                 | 0-day let   | tter<br>/                      | ☐ Physical ☐ Legal Papers   |
| Milleroon  | 1# and reache   | er   |  |   |  | DATE 6  | entered b   | by Scho  | ol Data   | Speci   | ialist_                               |                 |   | In                             | itials  |

### St. Lucie Public Schools

### **Record of Prior School Programs**

| Student's Name  | Date of Birth   | Current Grade  |
|---|---|--|
|   | child appropriately, please answer the f  |  |
|   | d in St. Lucie County Schools in the past   |  |
| Has your child ever been enrolled   | d in a FLORIDA school other than St. Luc<br>what school district?   | ie County?   |
| Is your child expelled or pending   | expulsion in this or any other county/st what school district?  | ate?   |
| Does your child receive any of the  | e following services?   |  |
| Exceptional Student EduLearning Disability (SLD/LDAutism Spectrum DisorderEmotional Behavioral DisorIntellectually Disabled (INDTraumatic Brain Injury (TBI)Gifted/TalentedSection 504English Speakers of OtheOther | (ASD) Language  rder (EBD) Orthopedically Impaired  Other Health Impaired  other Health Impaired  er Languages (ELL/ESOL) | Visually Impaired Hearing Impaired Occupational Therapy Physical Therapy |
| What school did your child last at Name of SchoolCity and State   | ttend? (public, homeschooled, private,  | *  |
| Phone (if known)  |   |  |
|   | Da  | ate  |
| FOR OFFICE USE ONLY:  |   |  |
| Provided to School ESE Specialist and So  | chool Counselor by (please print)   |  |
|   | Position  | Date   |

### St. Lucie Public Schools

### **Home Language Survey**

In accordance with Rule 6A-1.0955, FAC: Each student, upon initial enrollment in a school district, shall be surveyed at the time of enrollment by being asked the questions identified below.

