

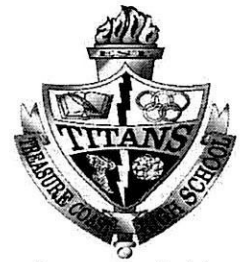
Treasure Coast High School

1000 SW Darwin Blvd., Port St. Lucie, FL 34953

Phone (772) 807-4300

Fax: (772) 807-4320

Mr. Bradley Lehman
Principal



Lauren Kosinski
Natasha Nicholas
Alex Oge'
Regina Roberts
Erik Wile
Assistant Principals

Dear Parent/Guardian,

The purpose of this letter is to inform you that your student will take the computer-based B.E.S.T. Algebra 1 End-of-Course (EOC) on 12/2/25, Biology 1 EOC/B.E.S.T. Geometry EOC /U.S. History End-of-Course (EOC) assessment on 12/9/25 and/or FAST ELA Reading Retake on 12/1/25. B.E.S.T. Algebra 1, Biology 1, Civics, B.E.S.T. Geometry, and U.S. History EOC assessments are each administered in one 160-minute session, but students may work up to the length of a typical school day. The FAST ELA Reading Retake is administered in one 120-minute session, and students may work up to the length of a typical school day.

If you or your student would like to review the computer-based sample items at home, the sample items and answer keys are available at <https://flfast.org/families.html>.

Please review the following policies with your student before testing:

- **Electronic Devices**—Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smart glasses, and smartwatches, at any time during testing or during breaks (e.g., restroom), **even if the devices are turned off or students do not use them**. Students may not wear smart glasses during statewide testing, even if they are prescription glasses. If your student is found with an electronic device or is found using Bluetooth/wireless headphones/earbuds during testing, his or her test will be invalidated (not scored).
- **Calculator Policy**—For B.E.S.T. Algebra 1 and Geometry EOC assessments, a handheld scientific calculator may be used. For Biology 1 EOC, a handheld four-function calculator may be used.
- **Testing Rules Acknowledgment**—All tests include a Testing Rules Acknowledgment that reads: “I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.” Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by clicking a checkbox beside the statement in the secure browser indicating they understand the testing rules.
- **Discussing Test Content after Testing**—The last portion of the testing rules read to students before they click the box to accept the Testing Rules Acknowledgment states that because the content of all statewide assessments is secure, students may not discuss or reveal details about the test content (including test items, passages, and prompts) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites. Please make sure your student understands this policy prior to testing and remind them that “discussing” test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**
- **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated.

- **Leaving Campus**—If your student leaves campus before completing a test session (e.g., for lunch, an appointment), he or she **will not** be allowed to return to that test session. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.
- **Testing Accommodations**—If your student has an Individual Educational Plan (IEP), a Section 504 Plan, or is an English Language Learner (ELL) or a recently exited ELL, please contact the school to discuss the testing accommodations that will be provided for your student.
- **Testing Irregularities**—In the event a testing irregularity occurs in your student's testing room, as part of a school investigation, your student may be asked questions to provide clarification of the incident. In addition, your student may be required to retake the assessment if a suspected irregularity is reported that may affect the validity of the test results.
- **Extra Time**—Any student still working at the end of the allotted time for the session will be provided extra time, as allowed for each assessment, to complete the test. However, according to directions from the district, students who are not actively working (e.g., sleeping) at the end of regular time may be dismissed rather than being provided with extra time.

If you have any questions related to this test administration, you may contact Jennifer Bozenbury at 772-807-4304 or Jennifer.Bozenbury@stlucieschools.org.

For more information about the Florida Statewide Assessments program, please visit the portal at <https://flfast.org/fsa.html>.

Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Sincerely,

A handwritten signature in black ink, appearing to be 'Brad Lehman', with a long, sweeping horizontal line extending to the right.

Principal Brad Lehman

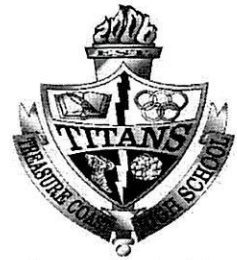
Treasure Coast High School

1000 SW Darwin Blvd., Port St. Lucie, FL 34953

Phone (772) 807-4300

Fax: (772) 807-4320

Mr. Bradley Lehman
Principal



Lauren Kosinski
Natasha Nicholas
Alex Oge'
Regina Roberts
Erik Wile
Assistant Principals

Dear Parent/Guardian,

The purpose of this letter is to inform you that your student will take the computer-based Florida Civic Literacy Examination (FCLE) on 12/5/25. In accordance with Florida Statutes, students taking a United States Government course are required to take the FCLE. Students who earn a passing score on the FCLE are exempt from the state's postsecondary civic literacy assessment requirement.

The FCLE is administered in one 160-minute session. Any student who has not completed the session by the end of the allotted time may continue working up to half the length of a typical school day.

If you or your student would like to become familiar with the computer-based platform at home, you may access the FCLE sample test and answer key available at <https://flfast.org/families.html>.

