



Parent and Family Engagement Mission Statement (optional)

Involvement of Parents/Families

Describe how the school involves the parents/families in an organized, ongoing and timely manner, in the planning, reviewing and improvement of Title I programs including involvement in decision making of how funds for Title I will be used [ESEA Section 1116].

Treasure Coast High School hosts monthly School Advisory Council Meetings on the third Tuesdays at 5pm. This meeting includes parents, community members, faculty members, and students. We provide updates regarding the School Improvement Plan, Leadership team initiatives, Guidance initiatives, Parent and Family events, and requests for Title 1 funds for use with student engagement and achievement. The SAC committee team approves the use of Title 1 funds. Meetings are in person again after the Covid-19 pandemic. There is a SAC committee page on our school website so parents can join when interested. There is also a pinned post at the top of our Facebook page to promote parent involvement.

Coordination and Integration with Other Federal Programs

Describe how the school will coordinate and integrate parent and family engagement programs and activities with other programs. Explain how these activities will teach parents how to help their child/children at home [ESEA Section 1116)

Program	Coordination
Title III – ESOL	Support for our ESOL population through parent communication translations, ESOL paraprofessionals to assist with parent meetings, and monitoring to increase achievement through greater parent involvement. An ESOL parent event in the Spring to increase involvement.
Exceptional Student Education	Support for our ESE population – case managers with updates on student progress, communication with parents for best practices to increase student achievement.
Title 1 Graduation Coach	Role to support At-Risk students, consistent communication with parents on student progress towards Graduation, additional supports to achieve success.

Annual Parent Meeting

Provide a brief description of the following:

- **Specific steps your school will take to conduct the Title I Annual Meeting to inform parents and families of participating children about the school’s Title I program.**
- **The nature of the Title I program that is shared with parents (school-wide or targeted assistance).**
- **How the school, at the annual meeting, will inform parents of school performance data and the right of parents.**

Treasure Coast High School will host our Title 1 Parent night on Tuesday, November 1, 2022 at 5pm in our Titan Cafe. The informational night will be advertised using flyers in English, Creole, Portuguese and Spanish. These will be on our school website, school Facebook page, and sent via Skyward messenger to parents. During this event, the Title 1 PowerPoint will be discussed and the compact will be shared for signatures. Included in our PowerPoint will be the most updated school data information from our school grade in 2021-2022. This was also discussed at our monthly SAC meetings.

Flexible Parent Meetings

Describe how the school will:

- Offer a flexible number of meetings, such as meetings in the morning or evening.
- Provide, with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement [ESEA Section 1116].
 - 9th-12th Open House in August at night
 - Monthly SAC meetings at 5pm.
 - Counselor Corner Meetings offered in the morning twice and in the evening twice.
 - Parent teacher conferences available in the morning or afternoon.
 - Grade level parent meetings at night.
 - Social Worker visits if necessary, to provide support.
 - Freshmen Orientation parent meeting during the summer in the morning.
 - Freshmen Open House in the evening (Spring).
 - ESOL Parent event (Spring).
 - FAFSA preparation nights (Fall).

Building Capacity

Describe how the school will:

- Implement activities that will build the capacity for meaningful parent/family engagement.
- Implement activities that build relationships with the community to improve student achievement.
- Provide materials and trainings to assist parents/families to work with their child/children.

Activity	Materials Provided	Person Responsible	Timeline	Evidence of Effectiveness
Senior Parent Information Nights	Graduation Requirements Financial Aid College Application At-Risk Information	AP Regina Roberts	September October	Increased parent involvement 98.8% Graduation Rate

ESOL Parent Event	ELL Resources Guidance/Graduation Information	AP Jean Emerson w/ESOL team	April	Increased parent involvement Increase graduation rates/achievement for our ESOL population
Freshmen Open House	School information School tour	AP Jason Monroe	March	Increased parent involvement Successful transition to high school for incoming Freshmen
Titan Ambassadors	Identified student leaders on campus who work with incoming students and parents to successfully acclimate them to Treasure Coast High School.	Counseling Team	Daily	Successful transition to Treasure Coast High School Greater student self-advocacy
Counselors Corner	Graduation Requirements Dual Enrollment/AIC E/AP information CTE programs Mental Health/SEL Community Service/College Applications	Counseling Team	Quarterly	Successful transition to Treasure Coast High School Greater student self-advocacy Increased parent involvement 98.8% Graduation Rate

FAFSA Nights	Assist parents in successful completion of the FAFSA	Counseling Team	Fall	Increased parent involvement Increase in college acceptance/financial opportunities
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Staff Development

Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders, as well as other staff with the assistance of parents/families in:

- **The value of their contributions;**
- **How to reach out to, communicate with, and work with parents and families as equal partners; and**
- **How to implement and coordinate parent/family programs and build ties between parents/families and the school [ESEA Section 1116].**

Activity	Person Responsible	Area of Focus	Timeline	Evidence of Effectiveness
NEST	AP Jean Emerson	Available resources/opportunities Trainings for increasing student achievement and parent involvement	Monthly	Increased communication with students and parents. Support for our new teachers. Better use of the technology resources.
PD Days	All Admin	School Improvement, Parent Communication, Student Achievement	Pre-School and Monthly	Unit assessment data, increase parent involvement through emails/PTCs/phone calls.

Other Activities

Describe other activities, (such as a parent resource center) the school will conduct in order to encourage and support parents/families in more meaningful engagement in the education of their child/children [ESEA Section 1116].

- Parent teacher conferences as needed
- Weekly Problem Solving Teams based on attendance/grades
- Weekly D/F reports so parents are notified consistently about student progress

Communication

Describe how the school will provide to parents of participating children the following:

- **Timely information about the Title I program and activities;**
 - **Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;**
 - **If requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decision relating to the education of their child/children [ESEA Section 1116].**
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- Monthly SAC Committee meetings to review data towards the School Improvement Plan, current progress for school goals, requests for Title 1 funds, etc.
 - Yearly Title 1 Parent information night
 - Website includes Curriculum guide and explanation of programs available.
 - Quarterly Counselors Corner which reviews curriculum
 - Parent Teacher Conferences when requested by parents
 - Weekly problem-solving team meetings to address attendance, discipline, and grades.

Accessibility

Treasure Coast High School shares information through multiple avenues – Facebook, Skyward Messenger, and Skylert system. We provide the information in English, Spanish, Portuguese, and Creole. We utilize the district’s new system – LanguageSolutions to provide translation services for our families.

Discretionary Activities (Optional)

Describe any activities that are not required, but will be paid through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)

Barriers

Provide a description of the:

- **Barriers that hindered participation by parents during the previous school year**
- **Steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESEA Section 1116].**

Barrier (Including the Specific Subgroup)

- Communication (all)
- Languages other than ESOL
- Transportation/Disabilities

Steps the School will Take to Overcome Barrier

- Multiple platforms to increase communication (Facebook, TEAMS, website, school messenger, Skyward messenger, marquee, Remind, etc.)
- Communications in multiple languages, staff available for translations
- Utilizing technology to increase parent involvement – conducting meetings through TEAMS