|  | Date   |   |
|--|--|---|
| School Name  | Date<br>Parent/Guardian Name   | Oraue   |
| Date of Birth  | Birthplace   |   |
| Date Student 1 <sup>st</sup> enrolled in a scho  | pol in ANY of the USA 50 states in grades K-12   | /m  |
| has the student previously attend  | ded any school in Florida?   |   |
| If "Yes" please complete: Last date  | e attendedCity School N  | lame  |
| You must answer ALL of   | the following questions by checking Yes or No and an   | swering the questions   |
| A. Does the student most fre   | quently speak a language other than English 2  |   |
| YES What language  | The state of the s |   |
|  |  | □ NO  |
| B. <b>Did</b> the <b>student</b> have a firs   | t language other than English?   |   |
| YES What language  | 5 - 6 - <u></u>  |   |
| Cl. I  |  | <b>□</b> NO   |
| C. Is a language other than Er   | nglish used in the <b>home</b> ?   |   |
| res what language  |  |   |
|  | out and in the nome;   |   |
|  |  | NO  |
| D. What language would you   | prefer for home/school communication?  | □ NO  |
|  | prefer for home/school communication?  | □ NO  |
| D. What language would you partial Spanish Haitian-Cree  | prefer for home/school communication? eole English   |   |
| D. What language would you p  Spanish Haitian-Cre  Read the following stater   | prefer for home/school communication?  eole English  ments for Notification of Testing Procedure and Initial   | on the line provided  |
| D. What language would you particle.  Spanish Haitian-Cree  Read the following stater  If you answer "yes" to any of the   | prefer for home/school communication?  eole English  ments for Notification of Testing Procedure and Initial   | on the line provided  |
| D. What language would you partition.  Spanish Haitian-Cree  Read the following stater  If you answer "yes" to any of the etter serve him/her. The St. Lucie Co  | prefer for home/school communication?  eole  | on the line provided  |
| D. What language would you partition.  Spanish Haitian-Cree  Read the following stater  If you answer "yes" to any of the etter serve him/her. The St. Lucie Copeaking proficiency, as well as, an English   | prefer for home/school communication?  eole English  ments for Notification of Testing Procedure and Initial  e above questions your child will be tested for English proficie bunty School District administers an oral language test in all gr glish reading/writing proficiency test for grades 3-12.   | on the line provided  ncy so that the teacher(s) can rades to determine listening and   |
| D. What language would you partition.  Spanish Haitian-Cree  Read the following stater  If you answer "yes" to any of the etter serve him/her. The St. Lucie Copeaking proficiency, as well as, an English   | prefer for home/school communication?  eole  | on the line provided  ncy so that the teacher(s) can rades to determine listening and   |
| D. What language would you partition. Spanish Haitian-Cree  Read the following stater  If you answer "yes" to any of the etter serve him/her. The St. Lucie Copeaking proficiency, as well as, an Engage of the peaking proficiency of the etter serve him/her. The St. Lucie Copeaking proficiency, as well as, an Engage of the etter serve him/her. The St. Lucie Copeaking proficiency of  | prefer for home/school communication?  eole  | on the line provided  ncy so that the teacher(s) can rades to determine listening and until completion of the eligibility   |
| D. What language would you partial Spanish Haitian-Cree  Read the following stater  If you answer "yes" to any of the etter serve him/her. The St. Lucie Copeaking proficiency, as well as, an Engage of the esteroid of the sense of the etter of explanation will be sense of tified regarding your son's/daughter.  | prefer for home/school communication?  eole  | on the line provided  ncy so that the teacher(s) can rades to determine listening and until completion of the eligibility of the date above. You will be  |
| D. What language would you partition. Spanish Haitian-Cree  Read the following stater  If you answer "yes" to any of the etter serve him/her. The St. Lucie Copeaking proficiency, as well as, an Engage of the etter serve him/her. The St. Lucie Copeaking proficiency, as well as, an Engage of the services makes and the services are essent.  A letter of explanation will be sent of the essential es | prefer for home/school communication?  eole English  ments for Notification of Testing Procedure and Initial  e above questions your child will be tested for English proficie bunty School District administers an oral language test in all gr glish reading/writing proficiency test for grades 3-12.  A & B, your child will receive services from the ESOL program  at if the testing cannot be administered within 20 school days  's eligibility for ESOL services once testing is complete.  Limited English Proficient students by  | on the line provided  ncy so that the teacher(s) can rades to determine listening and until completion of the eligibility of the date above. You will be  |
| D. What language would you partial Spanish Haitian-Cree  Read the following stater  If you answer "yes" to any of the etter serve him/her. The St. Lucie Copeaking proficiency, as well as, an Engage If you answer "yes" to questions a sessessment.  A letter of explanation will be sent to the ESOL program provides services to ad training in strategies to make English   | prefer for home/school communication?  eole English  ments for Notification of Testing Procedure and Initial  e above questions your child will be tested for English proficie bunty School District administers an oral language test in all gr glish reading/writing proficiency test for grades 3-12.  A & B, your child will receive services from the ESOL program  at if the testing cannot be administered within 20 school days is eligibility for ESOL services once testing is complete.  Limited English Proficient students by placing students with of sh and subject area content understandable to them.  | on the line provided  ncy so that the teacher(s) can rades to determine listening and until completion of the eligibility of the date above. You will be classroom teachers who have                                |
| D. What language would you partial Spanish Haitian-Cree  Read the following stater  If you answer "yes" to any of the etter serve him/her. The St. Lucie Copeaking proficiency, as well as, an Engage If you answer "yes" to questions a sessessment.  A letter of explanation will be sent to the ESOL program provides services to ad training in strategies to make English   | prefer for home/school communication?  eole English  ments for Notification of Testing Procedure and Initial  e above questions your child will be tested for English proficie bunty School District administers an oral language test in all gr glish reading/writing proficiency test for grades 3-12.  A & B, your child will receive services from the ESOL program  at if the testing cannot be administered within 20 school days is eligibility for ESOL services once testing is complete.  Limited English Proficient students by placing students with of sh and subject area content understandable to them.  | on the line provided  ncy so that the teacher(s) can rades to determine listening and until completion of the eligibility of the date above. You will be classroom teachers who have                                |
| D. What language would you partial Spanish Haitian-Cree  Read the following stater  If you answer "yes" to any of the etter serve him/her. The St. Lucie Copeaking proficiency, as well as, an Engage If you answer "yes" to questions a sessessment.  A letter of explanation will be sent to the ESOL program provides services to ad training in strategies to make English   | prefer for home/school communication?  eole English  ments for Notification of Testing Procedure and Initial  e above questions your child will be tested for English proficie bunty School District administers an oral language test in all gr glish reading/writing proficiency test for grades 3-12.  A & B, your child will receive services from the ESOL program  at if the testing cannot be administered within 20 school days  's eligibility for ESOL services once testing is complete.  Limited English Proficient students by  | on the line provided  ncy so that the teacher(s) can rades to determine listening and until completion of the eligibility of the date above. You will be classroom teachers who have                                |
| D. What language would you particle. Spanish Haitian-Cree  Read the following stater  If you answer "yes" to any of the etter serve him/her. The St. Lucie Copeaking proficiency, as well as, an Engage of the peaking proficiency, as well as, an Engage of the sessessment.  A letter of explanation will be sentified regarding your son's/daughter the ESOL program provides services to add training in strategies to make English you have questions concerning the ESOL contact.  | prefer for home/school communication?  eole English  ments for Notification of Testing Procedure and Initial  e above questions your child will be tested for English proficie bunty School District administers an oral language test in all gr glish reading/writing proficiency test for grades 3-12.  A & B, your child will receive services from the ESOL program  at if the testing cannot be administered within 20 school days is eligibility for ESOL services once testing is complete.  Limited English Proficient students by placing students with of sh and subject area content understandable to them.  | on the line provided  ncy so that the teacher(s) can rades to determine listening and until completion of the eligibility of the date above. You will be classroom teachers who have                                |
| D. What language would you particle. Spanish Haitian-Cree  Read the following stater  If you answer "yes" to any of the etter serve him/her. The St. Lucie Corpeaking proficiency, as well as, an Engage of the peaking proficiency, as well as, an Engage of the sessessment.  A letter of explanation will be sent of the ESOL program provides services to add training in strategies to make Englishyou have questions concerning the ESOL contact.  | prefer for home/school communication?  eole  | on the line provided  ncy so that the teacher(s) can rades to determine listening and until completion of the eligibility of the date above. You will be classroom teachers who have the school and ask to speak to |
| D. What language would you particle. Spanish Haitian-Cree  Read the following stater  If you answer "yes" to any of the etter serve him/her. The St. Lucie Corpeaking proficiency, as well as, an Engage of the peaking proficiency, as well as, an Engage of the sessessment.  A letter of explanation will be sent of the ESOL program provides services to add training in strategies to make Englishyou have questions concerning the ESOL contact.  | prefer for home/school communication?  eole  | on the line provided  ncy so that the teacher(s) can rades to determine listening and until completion of the eligibility of the date above. You will be classroom teachers who have the school and ask to speak to |

