

SAC Minutes from September 18, 2018.

Attendance: Mary Cappotto, Caroline Krip, Grace Pierre-Louis, Denyse Hunt, Paula Hosein, Regina Tapanes, Sophia Garriques, Sarah Korta, Bonnie Key, Susan Seal, Alex Oge, Marie Spranza, Jason Monroe, Marisela Fernandez, Lisa Davenport, Natalie, Eno.

Denyse Hunt called the meeting to order at 5:33pm. Members reviewed May's minutes and asked for a motion to approve. Marisela Fernandez motioned to approve, and Sophia Garriques seconded the motion. All were in favor!

Administrative Update – Susan Seal

- Susan Seal shared the results on how we did last year as a school. The school improvement plan is based on how we did as a school. This year we did not do as well as we have done in the past. We looked at the data from the unit assessments and assumed that if we were ahead of the district scores would be fine. We did not get the results that we had wanted. There are three areas in English that count for us in our school grade. First is performance- are they proficient. The second is in learning gains-are the students making a years' worth of growth within a year, that's for everyone. Even if they are proficient they want from year to year that they are making gains. If they are a level 3 or 4 they must earn 1 point extra. If they are a level 5 they must maintain that level 5. We always talk about the lowest 25 percent and look at those. Our Math the same thing, we have proficiency, learning gains, and learning gains at the lowest 25 percent. The year before last we had huge bumps. We had 18 points that we gained in Math performance and 15 points that we gained in learning gains. And 9 points that we gained in learning gains of the lowest 25 percent. That was because we scheduled very strategically. This was the first year that the district allowed us when a student came into high school if they were not proficient in Math we could put them into Liberal Arts rather than Algebra 1. We had received an artificial bump. We have taken students who were proficient and put them in 5th period so they have instruction every single day. We also took our Algebra students that are in 9th grade and were just proficient and we have them so that they have a 6th period of PE. If the teachers see that they are not doing well they can pull them back and do some tutoring to keep them on target.
- Lisa Davenport- With our 9th graders, they are going into Algebra a little sooner and tend to be a little more gifted in Math. We are seeing substantial gains. We have a couple of teachers that I am looking at and almost half of their students scored proficient on the unit 1 assessments. The teachers are already looking at the students who did not do well so we can start pulling them. The reason why it is in 6th period because the teachers have planning. We scheduled those students so that we can pull them out of a non-core class during their planning, so the teachers can work with them. That will start towards the middle or end of next week. We did not do as strong in 10th grade Algebra 1. We have a brand-new teacher so there is bit of a learning curve on her part. She's extremely passionate and knowledgeable in her content. With coaching we feel that we can get her where we need her to be. So far from the single unit assessment it looks optimistic and Geometry testing will begin this week and next week.
- Susan Seal- Biology is off to a strong start. We lost 1-point last year. US History didn't see quite as much growth as we would have liked however we had a 2-point gain. We are very proud of our graduation rate. We are right behind Lincoln Park Academy with a 98% percent graduation rate. We have 63 points for next year. That is a 9-point percentage range increase and we expect that to continue to grow as well. Jason Monroe- has taken on the challenge of the school improvement plan. We were a B in 2014-2015. We were a C in 2015-2016 and we have been on a B path here for those 2 subsequent years after that. Based on last year's demographics we have 65% economically disadvantaged, 67% minority rate. We are not a charter school, we are a Title 1 school per the requirements that it takes to obtain that Title 1 classification. We get this data from the district. This data holds together all the testing information, attendance and discipline. It tags indicators for students who can potentially become not performing. It is broken down by grade. Suspension wise we are on the lower end for a high school. We look at all this data to make our plan and move forward. We have two major areas that we will use during our teacher planning's and look at the content limit. Where should we be focusing our instruction and how does it align to the test. What is the critical information that the students need to prepare themselves for the test. Teachers will use those tools in their collaborative planning to help design their instruction and look at their progress. There will also be using Khan Academy. When the student takes their SAT and PSAT they can sign up through Khan Academy and their information will be pulled over to Khan Academy. When a

student logs into Khan academy they will be getting personalized works that's directly correlated to their level. Statistically students that spend at least 25 minutes on Khan Academy experience about a 15% jump in their scores. We are looking to increase our ELA from 51% to 59%, Math 44% to 50%. We will be using teacher assessments and district assessments to drive that instruction based on the area of need.

