

Northport K-8: 20-2021 Compact

These promises are voluntary commitments made by individuals to themselves and to others.

As a student...

I promise to. . . .

- ✓ attend school regularly
- ✓ work hard to do my best in class and schoolwork
- ✓ help to keep my school safe
- ✓ ask for help when I need it
- ✓ respect and cooperate with other students and adults

My personal	promise:_	 	

I need...

- ✓ teachers and school staff who care about me
- ✓ people who believe I can learn
- ✓ schools that are safe
- ✓ respect for my culture and me as an individual
- ✓ a family and community that support me
- ✓ time with caring adults

Student signature	
Team/grade	Homeroom

As a parent/caring adult...

I promise to. . . .

- ✓ have high expectations for my child as an individual
- ✓ help my child attend school and be on time
- ✓ find a quiet place for schoolwork and make sure work is done
- ✓ help my child learn to resolve conflicts in positive ways
- ✓ communicate and work with teachers and school staff to support and challenge my child
- ✓ respect school staff and the cultural differences of others

I need...

- ✓ teachers and support staff who respect my role as a parent/caring adult
- ✓ respect for my culture, and me and my children as individuals
- ✓ a community that supports family
- ✓ clear and frequent communication with school

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Parent/caring adult signature

As a staff member... (teacher, support staff or administrator)

I promise to. . . .

- ✓ show that I care about all students
- ✓ have high expectations for myself, students, and other staff
- ✓ communicate and work with families to support students' learning
- ✓ provide a safe environment for learning
- ✓ respect for cultural differences of students and their families

I need ...

- ✓ students who are ready and willing to learn
- ✓ respect and support from students, families, other staff and administration
- ✓ assistance from staff and administration in removing barriers which prevent me from doing my best for students
- ✓ respect and support from the community

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