### St. Lucie County School District

School Family Access Form

After filling out this form, you must go to your child's school to have your account activated by showing a picture id for verification. We assure you that your child's privacy is very important to us. Access to Information is restricted by a secure parent log-on and password, and state-of-the-art technology for encryption that scrambles the information as it is transferred to your computer via the internet. If you have any questions, concerns, or suggestions to make this portal leader a secretary point of the privacy of \$200 mm and \$200 mm and \$200 mm. better, please contact your child's school between the hours of 8:00am and 3:00pm.

| Iome Address:                            |            |                            | City and Zip Code        |              |                      |  |  |
|--|------------|----------------------------|--------------------------|--------------|----------------------|--|--|
|  |            |                            |                          |              | u.                   |  |  |
| PARENT/GUÁF                              | RDIAN NAME | : Last                     | AppendageJrIIIII         | First        | Middle               |  |  |
| Residential Guardian: Email Address: Y/N |            |                            |                          |              | Primary Phone Number |  |  |
| PARENT/GUA                               | RDIAN NAME | E: Last                    | Appendage                | First        | Middle               |  |  |
| Residential Guardian: Email Address: Y/N |            |                            |                          |              | Primary Phone Number |  |  |
| CHILD NAME:                              | Last       |                            | Appendage                | First        | Middle ·             |  |  |
| Current Birth Date:month/day/year Grade: |            |                            | Current Schoo            | l Placement: |                      |  |  |
| CHILD NAME:                              | Last       |                            | Appendage                | First        | Middle               |  |  |
|  |            |                            | JrIIIII                  |              | Middle               |  |  |
| Current<br>Grade:                        | Birth      | Date:month/day/year        | Current Schoo            | l Placement: |                      |  |  |
| CHILD NAME:                              | Last       |                            | Appendage<br>JrIIIII     | First        | Middle               |  |  |
| Current<br>Grade;                        | Birth      | Date:monliv/day/year       | Current Schoo            | I Placement: | 1                    |  |  |
| CHILD NAME:                              | Last       |                            | Appendage<br>JrIIIII     | First        | Middle               |  |  |
| Current<br>Grade:                        | Birth      | Date:month/day/year<br>/ / | Current Schoo            |              | 1                    |  |  |
| CHILD NAME:                              | Last       |                            | Appendago                | First        | Middle               |  |  |
| Current                                  |            | Date:month/day/year        | JrIIİII<br>Current Schoo |              | - TIMUTO             |  |  |
| Grade:                                   |            | 1                          |                          |              |                      |  |  |



### Agreement for Student Use of Laptops

This Agreement is made by and between The School District of St. Lucie County (hereinafter, "SLPS") and the student and parent/guardian ("parent") named on the bottom of this Agreement and takes effect on the date of the signature. The SLPS District will provide the student with a computer and a power cord with charger, including software, (collectively referred to as "Laptop") for student's use in connection with student's studies.