Please review the following policies with your student before testing:

- **Electronic Devices**—Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smart glasses, and smartwatches, at any time during testing **or** during breaks (e.g., restroom), **even if the devices are turned off or students do not use them**. Students may not wear smart glasses during statewide testing, even if they are prescription glasses. If your student is found with an electronic device or is found using Bluetooth/wireless headphones/earbuds during testing, his or her test will be invalidated (not scored).
- **Testing Rules Acknowledgment**—All tests include a Testing Rules Acknowledgment that reads: "I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated." Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by clicking the box in the secure browser indicating they understand the testing rules.
- **Discussing Test Content after Testing**—The last portion of the testing rules read to students before they click the box to accept the Testing Rules Acknowledgment states that because the content of all statewide assessments is secure, students may not discuss or reveal details about the test content (including test items and passages) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites. Please make sure your student understands this policy prior to testing and remind them that "discussing" test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**
- **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated.
- **Leaving Campus**—If your student leaves campus before completing a test session (e.g., for lunch, an appointment), he or she **will not** be allowed to return to that test session. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.
- **Testing Accommodations**—If your student has an Individual Education Plan (IEP), a Section 504 Plan, or is an English Language Learner (ELL) or a recently exited ELL, please contact the school to discuss the testing accommodations that will be provided for your student.

If you have any questions related to this test administration, you may contact Jennifer Bozenbury at 772-807-4304 or Jennifer.Bozenbury@stlucieschools.org.

For more information about the Florida Statewide Assessments program, please visit the portal at <https://flfast.org/fsa.html>.

Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Sincerely,

A handwritten signature in black ink, appearing to be 'B. Lehman', written over the word 'Sincerely,'.

Principal Brad Lehman

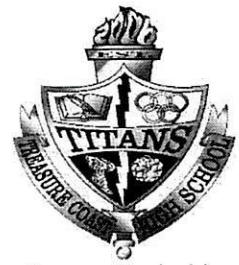
Treasure Coast High School

1000 SW Darwin Blvd., Port St. Lucie, FL 34953

Phone (772) 807-4300

Fax: (772) 807-4320

Mr. Bradley Lehman
Principal



Lauren Kosinski
Natasha Nicholas
Alex Oge'
Regina Roberts
Erik Wile
Assistant Principals

Dear Parent/Guardian,

The Florida Assessment of Student Thinking (FAST) is a progress monitoring system that is administered three times per year to track your student's progress in learning the Benchmarks of Excellent Student Thinking (B.E.S.T.) Standards. The purpose of this letter is to inform you that your student will participate in the second administration (PM2) of the Grade 9 Florida Assessment of Student Thinking (FAST) ELA Reading assessment on 1/12/26 or Grade 10 on 1/13/26. Your student's results from PM2 provide mid-year information on student progress, and you will be provided with information about how to access the results after testing is completed.

FAST assessments are computer-adaptive tests taken on a computer or tablet. The questions get easier or more difficult depending on how the student responds, and each student will see different questions from a common item bank. Each test attempt (PM1, PM2, and PM3) will present 35–40 items that will cover the entire test “blueprint,” meaning students will encounter items representative of the standards within the subject or grade level. For more information on the test design, please visit <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/best/>. If you or your student would like to interact with the online testing platform or review FAST ELA Reading sample items at home, sample test materials are available at <https://flfast.org/families.html>.

Please review the following policies with your student before testing:

- **Electronic Devices**—Students are not permitted to access any electronic devices, including, but not limited to, cell phones, smart glasses, and smartwatches, at any time during testing **or** during breaks (e.g., restroom). Students may not wear smart glasses during statewide testing, even if they are prescription glasses. If your student is found with an electronic device or is found using Bluetooth/wireless headphones/earbuds during testing, his or her test may be invalidated (not scored).
- **Testing Rules Acknowledgment**—All tests include a Testing Rules Acknowledgment that reads: “I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.” Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by clicking the box in the secure browser indicating they understand the testing rules.
- **Discussing Test Content after Testing**—The last portion of the testing rules read to students before they click the box to accept the Testing Rules Acknowledgment states that because the content of all statewide assessments is secure, students may not discuss or reveal details about the test content (including test items and passages) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites. Please make sure your student understands this policy prior to testing and remind them that “discussing” test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**
- **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated.
- **Testing Accommodations**—If your student has an Individual Education Plan (IEP), a Section 504 Plan, or is an English Language Learner (ELL) or a recently exited ELL, please contact the school to discuss any testing accommodations that will be provided for your student.

- **Testing Irregularities**—In the event a testing irregularity occurs in your student's testing room, as part of a school investigation, your student may be asked questions to provide clarification of the incident. In addition, your student may be required to retake the assessment if a suspected irregularity is reported that may affect the validity of the test results.
- **Extra Time**—Any student still working at the end of the allotted time for the session will be provided extra time, as allowed for each assessment, to complete the test. However, according to directions from the district, students who are not actively working (e.g., sleeping) at the end of regular time may be dismissed rather than being provided with extra time.

If you have any questions related to this test administration, you may contact Jennifer Bozenbury at 772-807-4304 or Jennifer.Bozenbury@stlucieschools.org.

For more information about the FAST program, please visit the portal at <https://flfast.org/fsa.html>.

Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Sincerely,

A handwritten signature in black ink, appearing to be 'B. Lehman', written in a cursive style.

Principal Brad Lehman