Motion to approve to improve our SIP by Paula Hosein and seconded by Sophia Garriques. All were in favor!

Alex Oge- 10th Focus area will be on testing. Biology, Math -Algebra 1 and US History. Working with Biology teachers to keep up the good work that has been happening in the Sciences. We have a great bunch of competitive teachers. We are keeping up with the district.

Lisa Davenport – 11th Focus area will be on Math- Algebra 1/Geometry and CTE. We are lagging the district with some of our certification tests and I think we can close that gap easily. We have some nice instructional strategies. We are also offering a slightly different digital technology called CIW. This is a new certification that our students can get which gives them background information into how things work such as how email and Facebook is used.

Jason Monroe- 12th Focus area is graduation and US World History. We did get a 2% increase with the team that we have in place. We have set some higher goals this year and put a lot of stuff in place. We work with the at-risk students who are tagged that may have some potential issues. We put in the interventions with them, sit down and go over everything. Explore every option so we can get them to graduate. Also, over facilities. If anything breaks down in campus. I am also over the clubs and sponsors.

Guidance – Sarah Korta

- This year we will rotate so that everyone can meet the guidance team. Next month Chalonda Parham will be here. Senior credit checks are done, and we went over everything with them. Credit labs started on September 9th for the whole school. Beginning of October, we will have a Naviance presentation. Naviance is a career college tool. It is a one stop shop that the district has been using for the past couple of years. There is a whole bunch of different things on their such as career inventory tests, compare colleges, apply for scholarships, and send transcripts. Log in number is the 562 number and password is their lunch number with a 0 in front of it. Teachers can add in a letter of recommendation and send it to the school for students. We made a student focus change this year with our guidance. 9th – 12th in previous years we were broken up by lower, upper schools and broken down by alpha. This year all the counselors went 9th – 12th and broke it down by alpha. The student will have the same counselor for all 4 years. One of the reasons why the guidance counselors wanted to do that was to be able to provide support to the students. We also have SOS going on for the 9th grade on September 24th and September 25th. SOS is the Signs of Suicide Presentation. Making students aware of their friends and what's going on with them. Also, making them more alert with their surroundings. During their Freshman Seminar classes. Psychologists and social workers will be present.

September 14th was our first Counselors Corner. We had 35 parents. Counselors Corner happens on every second Friday of the month. Counselors get together and talk about different things. Last month was about Skyward, transcripts and graduation requirements. October 12th will be about Naviance, scholarships, PSAT, SAT, and ACT practice. October 9th is our FAFSA information night at the Media Center from 6:00pm to 8:00pm. Help parents fill out the FAFSA. Representatives from IRSC will be there. The counselors are also on Instagram - TCHS_counselors with important information such as Counselor Corner dates, SAT, ACT, and PERT dates.

Activities- Jason Monroe

- September 20th Parade on Darwin, organizations will have their floats
- 6:30pm leave from Windmill Point
- September 21st Football game 7:00pm
- September 22nd - Homecoming
- October 10th - 9th -11th PSAT
- October 17th - ASFAB 11TH and 12th
- October 18th - College Fair at Civics Center 6:00pm – 8:00pm
- December – Date TBD Ms. Salo Dance Performance

- December – Date TBA Drill competitions by ROTC
- December – Date TBA Robotics and Drone

College visits are booked from October until December as of right now. Beach cleanup last Saturday with 70 participants from all the clubs. They cleaned up the beaches there at the North Jetty. Dodgeball game was cancelled due to low participation numbers.

Future SAC meetings – October 16th, November 13th, December 18th, January 15th, February 19th, March 12th, April 16th, and May 21st.

DAC - No Attendance

Meeting adjourned at 6:49pm.

Next meeting will be held on October 16, 2018.