Purpose of Agreement: SLPS is pleased to make available a laptop for the students in SLPS. The student's permission to use the computer is strictly subject to the terms and conditions of this Agreement.

### SLPS and the student and parent agree as follows:

### 1. Terms of Use for Laptop

- The student shall be granted use of a SLPS monitored/filtered laptop while enrolled at SLWCHS.
- The laptop is issued solely for educational use. Any use that is deemed inconsistent with this purpose as determined by school administrators or by SLPS personnel, or that is in violation of SLPS policies, State or Federal law, or that is prohibited by Chapter 815 of the Florida Statutes will be considered a material breach of this Agreement.

### 2. Maintaining the Laptop

- Do not remove any ID labels or place stickers or markings on the laptop.
- Do not place anything heavy on the computer.
- Do not touch the device with sharp objects (like pencils).
- Do not force a connector into a port.
- Keep food and drinks away from your device.

### 3. Using the Device

- Students will only use software, websites, and/or apps that have been approved by the SLPS.
- Close the laptop carefully.
- Make sure your hands are clean and dry before handling the device.
- Do not let others use your device, other than your parent.
- Adhere to the Responsible Use Policy included in the Student Code of Conduct.

### 4. Alterations and Attachments

Student and parent may not make any alterations to or add attachment, hardware, or software to the laptop.

### 5. Return of Laptop to SLWCH

- Laptops are expected to be returned upon unenrollment, or at the end of the regular school year.
- If laptop is not returned, student and parent shall be liable to SLPS immediately upon demand for the payment of the full replacement value of the laptop.

### 6. Notification of Loss, Damage, or Malfunctioning

- Student and parent agree to immediately notify the Media Center at SLWCH upon the occurrence of any loss, damage, or malfunctioning of any part of the mobile device for any reason.
- If device is stolen outside of school premises/grounds, parent shall contact the local law enforcement and shall file a police report and provide a copy of the police report to school personnel.
- Parents/Guardians accept financial responsibility for costs related to damage due to purposeful action or gross negligence.

We, the undersigned student and parent/guardian, agree to assume full responsibility for the proper care and educational use of the computer equipment described in this document. https://bit.ly/24-25LaptopAgreementSignature

| Student Name (mint)  |            | TELEVATE CASE |
|----------------------|------------|---------------|
| Student Name (print) | Student ID | Grade         |
| Parent Signature     | Date       |               |
| Parent Email Address | Phone      | #             |



## STUDENT DRESS CODE POLICY



In order to promote a positive learning environment, the students of SLW Centennial High School are required to adhere to the dress code below. Students violating our dress code will be given an opportunity to correct their dress code violation. For those students unable or unwilling to correct the dress code violation, the administration and/or designee may provide additional consequences until the violation is corrected.

### **UPPER GARMENTS**

- Any collared polo style shirt in any color
- · Any unaltered Centennial school t-shirt
- Any unaltered full-length shirt. Full length means the shirt must fall below the hip bone and not expose any skin.
- · Any unaltered sweatshirts
- All clothing must have no profanity, no offensive language, no offensive images or symbols, nothing displaying alcohol, drugs, tobacco, weapons, violence, or sexual images/innuendos
- All clothing must have necklines that do not reveal cleavage and must have sleeves
- · No see-through clothing
- All jackets, t-shirts, collared shirts and sweatshirts must extend to the waist
- No halter tops, no tank tops, no crop tops, no spaghetti strap tops, no midriff shirts, no tube tops
- All shirts, sweatshirts, coats and jackets must have sleeves, no exposed shoulders.
- All zipper jackets, sweaters, or apparel must have a full length and dress code appropriate shirt underneath

### LOWER GARMENTS

- Jeans, pants, shorts, skirts, capris, athletic shorts and sweatpants in any color; must be worn above the hipbone.
- No pajamas
- All lower garments must be fingertip length including but not limited to shorts, skirts, and dresses.
- No visible display of underwear or seethrough clothing
- · No jewelry that creates a safety concern
- Dress shoes, tennis shoes, sandals, boots (no bedroom slippers)
- · No biker shorts, nor short leg leggings
- No bodysuits/catsuits

### **HEAD GARMENTS**

- No head coverings of any kind, including but not limited to: hats, bonnets, baseball caps, wave caps, head caps, skull caps, head wraps, bandanas, beanies, etc.
- No hoodies worn on heads

### **IMPORTANT NOTES**

All students are required to have their school ID badges on their person at all times and students must present their school issued ID Badge in order to enter the school campus.

School administration and/or designee will be the final judge regarding apparel and accessories. They will determine whether or not such is appropriate, disruptive, offensive, distracting or in violation of health and/or safety rules.

If a student is in violation of the dress code and is given a garment to correct the violation, the student is expected to return the garment. If the garment is not returned, the student will be placed on the obligation list for the cost of the garment.

### List of Local Providers for Immunizations and / or School Physicals

Prices below are subject to change or vary. Parents / guardians should ask for current cost of services and office hours. This is not a complete list of sites. Pediatrician offices and other clinics offer these services as well.

| Florida Walk in Clinic                    | 772-468-6969 | 805 Virginia Ave.  | W.H. S. Age III   |
|---|--------------|--|---|
|   | 772 100 0003 | Fort Pierce, FL 34982  | Walk ins- \$65 office visit.  7 <sup>th</sup> grade Tdap - \$40  Physicals - \$55   |
| Care Now Urgent Care                      | 772-398-1588 | 1900 SE PSL Blvd, PSL  | Walk in Tdap for 7th graders- \$60.   |
|   | 772-343-1774 | 4007 SW PSL Blvd, PSL  | Office visits- \$98.<br>School Physical- \$55.  |
|   | 772-460-9227 | 5550 S US 1, Fort Pierce                                     | Sports Physical- \$90.  Tdap and flu vaccines only  |
|   | 772-872-8155 | 1730 SW SLW Blvd, PSL  |   |
| Orange Ave Chiropractic and Health Care   | 772-409-4774 | 5420 Orange Ave. Fort Pierce                                 | Physicals - \$45 with EKG   |
| Care Spot Walk in Clinic                  | 772-878-7311 | 784 SE Prima Vista Blvd, PSL                                 | No Vaccines Walk in school/ sports physical \$45. Vaccine prices vary   |
| Advanced Care<br>EmergiCenter             | 772-461-1008 | 2339 S US 1<br>Sabal Palms Plaza,<br>Fort Pierce             | Walk in School / Sports physical \$50. No vaccines  |
| SLC Health Department                     | 772-462-3800 | 5150 Milner Dr. PSL<br>(off Midway Rd)                       | Immunizations are provided at no cost to any child 18 or under, regardless of insurance status.   |
|   |              |  | No physicals – no more pediatricians  |
| Florida Community II - W                  |              | 6  | For current vaccine records to be transferred onto a FL 680 Form as required by the state- cost is \$5.  May take up to 48 hours for the 680 to be available. |
| Florida Community Health<br>Center (FCHC) | 772-461-1402 | 1505 Delaware Ave Ft. Pierce<br>1701 SE Hillmoor Ste 19, PSL | Walk in - sick visit only. Call for appointment for school / sports Physical. Sliding scale with tax  |
| Ocean Chiropractic                        | 772-460-9000 | 805 Virginia Ave Ste 10<br>Fort Pierce                       | return Walk in Physical \$20  |
| Sunrise City Health and<br>Wellness       | 772-466-1301 | 2221 S 25th St Fort Pierce                                   | No vaccines  Appointment only physicals \$10 for sports physical and \$15 for school entry physical.  |
| Xpress Urgent Care                        | 772-905-2560 | 672 SW Prima Vista Ste 102,<br>PSL                           | Walk in school physicals \$40. Vaccine prices vary. M-Sat 8A - 8P Sun 8A - 4P.  |



1485 SW Cashmere Blvd Port St. Lucie, FL 34986

Phone: (772) 344-4434 Fax: (772) 344-4406

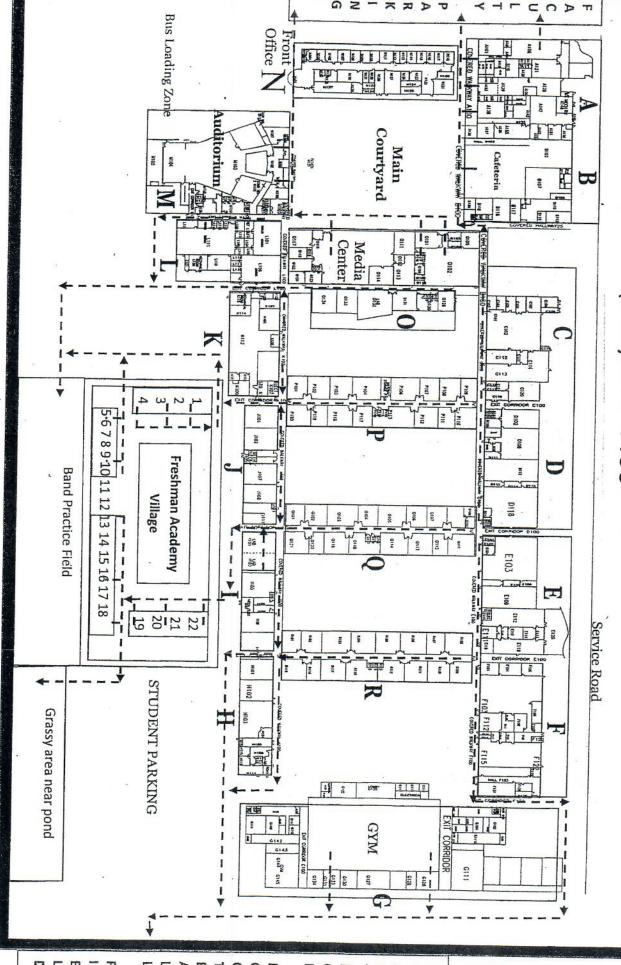
Email: Jaclyn.Surloff@stlucieschools.org

| 1st Request  | 2nd Request                          | 3rd Request                                    |
|--|--------------------------------------|--|
|  |                                      |  |
| Phone Number:  | Fax Number:                          |  |
| Student Name:  |                                      | Grade:   |
|  |                                      |  |
| Date of Birth://   | - 1,10 ; 12                          |  |
|  |                                      | accordance of state statue 1003.               |
| PLEASE SEND THE FOLLOWING  | G ITEMS within 3 days in             |  |
| PLEASE SEND THE FOLLOWING  | G ITEMS within 3 days in             | TEST SCORES (EOC, SAT, ACT, PERT)              |
| PLEASE SEND THE FOLLOWING  OFFICIAL TRANSCRIPT  WITHDRAWAL GRADES                        | G ITEMS within 3 days in             |  |
| PLEASE SEND THE FOLLOWING  OFFICIAL TRANSCRIPT  WITHDRAWAL GRADES  ELIGIBILITY/IEP/PSYCH | G ITEMS within 3 days in  S OLOGICAL | TEST SCORES (EOC, SAT, ACT, PERT)              |
| PLEASE SEND THE FOLLOWING  OFFICIAL TRANSCRIPT  WITHDRAWAL GRADES                        | G ITEMS within 3 days in             | TEST SCORES (EOC, SAT, ACT, PERT) 504/SERVICES |

# Lucie West Centennial High School

1485 SW Cashmere Blvd. Port St. Lucie, Fl 34986

(772) 344-4400



# St. Lucie Public Schools 2024-2025 School Year Calendar

| ınnı   | January, 2025 | 125 |    | ,  |    | 19 |
|--------|---------------|-----|----|----|----|----|
| Su     | Σ             | T   | M  | Ę  | н  | Sa |
|        |               |     | 1  | 2  | 3  | 4  |
| 5      | 9             | 7   | 8  | 6  | 10 | 11 |
| 12     | 13            | 14  | 15 | 16 | 17 | 18 |
| 19     | 20            | 21  | 22 | 23 | 24 | 25 |
| 26     | 27            | 28  | 29 | 30 | 31 |    |
| 2 0 30 |               |     |    |    |    |    |

|   | ork                            |                        |                         |                                     |
|---|--------------------------------|------------------------|-------------------------|-------------------------------------|
|   | Jan 2: 12-month employees work |                        |                         | Jan. 20. Holiday for All - MI K Day |
|   | mploy                          | Jan 3: Teacher Workday | sturn                   | - IIV -                             |
|   | onth e                         | er Wo                  | Jan. 6: Students Return | lav for                             |
| , | 12-m                           | each                   | Stude                   | Holid                               |
|   | 7                              | 3:1                    | 9                       | 20                                  |
|   | Jan                            | Jan                    | Jan.                    | Jan                                 |

| Su M  |    |    |    | STATE OF THE PARTY OF | 0  |
|-------|----|----|----|-----------------------|----|
|       | Tu | W  | £  | ш                     | Sa |
|       |    |    |    |                       | -  |
| 2 3   | 4  | 5  | 9  | 7                     | 80 |
| 9 10  | 7  | 12 | 13 | 14                    | 15 |
| 16 17 | 18 | 19 | 20 | 21                    | 22 |
| 23 24 | 25 | 26 | 27 | 28                    |    |
|       |    |    |    |                       |    |

Feb. 26: 1/2 Teacher PL & 1/2 Recordkeeping (12-month empoyees work Feb.17) Feb. 17: Holiday - Presidents' Day Feb. 5: Early Release Day - PL

| Marc | March, 2025 | 2              | Sea filler |     |    | 15 |
|------|-------------|----------------|------------|-----|----|----|
| Su   | Σ           | T <sub>0</sub> | *          | Th. | F  | Sa |
|      |             |                |            |     |    | ~  |
| 2    | 3           | 4              | 5          | 9   | 7  | 8  |
| 6    | 10          | 11             | 12         | 13  | 14 | 15 |
| 16   | 17          | 18             | 19         | 20  | 21 | 22 |
| 23   | 24          | 25             | 26         | 27  | 28 | 29 |
| 30   | 31          |                |            |     |    |    |

(12-month employees work March 17 -21) March 14: End of 3rd 9 weeks (47 Days) March 14 Early Release Day-FC Choice March 17 - 21: Holiday - Spring Break March 24: Teacher Workday

|      | F  | - | 80 | 15 | 22 | 29 |
|------|----|---|----|----|----|----|
|      | 3  |   | 7  | 14 | 21 | 28 |
|      | Tu |   | 9  | 13 | 20 | 27 |
| 2025 | Σ  |   | 5  | 12 | 19 | 26 |
| May, | Su |   | 4  | 1  | 18 | 25 |
| 1    |    |   |    |    |    |    |
| 21   | Sa | 5 | 12 | 19 | 26 |    |
|      | F  | 4 | 11 | 18 | 25 |    |
|      | H. | 8 | 10 | 17 | 24 |    |
|      | ×  | 2 | 6  | 16 | 23 | 30 |
|      | -  |   |    |    |    |    |
|      | Tu | - | 8  | 15 | 22 | 29 |

14 21

13 20

27

9

Σ

Su

May 30: Early Release Day - Record Keeping May 26: Holiday for All - Memorial Day

| une, | June, 2025 |    |    |    |    | 1  |
|------|------------|----|----|----|----|----|
| Su   | Σ          | Tu | W  | Th | F  | Sa |
| -    | 2          | 3  | 4  | 5  | 9  | 7  |
| 80   | 6          | 10 | 1  | 12 | 13 | 14 |
| 15   | 16         | 17 | 18 | 19 | 20 | 21 |
| 22   | 23         | 24 | 25 | 26 | 27 | 28 |
| 29   | 30         |    |    |    |    |    |

10 17 24

6

16

31

30

23

Sa

ш 2

3

June 3: Teacher Workday/Last Day for Teachers June 2: Early Release Day - Record Keeping June 16: Last Day for 11-month employees June 2: End of 4th 9 weeks (48 Days) June 19: Holiday for All - Juneteenth June 2: Last Day for Students

April 18: Holiday for All - Spring Holiday April 23: Early Release Day - FC Choice

Quarter 2: October 15 - December 20 (42 Days) Quarter 1: August 12 - October 11 (43 Days) Semester 1: 85 Days

Quarter 3: January 6 - March 14 (47 Days) Quarter 4: March 25 - June 2 (48 Days)

Semester 2: 95 Days

Pre-Planning Days: 8/5 - 8/9 (5 days) Teacher Workday Designation:

Feacher Workdays: 10/14, 1/3, 3/24 and 6/3 (4 days) Feacher PL Day: 11/5, 1 day

Feacher 1/2 PL & 1/2 Recordkeeping, 2/26 1 day

Feacher Early Release Day Designation:

Recordkeeping: 8/28, 5/30, and 6/2 Professional Learning: 2/5

Faculty Council (FC) Choice: 9/18, 12/20, 3/14 and 4/23

Summer School Dates:

TBD: Summer School Teacher PL

TBD: Last day of Summer School for students

\*\*June 19th, 2025 will be a student/teacher holiday\*\*\* \*\*July 4, 2024 will be a student/teacher holiday\*\*\*

TBD: First day of Summer School for students

# St. Lucie Public Schools 2025-2026 School Year Calendar

|    | oury, 2023 | To Paris |    |    |    | 0  |
|----|------------|----------|----|----|----|----|
| Su | Σ          | Tu       | 8  | £  | ш  | Sa |
|    |            | -        | 2  | 3  | 4  | 5  |
| 9  | 7          | 8        | 6  | 10 | 1  | 12 |
| 13 | 14         | 15       | 16 | 17 | 18 | 19 |
| 20 | 21         | 22       | 23 | 24 | 25 | 26 |
| 27 | 28         | 29       | 30 | 31 |    |    |

July 21: 11-Month Employees' First Day July 4: Holiday for All - 4th of July

| ᇙ  | August, 2025 | 52 |    |    |    | 15 |
|----|--------------|----|----|----|----|----|
| Su | Σ            | Tu | 8  | F  | Щ  | Sa |
|    |              |    |    |    | -  | 7  |
| 3  | 4            | 5  | 9  | 7  | 8  | 6  |
| 10 | 7            | 12 | 13 | 14 | 15 | 16 |
| 17 | 18           | 19 | 20 | 21 | 22 | 23 |
| 24 | 25           | 26 | 27 | 28 | 29 | 30 |
| 31 |              |    |    |    |    |    |

Aug. 27: Early Release Day - Recordkeeping Aug. 4 - 8: Teacher Pre-Planning Days (5) Aug. 11: Students' First Day

| epte | mber | september, 2025 |    |    |    | 19 |
|------|------|-----------------|----|----|----|----|
| Su   | Σ    | Tu              | >  | Ŧ  | F  | Sa |
|      | -    | 2               | 8  | 4  | 5  | 9  |
| 7    | 8    | 6               | 10 | =  | 12 | 13 |
| 41   | 15   | 16              | 17 | 18 | 19 | 20 |
| 21   | 22   | 23              | 24 | 25 | 26 | 27 |
| 28   | 29   | 30              |    |    |    |    |

Sept. 1: Holiday for All - Labor Day Sept. 10: Teacher PL Day (District led) No School

| cto | October, 2025 | )25 |          |    |    | 22 |
|-----|---------------|-----|----------|----|----|----|
| Su  | Σ             | Tu  | <b>M</b> | Th | Щ  | Sa |
|     |               |     | -        | 2  | 3  | 4  |
| 5   | 9             | 7   | 8        | 6  | 10 | 11 |
| 12  | 13            | 14  | 15       | 16 | 17 | 18 |
| 19  | 20            | 21  | 22       | 23 | 24 | 25 |
| 26  | 27            | 28  | 29       | 30 | 31 |    |

| T  | M Tu  |
|----|-------|
|    |       |
| _  | 7     |
| 4  | 13 14 |
| 21 | 20 21 |
| 28 | 28    |

Oct. 29: Early Release Day - FC Choice Oct. 10: End of 1st 9 weeks (42 Days) Oct. 13: Teacher Workday Oct. 2: Fall Holiday for all

| ove | November, 2025 | 2025 |    |     |    | 14 |
|-----|----------------|------|----|-----|----|----|
| Su  | Σ              | Tu   | *  | HT. | H  | Sa |
|     |                |      |    |     |    | _  |
| 2   | 3              | 4    | 5  | 9   | 7  | 8  |
| 6   | 10             | 11   | 12 | 13  | 14 | 15 |
| 16  | 17             | 18   | 19 | 20  | 21 | 22 |
| 23  | 24             | 25   | 26 | 27  | 28 | 29 |
| 30  |                |      |    |     |    |    |

(12-month employees work Nov. 24 - 26) Nov. 11: Holiday for All - Veteran's Day Nov. 22 - 30 Thanksgiving Holiday

| Jecer | Jecember, 2025 | 2025 |    |    |    | 15 |
|-------|----------------|------|----|----|----|----|
| Su    | Σ              | Tu   | M  | Th | F  | Sa |
|       | -              | 2    | 3  | 4  | 5  | 9  |
| 7     | 8              | 6    | 10 | 1  | 12 | 13 |
| 14    | 15             | 16   | 17 | 18 | 19 | 20 |
| 21    | 22             | 23   | 24 | 25 | 26 | 27 |
| 28    | 29             | 30   | 31 |    |    |    |

(12-month employees are off Dec 24-Jan 1st) Dec. 19: Early Release Day - FC Choice Dec. 19: End of 2nd 9 weeks (43 Days) Dec. 20 - Jan. 4: Winter Break Holiday

| Holiday           | Students |
|-------------------|----------|
| Early Release Day |          |

8/11/2025 - 6/2/2026

### Attendanceslwch@stlucieschools.org

For an Absence excuse, the message MUST contain

Para una excusa de ausencia, el mensaje DEBE contener

Pou yon eskiz absans, mesaj la DWE genyen:

- Student's First AND Last name --- Nombre y apellido del estudiante --Premye ak dènye non elèv la.
- Date of Absence(s) --- Fecha de la(s) ausencia(s) --- Dat absans/absans
   yo.
- Reason for Absence --- Razón de la ausencia --- Rezon absans la.

To authorize student pickup by someone who is not on your emergency contact list, the message MUST contain:

Para autorizar la recogida del estudiante por alguien que no está en su lista de contactos de emergencia, el mensaje DEBE contener:

Pou otorize yon moun ki pa sou lis kontak ijans ou a pou vin chèche elèv la, mesaj la DWE genyen:

- Name of student --- Nombre y apellido del estudiante --- Non elèv la.
- The name of person picking them up --- Nombre de la persona que lo recogerá --- Non moun ki pral vin chèche li.
- Photo of Parent/Guardian ID --- Foto de la identificación del padre --- Foto ID paran/gadyen an.